

СООТВЕТСТВУЕТ
ДЕМОВЕРСИИ
2022 г.

ЕГЭ 2022

К. А. Громова, С. А. Орлова, А. З. Манукова

АНГЛИЙСКИЙ ЯЗЫК РАЗДЕЛЫ «ПИСЬМО» И «ГОВОРЕНИЕ»

ТЕМАТИЧЕСКИЕ ТРЕНИРОВОЧНЫЕ ЗАДАНИЯ

- **14** тематических уроков
- **28** вариантов для подготовки к разделу «Письмо»
- **56** вариантов для подготовки к разделу «Говорение»

ДОСТУП
К БАНКУ
ЦВЕТНЫХ
ИЛЛЮСТРАЦИЙ



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Издание предназначено для подготовки учащихся старших классов к ЕГЭ по английскому языку. Материалы пособия помогут приобрести практические навыки выполнения заданий из разделов «Письмо» («Письменная речь») и «Говорение» («Устная часть») и значительно увеличить лексический запас.

Книга содержит: комплекс упражнений, сгруппированных в 14 тематических уроков; 28 тренировочных вариантов для подготовки к разделу «Письменная речь»; 56 тренировочных вариантов для подготовки к устной части; опорные фразы для выполнения заданий; шаблоны устного ответа на английском и русском языках.

Формат заданий тренировочных вариантов соответствует демоверсии 2022 г.

К пособию прилагается обширный банк цветных иллюстраций в электронном виде для выполнения заданий устной части.

Книга будет полезна учителям английского языка, так как даёт возможность эффективно организовать подготовку учащихся к ЕГЭ непосредственно на уроках, в процессе изучения учебного материала.

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ВВЕДЕНИЕ

Учебное пособие предназначено для учащихся 10–11-х классов общеобразовательных школ, а также для всех тех, кто хочет самостоятельно подготовиться к успешной сдаче единого государственного экзамена по английскому языку. Пособие может быть полезно учителям, которые смогут использовать его на занятиях для отработки необходимых экзаменационных навыков.

Книга включает в себя 14 тематически организованных уроков, за каждым из которых следуют тренировочные задания к разделам «Письмо» («Письменная речь») и «Говорение» («Устная часть»), максимально приближенные к формату ЕГЭ. Материалы для уроков отобраны в соответствии с кодификатором ЕГЭ и школьной программой, что позволит использовать их с учебно-методическими комплектами, рекомендованными Министерством образования и науки РФ.

Каждый из 14 уроков включает в себя широкий спектр упражнений, нацеленных на увеличение лексического запаса учащихся, а также на формирование навыков применения изученных лексических единиц для выполнения разделов «Письменная речь» и «Устная часть» в формате ЕГЭ по английскому языку. Кроме того, в каждом уроке есть задания на перевод с русского языка на английский, выполнение которых поможет учащимся успешно справиться с заданиями письменной и устной частей экзамена. В книге также приводятся ответы к упражнениям и опорные фразы для выполнения задания 2 устной части экзамена (Приложение).

Авторы надеются, что данное пособие поможет старшеклассникам успешно подготовиться к сдаче ЕГЭ по английскому языку.

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Желаем удачи!

Урок 1. ПОВСЕДНЕВНАЯ ЖИЗНЬ И БЫТ, РАСПРЕДЕЛЕНИЕ ДОМАШНИХ ОБЯЗАННОСТЕЙ В СЕМЬЕ

1 Check you understand the words below and match the columns to get the expressions.

- | | |
|--|--|
| <p>1) mop / sweep / vacuum
 2) walk / feed
 3) dust / polish / wipe
 4) water
 5) lay / set / clean off
 6) mow
 7) tidy / sort out / clean up
 8) do
 9) put away
 10) get the plates out of / unload / fill / empty
 11) make
 12) do
 13) pick up
 14) take out / throw out
 15) do</p> | <p>A) the flowers / plants
 B) the floor
 C) the table
 D) the lawn
 E) the dog
 F) your bedroom
 G) the furniture / the surfaces
 H) housework
 I) the garbage / the rubbish
 J) the laundry / the washing
 K) the books / your things
 L) the dishwasher
 M) dirty clothes from the floor
 N) your bed
 O) the dishes / the washing up</p> |
|--|--|

2 What do you need these things for? Make sentences as in the example: *I use a Hoover to vacuum the floor.*

A Hoover, a mop, a bucket of water, a dust cloth, a broom, a watering can, a lawn mower, a collar and a lead, furniture polish, a dustpan, a sponge.

3 Make 3 true and 3 false sentences about your household chores. Try to use some of the structures below. Work in pairs, read your sentences to see if your partner can guess the true ones.

- | | | |
|--|--|--|
| <p>When I was a kid,</p> | <p>I was responsible for ...
 I had to ...
 my parents used to make me ...
 I was made to ...
 I preferred to ... rather than -ing ...
 I preferred -ing to -ing</p> | |
| <p>I must admit,
 To be honest,
 I have to say</p> | <p>I can't stand V-ing because ...
 I can't bear V-ing because ...</p> | |
| <p>I know it may sound strange but</p> | | <p>I quite like V-ing ...
 I really love V-ing because ...
 I don't mind V-ing ...</p> |

4

Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) What household chores are you responsible for in your family? Which of them do you like doing and why? Is there anything you can't stand doing?
- 2) Do men and women in your country share housework equally? Are there any chores that are considered entirely women's responsibility? In your household, who does the most of the housework?
- 3) What housework did you do when you were a child? Do you think it's important for children to do jobs around the house? How much time do people in your country spend doing household chores?
- 4) Do you feel people in your country have enough time to do housework? Do house chores vary depending on the place where you live? Do your parents pay you for doing jobs around the house?
- 5) How often do you pick up your room? Is it important for you to keep your room clean at all times and why? What chores are teenagers in your country made to do regularly?

5

Match the definitions with the words.

- | | |
|---|-------------------|
| 1) an area of ground where flowers are planted | A) YARD |
| 2) a container for water with a handle and a long tube used for pouring water onto garden plants | B) FENCE |
| 3) a machine that cleans floors and other surfaces by sucking up dust and dirt | C) LAWN |
| 4) a structure that divides two areas of land, similar to a wall but made of wood or wire and supported with posts | D) HEDGE |
| 5) an area of grass, especially near to a house or in a park, that is cut regularly to keep it short | E) FLOWERBED |
| 6) an area of land next to a building that usually has a hard surface and that is used for a special purpose | F) VACUUM CLEANER |
| 7) a line of bushes or small trees planted very close together, especially along the edge of a garden, field, or road | G) WATERING CAN |

6

Ask questions and write your answers as if you were doing task 39.

- 1) We are having our living room refurbished at the moment. (Ask 3 questions about the living room.)
- 2) My Mom has decided to arrange a flowerbed in our garden. (Ask 3 questions about the flowerbed.)
- 3) My Dad has decided to join the waste sorting program in the neighbourhood and now we have several garbage bins instead of one. (Ask 3 questions about the garbage bins.)
- 4) Now it is autumn and I don't have to mow the lawn every weekend. What a relief! (Ask 3 questions about the lawn.)
- 5) Last week I seem to have misplaced my favourite watering can. (Ask 3 questions about the watering can.)

7

Now, complete the sentences below with the best possible answer.

- 1) It's my job to _____ the table before dinner with utensils, cups, and napkins.
A) set B) clean off C) put away
- 2) Please _____ now. The garbage truck will be coming down the street at any minute.
A) sweep up the mess B) take out the trash C) clean up the room
- 3) You need to _____ if you're not going to read them. They're scattered all over your floor.
A) pick up your clothes B) tidy up your closet C) put away your books
- 4) The house was surrounded by a tall wooden _____.
A) hedge B) lawn C) fence
- 5) Will you _____ the lawn at the weekend?
A) mow B) cut C) Hoover
- 6) The children enjoyed playing in the school _____.
A) lawn B) yard C) fence
- 7) She kicked the ball so hard that it flew over the _____.
A) hedge B) window C) mow

8

Complete the letters. Guess what questions the letters below answer to.

I. In your letter you asked me about 1) _____. Well, it is my Mom who usually distributes the 2) _____ between the members of our family. Personally, I am responsible for 3) _____ the table after meals and 4) _____ the dishwasher. To be honest, I don't mind doing that because I like the squeaky-clean feel of the dishes after they have been washed. Talking about young people in my country, they are quite 5) _____ and tend to avoid doing jobs around the house.

- 1) house works / home jobs / housework / house duties
- 2) chores / duties / businesses / exercises
- 3) setting / cleaning off / laying / putting off
- 4) loading / taking out / picking up / unloading
- 5) dirty / messy / tidy / inaccurate

II. Back to your questions. To tell the truth, it's believed that housework is entirely women's 1) _____ so women have to do most of the household chores. For example, my sister and I have to 2) _____ the rubbish, polish the furniture and 3) _____ the floors while my brother only has to walk our dog William twice a day. Talking about my bedroom, I sort it out once a week and it takes no more than 15 minutes — I think it's enough to 4) _____ the surfaces and 5) _____ dirty clothes from the floor to keep it neat, but my Mom disagrees.

- 1) responsibility / obligation / activity / action
- 2) pick out / take out / put away / clean up
- 3) mow / mop / dust / tidy
- 4) wipe / sweep / lay / throw out
- 5) put away / pick up / take out / throw out

9 Do the pairs of words below have similar meaning?

- 1) a can / a tin
- 2) a jar / a can
- 3) a till / a checkout
- 4) a shopping cart / a shopping trolley
- 5) a shopping basket / a shopping cart
- 6) to join the queue / to jump the queue
- 7) a check / a receipt
- 8) to go shopping / to do the shopping
- 9) to take smth back / to return smth
- 10) to have your money back / to have a refund

10 Complete the gaps with the suitable expressions from Exercise 9.

- 1) You asked me what I have in my fridge. At the moment my parents are away so all I've got is a couple of ____ of Cola, a _____ of tuna and two ____ of strawberry jam so I think it's high time I went grocery shopping.
- 2) Talking about shopping, I often pop into the local supermarket on my way home and I usually make do with a _____ as I don't buy much. At the weekend my family goes to Auchan to buy food for the whole week and we usually end up with a full _____ of stuff.
- 3) Personally, I hate it when somebody tries to _____ the queue to the _____ but I never say anything — I just give them dirty looks.
- 4) Answering your last question, I can say that in my country if you want to _____ something _____ to the shop you must have a _____. Otherwise, you won't _____ your money _____.
- 5) You also wanted to know if there are long _____ in Russian supermarkets at weekends. Well, sometimes you have to spend more than 20 minutes waiting and it's really annoying. Why don't they open more _____?

11 Label the people in the picture.



- 1) Mark noticed there was no queue at the checkout so he rushed there to be the first to pay for his shopping.
- 2) Peter is going to scan the items which Mark is about to put on the counter.
- 3) Emily has just put her groceries into a paper bag and she is waiting for Peter to give her the change.
- 4) Jessica popped in to get some veggies for dinner that's why she has taken a shopping basket.
- 5) Pamela is doing her weekly shopping for her large family and she is pushing her trolley along the aisle.
- 6) Christina is a persisted shoplifter and she is waiting for an opportunity to steal a bunch of bananas.

12 Complete the sentences with the phrases given below.

keep a daily planner / do laundry / do the washing up / make a to-do list /
do household chores / do the grocery shopping

- 1) We have to _____ because there's absolutely nothing in the fridge.
- 2) My brother and I _____, such as cleaning the floor and dusting the furniture.
- 3) Valentina tried to _____, but kept forgetting to write things down in it.
- 4) I've got a very busy day tomorrow, so I'm going _____ to stay organized.
- 5) Honey, I'm afraid I don't have any clean shirts... when are you going to _____?
- 6) The sink is full of dishes, but I really don't want to _____.

13 Decide if these sentences look logical to you. Change those which don't and finish them up.

- 1) Home appliances like refrigerators and washing machines have certainly made our lives more complicated. They are a boon to working couples who...
- 2) This happens because after working for hours in the office many people have plenty of energy and inclination to cook when they reach home. For example, refrigerators have made lives easier for them by...
- 3) The washing machine is another appliance that has not made a difference in our lives. Machines with drying systems are particularly unhelpful to people living in small apartments because...
- 4) They say that every coin has two sides. Domestic appliances can have a negative impact on people's health. For instance, fresh food is claimed to be a whole lot healthier than refrigerated food since...
- 5) In the first place, it is no doubt that sharing household chores will increase stress on women. We are living at the time when females do not only have to take care of children, but also to perform a lot of tasks given at work. If they are given a hand, they can feel both depressed and extremely exhausted. As a result, mothers' health is negatively affected and...
- 6) Moreover, splitting housework evenly, the family will become less close-knit as everyone can feel mutual caring from others. As the saying goes, "Many hands make light work". It means that when household chores are divided, they will be done more slowly, which will allow...

Express the following in English.

- 1) На фотографии вы видите моего брата, он занимается работой по дому, он протирает поверхности. В правой руке он держит тряпку. Возле него стоит ведро с мыльной водой.
- 2) Также вы видите мою младшую сестру, она моет полы. В руке у неё швабра.
- 3) Когда я был ребёнком, я предпочитал пылесосить, а не подметать полы. Основная причина в том, что пылесос легче использовать, чем метёлку. Кроме того, я ненавижу замывать пыль в совок.
- 4) Лично я предпочитаю поливать растения, а не вытирать пыль, так как у меня аллергия на пыль. Кроме того, я очень люблю цветы.
- 5) Я бы предпочла выгуливать собаку, а не разбирать посудомойку. Основная причина этого может быть в том, что я люблю гулять по утрам, когда улицы безлюдны.
- 6) Когда я был ребёнком, я отвечал за застилание постели и уборку своих игрушек. Сейчас мои родители заставляют меня прибираться в комнате, и я должен сказать, что ненавижу делать это, так как я очень неаккуратный человек и мне сложно убирать всё на места.
- 7) Я знаю, что это может прозвучать странно, но я не против того, чтобы делать работу по дому. Я отвечаю за загрузку посудомоечной машины и выгуливание собаки, а ещё я должен мыть нашу машину каждое воскресенье.
- 8) Мои родители заставляют меня выбрасывать мусор каждое утро, на самом деле я и не возражаю, так как я делаю это по дороге в школу, но я должен сказать, что я ненавижу мыть полы.
- 9) Когда я был маленьким, меня заставляли мыть ванную комнату, включая унитаз, и, по правде говоря, я ненавижу делать это, так как не выносил запах всех этих средств для уборки.
- 10) Существует мнение о том, что выполнение обязанностей по дому — это полностью женская работа. Утверждается, что женщины генетически запрограммированы на уход за детьми и лучше умеют наводить порядок, в то время как мужчины просто не способны уделять внимание таким вещам, как мытьё полов и вытирание пыли.
- 11) Я считаю, что подростков надо заставлять выполнять домашние обязанности. Во-первых, этот полезный навык сделает их более самостоятельными. Умение готовить, стирать и убирать поможет им в будущем, когда они будут жить отдельно от родителей.
- 12) Во-вторых, детский труд ничего не стоит, и родители могут сэкономить много денег, если их дети будут регулярно выполнять домашние дела. Например, уборщик берёт 3000 рублей за уборку трёхкомнатной квартиры, следовательно, если эту работу выполняют дети, то можно за месяц сэкономить 12 000.
- 13) Однако некоторые люди утверждают, что подростков не надо приучать к работе по дому, так как в современном мире все домашние дела выполняются с помощью бытовых приборов, таких как посудомойка, стиральная машина и мультиварка.

Фразовые глаголы

1

Check you understand the words below and match the expressions with their Russian equivalents.

bring along a friend / some pictures / something to eat	бомба / будильник / автомобильная сигнализация сработала
give away my old clothes / my copybooks and books / the kids' toys	унаследовать много денег / большой дом / акции Лукойла
get by on \$100 a week / very little / 3 hours of sleep	держаться подальше от огня / от солнца / от него, потому что он зол
a bomb / an alarm clock / a car alarm went off	привести / принести с собой друга фотографии что-то из еды
come into a lot of money / a large house / some Lukoil shares	раздать свою старую одежду / свои тетради и книги / детские игрушки
keep out of fire / the sun / his way because he's angry	обходиться 100 долларами в неделю / малым / тремя часами сна

2

Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — I don't think I will come to your party — I don't know anyone and I will feel lonely.
— You can _____ a friend _____, if you want.
- 2) — Have you heard from Lucy recently? I haven't seen her for ages. I hope she's already got over her uncle's death.
— How come nobody told you? She _____ a lot of money after her rich uncle had died, broke up with Patrick and moved to New York.
- 3) — Patrick, you are 15 minutes late! Third time this week! The boss's gonna be furious!
— Look, it isn't my fault. The alarm clock didn't _____ so I had to rush out of the house without even brushing my teeth.
- 4) — Patrick! You don't look your normal self! What's been happening?
— The baby's cutting a tooth so for the last couple of weeks we have been _____ on just 2 or 3 hours of sleep. And by the way, I am not Patrick, I am Lucy.
- 5) — Is everything ok?
— You know, when I entered the living room my son was trying to open a medicine bottle. We should _____ all the pills _____ of his reach.
- 6) — So, Lucy, what are you going to do with your old clothes now that you've lost 20 kilos? They surely don't fit you.
— At first I was thinking of _____ them _____ but then I decided that I can sell them at a garage sale.

Проверочная работа по уроку 1

1 Express the following in English.

- 1) Говоря о моей семье, я могу сказать, что у каждого члена семьи есть ряд домашних обязанностей. Я отвечаю за накрывание стола, загрузку и разгрузку посудомоечной машины, а моя сестра подметает полы и выгуливает собаку.
- 2) Ты спросил меня о различиях в домашних обязанностях людей в зависимости от их места жительства. Если человек живёт за городом, он не может представить свою жизнь без стрижки газона и полива растений. Ему также нужно сгрести сухие листья, чтобы лужайка выглядела аккуратной.
- 3) Что касается мужских обязанностей, глава семьи часто отвечает за покупку продуктов, а список покупок обычно составляет жена. Говоря о детях, их заставляют подбирать свою одежду с пола и пылесосить ковры.
- 4) В своём письме ты спросил меня о домашних обязанностях подростков в России. Их заставляют выносить мусор, а также стирать и гладить свою одежду. Лично я отвечаю за уборку своей комнаты и мою посуду.

2 Write as many collocations with the words in the box as you can.

the floor, the lawn, the dog, household chores, your bedroom, a queue, the dishes

3 Choose the right option to complete the sentences.

1. I _____ most of my books _____ when I left college.
1) brought along 2) gave away 3) got by 4) went off
2. We can't afford a dishwasher so we have to _____ without one.
1) bring along 2) give away 3) get by 4) go off
3. I've _____ some pictures _____ to show you.
1) brought along 2) given away 3) got by 4) went off
4. I am sorry I am late — my alarm clock didn't _____.
1) bring along 2) give away 3) get by 4) go off
5. _____ the dog _____ the garden; he keeps digging up the flowers.
1) bring along 2) come into 3) get by 4) keep out of
6. She'll _____ quite a lot of money when her father dies.
1) bring along 2) come into 3) get by 4) go off

4 Write as many collocations with the words in the box as you can.

keep out of, bring along, get by, come into, go off

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Mark**:

From: Mark@mail.uk
To: Russian_friend@ege.ru
Subject: Household chores
<i>...Can you imagine we've just come home from the supermarket and it turned out that we spent 5 hours there! I can't believe it! We wasted so much time shopping for food. I just hate it when mum asks me to help her with that. What about you? How do you help your parents during the week? What is your least favourite household chore? Why don't you like doing it? By the way, father bought a new lawnmower last week...</i>

Write an email to **Mark**.

In your message:

- answer his questions;
- ask **3 questions** about **his father's lawn mower**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану.
В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **jobs teenagers do round the house**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Household chores	The number of teenagers
Tidying their bedroom	81
Washing up	76
Dusting surfaces	40
Vacuuming the floors	25
Dog walking	5

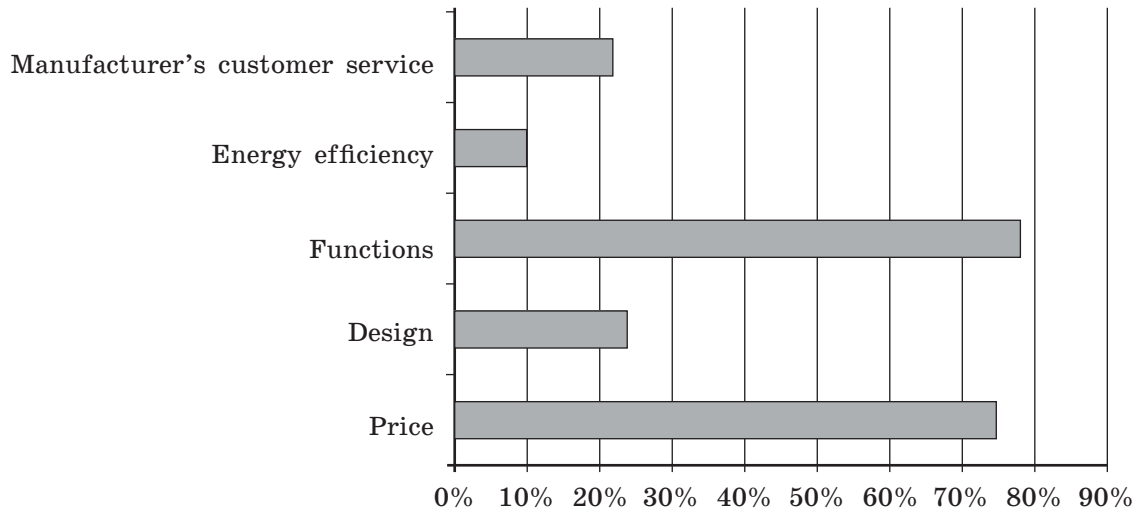
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when teenagers do housework** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of motivating teenagers to do household chores**.

- 2) Imagine that you are doing a project on **important factors in choosing a domestic appliance**. You have collected some data on the subject (see the diagram below). **Comment on the data in the diagram and give your personal opinion on the subject of the project.**

What to consider when buying a domestic appliance



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with **domestic appliances** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of home appliances in our life**.

Вариант 2

You have received an email message from your English-speaking pen-friend **Alice**:

From: Alice@mail.uk
To: Russian_friend@ege.ru
Subject: Sorting out your bedroom
<i>...Last Monday my new friend Sarah came round. Well, my bedroom is always a bit messy, but that day I managed to tidy it in ten minutes. Hope my mum will never know that I put the clothes that were all over the floor into the bin bags and pretended it was for charity. What about you? Does your room look like a bomb has exploded? How often do you sort out your room? Do you have any speed-cleaning tips? By the way, a new supermarket has opened nearby...</i>

Write an email to **Alice**.

In your message:

- answer her questions;
- ask **3** questions about the **new supermarket**.

Write **100–140** words.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишете цифрами.

1) Imagine that you are doing a project on **the most desired domestic appliances among teenagers**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Domestic appliances	The number of teenagers
Dishwasher	64
Air conditioner	47
Robot vacuum cleaner	45
Sensor trash can	32
Fully automated coffee maker	10

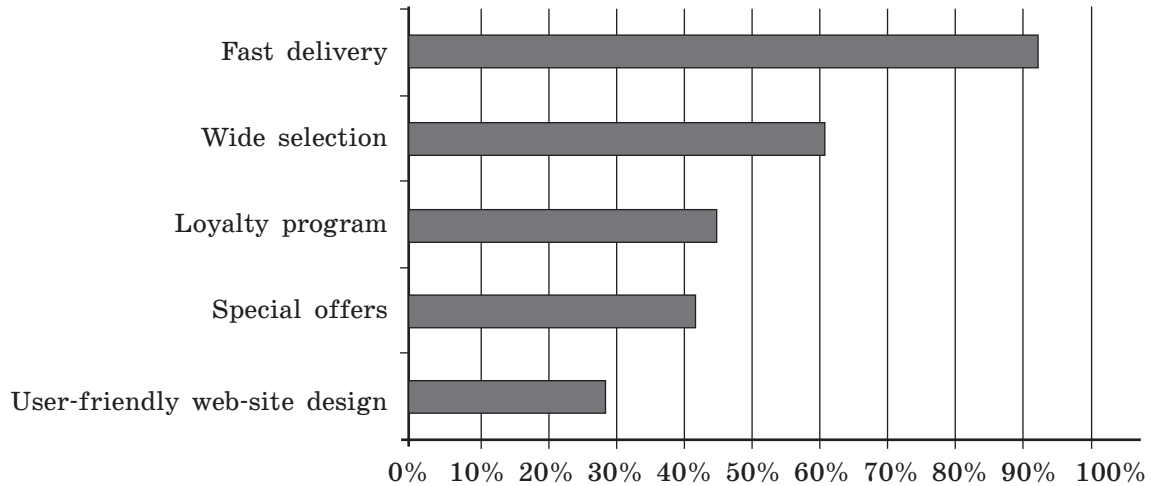
Write **200–250** words.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **with domestic appliances** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of modern home appliances** in our life.

- 2) Imagine that you are doing a project on **what is important when choosing an online grocery store**. You have collected some data on the subject (see the diagram below). **Comment on the data in the diagram and give your personal opinion on the subject of the project.**

The most important factors in choosing an online grocery store



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when doing grocery shopping online** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of online shopping** in our life.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The analysis shows that not only do women do an average of 60 % more unpaid work in terms of hours, they also tend to do the work that has a higher value. One hour of hard labour with the vacuum cleaner, mop and scrubbing brush on domestic cleaning tasks is valued at £9, for example, while one hour's cooking is £7.50. It shows the value of all those chores and family responsibilities that people do themselves rather than pay somebody else to do.

Other research looking at changes in the value and division of unpaid care work in the UK showed the average amount of time that parents devote each day to childcare fell 5.7 %, from an average of one hour and 33 minutes per parent in 2000 to one hour and 27 minutes in 2015. In contrast, the average amount of childcare provided by over 60s and siblings increased over this same period.

Task 2. You are considering visiting a new dry cleaning that has opened nearby and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) working hours
- 2) loyalty cards
- 3) special offers
- 4) delivery service

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss household chores**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What household chores are you responsible for in your family?

Student: _____

Interviewer: What housework did you have to do when you were a child?

Student: _____

Interviewer: Do you think it is important for children to do jobs around the house? Why / why not?

Student: _____

Interviewer: Do you think people in your country will do more or less housework in the future? Why?

Student: _____

Interviewer: Should parents pay their children for doing household chores? Why / why not?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Domestic appliances and household chores" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of domestic appliances**;
- explain how these photos illustrate the project "**Domestic appliances and household chores**";
- express your opinion on the subject of the project — **whether you think that domestic appliances are essential in doing household chores, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Dust is a common air pollutant generated by many different sources and activities. Man-made dust is common in urban areas. It is created by a range of activities from personal hobbies, such as gardening, to large scale industrial activities, such as electricity generation at power stations. Dust particles vary in size from visible to invisible. The smaller the particle, the longer it stays in the air and the further it can travel.

Large dust particles fall out of the air relatively close to where they are created. These particles form the dust layers you can see on things like furniture and motor vehicles. Large dust particles tend to be trapped in the nose and mouth when you breathe them in and can be readily breathed out or swallowed harmlessly. Smaller or fine dust particles are invisible. Fine dust particles are more likely to penetrate deeply into the lungs while ultrafine particles can be absorbed directly into the blood stream.

Task 2. You are considering hiring a cleaning service and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) duration of cleaning
- 2) number of cleaners
- 3) price per room
- 4) range of services included

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss household chores**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What is your least favourite household chore?

Student: _____

Interviewer: Did your parents use to make you help around the house when you were younger?

Student: _____

Interviewer: What domestic appliances does your family have and what do you use them for?

Student: _____

Interviewer: Do you think people will use robots to do jobs round the house in the future?

Student: _____

Interviewer: Is it a good idea to share household chores and childcare equally between a couple?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "How to share household chores in a family" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of performing household chores**;
- explain how these photos illustrate the project "**How to share household chores in a family**";
- express your opinion on the subject of the project — **whether you think all family members should do their share of household chores, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

A division of the Maytag Corporation, Hoover is probably best known for the line of vacuum cleaners it markets in the United States and Canada. However, the company also produces and sells high quality washers, dryers, dishwashers, and other products primarily in the United Kingdom and continental Europe. Maytag acquired The Hoover Company in 1989, providing Maytag an important foothold in the highly competitive international appliance market.

In 1908, Mr. Hoover and his son began selling vacuum cleaners from the family business after purchasing the rights to an electric suction sweeper invented the year before by Murrey Spangler, an inventor by profession who was moonlighting as a janitor at a local department store. From a soap box, fan, sateen pillow case, and broom handle, Spangler assembled a crude machine to vacuum the dust that aggravated his asthma when he swept carpets with a broom.

Task 2. You've got a problem with the front door and you are considering calling for a locksmith. Now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) qualifications of specialists
- 2) if the service is available at weekends
- 3) necessary equipment
- 4) range of services

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss modern ways of doing housework**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How have the ways of doing housework changed over the last decades?

Student: _____

Interviewer: What domestic appliance do you think you couldn't live without and why?

Student: _____

Interviewer: What household chores did people have to do in the past but do not do today?

Student: _____

Interviewer: What problems do modern domestic appliances often cause?

Student: _____

Interviewer: How do you think the way people do grocery shopping will change in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Ways to make housework easier" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of doing household chores**;
- explain how these photos illustrate the project "**Ways to make housework easier**";
- express your opinion on the subject of the project — **whether you would prefer to hire a house cleaner**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Cleaning products play an essential role in our daily lives at home, in school and in the office. By safely and effectively removing soils, germs and other contaminants, they prevent the spread of infectious diseases and control allergens, such as dust and mold, helping us to stay healthy. Cleaning products also enable us to care for our homes and possessions. Chemicals used for cleaning and in cleaning products, such as laundry detergents, bleaches, dishwashing products and other household cleaners, help improve cleaning efficiency, making homes, offices and other environments both easier to clean and more hygienic. Cleaning products, while safe and effective, must be handled appropriately to protect the health of consumers and their families. Users should follow all safe handling instructions on a product's label before using a particular cleaning product.

Task 2. You are considering to order catering service for your mum's birthday and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) availability of vegetarian dishes
- 2) range of desserts
- 3) price per 6 persons
- 4) necessity of prepayment

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss how children help their parents around the house**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What are the most popular chores for children in your country?

Student: _____

Interviewer: In your opinion what are the disadvantages of making children perform household chores?

Student: _____

Interviewer: Did your parents use to pay you for helping round the house?

Student: _____

Interviewer: What motivates children to help their parents with jobs round the house?

Student: _____

Interviewer: How might doing household chores help children in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Children and household chores in the 21st century" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **using children's labour around the house**;
- explain how these photos illustrate the project "**Children and household chores in the 21st century**";
- express your opinion on the subject of the project — **whether you think it is worth teaching children to do housework from a very early age, and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Урок 2. ЖИЗНЬ В ГОРОДЕ И СЕЛЬСКОЙ МЕСТНОСТИ

1 Check you understand the words and word combinations below and match the columns to get the expressions.

- | | |
|--|--|
| 1) congested / narrow / wide / cobbled / quiet / busy | A) area |
| 2) leafy / peaceful / affluent / run-down / quiet / deprived | B) site |
| 3) famous | C) apartment block / block of flats / building |
| 4) breathtaking / dramatic / impressive / stunning | D) facilities |
| 5) remote / isolated / pedestrian / shopping | E) lifestyle |
| 6) hectic / busy / quiet | F) view / skyline |
| 7) newly-built / run-down / hideous / grand / modern / stunning / historic | G) streets |
| 8) construction / building | H) monument (to smb) / statue (of) |
| 9) healthcare / educational / cultural / sports | I) area / neighbourhood |

2 Think of an example for some of the phrases from Ex. 1 in the area where you live. Use some of these phrases to talk about the area where you live.

Example: *a pedestrian area — Stary Arbat street.*

3 Cover the chart above. Choose two words in each line that do NOT usually collocate with the word IN CAPITAL LETTERS.

- | | |
|--|---------------|
| 1) leafy — construction — quiet — deprived — healthcare | NEIGHBOURHOOD |
| 2) construction — cobbled — affluent — building — historic | SITE |
| 3) healthcare — deprived — cultural — leafy — educational | FACILITIES |

Which of these collocate with AREA?

4 Do the pairs of expressions below have the similar meaning?

- 1) on the outskirts / in the suburbs
- 2) a stunning building / a hideous building
- 3) to knock down a building / to demolish a building
- 4) to renovate a building / to restore a building
- 5) an affluent area / a deprived area
- 6) a high-rise building / a skyscraper
- 7) a run-down building / a stunning building
- 8) a run-down part of the city / a well-run part of the city

5**Put the word from the box into the correct place in the sentences.**

congested, facilities, breathtaking, skyline, hideous, restore, run-down, knocked down
affluent, renovated, pedestrian, outskirts, run-down

- 1) At rush hour in my city thousands of cars hit the streets. The city centre is heavily. The cars just crawl along most of the time so you might as well walk.
- 2) In the past few decades there have been a few changes. The city centre used to be quite in places but it's all been and now it's a tourist hot-spot.
- 3) This is a more part of the city. It's where all the celebrities and the old aristocratic families live — and a lot of the embassies are based here as well.
- 4) I hate this neighbourhood, the buildings here are just. If you ask me, they should be.
- 5) This area is a bit more, the buildings here are all in a very bad condition, but at least it's more lively here. There's so much going here.
- 6) The government is planning to the historic area that was damaged during the World War II, demolishing and rebuilding some of the hideous buildings, creating new public spaces and improving life for pedestrians.
- 7) The new project includes ongoing heavy investment in healthcare and educational with a particular focus on computing and technology.
- 8) If you go to the observation deck on the top floor, you can enjoy the which is absolutely and inspires a long and dreamy gaze.
- 9) The government modernized the traditional industries and attracted new companies to the technology park on the of the city. This innovation also had a positive effect on the level of traffic congestion in the city centre.
- 10) Local authorities have imposed a ban on private cars in the city centre and have also created plenty of areas where you can have a nice walk without being disturbed by a constant roar of traffic.

Which adjectives from Ex. 1 and 4 can you use to describe the places in sentences 1–10?**6****Answer the questions:**

- 1) Which of the places from Ex. 1 can be found on the outskirts of your town and which in the centre?
- 2) What do you find in a residential area?
- 3) Would you like to live near an industrial area? Why / why not?
- 4) What can local authorities do to a run-down building?
- 5) What can be found in an affluent part of the city?
- 6) What are the advantages and disadvantages of living in the city centre?
- 7) What facilities are important for teenagers? Families with small kids? Elderly people? Why?

7**Complete the sentences with a suitable word:**

congested / block / facilities / deprived / sites / industrial

- 1) The hotel's leisure _____ include a large indoor pool, sauna and sun terrace.
- 2) When you travel, it is very important to choose a hotel within easy walking distance of the main historic _____ and cultural _____.
- 3) It is almost impossible to drive around the city centre because the roads are _____.

- 4) The apartment blocks in the suburbs of small towns often look shabby and run-down — no wonder no-one wants to live in such _____ areas.
- 5) People living near major _____ areas often complain about polluted air and suffer from respiratory diseases such as asthma.
- 6) When you live in an apartment _____, you don't have to worry much about the maintenance.

8

Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) What is it like where you live? Do you like living there? Why? Do you get many tourists visiting your area?
- 2) Do most people in Russia prefer to live in a city or in the countryside? Why? Is it easy to travel around your hometown? What is your hometown known for?
- 3) Would you recommend your hometown to people with children? Why? Does your hometown have many cultural facilities? How do people in your hometown prefer to spend their free time?
- 4) Is your city a good place for adolescents? Why? What's your favourite place in your neighbourhood? Has your area changed much over the last decade?
- 5) Are there many tourist attractions in your city? Which part of your city is more densely populated: the centre or the outskirts? In your experience, are city centres usually attractive places?
- 6) Do you like living in your hometown? Why / why not? In what ways can you improve your hometown? Most people in this world do not live in their hometowns. Why?

9

Ask questions and write your answers as if you were doing task 39.

- 1) We are moving to a new house next month and I'm really excited about it. (Ask 3 questions about the house.)
- 2) I really like our new neighbourhood. (Ask 3 questions about their new neighbourhood.)
- 3) Apparently, local authorities are going to demolish a building next to ours. (Ask 3 questions about the building.)
- 4) A stunning monument is being erected in our street at the moment. (Ask 3 questions about the monument.)
- 5) Last week I went on an interesting field trip to Moscow city and went up the top floor of one of its skyscrapers. (Ask 3 questions about the skyscraper.)

10

Complete the letters. Guess what questions the letters below answer to.

I. You asked me a few questions about my hometown. Well, people who have 1) _____ to Moscow from other parts of the country often complain that it's not only noisy, dirty and polluted, but also 2) _____ and crowded, but I disagree. I'm native of Moscow and I do love its 3) _____. As for my favourite place in Moscow, well, there are so many that it's hard to pick up just one, but I can say I particularly admire the city centre with its 4) _____ cobbled streets lined with stunning historic buildings. Talking about the 5) _____ of living in a megacity, I can say that every day, especially in the 6) _____ hour, we get stuck in traffic. The streets get really 7) _____ and cars just crawl along most of the time so you might as well walk. Public transport is not always an option since it's so 8) _____ with people that you find it hard to breathe.

- 1) arrived / moved / reached / left
- 2) stressful / stressing / stressed / stress
- 3) chock-a-block / bustle and hustle / hustle and bustle/ peace and quiet
- 4) cultural / narrow / high-rise / industrial
- 5) faults / obstacles / defects / downsides
- 6) hurry / rush / peak / dash
- 7) congested / packed / full / stuffed
- 8) chock-a-block / congested / stressful / stuck

II. Back to your questions. I think that young people in Russia prefer to live in megapolises because there are a lot more career opportunities for them. Besides, teenagers love being right in the 1) _____ of everything and cities offer a wide range of entertainment and cultural 2) _____. Talking about my last visit to the countryside, I can say that 2 weeks ago we went to a 3) _____ village in the 4) _____ of nowhere – we really wanted to get away from the hustle and bustle of the city and get off the beaten track. The village turned out to be quite 5) _____, but really 6) _____, so we spent a week there enjoying the peace and 7) _____. Answering your last question, I can say that most Russians enjoy being in the nature because we love fresh air.

- 1) centre / middle / heart / point
- 2) options / variants / facilities / centres
- 3) remote / distant / far / nearby
- 4) centre / middle / heart / point
- 5) well-run / narrow / grand / run-down
- 6) peaceful / deprived / cobbled / congested
- 7) quietness / quite / quiet / silence

11 Which would you prefer and why?

- 1) a scarcely or densely populated neighbourhood;
- 2) the city centre or the outskirts;
- 3) a detached house or a flat;
- 4) the ground floor or the top floor;
- 5) a vibrant area with modern skyscrapers or a quiet old part of the city with low rise buildings?

12 Decide if these sentences look logical to you. Change those which don't and finish them up.

- 1) City dwellers may be confronted with various problems. Firstly, the cost of living can be lower than that in villages or smaller towns because urban citizens might have to pay higher prices for...
- 2) Scarcely populated megapolises may cause overcrowding, followed by a lack of leafy spaces or other recreational areas for metropolitan residents. As a result, ...
- 3) Together with thousands of tons of daily emissions discharged from metropolitan factories, a huge quantity of fumes are released from motor street vehicles, leading to air and water pollution. Consequently, this leads to a deterioration in the quality of air and water and, as a result, people's health...

- 4) Well-known universities, schools or other high quality educational facilities located in metropolitan zones deprive city inhabitants of advantages to enjoy better educational opportunities to...
- 5) Despite the governmental financial investment in improvements in public transport systems like bus or underground services in cities, urban residents...
- 6) Metropolitan citizens may enjoy relaxing moments by...

13 Complete the sentences with “a big city”, “the countryside”.

- 1) Personally, I would prefer to live
 - a) in _____ because I love living in high-rise buildings — you can see miles over the rooftops and when you get down to the street level, you’re right in the middle of everything.
 - b) in _____, mainly because I love the peace and quiet.
 - c) in _____, there are a few reasons for it, the main of which might be the fact that I really love hustle and bustle of _____. Besides, I am not a great fan of a dull and monotonous life.
 - d) in _____, mainly because I think it is very important to have all facilities within walking distance.
- 2) Personally, when I was a kid, I preferred to live
 - a) in _____, because I enjoyed the clean air and a slower pace of life. We used to go for long walks in the forest every weekend.
 - b) in _____, because I loved listening to the birds and looking at the horizon. It is impossible to do if you are surrounded by high-rise buildings of _____.

14 Express the following in English.

- 1) Если не ошибаюсь, я сделал эту фотографию в прошлом году где-то на окраинах Лондона. Это прекрасный суматошный город с грандиозной архитектурой.
- 2) Позволь мне рассказать тебе немного про эту фотографию. На переднем плане ты видишь пожилую пару, это мои бабушка и дедушка. На заднем плане исторические домики. Это пешеходная зона, поэтому здесь нет машин.
- 3) Как ты видишь, мои бабушка и дедушка идут по тихой мощёной улочке где-то в жилом районе города.
- 4) Если мне не изменяет память, я сделал эту фотографию три года назад, когда мы были в отпуске в одном из самых влиятельных городов мира — Нью-Йорке. Это ошеломляюще красивый город с потрясающими высокими зданиями.
- 5) Я бы хотел рассказать тебе ещё немного об этой фотографии. На переднем плане ты видишь мою сестру Валерию. На заднем плане — центр города с его широкими улицами и грандиозными высотками.
- 6) Лично я предпочитаю жить в большом городе, а не в пригороде. Основная причина этого, возможно, заключается в том, что я люблю иметь культурно-развлекательные учреждения в шаговой доступности.
- 7) Лично я предпочёл бы жить на окраинах, а не в центре города. Во-первых, я не люблю суматоху большого города, а во-вторых, я очень люблю тишину и покой и медленный темп жизни.

- 8) Я согласен с мнением, что современные мегаполисы — это не лучшее место для воспитания детей. Во-первых, жизнь в большом городе представляет угрозу для здоровья ребёнка, так как там высокий уровень загрязнения воздуха. Те, кто живёт на окраинах вблизи промышленных районов или в центре города, страдают от ряда различных заболеваний дыхательных путей, таких как астма.
- 9) Однако существует мнение, что большие города предлагают больше преимуществ для семей с детьми, чем пригород или загородная местность. Общеизвестно, что в мегаполисе много культурных и развлекательных учреждений, поэтому у детей, которые растут в городе, жизнь гораздо интереснее, чем у их сверстников из сельской местности.
- 10) Тем не менее я не могу согласиться с мнением оппонентов. Я уверен, что не обязательно постоянно жить в суматохе большого города для того, чтобы иметь доступ к развлекательным учреждениям. Семьи могут ездить в город на выходные для развлечений, а большую часть времени проводить в тишине и покое загородной местности.

Фразовые глаголы

- 1 Check you understand the words below and match the expressions with their Russian equivalents.

my laptop / the alarm clock / the bus broke down	скрыться на угнанной машине / от полиции / с драгоценностями на сумму более \$5000
go on working / like this / with the performance	в конце концов поддаться требованиям / отчаянию / и сделать то, что они просят
bring up 3 children was brought up in a village / by his grandparents	проводить эксперимент / тест / исследование
finally give in to demands / to despair / and do what they ask	мой ноутбук / будильник / автобус сломался
carry out an experiment / a test / research / a study	продолжать работать / вот так / представление
get away in a stolen car / from the police / with the jewelry worth over \$5000	воспитывать троих детей был воспитан в деревне / бабушкой и дедушкой

- 2 Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — Why do you want to break up with Lucy?
— We realized we can't _____ like this anymore. Things have got to change.
- 2) — Where were you born? In Moscow?
— No, I was _____ in a village and moved to Moscow at the age of 18.
- 3) — Patrick! Here you are — at last! I can't believe it! Why are you 2 hours late for your own wedding?
— I am so sorry! The car _____ in the middle of the highway and we had to wait for someone to give us a lift.
- 4) — And what happened next? After you took the painting out of the gallery?
— Luckily, we managed to _____ from the police. So, can I spend a couple of days at your place?
- 5) — Are you enjoying the course? What are you working on this term?
— At the moment we are _____ some research on healthy eating habits.
- 6) — Oh dear, Patrick! I can't believe it! You have got rid of your beard! How long had you been growing it, 6 months?
— You know my wife. She kept getting on at me so eventually I had to _____ and shave it off.

Проверочная работа по уроку 2

1 Express the following in English.

- 1) В своём письме ты спросил меня о моём районе. Ну, я могу сказать, что это старый зелёный спальный район на юге Москвы с высокими зданиями и хорошей инфраструктурой. Здесь есть много образовательных учреждений и учреждений здравоохранения. Что касается моего любимого места в моём районе, мне сложно выбрать одно, но, возможно, это небольшая площадь у памятника Мусе Джалилю, известному татарскому поэту. Мы с друзьями часто проводим там время, обсуждая последние новости и снимая смешные видео.
- 2) Я бы хотел ответить на твои вопросы. Мой город – это влиятельный плотно заселённый мегаполис с многочисленными небоскрёбами. Конечно, здесь есть и ветхие районы с малоэтажными зданиями, нуждающимися в реновации. Говоря о грядущих изменениях, я должен сказать, что, к счастью, многие уродливые дома скоро будут снесены, и мой город будет ещё более современным. Говоря о том, что мне больше всего нравится в своём городе, я бы хотел сказать, что я очень люблю его шум и гам. Я живу в центре, и когда я спускаюсь вниз, оказываюсь прямо в центре происходящего.
- 3) Теперь позволь мне ответить на твои вопросы. Прежде всего я был воспитан в деревне и очень люблю деревенскую тишину и покой. Поэтому для меня нет ничего лучше, чем жить в отдельном доме и слушать пение птиц по утрам. Говоря о плотности населения, в моей деревне очень мало людей, потому что она весьма отдалённая и изолированная. Отвечая на твой последний вопрос, я бы сказал, что самый большой недостаток сельской жизни – это скука и монотонность, так как для того, чтобы добраться до ближайших развлекательных учреждений, нужно ехать на машине почти час.

2 Write as many collocations with the words in the box as you can.

facilities, neighbourhood, to knock down, affluent, lifestyle, monument, to restore, street, building, run-down

3 Choose the right option to complete the sentences.

1. Yosemite is a great place to _____ from it all.
1) get away 2) give in 3) go on 4) bring up
2. The government refused to _____ to developers' demands and demolish the run-down museum.
1) break down 2) give in 3) brought up 4) get away
3. The government has to _____ with the renovation plan in spite of the lack of financing.
1) give in 2) go on 3) break down 4) get away
4. Research shows that children who have been _____ in rural areas are healthier than their urban peers.
1) broken down 2) got away 3) brought up 4) carried out
5. The committee has _____ a survey of parking problems in residential areas.
1) brought up 2) given in 3) gone on 4) carried out
6. My car _____ just north of London and I had to take a bus to get home.
1) broke down 2) got away 3) carried out 4) gave in

4 Write as many collocations with the words in the box as you can.

bring up, give in, get away, carry out, break down, go on

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Martin**:

From: Martin@mail.uk
To: Russian_friend@ege.ru
Subject: Moving house
<i>...I am so happy that summer has come and we are going to have a long holiday. What's the weather like in Russia in summer? What is your favourite season and why this one? What are your plans for the summer?</i>
<i>My uncle Keith is coming to visit us next week...</i>

Write an email to **Martin**.

In your message:

- answer his questions;
- ask **3 questions** about **their country house**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишете цифрами.

- 1) Imagine that you are doing a project on **what features to consider when buying a house**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

The most important factors to consider	Potential Buyers (%)
Location	93.5
Number of bedrooms	74.4
The size of the lot	43.2
Price	44.8
Age of the house	15.1

Write **200–250 words**.

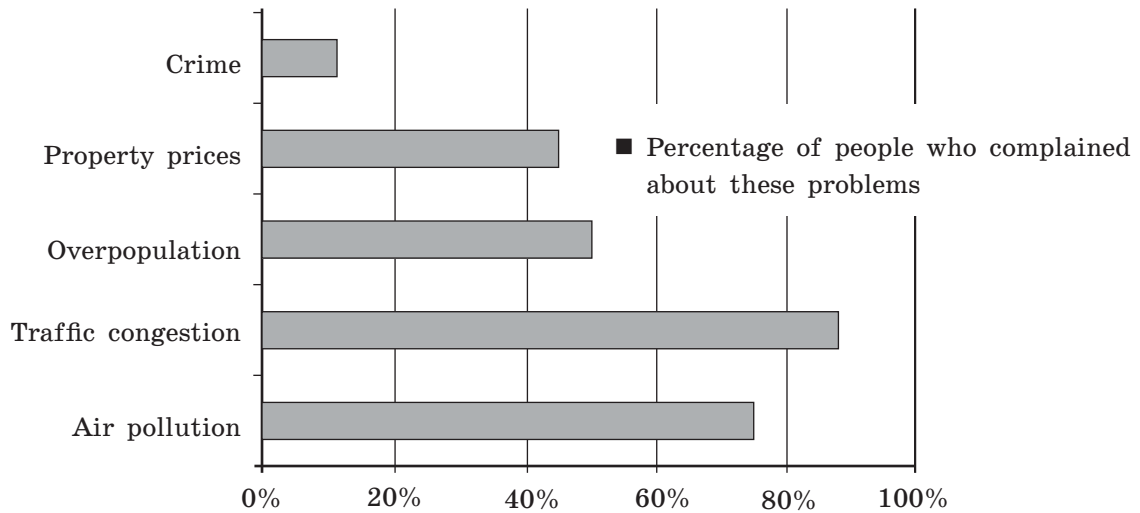
Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe **2–3 main features**;
- make **1–2 comparisons** where relevant;
- outline a problem that can arise **when living in a house** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of choosing a right place to live**.

2) Imagine that you are doing a project on **what problems one can face when choosing to live in a megalopolis**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

Problems city dwellers consider the most serious



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise when **living in a big city** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of megalopolises in our life**.

Вариант 2

You have received an email message from your English-speaking pen-friend **Doris**:

From: Doris@mail.uk
To: Russian_friend@ege.ru
Subject: A school trip to Paris
<i>...Next week we are going on a school trip to Paris. The teacher said we will have some free time in the city centre. I know you are fond of travelling, so what do you recommend? Where do you go if you have only two hours in a new city? Do you think going to city parks is a good idea? What would be the best place for a selfie?</i>
<i>Anyway, last Sunday was my birthday and I went for a walk in the city centre with some friends...</i>

Write an email to **Doris**.

In your message:

- answer her questions
- ask **3 questions** about **her favourite place in town**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишете цифрами.

- 1) Imagine that you are doing a project on **how to make the countryside more attractive for young people**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Necessary infrastructure	The number of youngsters who find the infrastructure essential for relocation
Universities and colleges	78
High-speed Internet access	77
Cinemas, restaurants and clubs	50
Good transport connections	26
Public places	19

Write **200–250 words**.

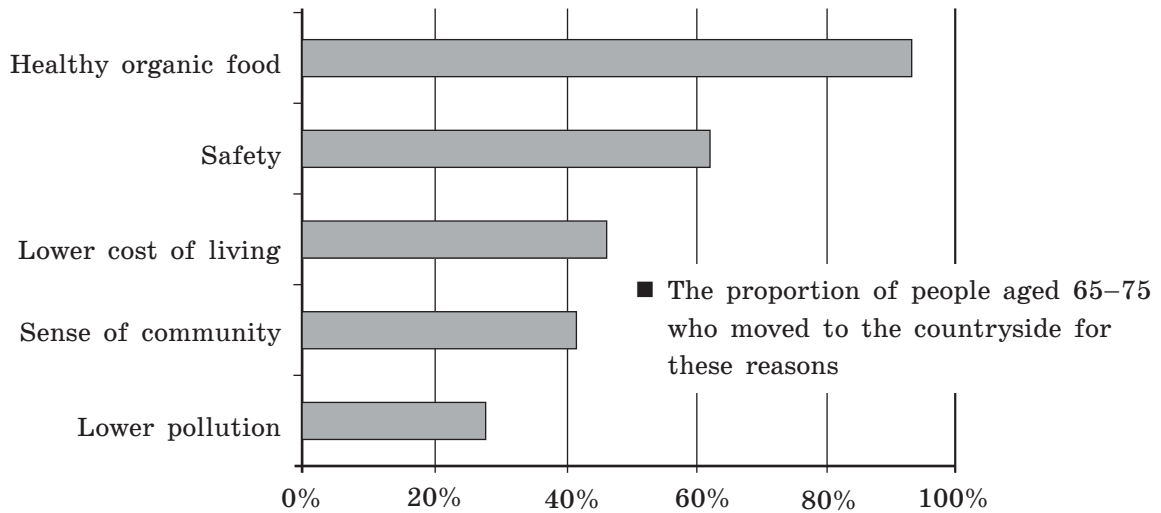
Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when relocating to rural areas** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of facilities in the countryside**.

2) Imagine that you are doing a project on **reasons why elderly people choose to retire to the countryside**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

Key advantages of the countryside



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when senior citizens relocate to the countryside** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of living in countryside for elderly people**.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

An east London borough has been voted the most miserable place to live in the UK, with residents rating their neighbours unfriendly and rude. Two other London boroughs featured in the bottom four, with Newham third worst and Brent placing fourth. But Barking and Dagenham, for the second year running, was named the least happy area in the country, according to the annual Rightmove survey. The company asked nearly 24,000 people across the UK to rate their hometown, taking into account how safe they felt, the quality of local services and sense of community spirit. The London borough of Islington also performed badly, being rated the eleventh worst area in the UK. But this year's survey comes as a boost for Londoners who last year saw nine of the city's boroughs feature in the UK's ten most unhappiest places to live. Among the improvements are Hounslow and Harrow, which have both moved up the ratings.

Task 2. You are considering renting an apartment and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) location
- 2) price per night
- 3) range of modern conveniences
- 4) if there any extra fees

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss the place they live**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What is it like where you live now?

Student: _____

Interviewer: What is your hometown known for?

Student: _____

Interviewer: What would you recommend to see or do in your hometown?

Student: _____

Interviewer: How do you think your area will change in the future?

Student: _____

Interviewer: Has your neighbourhood changed much since you were a kid?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Places to grow up" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of places to grow up**;
- explain how these photos illustrate the project "**Places to grow up**";
- express your opinion on the subject of the project — **whether you think that growing on the outskirts of a city is better for kids, and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2

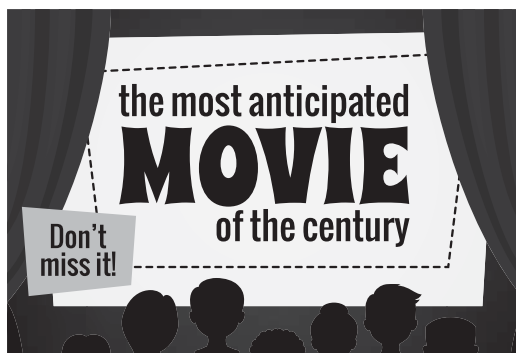


Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Santorini is known for its amazing beauty all around, from the narrow paved streets to the magnificent view of the volcano island. People from all over the world come here to admire the breathtaking view from every corner of the island. However, Santorini can offer many different choices for vacation, whether you want to relax all day by the pool, or you want to party all night on the local night clubs. The outdoor verandas will enable you to enjoy the fast pace of the rhythm, while the blue sea spreads underneath you. All of the island's tourists and local people are here to dance with you until the sun rises. In just a walking distance from Volcano View Hotel, the best clubs of the island await you. Take a late walk among these bars and many more and find the right place for you and your company. Santorini Island has only one desire; to make your vacation a memorable experience that you will want to relive in the next summers to come.

Task 2. You are considering watching a film in a new cinema and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) location
- 2) opening hours
- 3) age restrictions
- 4) ticket price

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss ways to modernize our neighbourhoods**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What is your favourite place in your neighbourhood?

Student: _____

Interviewer: Are there many tourist attractions in your city?

Student: _____

Interviewer: Have there been many changes in your hometown over the last years?

Student: _____

Interviewer: What would you like to improve in your neighbourhood?

Student: _____

Interviewer: Was your neighbourhood a good place to grow up, and why / why not?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Leisure time in a big city" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of spending free time in the city centre**;
- explain how these photos illustrate the project "**Leisure time in a big city**";
- express your opinion on the subject of the project — **whether you think the city centre is a good place for teenagers to spend their free time, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Spending your golden years in a place with lots of trees and other vegetation can be visually pleasing — and it also might be good for your heart, according to a new study. University of Miami researchers crunched the numbers to determine that nearly 250.000 Medicare recipients living in the greenest parts of Miami-Dade County were 25 percent less likely to have a heart attack than those in the least green neighborhoods. While other studies say the health benefits of nearby green space can include lowered risk of diabetes, high blood pressure and high cholesterol, the researchers say this is the first one to focus on heart diseases at the block level. If the results are confirmed by other studies, that could guide city planners to focus more on neighborhood parks and tree-planting near homes instead of the overall percentage of green space. The researchers measured the greenness of Miami-Dade's 36.000 census blocks using satellite imagery. Greenery typically absorbs visible light and hard surfaces reflect it.

Task 2. You are considering renting a country house for the summer and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) nearest railway station
- 2) shops nearby
- 3) range of modern conveniences
- 4) if the neighbours are friendly

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss city life and country life**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What in your opinion is the main disadvantage of living in a big city?

Student: _____

Interviewer: Why are more and more people relocating to the countryside?

Student: _____

Interviewer: In your opinion, how will the countryside change in the future?

Student: _____

Interviewer: What problems can people face when living in the countryside?

Student: _____

Interviewer: Did you enjoy spending time in the country when you were a kid, and why / why not?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Activities for elderly people in the countryside" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **living in the countryside for the elderly**;
- explain how these photos illustrate the project "**Activities for elderly people in the countryside**";
- express your opinion on the subject of the project — **whether you think it is a good idea for elderly people to retire to rural areas**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

It is often said that the best things in life come for free and that's especially true when it comes to travelling. Most major cities will offer a free walking tour. Free walking tours give you the chance to explore some of the city's best sites with the informative guidance of a local tour guide. Many of these tours will depart from hostels and hotels or meet at central locations in the city, meaning it's pretty straightforward to join the tour. The guides are usually passionate locals who want to share their beloved city but remember that they do work on tips. This means the free tours are often better than the paid tours because they rely on people being impressed by their service. Another great option is to stroll around a park. Parks can often be a major city attraction, for example the iconic Central Park of New York or the English Garden in Munich. Why not pack yourself a picnic with traditional takeaway to enjoy in the park? You'll save yourself a fortune by avoiding the restaurant with 'beautiful park views'.

Task 2. You are considering watching going on a walking tour around the city and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) starting point
- 2) duration of the tour
- 3) sights to see
- 4) price

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss places to live**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Do you think the countryside is the best place for children to grow up, and why / why not?

Student: _____

Interviewer: What is the main advantage of living in the countryside?

Student: _____

Interviewer: Can you tell us a little about the place where you grew up?

Student: _____

Interviewer: In your opinion, will more people choose to live in cities in the future, and why / why not?

Student: _____

Interviewer: What needs to be done to make the countryside a more attractive place for young people?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Ways of travelling around a big city" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **the two ways of travelling**;
- explain how these photos illustrate the project "**Ways of travelling around a big city**";
- express your opinion on the subject of the project — **whether you would prefer to travel around by public transport, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Урок 3. МОДА И ВЫБОР ОДЕЖДЫ

1 Check you understand the words below and complete in the chart.

pretty / checked / skinny / fashionable / striped / cotton / silk / oversized / wool / flowery / leather / polyester / plain / dated / denim / cool / purple / grey / stylish / baggy / elegant / tight / polka-dot / loose

Opinion	Size / Age	Colour / Pattern	Material	Type / Brand
nice	new	red	denim	baggy

Notice the fixed adjective order.

Opinion	Size / Age	Colour / Pattern	Material	Type / Brand	Noun
nice	new	red	denim	baggy	jeans

2 Put the words into correct order.

- 1) trainers / Adidas / leather
- 2) a / denim / shirt / plain
- 3) jeans / black / fashionable / baggy
- 4) leather / high-heeled / red / shoes
- 5) a / checked / shirt / oversized / cotton

3 Use some of the words from Ex. 1.

- 1) to tell your partner as much as you can about the clothes you are wearing at the moment. Say why you chose them, where you got them and how long you have had them.
- 2) to describe what the people in the pictures in this book are wearing.

4 In each line choose one word which does not usually go together with the words in CAPITALS.

- 1) elegant — shabby — old-fashioned — casual — smart — designer — formal — strict CLOTHES
- 2) change — put on — take off — take on — dry — make — mend — wash CLOTHES
- 3) interview — elegant — party — clown — wedding — good-looking OUTFIT
- 4) SHOPPING bag — basket — trolley — list — centre — market — street — spree
- 5) exorbitant — big — reasonable — high — attractive — average — full — half — low PRICE
- 6) be in — look after — come into — follow — come back into — be out of — keep up with FASHION
- 7) latest — new — current — street — high — youth — last — growing FASHION
- 8) A SHOP sells elegant dresses — offers a large selection of leather bags — specialises in perfume — is located in the city centre — is making a sale

5 Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend). Try to use some of the language from Ex. 1, 2 and 4.

- 1) What are you wearing now? What's the most important thing when you buy clothes? Is there any item of clothes you would like to buy at the moment?
- 2) What was the last item of clothes you bought? How much did you pay for it? Do you think it was a bargain or a rip-off? Do you ever buy designer brands?

- 3) What clothes did you hate wearing when you were a child? Do you have any clothes that you never wear? Why did you buy them? Are there any shops you normally avoid going to?
- 4) Do you have any clothing you haven't worn much? What clothes are inappropriate for going to: a wedding / church / school / the beach? (*choose one option to write about*) Do you prefer shopping for clothes on your own or with your friends? Why?
- 5) Do you believe in retail therapy? What clothes can be bought without trying on? What clothes can't be returned?
- 6) How many pairs of shoes do you own (including trainers, boots and sandals)? Why can one take something back to the shop? Do you ever buy second-hand clothes?

6

Ask questions and write your answers as if you were doing task 39.

- 1) By the way, I bought a new pair of really cool sneakers the other day! (Ask 3 questions about the sneakers.)
- 2) My sister bought a new coat but she had to take it back to the shop. (Ask 3 questions about his sister's coat.)
- 3) We are planning to go to a fashion show. (Ask 3 questions about the fashion show.)
- 4) Our school has introduced new uniforms. (Ask 3 questions about the uniforms.)
- 5) A new clothes shop opened just round the corner. (Ask 3 questions about the clothes shop.)

7

Do the pairs of expressions below have similar meaning?

- 1) to try on clothes / to put on clothes
- 2) to window-shop / to shop around
- 3) to suit / to fit
- 4) to match / to go well with
- 5) to be dressed in your best / to be dressed to kill
- 6) a rip-off / a bargain
- 7) to put on / to take off
- 8) to wear / to be dressed in
- 9) to have smth on / to be dressed in
- 10) to wear / to carry
- 11) to hold / to carry

8

Complete the letters. Guess what questions the letters below answer to.

I. In your letter you asked me about my shopping experience. First of all, I must say that I don't 1) _____ fashion and I'm absolutely ok with that. However, last month I wanted to find an elegant prom 2) _____, so I browsed lots of websites and managed to find one which didn't look like a potato sack and the price was quite 3) _____. In fact, it was a real bargain — it cost 1500 roubles reduced from 7000 roubles. As for my Mom's advice, she says that I should be 4) _____ in my best when I go out.

- 1) follow / look after / come into / wear
- 2) outfit / clothes / outlook / selection
- 3) exorbitant / high / reasonable / half
- 4) wearing / putting on / dressed / taking off

II. Let me answer your questions. To be honest, I don't know much about the
 5) _____ fashion — I always buy casual clothes which are usually easy to
 wash and you can find some really good 6) _____ during the sales. As for your
 second question, I can recommend you a great shop downtown which offers a wide
 7) _____ of cotton T-shirts with bright prints. Finally, the last time I went on
 a 8) _____ was 3 months ago. I decided to buy a smart outfit because the price
 was quite 9) _____, besides, my best friend told me that velvet trousers were
 10) _____ back into fashion again. Unfortunately, they weren't. It turned out
 that that shop specialises in 11) _____ clothes and when I came to the school
 party I looked like a clown. I wish I hadn't listened to her.

- 5) latest / last / lately / late
- 6) half-prices / bargains / rip-offs / offers
- 7) specialization / selection / bargain / offer
- 8) shopping fee / shopping spree / shopping tree / shopping spray
- 9) cute / good-looking / beautiful / attractive
- 10) going / arriving / moving / coming
- 11) fashionable / old-fashioned / latest / special

9

Complete the sentences with the required form of the verbs *get dressed*, *try on*, *fit*, *wear*, *dress*, *be dressed* and *put on*.

- 1) Peter _____ in an expensively tailored black suit.
- 2) Why are you _____ up? Have you been invited somewhere?
- 3) Mary was _____ in red that suited her greatly.
- 4) Sarah never _____ high heeled shoes, she prefers slip-ons.
- 5) Are you going to _____ these funny-looking pants?
- 6) Look at Bill! He is _____ a smart jacket and a pair of old-fashioned jeans.
- 7) My little sister is _____ in her favourite pink dress as she is about to start singing.
- 8) It takes me ages every morning to get up, _____ and have breakfast.
- 9) Make sure you _____ your tie for the job interview tomorrow.
- 10) What are you going to _____ to your sister's wedding?
- 11) These shoes are too small — I wish I had _____ them _____ before buying them!
- 12) This skirt doesn't _____ you, I think you need a bigger size.

10

Match the definitions with the words.

- | | |
|--|-----------------------|
| 1) something that costs far too much money | A) a bargain |
| 2) to compare the price and quality of the same thing from different places before deciding which one to buy | B) window shopping |
| 3) something that is sold for less than its usual price or its real value | C) a sale |
| 4) a period of time when something is sold at lower prices | D) a price tag |
| 5) to be very popular | E) a rip-off |
| 6) the activity of looking at things in shops but not buying anything | F) to be all the rage |
| 7) a small piece of paper, plastic etc. attached to something to show what it costs | G) to shop around |

11**Complete the dialogues below with the best possible answer. Use the words from Ex. 10.**

- 1) — Excuse me, I can't find the (1) _____. How much is this shirt?
— It's \$300.
— \$300 for a shirt? Are you kidding?! That's a complete (2) _____.
- 2) — Excuse me, is this jacket in the (3) _____?
— Yes, today is the last day. It's only \$10, reduced from \$50.
— It's a real (4) _____, then! I'll take it.
- 3) — Wow, that's a nice coat! Where did you get it?
— Yeah, thanks, my mom bought it for me in a (5) _____ for twenty dollars.
— Oh that's a (6) _____. It really suits you and it's really good quality.
- 4) — Are there any good shops near here? I need a new dress.
— There's a street market down this road — you can sometimes pick up a real (7) _____ there. Also, Marsdon's department store is having a (8) _____ this week. My friend and I went there two weeks ago, but we didn't buy anything, actually — just (9) _____, you know. Came home empty-handed.
— Okay, I will (10) _____ and I am sure I will find something nice at reasonable price

12**What kind of clothes would you wear to:**

- 1) a nightclub?
- 2) a job interview?
- 3) a wedding?
- 4) church?
- 5) a barbecue in the garden?
- 6) a school event?

13**Decide if these sentences look logical to you. Change those which don't and finish them up.**

- 1) It is obvious that fashion is an unchangeable trend by its nature. Consequently, following fashion costs a lot and it is nothing but...
- 2) It is a well-known fact that plenty of adolescents allocate more than fifty percent of their monthly allowance for old-fashioned outfits instead of...
- 3) It should be mentioned that the main purpose of clothes is to protect humans' body from different weather conditions rather than...
- 4) The prime reason behind the popularity of online shopping is its inconvenience which allows shoppers...
- 5) This happens because people nowadays are busier than ever because of the slow pace of the world and they...
- 6) Virtual shopping deprives people of this magnificent prospect of time saving and more and more customers...
- 7) Many people regularly complain about getting tricked while shopping online and the rate of complaints is increasing at a fast rate. For example, ...
- 8) Additionally, people often become isolated in their rooms while e-shopping which can...

- 1) Посмотри, на моей сестре Валентине надеты лёгкое белое льняное платье и белые кожаные кроссовки. Она выглядит немного уставшей, так как она каталась на велосипеде. Она стоит возле своего велосипеда и пьёт воду.
- 2) Если ты внимательно посмотришь, то на заднем плане ты увидишь мою тётю Кристину. На ней надеты короткая клетчатая жёлто-чёрная юбка, однотонный розовый топ и ярко-зелёные шлёпанцы. Она выглядит довольной, так как она провела чудесный день на пляже. Она держит большую пляжную сумку с полотенцами. Если вы спросите меня, то я считаю, что люди должны уделять несколько больше внимания моде.
- 3) Что касается моих предпочтений, то я бы лучше пошёл покупать одежду с друзьями, а не с родителями. Основная причина этого заключается в том, что у моих родителей старомодный вкус.
- 4) Говоря о сходствах между этими картинками, я могу сказать, что самое сильное сходство заключается в том, что на обеих фотографиях люди делают покупки. Во-вторых, обе фотографии были сделаны в помещении.
- 5) Однако невозможно не заметить и ряд отличий. Во-первых, на первой фотографии папа и дочка только выбирают одежду, в то время как на второй картинке мама уже выбрала для своего ребёнка красивый дождевик и сапожки.
- 6) Я считаю, что у каждого человека должно быть право на личное пространство. Таким образом, учитель в своё свободное время может носить ту одежду, которая ему нравится. Например, если учитель любит мотоциклы, то после работы он может надеть кожаные чёрные штаны в обтяжку.
- 7) Тем не менее существует противоположное мнение. Заявляют, что учителя должны всегда быть одеты в соответствии со своим социальным статусом. Причина этого заключается в том, что учителя являются образцом для подражания, так как дети копируют их манеру поведения, включая и то, как они одеваются.
- 8) Я считаю, что дизайнерская одежда не стоит тех денег, которые люди вынуждены тратить на неё. Во-первых, дизайнерская мода не практична. По большей части такая одежда предназначена не для повседневной жизни, а для особенных событий. Тем не менее общеизвестно, что на такие мероприятия не принято надевать один и тот же наряд несколько раз, что делает покупку такой одежды пустой тратой денег.
- 9) Однако некоторые люди полагают, что дизайнерская одежда стоит своих денег. Они заявляют, что такая одежда является эксклюзивной роскошью и производится в ограниченном количестве. Таким образом, если человек хочет выделяться из толпы, ему следует рассчитывать на определённые расходы, связанные с приобретением соответствующей одежды.

Фразовые глаголы

1

Check you understand the words below and match the expressions with their Russian equivalents.

break into the house break in at night / and steal the money	воскресить в памяти приятные воспоминания / все былое
come up with a brilliant idea / a suggestion / a plan	наткнуться на свой старый дневник / интересную новость / пятитысячную купюру
give up smoking / trying to learn French / football	сейчас идёт хороший документальный фильм / новый фильм про Джеймса Бонда / известная пьеса
a good documentary / a new James Bond film / a famous play is on	придумать и предложить отличную идею / предложение / план
come across my old diary / an interesting piece of news / a 5000 rouble banknote	бросить курить / пытаться учить французский / футбол
bring back the happy memories / it all back to me	вломиться в дом / ночью / и украсть деньги

2

Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — Why are you crying, Patrick? And where's our TV and stuff?
— Apparently, someone _____ our house when I was at work and stole the Xbox and the TV as well!
- 2) — Why do you keep this photo in your album?
— When I look at this photo, it _____ a lot of happy memories.
- 3) — What are your plans for tonight?
— Well, I don't know. There ___ a new James Bond film ___ at Cosmos cinema. Do you fancy going?
- 4) — Hey, Patrick! How's life? Why do you look so pleased?
— I was sorting out my old clothes to see what I can give away and I _____ a 5000 rouble note in the pocket of my old jeans.
- 5) — Hey, Patrick! Long time no see! Why didn't you come to the game last week?
— Lucy said I had to make up my mind and choose her or football. I thought I didn't want to break up with the first woman who agreed to live with my mom. So I _____ playing.
- 6) — Do you know it's Lucy's birthday next week?
— Yeah, Patrick _____ a great idea. We are going to give her a kitten. It's going to be her third one. She'll definitely love it.

Проверочная работа по уроку 3

1 Express the following in English.

- 1) Я думаю, пришло время мне ответить на твои вопросы. Говоря о последнем предмете одежды, который я купил, я могу сказать, что это полосатая шёлковая рубашка. Я купил её без примерки, так как она была на распродаже. К сожалению, она мне не подходит по размеру — немного мала. Я хотел вернуть её в магазин, но было слишком поздно.
- 2) Что касается твоего второго вопроса, то я предпочитаю ходить по магазинам с друзьями, а не с родителями. Во-первых, мои друзья следят за модой, поэтому они могут дать ценные советы и помочь подобрать стильный наряд. Во-вторых, в отличие от шоппинга с родителями, с друзьями не надо спешить, и мы проводим много времени, рассматривая витрины.
- 3) Отвечая на твой последний вопрос, я бы хотел сказать, что я могу порекомендовать торговый центр «Европейский» — там предлагается огромный выбор элегантных нарядов по разумным ценам. Что касается самого популярного магазина среди туристов, я думаю, это магазин на Красной площади под названием ГУМ, но предупреждаю тебя — там продаются дизайнерские вещи по космическим ценам. На твоём месте я бы погулял по магазинам и выбрал бы себе нарядную одежду по привлекательной цене.

2 Write as many collocations with the words in the box as you can.

clothes, price, fashion, trousers, bargain, shop, skirt

3 Choose the right option to complete the sentences.

1. Did you hear about Patrick? The police say he _____ an upmarket boutique in High street and stole €20 000 worth of designer clothes. He says it was meant to be a birthday present for his wife Lucy.
1) was on 2) came across 3) broke into 4) gave up
2. This up-and-coming fashion designer has _____ some bold and luxurious outfits for the autumn collection. Do you fancy going to the fashion show?
1) come up with 2) been on 3) broken into 4) brought back
3. I was just about to wash your jeans and decided to check the pockets — and you know what I _____? I was so embarrassed!
1) brought back 2) came across 3) gave up 4) was on
4. I bought it because I was hoping to lose a couple of kilos so that it would fit me, but it never happened. I had to _____ hoping in the end.
1) give up 2) break into 3) come up with 4) bring back
5. I'm going to relax and take it easy tonight. I think I'll put on my pajamas and binge on a new series which _____ on Netflix.
1) comes across 2) breaks into 3) is on 4) gives up

6. Why do you keep these old jeans in your wardrobe?!? They look like a potato sack! — You don't understand. They _____ happy memories of those summer days I spent on the farm.

- 1) come across 2) are on 3) come up with 4) bring back

4

Write as many collocations with the words in the box as you can.

break into, bring back, give up, come across, come up with, be on

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Billy**:

From: Billy@mail.uk
To: Russian_friend@ege.ru
Subject: School outings
<i>...Guess what? Next weekend we are going on a school field trip with our teacher. I'm so excited that I just can't wait. And we are going to have a picnic there! The problem is, I don't know what to wear. What do you usually wear when you go on school outings? Do you like these outdoor activities? How often does your school organize such events? By the way, I attended a public lecture at a museum last Monday...</i>

Write an email to **Billy**.

In your message:

- answer his questions;
- ask **3 questions** about the **public lecture** he attended.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **where teenagers prefer to buy clothes**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Places to buy clothes	The number of teenagers who go shopping for clothes to these places
Mass market shops	81.7
Instagram clothes shops	46.4
Street markets	42.2
Second-hand shops	21.1
Designer boutiques	5.4

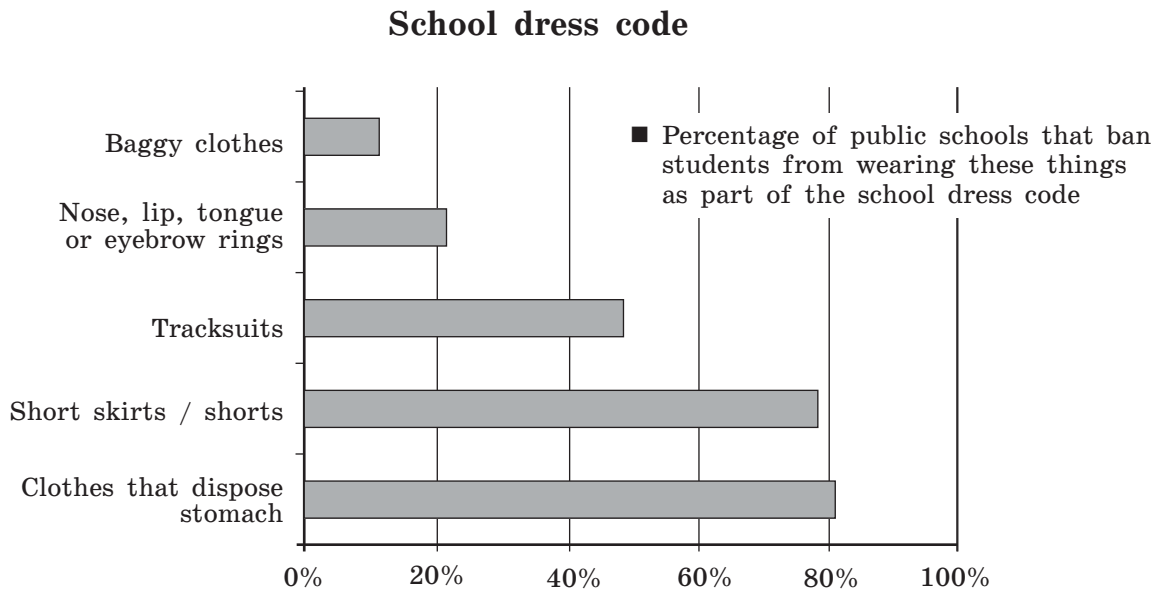
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when buying clothes** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of choosing a right place to shop for clothes**.

2) Imagine that you are doing a project on a **school dress code**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise when **following a school dress code** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of a school dress code**.

Вариант 2

You have received an email message from your English-speaking pen-friend **Susan**:

From: Susan@mail.uk
To: Russian_friend@ege.ru
Subject: What to wear
<i>...Next summer we are going on holiday to Greece. My parents have already booked the accommodation and bought the tickets. I'm at a loss and only you can help me out. I remember you went to Athens last June. What is the weather like there in summer? What do you and your friends wear when you are on holiday? Is there anything special I should take with me? By the way, I went to a fancy dress party last weekend...</i>

Write an email to **Susan**.

In your message:

- answer her questions
- ask **3 questions** about **the fancy dress party**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on a **school dress code for distance learning**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Outfits	The number of high school students who wear these outfits to live video classes
School-appropriate top and casual pants	84
Casual or athletic wear	63
Pajamas	40
Blanket	21
School uniform	3

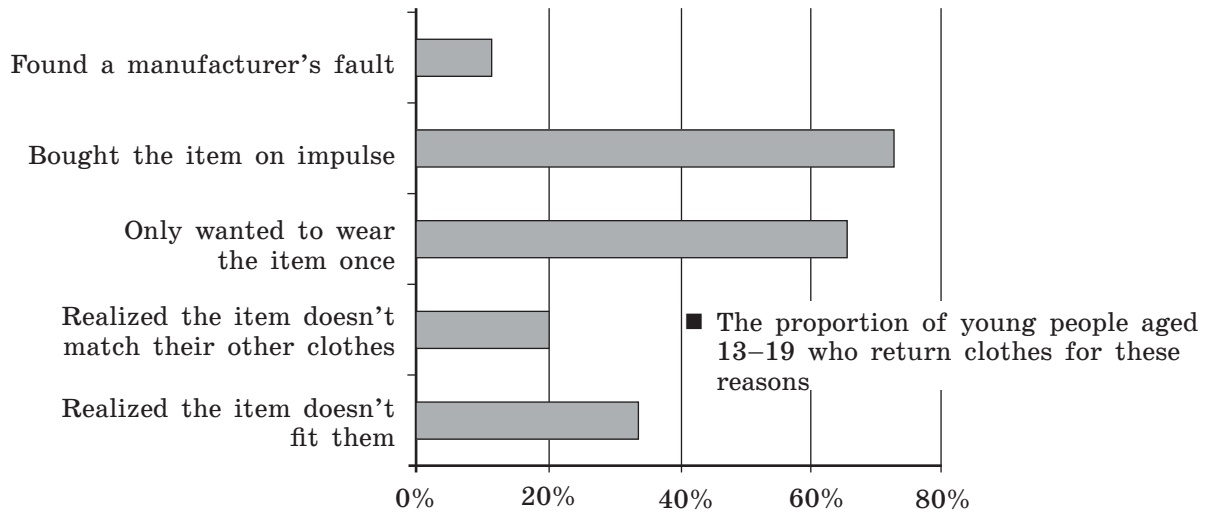
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when studying online** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role a proper outfit plays in students' academic performance**.

2) Imagine that you are doing a project on **reasons why teenagers take clothes back to a shop**. You have collected some data on the subject (see the diagram below). **Comment on the data in the diagram and give your personal opinion on the subject of the project.**

Why adolescents take clothes back to a shop



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when shopping for clothes** and suggest a way of solving it;
- conclude by giving your personal opinion on **the role of proper clothes in our life**.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Jeans are pants made from denim or dungaree cloth. They were invented in 1873 and are worn still but in a different context. Jeans are named after a city in Italy, a place where cotton corduroy, called either jean, was manufactured. The inventor came from Germany to New York in 1851 to join his older brother who had a dry goods store. In 1853 he heard about Gold Rush in the West so he moved to San Francisco to establish Western Branch of the family dry goods business. There he sold, among other things, cotton cloth. One day, his customer ordered a pair of sturdy pants that could withstand hard work. He made them from denim and made them stronger by placing copper rivets at the places pants rip the most: pockets and flies. That is how jeans were born.

Task 2. You are considering visiting a fashion show and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) best time to visit
- 2) possibility to buy clothes
- 3) necessity to book seats
- 4) if taking pictures is allowed

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss the clothes teenagers wear**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What are your favourite clothes?

Student: _____

Interviewer: What was the last item of clothes you bought?

Student: _____

Interviewer: Do you ever buy designer brands?

Student: _____

Interviewer: Do you think people will buy clothes only online in the future?

Student: _____

Interviewer: Have you ever taken something back to the shop and why?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Shopping with parents" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **shopping for clothes with one's parents**;
- explain how these photos illustrate the project "**Shopping with parents**";
- express your opinion on the subject of the project — **whether you think that moms are better at choosing clothes for their kids than dads, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Canadian national clothing was formed under the influence of Native Indians (who lived on these lands for centuries) and colonizers from Europe (who came to Canada in the 17–18th centuries). One of the most important things for the Native Indians in Canada was to keep the tradition in everything. Every tribe had its traditional garment, jewelry and style of face painting. Tribes lived far from each other and didn't contact often. So, every tribe managed to keep its own dress untouched and unchanged for centuries. But after colonizers came to Canada Native Indian tribes lost some of their territories. They were forced to live closer to each other. So, they began to borrow each other's tribal dress. Mostly the Natives wore trousers with a kind of skirt onto them. It was the most popular clothing of Native Indians: rectangular piece of cloth or leather which was belted and worn with leather leggings (or without them). Some tribes wore kilts and fur trousers. New settlers from Europe brought new fashion to Canadian lands. And this fact changed the whole clothing tradition in this country forever.

Task 2. You are considering placing an order in an online shop and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) delivery terms
- 2) if you can pay in cash
- 3) guarantee
- 4) refund possibilities

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss teenagers' shopping habits**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Do you like buying clothes?

Student: _____

Interviewer: What is your favorite clothes shop and why?

Student: _____

Interviewer: Do teenagers in Russia prefer shopping for clothes with their friends or on their own?

Student: _____

Interviewer: What clothes did you hate wearing when you were a child?

Student: _____

Interviewer: Is there any item of clothes you would like to buy at the moment but you cannot afford?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Tips for shopping for clothes" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of shopping for clothes**;
- explain how these photos illustrate the project "**Tips for shopping for clothes**";
- express your opinion on the subject of the project — **whether you think shopping for clothes with friends is a good idea, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Uniforms are a common part of the schools in China. Almost all secondary schools as well as some elementary schools require students to wear uniforms. Uniforms in mainland China usually consist of five sets: 2 formal sets and 3 everyday sets. A formal set is worn on Mondays or special occasions (school anniversaries, school ceremonies, etc.) They consist of a white collared shirt with a sweater on top and a skirt for girls or a suit for boys. There is one formal set for summer and one set for winter. Everyday uniforms for boys in the winter usually consist of a zippered sweater and trousers and a collared shirt (usually white). Thinner materials are worn in the spring and fall and short or long trousers may be worn in the summer. The everyday uniforms for girls are very similar to the boys' uniform. It is relatively common for there to be some kind of sponsored advertisement on some non-formal school uniform shirts, though this trend has fluctuated in recent years.

Task 2. You are considering going to a tailor and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) range of models manufactured
- 2) price for a long-sleeved dress
- 3) if material is included
- 4) duration of production period

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss fashion**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How important are clothes and fashion to you?

Student: _____

Interviewer: What is important for you when you buy clothes?

Student: _____

Interviewer: Do your parents ever buy clothes for you? Why / why not?

Student: _____

Interviewer: How do you think people will dress in the future?

Student: _____

Interviewer: Did you have to wear a uniform when you were at primary school?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Good clothes open all doors" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of buying clothes**;
- explain how these photos illustrate the project "**Good clothes open all doors**";
- express your opinion on the subject of the project — **whether you would like to have your clothes tailor-made, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

A kilt is a type of knee-length skirt with pleats at the back, originating in the traditional dress of men and boys in the Scottish Highlands. It is first recorded in the 16th century as the great kilt, a full-length garment whose upper half could be worn as a cloak. The small kilt or modern kilt emerged in the 18th century, and is essentially the bottom half of the great kilt. Since the 19th century, it has become associated with the wider culture of Scotland, and more broadly with Celtic heritage. It is most often made of woolen cloth in a tartan pattern. Although the kilt is most often worn on formal occasions and at Highland games and sports events, it has also been adapted as an item of informal male clothing in recent years, returning to its roots as an everyday garment. Particularly in North America, kilts are now made for casual wear in a variety of materials. Although ready-to-wear kilts can be obtained in standard sizes, a custom kilt is tailored to the individual proportions of the wearer.

Task 2. You are considering buying a bath robe for your mum as a present and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) range of colours
- 2) availability of sizes
- 3) gift wrapping
- 4) pay by card

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss fashion and clothes**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Where do you prefer to buy clothes?

Student: _____

Interviewer: What kind of clothes do people in your country usually wear to work?

Student: _____

Interviewer: How different are the clothes you wear now from those you wore 10 years ago?

Student: _____

Interviewer: What do you think the clothes we wear say about us?

Student: _____

Interviewer: What outfit will you wear to your prom?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Online shopping" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **the two ways of shopping**;
- explain how these photos illustrate the project "**Online shopping**";
- express your opinion on the subject of the project — **whether you prefer to buy clothes online, and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1

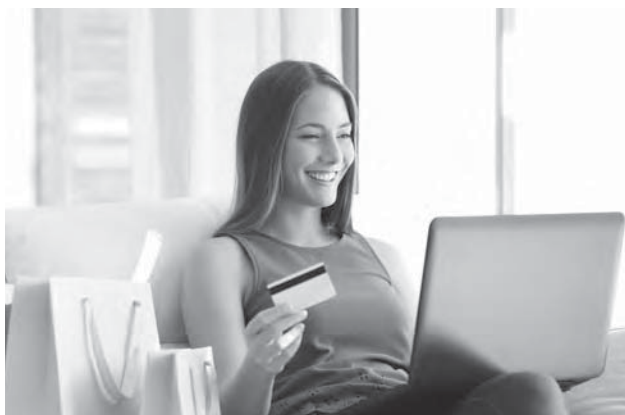
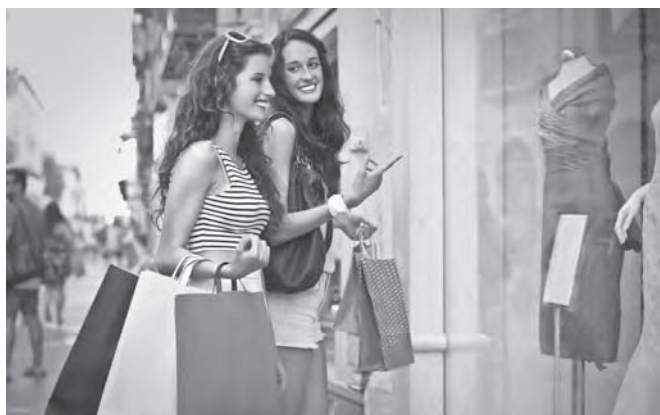


Photo 2



Урок 4. ПОГОДНЫЕ УСЛОВИЯ, ПРИРОДА И ЗАЩИТА ОКРУЖАЮЩЕЙ СРЕДЫ

1 Check you understand the words below and complete in the chart.

Noun	Adjective	Noun	Adjective
fog			sunny
	rainy	ice	
	humid	wind	
heat			showery

2 Check you understand the words below and put them in the chart:

good / nice / hot / lovely / glorious / fine / wet / rainy / sunny / fair / dry / beautiful / windy / stormy / perfect / bad / awful / dreadful / terrible

Opinion	Fact	WEATHER

We often say “the weather” at the beginning of a sentence before a verb:

The weather was absolutely gorgeous that day!

- After a verb or a preposition we also often use “weather” with an adjective such as “good” or “bad”:

We had good weather all month.

Flights are often cancelled because of bad weather.

- Don’t use “weather” with ‘a’. ✗ Don’t say: ~~We had a good weather.~~

3 Decide if these sentences look logical to you. Change those which don’t.

- 1) Talking about my plans for the weekend, I think we’ll go out if the weather is awful.
- 2) I took this photo last weekend — it was lovely weather, so we decided to go for a picnic.
- 3) I took this photo in the airport — several flights were cancelled due to fair weather and we had to wait.
- 4) To be honest, I’m so sick of this glorious weather — and of having to carry my umbrella around all day!
- 5) In your letter you asked me what to do in rainy weather. Well, the most important thing is to drink lots of water to prevent dehydration. Also, remember to water pot plants daily during spells of dry weather.

4 Say what weather you prefer if you want to:

- 1) spend a whole day on the beach;
- 2) stay in and take it easy;
- 3) go sailing;

- 4) go on a hiking trip to the mountains;
- 5) run a marathon;
- 6) go sightseeing.

Explain why.

5 Match the columns to get the sentences.

As you can see,	my brother Anton is wearing a winter jacket, a woolen hat and a thick bright scarf	<u>as</u> it is a boiling hot morning
Look,	my friend Julia is wearing sunglasses, a nice cotton striped long-sleeved dress and a straw hat	<u>as</u> the day is quite cool and rainy
As you may have noticed,	my sister is wearing a bright pink raincoat, a thick woolen sweater and black leather trousers	<u>because</u> it is absolutely freezing. The ground is covered with snow as it has been snowing all day
If you look carefully at the photo, you'll see that	my niece Alexandra is wearing a short-sleeved top and a polka dot cotton skirt	<u>since</u> it is quite warm

Look at some photos in this unit. Say what the people are wearing and what is the weather like.

6 Match the word with the definitions.

- | | |
|------------------|--|
| 1) pebble | A) the land along the edge of the sea or a lake |
| 2) coast | B) a small stone you find on a beach |
| 3) rough sea | C) an area of the coast where the land goes in to form a curve |
| 4) horizon | D) a hill that goes up quickly from a low place to a high one |
| 5) harbour | E) the area of land that is close to or next to the sea or an ocean |
| 6) shore | F) an imaginary line between the land or the sea and the sky |
| 7) a steep cliff | G) the sea has big waves |
| 8) bay | H) a place where ships or boats are tied up and protected from the sea |

7 Complete the sentences with a suitable word from Ex. 6.

- 1) When it's stormy, the sea gets very _____.
- 2) The _____ protects the little boats in bad weather.
- 3) You can't climb the cliff; it's too _____.
- 4) At one end of the beach there are rocks and _____, but the other end is quite sandy.
- 5) I can see a boat on the _____.

8

Do the pairs of expressions below have similar meaning?

- 1) endangered species / species which are on the brink of extinction
- 2) die out / become extinct
- 3) the environment / natural habitat
- 4) to destroy the environment / to conserve the environment
- 5) to harm the environment / to damage the environment
- 6) to pollute the environment / to protect the environment
- 7) environmental protection / conservation of the environment
- 8) to pump out exhaust fumes / to dump chemical waste
- 9) to have a negative impact / to have a devastating effect
- 10) to negatively impact the environment / to affect the environment negatively

Look at the collocations of the word "environment" above for 1 minute. Cover them and try to write down as many as you can in two minutes.

9

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Don't change the word given. You must use between two and five words, including the word given.

- 1) It is common knowledge that a lot of chemicals used in industry harm the environment.
CAUSE
It is common knowledge that industrial chemicals _____ to the environment.
- 2) It cannot be denied that humanity has a negative effect on the environment.
IMPACT
It is hard to deny that humans _____ the environment.
- 3) There are many organizations dedicated to conservation of the environment.
PROTECT
There are many organizations whose aim is _____ the environment.
- 4) Over the past 100 years, because of global warming, the sea level has dramatically risen.
DUE
Over the past 100 years, _____ global warming, the sea level has dramatically risen.
- 5) Small particles of plastic in the sea become a hazard for marine wildlife.
THREAT
Small particles of plastic in the sea _____ wildlife.
- 6) Their family decided to join the city waste sorting program.
MIND
Their family _____ to join the city waste sorting program.
- 7) It is believed that traditional tourism has only negative impact on natural environment.
INFLUENCE
It is believed that traditional tourism _____ natural environment.

10 Check you understand the words below and fill in the chart.

Verb	Noun	Noun	Adjective	Adverb
harm		*	harmless	
	damage	*		*
*		environmentalist		environmentally
	consumption			*
*			natural	
conserve				*
	pollution			*
		*	recyclable	*

11 Complete the sentences with a suitable form of the word.

- 1) In my opinion, we need to pay more attention to _____ (CONSERVE) of our natural resources not only because they are the main source of our daily needs but also because they are limited.
- 2) To help save the environment, one should try decreasing energy and water _____ (CONSUME) as well as changing their eating and transportation habits
- 3) Three Rs (reducing, reusing, and _____ (RECYCLE) help us to be more _____ (ENVIRONMENT) friendly.
- 4) It is a well-known fact that emissions from cars are _____ (HARM) to the environment.
- 5) One of the ways of protecting wildlife is ensuring that plastic is _____ (RECYCLE) to avoid _____ (POLLUTE) of the environment.
- 6) I am absolutely convinced that we need to find ways of producing energy without _____ (DAMAGE) the environment.

12 Cross out words which do not normally go together with the word in bold.

- 1) **DISPOSABLE** bags / coffee cups / books / nappies / lamps / gloves
- 2) environmental / dramatic / negative / disastrous / effective / damaging **IMPACT**
- 3) protect / save / reduce / care about / damage / limit **THE ENVIRONMENT**
- 4) **WASTE** water / classes / time / money / energy / electricity / natural resources

13 Fill in the gaps. There are two words which you do not need.

I. decreasing, impact, resources, educate, disposable, save, consumption, friendly

In your letter you asked me about what can be done to help (1) _____ the environment. I think that it is a good idea to try (2) _____ energy and water (3) _____. You can also change your eating and transportation habits to conserve natural (4) _____. Talking about the most important steps one can take to be more environmentally (5) _____, I can say that they are reducing, reusing, and recycling. You can also engage in activism to help (6) _____ others.

II. landfills impact decompose reusable harm mistake save reusable disposable

You asked me about the dangers of (1) _____ grocery bags. As you probably know, plastic bags end up in (2) _____ or in other parts of the environment. They can (3) _____ animals who get stuck in them or may (4) _____ them for food. Also, it takes hundreds of years for the bags to (5) _____ which results in soil pollution. Talking about what my family does to help the environment, I can say that whether we are shopping for food, clothes or books, we use (6) _____ bags.

III. detrimental care reduce appliances positive energy-efficient protect turn off

You asked me about what steps our school takes to (1) _____ the environment. Unfortunately, some teachers make us print all our home assignments as if they don't understand that using so much paper has a (2) _____ effect on the environment. Personally, I decided to print on both sides of the page to (3) _____ the amount of paper used. Talking about my family, we try to save electricity — we use (4) _____ light bulbs instead of regular bulbs. Also, we make sure we (5) _____ lights, the TV, and other (6) _____ when we are not using them.

IV. limit environmental habits tackle shortage protect waste pollution

Now let me answer your questions. You asked me about the biggest (1) _____ concern in my country. Well, I believe that it's the (2) _____ of drinking water. Unfortunately, a lot of people (3) _____ water without realizing it. As for what an individual can do to (4) _____ this problem, I can say that we must turn off the faucet as we're brushing our teeth and (5) _____ our water usage as we wash dishes. Changing old (6) _____ will be good for both the environment and your wallet!

V. efficient landfills impact exhaust fumes shortage options harmful

Back to your questions. You asked me about (1) _____ ways of lowering your environmental (2) _____. Well, it's a difficult question. I believe that cars are (3) _____ to the environment as they pump out (4) _____. So, taking public transportation, walking, or riding a bike to class are better (5) _____ that help the environment and your budget.

14 Decide if these sentences look logical to you. Change those which don't and finish them up.

- 1) In order to ignore the problem of water contamination governments should offer support to companies and organizations involved in manufacturing and agriculture to find environment-friendly approaches. These could be...
- 2) At the same time the influence of individuals over the environment should not be ignored. We have to contribute to the preservation of nature every day. For example, always remember to...
- 3) Despite knowing about biodiversity's little importance for a long time, humanity has been causing massive extinction of...

- 4) When humans artificially transform the environment, they conserve vegetation and animals' natural habitat. For instance, to build new roads people plant trees which leads to... Because of that a lot of species are appearing.
- 5) Moreover, the next step in fighting biodiversity loss is informing the general population about the advantages of this problem by running public campaigns. This way, people will be more unaware of the environment and will not...
- 6) It is a well-known fact that people's activities that change the environment have a positive impact on the world's ecosystem. However, we can significantly reduce the extinction of species by protecting natural areas and...
- 7) It is hard to deny that one of the major reasons for the pollution of the environment is the uncontrolled use of automobiles. If individuals made a conscious effort to change their lifestyle by increasing the use of private cars and using public transport, it would substantially increase the burning of fossil fuels. In other words, a serious attempt could be made by individuals to travel to work...

15

Express the following in English.

- 1) Я сделал эту фотографию прошлой зимой, когда мы были в отпуске в Ставрополе. Мы отлично провели время. Позволь мне рассказать тебе побольше об этой фотографии. На переднем плане ты видишь мою сестру Катю. На ней надета модная чёрная кожаная куртка, джинсы в обтяжку и красные кеды. Она держит зонт. На заднем плане мы видим улицу. Шёл сильный дождь, поэтому везде лужи. Если ты посмотришь повнимательнее, ты увидишь на заднем плане высокие горы. Небо затянуто облаками, потому что собирается дождь.
- 2) К сожалению, на заднем плане особо ничего не видно, потому что спустился туман. Как ты видишь, Катя выглядит недовольной, так как мы долго гуляли и она уставшая. Она не может открыть зонт, потому что дует очень сильный ветер.
- 3) Я убеждена, что плохая погода не может портить людям их планы на отпуск. Во-первых, информация о погоде на ближайшее время является общедоступной каждому человеку. Поэтому можно спланировать свой отпуск, изучив прогноз погоды перед тем, как ехать. Для этого можно использовать соответствующие сайты в интернете. Таким образом, погода не мешает вам насладиться своим долгожданным отпуском.
- 4) Тем не менее существует противоположное мнение. Часто утверждают, что невозможно хорошо провести время на каникулах, если погода испортится. Если человек планировал пляжный отпуск, то природные катаклизмы, такие как ураган, цунами или извержение вулкана, могут значительно повлиять на качество досуга.
- 5) По моему мнению, действительно слишком много финансов тратится на защиту дикой природы. Во-первых, на сегодняшний день существует масса других насущных проблем в жизни общества, на которые стоит тратить деньги в первую очередь. Например, система здравоохранения во многих развивающихся странах находится в крайне плохом состоянии. Таким образом, правительствам стоит инвестировать деньги в строительство учреждений здравоохранения, чтобы улучшить качество жизни населения.
- 6) Однако есть люди, которые уверены, что защита дикой природы является приоритетом. Они говорят, что многие виды находятся под угрозой вымирания и что сохранение экосистемы крайне важно для будущего нашей планеты. Следовательно, защита дикой природы должна осуществляться любой ценой.

Фразовые глаголы

- 1 Check you understand the words below and match the expressions with their Russian equivalents.

go ahead with my project / with the plans / and do it myself	хвастаться своими знаниями / новой машиной
show off his knowledge / his new car	оказаться смешным / оказалось, что он меня обманул
give off a strange smell / dangerous fumes / light	вызывать серьёзные проблемы со здоровьем / огромный ущерб / значительные изменения
turn out to be funny / it turned out that he told me a lie	издавать / испускать странный запах / свет / опасные газы
bring about serious health problems / a huge damage / great changes	взяться и сделать мой проект / мои планы / всё самому
carry on texting / talking about his plans / playing computer games	продолжать переписываться / играть в компьютерные игры / говорить о своих планах

- 2 Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) They say the government is going to introduce a complete ban on dropping litter in forests. The new law is going to _____ great changes all over the country.
- 2) — Lucy said you looked a bit bored when you were talking to your sister.
— I asked her several times to change the subject but she just _____ talking about her baby. Madness!
- 3) — Do you know that Patrick has proposed to Lucy?
— Old news, bro. The first thing she did this morning was _____ her ring _____.
- 4) — Lucy! Where are the cheeses I brought from Liverpool?
— Sorry, Patrick, but I had to get rid of them. They kept _____ a strange smell, you know, like someone died. I had to bury them in the garden.
- 5) — Patrick, hi! How's the baby? What did you call her?
— Lucy couldn't make up her mind about what to call her so I _____ and chose the name myself. So, come over next week and meet Patricia.
- 6) — Do you know that information about Lucy's wedding _____ to be false?
— Yeah, I think it's a very silly joke.

Проверочная работа по уроку 4

1

Express the following in English.

- 1) В своём письме ты спросил меня о погоде в моём родном городе. Ну, я могу сказать, что осенью у нас обычно дождливая погода, небо затянуто облаками и часто дует сильный холодный ветер. Что касается влияния погоды на мои планы, я должен сказать, что зачастую погода может испортить все планы. Например, на прошлой неделе все рейсы из Москвы были отменены из-за грозы.
- 2) Позволь мне ответить на твои вопросы о защите окружающей среды в моей стране. К сожалению, у нас не сортируют и не перерабатывают мусор, что ведёт к загрязнению почвы. Что касается моей семьи, мы стараемся защищать природу, экономя воду и электричество, а также мы сокращаем потребление во всех сферах. Например, мы используем льняные салфетки вместо бумажных, так как их можно постирать и использовать снова.
- 3) Теперь мне пора ответить на твои вопросы. Ты спрашиваешь меня об экологических проблемах в моём районе. Ну, во-первых, многие редкие виды уже находятся на грани вымирания, потому что человечество разрушает их природную среду обитания.
- 4) Сейчас я бы хотел ответить на твои вопросы. Что касается защиты окружающей среды в моей школе, я могу сказать, что у нас проводятся уроки и мастер-классы для школьников, чтобы повысить уровень осведомлённости об экологических проблемах. На этих уроках нас учат, как пластик загрязняет почву и как каждый человек может изменить ситуацию к лучшему. Например, нужно пользоваться общественным транспортом вместо машин, чтобы сократить количество выхлопных газов в воздухе.

2

Write as many collocations with the words in the box as you can.

weather, the environment, species, natural habitat, impact, to pollute, to waste, to reduce

3

Choose the right option to complete the sentences.

1. It is a well-known fact that exhaust fumes _____ health problems such as respiratory diseases like asthma.
1) give off 2) go ahead 3) bring about 4) carry on
2. Urban dwellers often complain about traffic congestion in cities but most of them _____ using private cars instead of public transport.
1) show off 2) turn out 3) give off 4) carry on
3. The way forward is for the government to _____ with the long-awaited project and introduce a complete ban on private cars in the city center.
1) go ahead 2) bring about 3) show off 4) turn out
4. Lots of famous people often _____ their new outfits
1) carry on 2) go ahead 3) show off 4) give off

5. His birthday party _____ to be a disappointment because some of his friends didn't turn up.

- 1) brought about 2) showed off 3) went ahead 4) turned out

6. For all we know, mobile phones can _____ radiation that turns us into brain-dead zombies.

- 1) show off 2) go ahead 3) give off 4) bring about

4

Write as many collocations with the words in the box as you can.

bring about, carry on, go ahead, show off, give off, turn out

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Leo**:

From: Leo@mail.uk
To: Russian_friend@ege.ru
Subject: Natural disasters
<i>...I'm a bit behind the class in my Geography lesson and in order to catch up the teacher told me to get ready with the project. Could you help me with it? I remember you did pretty the same last term. What are the main natural disasters? Where can I find all the necessary information? What is the most dangerous natural disaster in your opinion?</i>
<i>By the way, my uncle and I went to Kenia in winter...</i>

Write an email to **Leo**.

In your message:

- answer his questions;
- ask **3 questions** about **the weather conditions during the trip**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

1) Imagine that you are doing a project on **what can be done to protect the environment**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Ways to help save the planet	The percentage of teenagers who believe these ways are effective (%)
Use energy-efficient light bulbs	74.7
Use paper more wisely	37.4
Reduce air travel	28.2
Sort rubbish	26.1
Go vegan	2.4

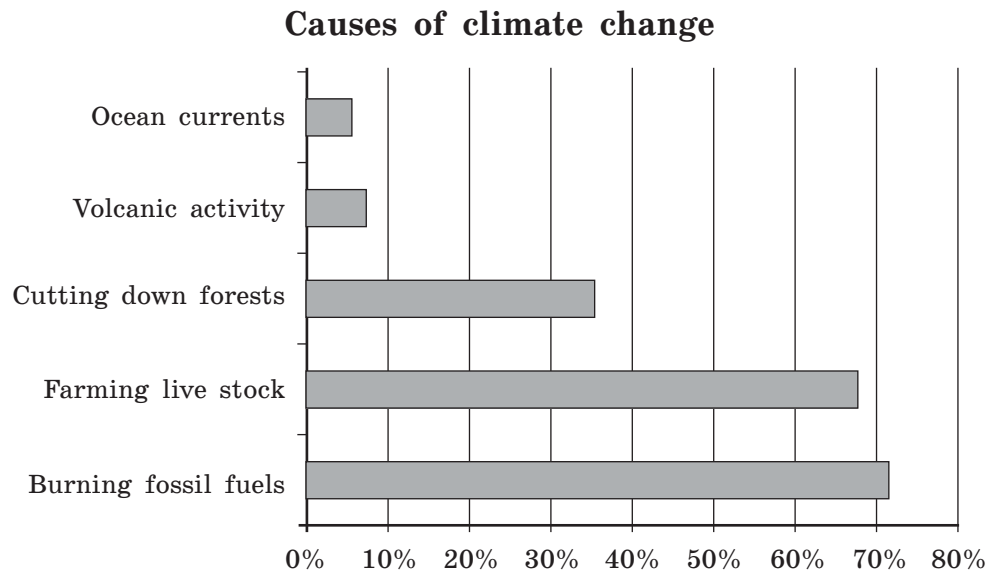
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when conserving the environment** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of protecting the environment**.

2) Imagine that you are doing a project on **climate change**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with **climate change** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of human activity in climate change**.

Вариант 2

You have received an email message from your English-speaking pen-friend **Mendy**:

From: Mendy@mail.uk
To: Russian_friend@ege.ru
Subject: Weather
<i>...Last week I went to an environmental workshop in our school. I was really surprised at how much influence a single person can make on the environment. Do you have such workshops in your school? What does your family do to help the environment? Do you sort litter in your country?</i>
<i>By the way, I went to the south of England last weekend and the weather was awful...</i>

Write an email to **Mendy**.

In your message:

- answer her questions
- ask **3 questions** about **the weather in the south of England**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишете цифрами.

1) Imagine that you are doing a project on **natural disasters in Russia**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Natural disasters	Russia, 2018–2021
Forest fires	89
Floods	83
Heat waves	44
Freezing rains	29
Volcanic eruptions	13

Write **200–250 words**.

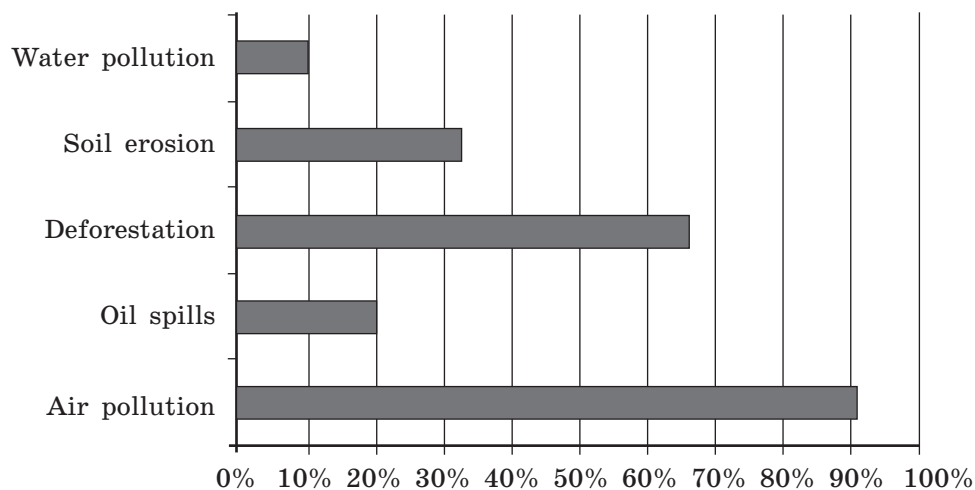
Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when a natural disaster occurs** and suggest a way of solving it;
- conclude by giving your personal opinion **on the impact of natural disasters on our life**.

2) Imagine that you are doing a project on **environmental problems in your country**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

Environmental problems in Russia



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **with the environment** and suggest a way of solving it;
- conclude by giving your personal opinion on **the role of environmental protection**.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

To put simply flooding is water where it is not wanted. Floods can have both positive and negative impacts. They can bring welcome relief for people and ecosystems suffering from drought, but also are estimated to be the most costly natural disaster in Australia. Flooding occurs most commonly from heavy rainfall when natural watercourses do not have the capacity to carry excess water. However, floods are not always caused by heavy rainfall. In coastal areas, they can be caused by a storm surge as a result of a tropical cyclone, a tsunami or a high tide coinciding with higher than normal river levels. If a dam fails, triggered for example by an earthquake, the downstream area will flood, even in dry weather conditions.

Flash flooding, otherwise known as overland flooding, can occur almost anywhere there is a relatively short, intense burst of rainfall such as during a thunderstorm. Although flash floods are generally localised, they pose a significant threat because of their unpredictability and normally short duration.

Task 2. You are considering membership in a green party and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) how to become a member
- 2) membership fee
- 3) how often the meetings are
- 4) special clothes

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss the weather in Russia**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What weather do you like best?

Student: _____

Interviewer: What was the weather like last summer?

Student: _____

Interviewer: What do you like doing in rainy weather?

Student: _____

Interviewer: Do you think the climate in your country will change much in the future?

Student: _____

Interviewer: How can bad weather ruin your holiday plans?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Weather in spring" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of weather**;
- explain how these photos illustrate the project "**Weather in spring**";
- express your opinion on the subject of the project — **which kind of weather you prefer in spring**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Scientists attribute the global warming trend observed since the mid-20th century to the human expansion of the “greenhouse effect” — warming that results when the atmosphere traps heat radiating from Earth toward space. On Earth, human activities are changing the natural greenhouse. Over the last century the burning of fossil fuels like coal and oil has increased the concentration of atmospheric carbon dioxide. This happens because the coal or oil burning process combines carbon with oxygen in the air to make CO₂. To a lesser extent, the clearing of land for agriculture, industry, and other human activities has increased concentrations of greenhouse gases. The consequences of changing the natural atmospheric greenhouse are difficult to predict. On average, Earth will become warmer. Some regions may welcome warmer temperatures, but others may not. Warmer conditions will probably lead to more evaporation and precipitation overall, but individual regions will vary, some becoming wetter and others dryer.

Task 2. You are considering taking a pet from a shelter and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) if there are any expenses
- 2) available pets
- 3) age of the pet
- 4) colour of the pet

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss environmental issues**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What are some of the most serious environmental concerns in your country now?

Student: _____

Interviewer: What does your family do to protect the environment?

Student: _____

Interviewer: Do many people in your country sort rubbish, and why / why not?

Student: _____

Interviewer: Are there many endangered species in your country?

Student: _____

Interviewer: Do you think that more people will take care about the environment in the future? Why / why not?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Saving the planet" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of protecting the environment**;
- explain how these photos illustrate the project **"Saving the planet"**;
- express your opinion on the subject of the project — **whether you think these ways of saving the environment are effective, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Saving nature is at the very heart of what we do as World Wildlife Fund. For more nearly 60 years, we have made it our mission to find solutions that save the marvelous array of life on our planet by applying the best science available and working closely with local communities. But our work is far from done. Humans are behind the current rate of species extinction, which is at least 100–1.000 times higher than nature intended. We've seen an astonishing 60% decline in the size of populations of mammals, birds, fish, and reptiles in just over 40 years. And the impacts will reach far beyond the potential cultural loss of iconic species like tigers, rhinos and whales. The good news is we've also seen what's working. WWF has been part of successful wildlife recovery stories ranging from southern Africa's black rhino to black bucks in the Himalayas.

Task 2. You are considering going on holiday to Australia and now you'd like to get more information from the travel agency. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) duration of flight
- 2) weather conditions in Sydney
- 3) temperature difference between day and night
- 4) level of humidity

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss the dangers of rubbish**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What kinds of things can be recycled?

Student: _____

Interviewer: Do people in Russia use many plastic bags?

Student: _____

Interviewer: How can the problem be solved?

Student: _____

Interviewer: Why is plastic so dangerous?

Student: _____

Interviewer: Did you recycle much when you were a kid?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Beaches around the world" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **the two kinds of beaches**;
- explain how these photos illustrate the project "**Beaches around the world**";
- express your opinion on the subject of the project — **whether you prefer pebbly beaches, and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The definition of recycling is to pass a substance through a system that enables that substance to be reused. Waste recycling involves the collection of waste materials and the separation and clean-up of those materials. Recycling waste means that fewer new products and consumables need to be produced, saving raw materials and reducing energy consumption. In the UK, the household and commercial sectors have relatively low recycling rates. Some of the materials that can be recycled include paper, plastics, metals and tyres. The paper industry generates vast quantities of waste in the form of paper off-cuttings and damaged paper rolls. This paper can be put back into the pulping process and recycled. Paper recycling in the UK became popular during the 1990s. Nearly a million tonnes of paper from household waste is now recycled each year.

Task 2. You are considering starting waste sorting at home and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) conditions for entering the program
- 2) price per month
- 3) necessary equipment to be installed
- 4) weight limitations

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).
Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss endangered species**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Do you like watching TV programs about wild animals? Why / why not?

Student: _____

Interviewer: What animals can you see in the wild in Russia?

Student: _____

Interviewer: What species are on the brink of extinction in Russia?

Student: _____

Interviewer: What do you think can be done to protect endangered species?

Student: _____

Interviewer: Do you think many species will die out in the future? Why / why not?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Seasons" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **the two seasons**;
- explain how these photos illustrate the project "**Seasons**";
- express your opinion on the subject of the project — **whether you prefer summer to winter, and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Урок 5. ОБРАЗОВАНИЕ И РОЛЬ ИНОСТРАННОГО ЯЗЫКА В СОВРЕМЕННОМ МИРЕ

1 Check you understand the words in bold and match the columns to get the sentences.

- | | |
|---|--|
| <p>1) I passed all my exams with flying colours!</p> <p>2) I barely scraped through my Biology exam.</p> <p>3) I wish I hadn't played truant from my English classes!</p> <p>4) My friends say I am a real bookworm.</p> <p>5) I have been swotting for my English exam for weeks.</p> <p>6) I need to pull an all nighter and cram for my Literature test.</p> <p>7) They caught me cheating in the exam because I accidentally dropped my cheat sheets on the floor.</p> | <p>A) I have just learnt that I have to take it tomorrow.</p> <p>B) I just can't imagine my life without books.</p> <p>C) I am pretty sure I will get a place at any university of my choice.</p> <p>D) I was disqualified from the exam.</p> <p>E) Now not only the teacher is really angry with me, but I also find it hard to catch up with my classmates.</p> <p>F) The minimum point required for passing was 30 and I got 31.</p> <p>G) I am absolutely sure that I have learnt everything and will sail through the exam.</p> |
|---|--|

2 Fill in the chart with the words:

Mathematics, French, Biology, how to drive, languages, Physics, to dance, Arabic

Add 3 more words to each category:

STUDY	
LEARN	

3 Fill in the chart with the words:

research, a suggestion, homework, a task, a mistake, an experiment, a decision, a test, an exam

Add 3 more words to each category.

DO	
MAKE	

4 Do the pairs of expressions below have similar meaning?

- 1) profound knowledge / deep knowledge
- 2) to gain knowledge / to acquire knowledge
- 3) to give more attention / to pay more attention
- 4) subjects / disciplines
- 5) online learning / distance learning
- 6) face-to-face classes / individual classes
- 7) tuition fees / scholarship
- 8) examiner / invigilator
- 9) seminar / lecture

- 10) undergraduate students / postgraduate students
- 11) homework / home assignment
- 12) school curriculum / extra-curricular activities
- 13) determined students / ambitious students
- 14) undergraduates / university students
- 15) to enter the university / to get a place at university
- 16) to get a degree / to graduate from a university
- 17) a teacher / a professor
- 18) teachers / educators
- 19) compulsory subjects / optional subjects
- 20) marks / grades
- 21) head teacher / principal
- 22) a classroom / a cabinet
- 23) a course / a year

5

Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) How do students cheat in their exams? Do you know anyone who was caught cheating? What happened?
- 2) Why can someone fail an exam? What might happen if one fails an exam? What problems might people face while learning a foreign language?
- 3) In your experience, what are the best revising strategies? Which do you prefer: to swot for an exam or to cram for an exam? Why? What can help a student to pull an all-nighter if they need to cram for an exam?
- 4) What does one need to do to sail through their exams? What could you say to a friend who has passed their exams with flying colours? How can parents and teachers prevent children from playing truant from classes?
- 5) What's the most difficult part of your study? What do you like most about your school? What is your favourite subject and why?
- 6) What are your future study plans? Are you friends with many other students in your class? What makes a good teacher?
- 7) What languages can you speak? How often do you use English? What do you do to practise your language skills outside the classroom?
- 8) Which exams do you usually find difficult? How do you prepare for your exams? Do you prefer to take an oral or a written test?
- 9) Why are you learning English? Do you think you could become a foreign language teacher in the future? Why / why not? Do you think learning languages is important for people in your country? Why / why not?
- 10) Do you think a foreigner should learn your country's language when they arrive there? Is English difficult to learn? Do you think that all children should learn foreign languages at school?
- 11) What qualities should a language teacher have? Why are some people better at studying languages than others? Do you think that all children should learn foreign languages at school?

6

Ask questions and write your answers as if you were doing task 39.

- 1) I have just had a History class with a new History teacher. (Ask 3 questions about her new teacher.)
- 2) We have moved house recently and now I'm going to go to a new school. (Ask 3 questions about her new school.)
- 3) I finally fulfilled my life-long ambition and joined a drama club last week — I am on cloud nine! I really enjoy the classes. (Ask 3 questions about her drama classes.)
- 4) I have to say I have always struggled with Chemistry but now I need to master it to enter the university of my dream. (Ask 3 questions about the university.)
- 5) My sister has decided to take a gap year before entering the university and now I'm thinking of doing the same. (Ask 3 questions about his plans for the gap year.)
- 6) I have just learnt that we're going to do a Maths test tomorrow and now I have to pull an all-nighter to cram for it. I hate revising! (Ask 3 questions about his revision strategies.)

7

Choose one word in each line that does NOT usually collocate with the word IN CAPITAL LETTERS.

- 1) excellent, first-class, poor, weak, compulsory, higher, pre-school, primary, secondary, university, health, public, private EDUCATION
- 2) have, receive, provide (sb with), continue, complete, end, finish EDUCATION
- 3) competent, good, inspired, difficult, skilled, bad, experienced, sympathetic, head, female, school, secondary (school), language, art, maths TEACHER
- 4) difficult, compulsory, core, main, additional, head, optional, arts, science, academic SUBJECT
- 5) take, offer, give, fail (in), pass A SUBJECT
- 6) difficult, easy, entrance, trial, end of term / year, final, school, chemistry, French, mock, oral, practical, written EXAM
- 7) prepare for, revise for, study for, do, sit, take, resit, retake, redo, do well in, pass, scrape through, do badly in, fail, flunk, cheat in, invigilate, mark, sail through AN EXAM
- 8) attend, go to, start, finish, leave, graduate from, skip, play truant from, be / stay off SCHOOL
- 9) attend, go to, study at, apply to, apply for a place at, enter, learn at, graduate from, leave, drop out of UNIVERSITY
- 10) brilliant, ambitious, five, weak, straight A, school, university, full-time, first-year, freshman, sophomore, senior, postgraduate, overseas, history, law, medical STUDENT
- 11) do, sit (for), take, pass, fail, write, give, mark A TEST
- 12) possess, lack, need, require, train, acquire, develop, learn, demonstrate, practise, apply, broaden, hone, improve, increase, master, sharpen, upgrade, refresh, update SKILLS

8

Some of the words in bold are in wrong places. Rewrite the letters correctly. Guess what questions the letters below answer to. Write your replies to the given letters.

- I. Back to your questions. In my country school education is **entrance** — every child has to **apply** school. Most schools are **public**, but some well-off parents want to provide their offspring with **compulsory** education and send them to **final** schools. If you decide to **continue** your education after you **finish** school, you can **attend**

to a university and get **higher** education — but then you'll need to take a few **private** exams at school and then **first-class** exams at university. Or you can just get a job and forget about books and exams!

II. Now I'd like to answer your questions. Well, my sister is a **academic** at Moscow State University, she studies History and hopes to **sail** really well in all her exams. Christina is extremely **sympathetic** — she was a **patient** student at school and even won some **skilled** competitions. As for my favourite teacher, well, it's hard to pick just one, because there have been so many, but I think it's my English teacher Natalia Mikhailovna, not only because she's a great professional — she's really **straight A** and **competent** — but also because she has a great personality: she's **freshman** and **ambitious**. She teaches German and English and all her students **do** through the exams.

III. In your letter you asked me some questions and now I'd like to answer them. Well, when I revise for a test or an exam, I always drink a lot of coffee and burn the midnight oil. We **do** a lot of tests at school every week — I **retake** for hours on end but still I have to say I sometimes **revise**. As for your second question, in my school all **optional** subjects are compulsory so you have to attend them all, but they also offer an **disqualified** Chinese class on Saturday. Finally, if you **cheat** in the exam and get caught by an invigilator, you will be **core** and will have to **fail** it.

9 Choose the correct option.

- 1) a school director / a head teacher
- 2) to write a test / to do a test
- 3) a control work / a test
- 4) high education / higher education
- 5) a hardly-working student / a hard-working student
- 6) to learn at school / to go to school
- 7) to study how to cook / to learn how to cook
- 8) to visit classes / to attend classes
- 9) grades / balls
- 10) school subjects / school objects
- 11) in my first year / in my first course
- 12) in the 11th class / in the 11th grade

10 Choose the right option to complete the letters.

I. Let me answer your questions about my exams. Well, in June I'm going to 1) _____ four exams — Russian, Advanced Maths, English and Social Studies. I am really struggling with Maths so I have been cramming 2) _____ the exam since last year and I hope to pass it with flying 3) _____. As for Social Studies, I just need to 4) _____ through — the minimum point required is 60, and I hope to get 65. As for the university, I'm going to 5) _____ to Higher School of Economics as they provide 6) _____ education. Talking about teenagers in my country, I think they don't often 7) _____ truant from school as we have this state-of-the-art system which immediately notifies parents if a student has 8) _____ a class. What a pain!

- 1) take / pass / write / attend
- 2) at / for / with / to
- 3) flags / shades / grades / colours

- 4) scrape / pass / go / crawl
- 5) visit / study / attend / apply
- 6) first-class / first-grade / first-level / high-level
- 7) go / do / play / walk
- 8) missed / lost / wasted / forgotten

II. Now it's time for me to answer your questions. In my school we have plenty of

1) _____ activities but this year I'm not going to have time to 2) _____ part in any of them. This is because I need to get high 3) _____ in all my exams to get a 4) _____ — my parents can't afford high 5) _____ fees. As for your second question, I think that distance learning isn't very effective because of technical problems pupils often face. Also, it can be hard to 6) _____ attention to what's going on the screen when there are so many distractions at home. Finally, I can say that I always prepare cheat 7) _____ but I never use them because you can be 8) _____ from the exam if you get caught. ... Sorry, I have to go now as we are 9) _____ research on teenagers' eating habits and I need to do a survey.

- 1) compulsory / individual / extracurricular / optional
- 2) take / have / give / play
- 3) points / balls / results / grades
- 4) scholarship / tuition / fees / discount
- 5) studying / education / learning / tuition
- 6) take / buy / pay / put
- 7) sheets / pages / notes / tests
- 8) thrown / left / disqualified / unqualified
- 9) making / taking / working / doing

III. In your letter you asked me a few questions and I'd like to answer them. Well,

I had to 1) _____ my Maths exam five times before I finally managed to 2) _____ it. As for my future plans, after I 3) _____ from the university, I'm thinking of travelling round the world. Talking about my plans, I would like to 4) _____ Medicine as I'm planning to become a doctor. As for my parents, they disapprove of my choice because they want me to follow in my Dad's footsteps and 5) _____ French at university. Personally, I think that I can 6) _____ myself to speak the language. ... Sorry, I'd better finish now as I have to 7) _____ for my history test tomorrow.

- 1) take / pass / make / go to
- 2) pass / win / succeed / take
- 3) leave / graduate / finish / end
- 4) study / learn / teach / take
- 5) study / do / teach / educate
- 6) study / learn / teach / educate
- 7) learn / revise / remember / repeat

11

Which do you prefer and why?

- 1) studying at home or in a school library?
- 2) revising on your own or with a friend?
- 3) using electronic books or paper textbooks?
- 4) having an online class or a face-to-face class?

- 5) having individual or group lessons?
- 6) listening to a lecture or discussing things with a teacher?
- 7) watching films or reading books in English?
- 8) practising your speaking skills or doing grammar exercises?
- 9) having an online class with the camera on or off?
- 10) doing your homework in advance or burning the midnight oil?
- 11) starting revising in advance or putting it off till the last moment?
- 12) studying in the morning or in the evening?
- 13) studying yourself or with a private tutor?

12

Decide if these sentences look logical to you. Change those which don't and finish them up.

- 1) It is apparent that while many colleges and universities set extremely low tuition fees, some families cannot fully afford the higher education for their children. Consequently, these students have to...
- 2) Also, if undergraduates get a job while still at university, they miss a golden opportunity to get some valuable working experience. This improves...
- 3) However, it is often claimed the problem of students working during their studies results in lower quality of education and leads to better academic performance. This happens because students working full time often...
- 4) Studying abroad can have a positive effect on forming one's weak character and deprive them of the ability to live independently. The main reason for this is the fact that when they study overseas, students have to...
- 5) Besides, studying in another country, students must learn how to get accustomed to their new environment and how to get along with the teachers and classmates which also helps them...
- 6) It is thought that art education at school is a waste of time. Some people claim that there are less important subjects that would benefit children in the future. Science, technology and mathematics, for example, are of minor significance since these subjects...
- 7) On the other hand, studying arts does not lead to a successful career. It is hard to deny that these days most artists are struggling to make a living selling their works of art. Thus, spending valuable school time studying arts can be regarded as...
- 8) Physical Education is often viewed as a marginal subject within the curriculum and many secondary schools actively increase PE time to make way for...
- 9) It is a well-known fact that there has been increased pressure on schools to produce exam results. Consequently, much of the time pupils usually spend in PE lessons should now be spent...
- 10) However, it is hard to underestimate the potential of PE to promote health and discourage lifelong physical activity. This is an important issue given that...
- 11) Moreover, PE is also praised for its contribution to improved psychological health and for helping to nurture social and moral development. It is hard to deny that playing sports in PE classes helps to develop the ability to work well with others and children will bring it with them throughout their entire lives. It will benefit them when they get older and prove to be beneficial when...

- 1) Позволь мне рассказать тебе немного об этой фотографии. На переднем плане ты видишь моего брата Алексея. Он стоит со своими одноклассниками у главного входа в школу. Как ты видишь, на нём надеты строгие однотонные синие брюки и белая льняная рубашка в полоску. Алексей выглядит очень довольным, так как он только что легко и успешно сдал экзамен по французскому.
- 2) Я сделал эту фотографию в комнате моего двоюродного брата. Посмотри, на переднем плане ты видишь моего двоюродного брата Сергея и его репетитора по английскому Галину Юрьевну. Слева находится книжный шкаф, а на заднем плане мы видим кровать и плакат на стене. Если ты посмотришь повнимательнее, то ты увидишь, что Сергей выглядит очень сфокусированным, так как он в данный момент переписывает текст из учебника.
- 3) Что касается Галины Юрьевны, она проверяет тест. Как ты, возможно, заметил, на ней надета шёлковая блузка в цветочек и юбка в клетку. Она выглядит недовольной, потому что Сергей сделал много ошибок в тесте.
- 4) Что касается меня, то я предпочитаю очные занятия с учителем. На это есть ряд причин, главная из которых заключается в том, что на таких уроках студенты более вовлечены в процесс и поэтому достигают лучших результатов.
- 5) Я знаю, что это может показаться немного странным, но когда я был ребёнком, я предпочитал делать домашнее задание в библиотеке, а не дома, потому что у меня был маленький брат, который постоянно плакал. Что касается библиотеки, там всегда тихо и комфортно. Кроме того, это бесплатно.
- 6) Это может показаться очевидным, но я предпочитаю занятия в маленькой группе, потому что это не так напряжённо, как индивидуальные занятия. В то же время ты получаешь много возможностей для того, чтобы приобрести новые знания и улучшить свои навыки.
- 7) Я полагаю, что домашнее обучение является действительно оптимальным вариантом для тех учащихся, которые заинтересованы в достижении высоких результатов. Во-первых, при такой форме обучения ученик может уделять больше внимания тем дисциплинам, которые его интересуют больше других. Таким образом, это позволяет школьнику приобрести основательные знания в тех предметах, которые ему потребуются на последующих ступенях образования.
- 8) В то же время некоторые люди считают, что домашнее обучение не может быть лучшим вариантом для целеустремлённых учеников. Эти люди полагают, что для максимальной реализации своего образовательного потенциала каждому ученику необходима здоровая конкуренция среди сверстников. Поэтому только традиционная система образования позволяет ученикам получить достойное образование.
- 9) Я абсолютно уверена в том, что носители языка не могут быть лучшими учителями иностранного языка. На это есть ряд причин, основная из которых заключается в том, что носители без специального образования не имеют глубоких знаний о методике преподавания иностранного языка. Таким образом, они не знают, с какими трудностями могут столкнуться иностранцы, изучающие их язык, и не могут объяснить особенности своего родного языка учащимся.
- 10) Однако существует и противоположное мнение. Есть люди, которые заявляют, что нет лучше преподавателя, чем носитель языка. Утверждается, что носители владеют языком на высоком уровне и поэтому их уроки максимально эффективны для студентов.

Фразовые глаголы

- 1** Check you understand the words below and match the expressions with their Russian equivalents.

get on with my classmates / with my parents / very well	ностальгировать по школьным годам / по карьере / по событиям
get behind with my work / with my studies / with my report	догнать / наверстать программу / учёбу / своих одноклассников
come up with a brilliant idea / a suggestion / a plan	отставать по работе / по учебе / с докладом
look back on my school years / my career / the events	ладить с одноклассниками / родителями / очень хорошо
catch up with the programme / my studies / my classmates	избавиться от старых книг / сломанного велосипеда / этого запаха
get rid of my old books / the broken bike / this smell	придумать и предложить блестящую идею / предложение / план

- 2** Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) At first we didn't know what to do — we were in the middle of nowhere, penniless, all soaked to the bone. Luckily, Patrick _____ this brilliant idea.
- 2) I am planning to spend the weekend with my relatives in their bungalow on the coast. The only problem is I don't really _____ with my uncle Patrick — he's really narrow-minded and keeps asking me when I am going to get rid of my tattoos.
- 3) — How's the course in teaching teenagers going?
— Oh, terrible! So much workload! I even had to cancel my trip to Mexico because I _____ with my studies.
- 4) My parents learnt that I have been playing truant from classes for 2 weeks. Now I am grounded for a month and I also have to somehow _____ with the school programme.
- 5) — I heard congratulations are in order! Are you happy with your new car?
— No, not really. I think they have been smoking in it! I have tried everything, but I just can't _____ this stale tobacco smell.
- 6) — I've just run into Miss Whiskers, she was our Maths teacher in primary school, remember?
— Yeah, I always _____ our Maths lessons with fondness. She used to bring cookies or chocolate on cold winter days.

Проверочная работа по уроку 5

1 Express the following in English.

- 1) В своём письме ты задал мне несколько вопросов про учёбу. Во-первых, если ты хочешь блестяще сдать все экзамены, нужно повторить свои записи, но начинай заранее, иначе придётся заниматься ночью. Я бы не стала приносить шпаргалки на экзамен, так как однажды наблюдающий их заметил и меня выгнали. Теперь я пойду пересдавать. Во-вторых, высшее образование в моей стране абсолютно необходимо, так как невозможно получить работу, если у тебя нет диплома. Если у тебя хорошие оценки, можно получить стипендию и родителям не придётся платить высокую плату за обучение. Что касается меня, я собираюсь подать документы в три университета, а когда я закончу университет, то я собираюсь продолжить своё обучение.
- 2) Теперь к твоим вопросам. Мою любимую учительницу зовут Кристина Сергеевна, она учила нас в средней школе. Она очень хороший человек — терпеливая и понимающая, а ещё она очень квалифицированная и опытная. Она делает все для того, чтобы мы улучшили наши навыки и получили глубокие знания, поэтому её ученики редко делают ошибки в тестах и отлично сдают все экзамены. Говоря об онлайн-обучении, я считаю, что это идеальный вариант для амбициозных и ответственных учеников, которые не списывают на занятиях и делают все задания. Наконец, в моей школе все основные предметы обязательные, ты не можешь выбирать, какие предметы посещать.
- 3) В своём письме ты задал мне несколько вопросов про учёбу. Вчера мы писали тест и я еле сдал его, хотя я и готовился к нему две недели. Я получил низкую оценку, но все же не завалил его. Моя мама сказала, что если я не поступлю в университет, то она будет очень опечалена, так что я пообещал ей готовиться к следующим экзаменам лучше. Что касается студенческих грантов, то я могу сказать, что их очень сложно получить, так что большинству родителей приходится оплачивать высшее образование своих детей. Мой брат сейчас на втором курсе в МГУ, и он отличник, так что он получает стипендию.

2 Write as many collocations with the words in the box as you can.

student, education, teacher, subject, exam, test, university, school

3 Choose the right option to complete the sentences.

1. School reunions give people a brilliant opportunity to meet their former classmates and _____ their school days.
1) get rid of 2) look back on 3) catch up with 4) get on
2. The teacher asked us to _____ a few examples to illustrate the rule. Unfortunately, at that moment my mind went blank and I couldn't think of anything interesting.
1) come up with 2) look back on 3) get behind with 4) get rid of
3. In order to avoid _____ workload at college one should do their best to attend all the lectures and seminars and make sure they revise all their notes properly.
1) getting behind with 2) looking back on 3) catching up with 4) getting on

4. When I graduated from uni, the first thing I did was to _____ all my books and notebooks. Actually, I sold them to a freshman and earned some extra cash.
1) get rid of 2) look back on 3) catch up with 4) get behind with
5. Some students find it hard to _____ their new classmates when they change schools. They often become outcasts which makes things even more difficult. As a result, it can have a negative effect on their motivation and academic performance.
1) get rid of 2) come up with 3) get on with 4) get behind with
6. _____ one's studies can be quite hard if you missed a lot of classes. The solution might be for a student to watch video lectures and take a course on time management.
1) getting on with 2) catching up with 3) looking back on 4) getting rid of

4

Write as many collocations with the words in the box as you can.

come up with, look back on, get behind with, catch up with, get on, get rid of

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Beth**:

From: Beth@mail.uk
To: Russian_friend@ege.ru
Subject: Clothes
<i>...You know, three days ago there was that party at my cousin's place and it was awful. I had bought an expensive pink silk evening gown from Macy's and long gloves to match and I looked gorgeous. But when I came to the party I saw my classmate Grace wearing just the same outfit. The night was ruined. Have you or your friends ever met someone wearing the same clothes as you? How did you react? Where do you buy clothes for going out? By the way, I went to Cyprus last month and brought some souvenirs...</i>

Write an email to **Beth**.

In your message:

- answer his questions;
- ask **3 questions** about **the souvenirs**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

1) Imagine that you are doing a project on **learning environments**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

What is important for students	The percentage of undergraduates who think these places are of utmost importance (%)
Libraries	65.7
Laboratories with modern equipment	62.4
Indoor common spaces	33.2
Gymnasium / sports hall	16.1
Courtyard	10.4

Write **200–250 words**.

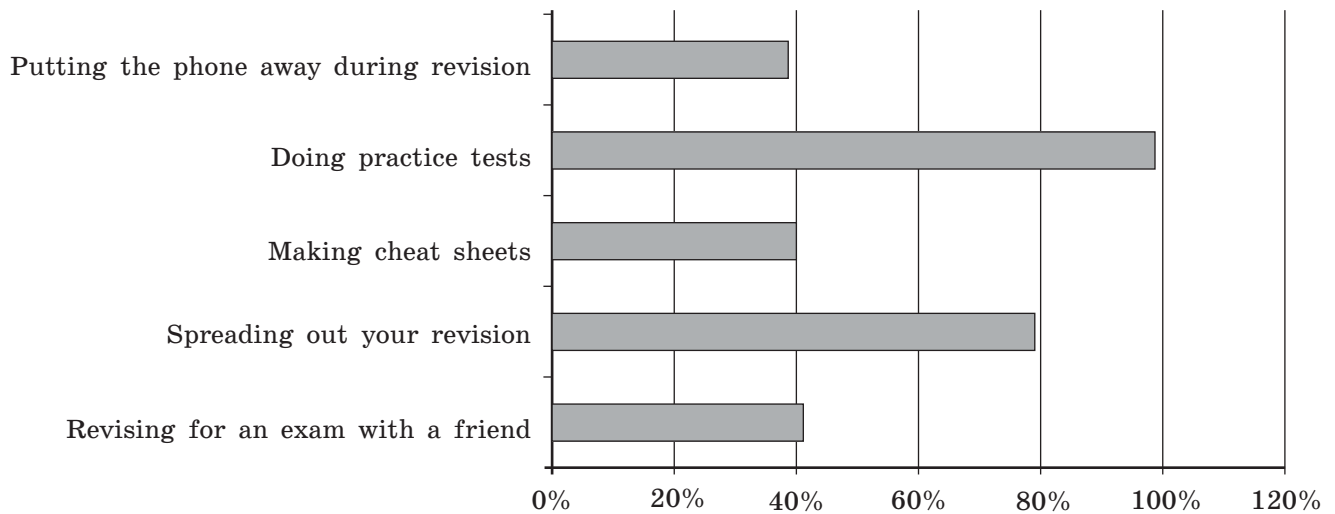
Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when designing a learning environment** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of a good learning environment**.

2) Imagine that you are doing a project on **revising for exams**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

Effective revision strategies



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when preparing for an exam** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of revision for exams**.

Вариант 2

You have received an email message from your English-speaking pen-friend **Hugh**:

From: Hugh@mail.uk
To: Russian_friend@ege.ru
Subject: Language camp
<i>...Next summer I'm going to a language camp for the first time. It's located in the south of France. The thing is it's my first time of going away somewhere on my own. Have you ever been to a language camp? What educational activities do they usually offer? Shall I bring any stationary with me?</i>
<i>By the way, I went to this new exhibition at the Science Museum...</i>

Write an email to **Hugh**.

In your message:

- answer her questions
- ask **3 questions** about **the exhibition**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **using gadgets while learning English**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Reasons for using gadgets	The number of teenagers (13–17) who regularly use their phones and tablets for learning English
Looking up a word in an electronic dictionary	91
Listening to podcasts	54
Watching films / series in the original	51
Typing essays	45
Reading books in English	11

Write **200–250 words**.

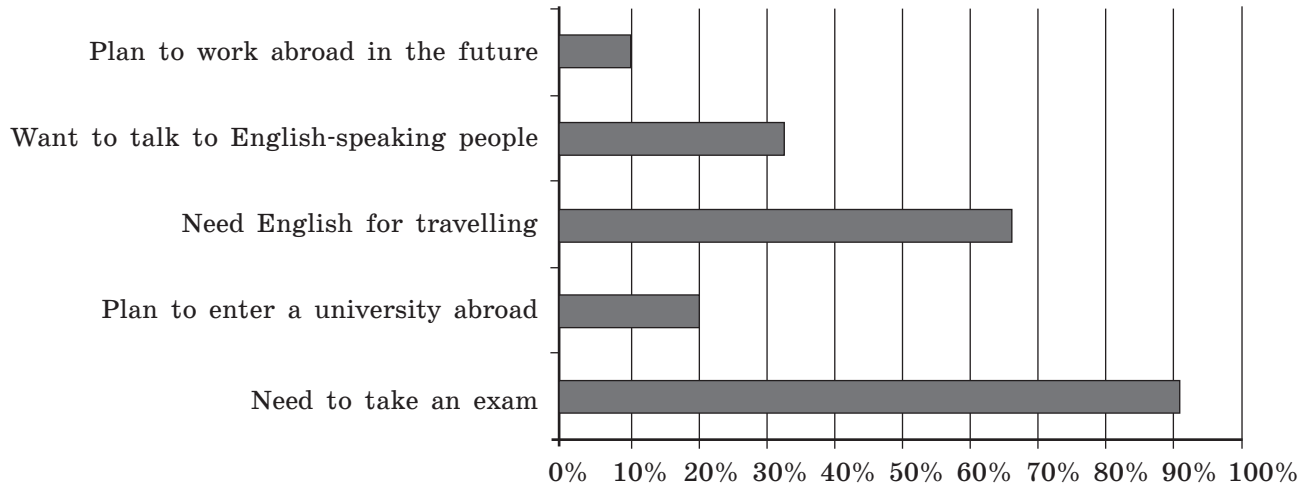
Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when using a gadget for studying a foreign language** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of gadgets in our life**.

2) Imagine that you are doing a project on **learning English**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

Why young people learn English



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when learning English** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of learning a foreign language**.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

With a long history of pioneering higher education, Europe is home to many of the world's oldest and most prestigious universities — and many of the most exciting and attractive student cities.

European countries, and their universities, are of course all very different — in terms of language, lifestyle and living costs. However, under the Bologna Process, European universities are working to standardize degree systems. For EU students, choosing to study in Europe outside their home country should be relatively straightforward, with tuition fees charged at local rates and no visa requirements. First, compare top universities around the world by studying their profiles. After you've done the research, you've talked it over with your nearest and dearest, you're pretty confident that you're going to get the grades you need and you've chosen your ideal university or grad school, there's just one small obstacle standing in your way: to actually get into the university of your choice.

Task 2. You are considering taking an online language course and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) range of languages
- 2) price per hour
- 3) discounts for students
- 4) qualifications of tutors

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss schools in Russia**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Do you enjoy studying at school?

Student: _____

Interviewer: How can your school's learning environment be improved?

Student: _____

Interviewer: Who was your favorite teacher at primary school?

Student: _____

Interviewer: What are your future study plans?

Student: _____

Interviewer: Why are you learning English?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Studying at university" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of classes**;
- explain how these photos illustrate the project "**Studying at university**";
- express your opinion on the subject of the project — **whether you prefer seminars to lectures, and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The A Level (which stands for Advanced Level) is known as a school leaving qualification offered by the educational bodies in the United Kingdom to students completing secondary or pre-university education. Obtaining an A Level, or equivalent qualifications, is generally required for university entrance, with universities granting offers based on grades achieved. A Levels are generally worked towards over two years. Normally, students take 3–4 A Levels in their first year of sixth form, and most cut back to 3 in their second year. This is because university offers are normally based on 3 A Levels. Unlike other level 3 qualifications, A Levels have no specific subject requirements, so students have the opportunity to combine any subjects they wish to take. However, students normally pick their courses based on the degree they wish to pursue at university: most degrees require specific A Levels for entry, such as A Level Mathematics for a Mathematics degree.

Task 2. You are considering entering a college abroad and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) tuition fee
- 2) terms of scholarship
- 3) accommodation
- 4) visa requirements

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss exams**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What exams are you taking this year?

Student: _____

Interviewer: What are your revising strategies?

Student: _____

Interviewer: What might happen if one fails an exam?

Student: _____

Interviewer: How do students cheat in exams?

Student: _____

Interviewer: Did you like your first teacher? Why / why not?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Online learning" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

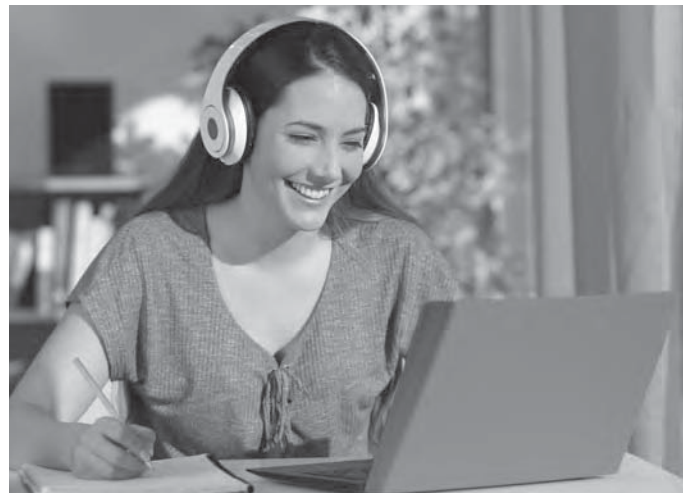
- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of studying**;
- explain how these photos illustrate the project "**Online learning**";
- express your opinion on the subject of the project — **whether you think online learning can be as effective as traditional learning, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The University of Cambridge is rich in history — its famous Colleges and University buildings attract visitors from all over the world. But the University's museums and collections also hold many treasures which give an exciting insight into some of the scholarly activities, both past and present, of the University's academics and students.

The University of Cambridge is one of the world's oldest universities and leading academic centres, and a self-governed community of scholars. Its reputation for outstanding academic achievement is known world-wide and reflects the intellectual achievement of its students, as well as the world-class original research carried out by the staff of the University and the Colleges.

Many of the University's customs and unusual terminology can be traced to roots in the early years of the University's long history, and this booklet looks to the past to find the origins of much that is distinctive in the University of today.

Task 2. You are considering taking private music lessons and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) price per hour
- 2) duration of the lesson
- 3) special equipment
- 4) timetable

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss school life**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What's the most difficult subject for you?

Student: _____

Interviewer: What qualities should a good teacher have?

Student: _____

Interviewer: Do you think that children should learn two foreign languages at school? Why / Why not?

Student: _____

Interviewer: What are you planning to do after you finish school?

Student: _____

Interviewer: Did you go to nursery school when you were a kid?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Easy ways to finish your homework faster" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

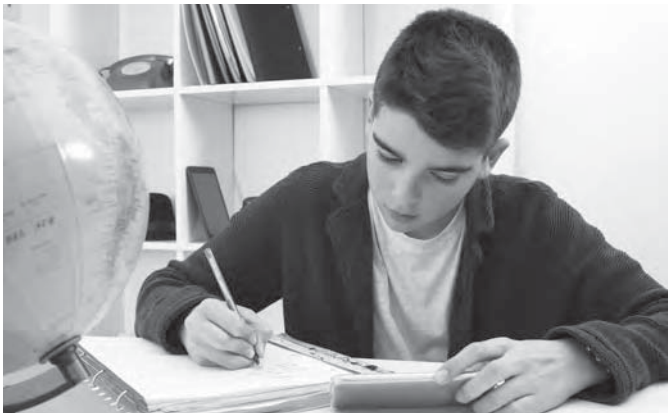
- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **the two ways of doing homework**;
- explain how these photos illustrate the project "**Easy ways to finish your homework faster**";
- express your opinion on the subject of the project — **whether you prefer doing homework in a library, and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Technological advancement and globalization have affected language instruction. These effects of the technological revolution have greatly benefited both teachers and students. Today, it is obvious that the Internet is one of the most exciting, influential technologies that play a crucial role in one's personal and professional life. According to a study, the Internet is a powerful repository of information for language teaching. The development of the Internet has enabled the emergence of new digital tools for pedagogical applications, and an indefinite number of resources and materials in a variety of formats are available on the World Wide Web (WWW) for language teaching and learning. In addition, the Internet keeps people across the globe connected. This connection or networking has considerably empowered people to communicate and exchange information.

Task 2. You are considering enrolling in a language school and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) range of courses
- 2) availability of morning classes
- 3) starting date
- 4) price per course

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss learning languages**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What languages can you speak?

Student: _____

Interviewer: Why are you learning English?

Student: _____

Interviewer: Do you think everyone who speaks good English can become an English teacher? Why / why not?

Student: _____

Interviewer: What qualities should a language teacher have?

Student: _____

Interviewer: Did you use to enjoy your English classes when you were at primary school?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Good teachers" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **the two activities**;
- explain how these photos illustrate the project "**Good teachers**";
- express your opinion on the subject of the project — **whether you would like to learn to play a musical instrument, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Урок 6. РАБОТА И КАРЬЕРА

1

Read the following text. Check you understand the meaning of the words and phrases in the box and complete the text.

I. Laura graduated from University and decided to get a job in a law firm. She hoped her _____ would be enough for getting into that field. Unfortunately, it is a very _____ and hundreds of graduates _____ each job. She had been looking for a job for 3 months and she had _____ hundreds of application forms before she was asked to attend an interview. Surprisingly, she was offered the job that same day and got _____.

Match the words and phrases in bold with their definitions.

1) to fill in	A) a field in which businesses are trying very hard to be more successful than others
2) apply for	B) employee training at the place of work while he or she is doing the actual job
3) competitive area	C) to write all the necessary information in the empty spaces in an official document
4) on-the-job training	D) if you have ***, you have passed an examination or course to show you have a particular level of skill or knowledge in a subject as well as personal quality, or type of experience that makes you suitable for a particular job or position
5) qualifications	E) to make a formal request, usually written, for something

II. As she lived in the suburbs, Laura had to _____ every day and the journey took almost an hour. The job turned out to be very _____, Laura had to work _____ and do _____ in order to meet _____. However, Laura found the job _____, she really helped people and that made her feel good. After six months she got _____ and got _____. Moreover, the company promised to give her _____ at the end of the year as well as some _____ like a company car and a gym membership card. Laura didn't mind the responsibility and hoped to be offered a _____.

6) commute	F) making you feel happy and satisfied because you feel you are doing something useful or important, even if you do not earn much money
7) do overtime	G) to finish something by a date / time it must be finished
8) meet deadlines	H) to work when you have less time available to do something than it is necessary
9) work under a lot of time pressure	I) to regularly travel a long distance to get to work
10) rewarding	J) spend more time working in your job in addition to your normal working hours
11) get promoted	K) to get an increase in the amount of money you are paid for doing your job

12) get a pay rise	L) something that you get legally from your work in addition to your wages, such as goods, meals, or a car
13) perks	M) money added to someone's wages, especially as a reward for good work
14) a bonus	N) a contract of more than five years in duration
15) a permanent contract	O) to get a better position in the company

III. However, the company she worked for was having problems. Three employees were _____ for stealing and two of their friends _____ in sympathy. Moreover, due to the financial crisis, ten more employees were made _____ because the company couldn't afford to keep them, and the managing director decided to _____ early. The atmosphere was so bad that Laura eventually decided to hand _____.

16) retire	P) to give up your job
17) resign	Q) to stop work and take a pension, usually when you are in late middle age
18) made redundant	R) to give up your job
19) dismissed	S) if you are ***, your employer no longer has a job for you
20) hand in your notice	T) if you are ***, you are removed from a job, usually because you have done something bad

2 Answer the questions with a partner.

- 1) What's involved in applying for a job?
- 2) What's the opposite of a permanent contract?
- 3) Why can someone get a bonus?
- 4) Why might someone get dismissed?
- 5) Why can someone resign?
- 6) At what age do people retire in your country?
- 7) Why can someone get a pay rise? Why can someone not get a pay rise?
- 8) What is the opposite of "meet the deadlines"?
- 9) Do you know anyone who gets some perks?
- 10) What jobs can be called "rewarding"?
- 11) Why might someone find it difficult to find a good job?

3 Check you understand the words below and fill in the chart.

	resignation	*	*
retire			
employ	employment	self-employed	employee
manage		*	
	training	*	
		*	applicant

1) How much do I need to save for a comfortable _____ ?	RETIRE
2) In practice, 70 percent of _____ pay their workers less than the legal minimum wage	EMPLOY
3) He offered his _____ but it was turned down by the prime minister.	RESIGN
4) Val has finished college and is looking for a job in _____.	MANAGE
5) I got a job as a _____ reporter on the 'Daily Star'.	TRAIN
6) He was a _____ for Safeway Stores before leaving to start his own business.	MANAGE
7) I've only been _____ for a few weeks, but I am already finding it hard to make ends meet.	EMPLOY
8) Too often _____ people will say that _____ did not turn out to be as they had expected.	RETIRE RETIRE
9) Some of the temporary _____ were later hired as permanent staff.	EMPLOY
10) Many companies pay outside _____ to teach _____ skills to their staff.	TRAIN MANAGE
11) Large-scale _____ among young people could have terrible social consequences.	EMPLOY

4

Do the pairs of expressions below have similar meaning?

- 1) part-time job / temporary job
- 2) to be in charge of / to be responsible for
- 3) to get a promotion / to be promoted
- 4) to work full time / to work part time
- 5) to work overtime / to do overtime
- 6) experience / qualifications
- 7) out of work / unemployed
- 8) to work for yourself / to be self-employed
- 9) a well-paid job / a highly paid job
- 10) staff / personnel
- 11) to work shifts / to work flexi time
- 12) colleagues / co-workers
- 13) to work 9 to 5 / to work flexitime
- 14) to be a student / to be at university
- 15) job security / job satisfaction

5

Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) What are the highest paying jobs in your country? Are there any part-time jobs for teenagers? Would you like to work part time? Why / why not?
- 2) Do you know anyone who works for themselves? Are there any advantages in being your own boss? What are the disadvantages, if any?
- 3) What areas are considered competitive in your country? What should one do in order to get a job? Where can a teenager get some career advice in your country?
- 4) What jobs do you think are the most stressful? How can employees cope with stress? In your opinion, what motivates them to get up every morning and go to work?
- 5) What do people in your family do? Do you want to follow in their footsteps when choosing a career? Why / why not? Do you know anyone you look up to?

6 Ask questions and write your answers as if you were doing task 39.

- 1) My uncle was dismissed last week and now he is desperately looking for a job. He went to an employment agency the other day. (Ask 3 questions about his uncle's visit to the agency.)
- 2) My mum is a doctor and she says it is a really rewarding job but, honestly, I would not like to follow in her footsteps. (Ask 3 questions about her mother's job.)
- 3) You know what? I found a part-time job in a local cafe near my mum's office. The money's not bad but the boss is a bit weird. (Ask 3 questions about her boss.)
- 4) My mum said they are moving into their new office. (Ask 3 questions about the office.)
- 5) My sister has just set up her own company. (Ask 3 questions about her sister's company.)

7 Choose one word in each line that does NOT usually collocate with the word IN CAPITAL LETTERS.

- 1) JOB opportunities, security, prospects, satisfaction, seeker, perspectives, offer
- 2) decent, interesting, ideal, dead-end, challenging, demanding, highly-paid, badly-paid, dream, full-time, regular, permanent, summer, half-time, evening, Saturday, unpaid, manual, 9-to-5, non-manual, unskilled, stable, blue-collar, desk JOB
- 3) look for, apply for, find, take, look after, lose, resign from, advertise, get, interview (sb) for, quit, give sb, keep, give up, offer sb, provide (sb with) A JOB
- 4) generous, good, high, large, low, small, handsome, average, annual, poor, monthly SALARY
- 5) pay (sb), earn, win, increase, cut, receive, reduce A SALARY
- 6) full-time, permanent, junior, loyal, challenging, potential, manual, unskilled, prospective, white-collar EMPLOYEE
- 7) have, take on, lay off, make redundant, delete, recruit, sack AN EMPLOYEE
- 8) build, have, begin, make, pursue, begin, abandon, work, give up, wreck A CAREER
- 9) brilliant, great, successful, worthwhile, considerable, acting, literary, medical, military, musical, sporting CAREER
- 10) be invited to, have, dread, prepare for, hold, play truant from AN INTERVIEW

8 Complete the letters. Guess what questions the letters below answer to.

I. You asked me about my role models. Well, the person I look up to is Lionel Messi, because he 1) _____ a good career for himself in football. Also, I think Bill Clinton can be considered one of the most influential people of the 20th century. Unfortunately, the scandal has 2) _____ his career as a politician. As for my family, I can say that my uncle is really ambitious and determined. He is the hotel manager now but he 3) _____ his career as a window-cleaner.

- 1) did / built / began / gave up
- 2) deleted / wrecked / built / pursued
- 3) made / began / had / abandoned

II. Unfortunately, these days I can't go out much because I have a 4) _____ job in a local department store. I only work in the evenings and on Saturdays. I can't say this job is 5) _____, but I earn enough to get by. Also, I think it's a good option for an 6) _____ employee like myself. At the moment, our company

is opening new shops in your city, so they are 7) _____ new employees and you can apply if you want. As for my future plans, I want to apply for a place at Moscow State Financial university because I believe that a degree in Finance can provide me with good job 8) _____ in the future.

- 4) part-time / half-time / unpaid / weekend
- 5) expensive / well-off / high-paid / well-paid
- 6) full-time / prospective / unskilled / loyal
- 7) taking on / laying off / making redundant / sacking
- 8) opportunities / possibilities / perspectives / options

III. As you probably know, last autumn I decided to 9) _____ my dead-end job in a petshop. Since then, I have been 10) _____ something more challenging, but now that I have been invited to an interview I realise that I'm dreading it. What if they say my qualifications aren't good enough for the position? Talking about the unemployment rate in Russia, I can say that since the beginning of the year about 50 per cent of employees have been 11) _____ redundant due to the financial crisis.

- 9) stop / end / quit / finish
- 10) applying / looking for / finding / taking
- 11) made / did / sacked / resigned

IV. In my opinion, job 12) _____ can be considered as important as a salary. If one does not enjoy the job they are doing, it can have a negative impact on their mental health and result in stress-related diseases. However, my parents say that a 13) _____ salary can help one put up with any negative aspects of their job. They say that providing for your family is of utmost importance for every person so one should do everything in order to 14) _____ their job, especially if it is 15) _____.

- 12) prospects / security / satisfaction / enjoyment
- 13) beautiful / lovely / tall / handsome
- 14) lose / advertise / take / keep
- 15) high-paid / handsome / well-paid / unpaid

9 Which would you prefer and why?

- 1) Working on your own or for a company?
- 2) Working from home or in an office?
- 3) Working with people or with computers?
- 4) Having a high salary or getting job satisfaction?
- 5) Working in a team or on your own?
- 6) Having a responsible job or a job with little or no responsibility?
- 7) Having fixed or flexible hours?
- 8) Working in your city all the time or having frequent business trips?
- 9) Working full-time or part-time?
- 10) Having a high salary but little job safety or vice versa?

10 Discuss with a partner.

- 1) Do you think job satisfaction is more important than a salary when choosing a job? What skills do you think are needed to get a good job these days? Do you think it's better to work for yourself or to be employed by a company? Why?

- 2) How has technology changed the way we work? What is the difference between white collar and blue collar jobs? Do you think women should be able to do all the same jobs that men do?
- 3) What jobs do you think are most valuable to society? What kinds of jobs do young people not want to do in your country? Who is best at advising young people about choosing a job: teachers or parents? Why?
- 4) What would be your ideal job? Which jobs would you say are most respected in your country? Is money always the most important thing when choosing a job?
- 5) Do you agree that some jobs are still more suited to either men or women? Do schools in your country provide enough advice and support to students about their future careers? What should one do to get a job?
- 6) Do you think more people will work from home in the future? Why / why not? Can you think of any disadvantages of working from home? What jobs are available for teenagers in Russia?
- 7) Is unemployment a serious problem in Russia? Why can someone get laid off? What do people in your family do for a living?
- 8) At what age do people retire in your country? What are the possible solutions for people who are unsatisfied with their jobs? Do you think teenagers should work part-time?
- 9) At what age do you think a person should get their first job and why? What salary can one expect to get in their first job? What can one do to get a promotion?

11

Some of the words in bold are in wrong places. Rewrite the letters correctly. Write your replies to the given letters.

- 1) Let me answer your questions. Well, in my country men usually **made redundant** at the age of 65 and women at 55. Talking about my family, I can say that my Dad works for a big construction company and my Mom's been working as a **flexitime** taxi driver since she was **employ** last year. They both love their jobs but Mom says it sometimes gets **part time**. Personally, I'm thinking of becoming a hairstylist because this job is **stressful** and you can work **highly paid**.

Anyway, tell me more about your uncle's business. Does he **run** the company on his own? How many people does his company **resign**? Where's the company located?

- 2) Now it's time I answered your questions. Well, the first thing you should do to get a job is to go to an **unemployment** agency in your town and ask them to give you some advice. Probably you'll be asked to **fill in** an **rewarding** form and they'll help you to write your CV. It's a document with the information about your **promotion** and working **experience**. You also asked me about jobs for teenagers. Well, in Russia it's almost impossible for a teenager to get a **well-paid** job because of **employment**. Personally, I'd prefer an **application** job with good chances of getting **qualifications**.

Anyway, I'm dying to learn more about your girlfriend's new job. What are her responsibilities? What's the money like? Is this job **application**?

- 3) Now it's time for me to answer your questions. As I see it, working as a graphic designer is the best option for those who can work under a lot of **career** and meet **job security** so if you think that you've got what it takes — go ahead. Answering

your second question, I think that in Russia acting is very **competitive** as millions of young girls' dream of becoming actresses. Personally, I wouldn't like to pursue a **time pressure** in this **field**. Despite some **deadlines** like flowers and presents from fans, most actors are very unhappy people as they don't have any **perks**.

Anyway, tell me more about your brother's new summer job. What does he do? What are the hours like? Does he ever work **overtime**?

12 Fill in the gaps with suitable prepositions where necessary.

- 1) I would prefer to work ____ myself because I think it gives more opportunities.
- 2) If you want to apply ____ a job, you will first have to fill ____ an application form.
- 3) Personally, I'd rather not work ____ myself because I don't want to be the only person responsible ____ everything.
- 4) In my opinion, it is better to work 9 ____ 5 rather than work ____ flexitime because in this case you can be sure you always finish work ____ time.
- 5) Talking about my preferences, I would prefer to work ____ an office rather than ____ a school. There's a number ____ reasons ____ this the main ____ which might be the fact that working ____ a school means doing a lot of paper work which is not exactly my cup ____ tea.
- 6) Obviously, there are some similarities ____ the pictures. Firstly, both pictures show rewarding jobs. Also, ____ both photos you can see employees ____ their workplaces.
- 7) I know it might sound obvious but I would prefer to work ____ time pressure because it helps me to focus and meet ____ the deadlines.

13 Decide if these sentences look logical to you. Change those which don't and finish them up.

- 1) It is often said that modern life makes people feel isolated and working from home might improve this. Having no one around to chat with might actually make people more relaxed and...
- 2) It is a well-known fact that quite often important decisions need to be made immediately and if an employee is not in the office, their coworkers may have to step in. If this occurs only from time to time, the employee's contribution to the company may decline, decreasing their chances...
- 3) If students work part-time, it prevents them from understanding the value of money. They will realize that it takes a lot of time and effort to make a living, and this experience will teach them...
- 4) Moreover, teenage students will learn how to work as a team member and share responsibilities. They will realize how to compromise with other employees and this will help them...
- 5) People who choose a particular job just because it is low-paid will find it rather difficult to stay motivated. They have to push themselves to work every morning. Because of this huge interest in the job, they make more errors and take longer to finish tasks. As a result, they have to stay late in the office. The long working hours will eventually...
- 6) Job satisfaction decreases productivity. If people like their jobs, no one has to force them to go to work or supervise them. They will perform their job on their own and with little interest and concentration. This interest that they show will automatically improve...

- 7) For one's personal development, it is very important that people make their own decisions. Making a choice on their own does not mean ignoring other people's point of view; it means absorbing all the available information and...
- 8) Young people also have a different understanding of the new world that might be different from their parents. Thus, they might make better decisions about their future career which will...

14

Express the following in English.

- 1) Я убеждена, что гораздо лучше менять работу несколько раз в жизни, а не оставаться на одной и той же работе всю жизнь. Аргументы в поддержку моей точки зрения перечислены ниже. Во-первых, смена карьеры позволяет избежать выгорания. Когда люди много лет занимаются одним и тем же, они могут потерять интерес и мотивацию. Таким образом, уровень удовлетворённости работой снижается, что может привести к депрессии.
- 2) Однако есть люди, которые думают по-другому. Они утверждают, что работа на одном месте ведёт к успеху, так как позволяет научиться выполнять работу максимально быстро и эффективно и, следовательно, даёт хорошие шансы на повышение.
- 3) Однако существует противоположное мнение. Часто утверждают, что нет ничего лучше, чем менять профессии, так как это позволяет сотруднику получать новые навыки. Следовательно, он становится более профессиональным и может зарабатывать больше денег.
- 4) Откровенно говоря, я бы предпочёл иметь работу, связанную с общением с людьми, так как я очень общительный человек. Кроме того, я ненавижу бумажную работу.
- 5) Я знаю, что это может показаться очевидным, но я бы предпочёл работать из дома. Во-первых, ты можешь сам устанавливать часы работы и не беспокоиться насчёт дресс-кода. Во-вторых, тебе не надо ездить на работу.
- 6) Что касается моих предпочтений, я никогда не задумывался об этом раньше, но, наверное, я бы предпочёл работать в офисе, а не в школе. Во-первых, офисные сотрудники получают более высокую зарплату. Во-вторых, работа в офисе менее напряжённая, чем в школе. Учителя вынуждены всё время работать под давлением и заниматься большим количеством бумажной работы.
- 7) По правде говоря, я бы предпочла работу, изображённую на второй картинке, так как она не подразумевает какой-то ответственности. Ты заканчиваешь работу, идёшь домой и забываешь о ней.
- 8) Я сделал эту фотографию на прошлых выходных на складе магазина, который принадлежит моему дяде. Как ты уже, возможно, заметил, в центре фотографии — мой дядя Дмитрий. На заднем плане ты видишь полки с различным товаром. Посмотри, на Дмитрие надета однотонная чёрная майка и джинсовые шорты, потому что на складе очень жарко. Мой дядя выглядит довольным, потому что дела его компании идут очень хорошо. Он получил много заказов и готовит их к отправке.
- 9) Может быть, тебе интересно, почему я храню это фото в своём альбоме. Ты знаешь, я всегда хотел работать на высокооплачиваемой работе, иметь шансы на карьерный рост и длинный отпуск. Эта фотография напоминает мне о моих амбициях.
- 10) Позволь мне рассказать тебе ещё немного об этой фотографии. Если ты согласишься повнимательнее, то ты заметишь, что на заднем плане находится большой книжный шкаф. На переднем плане, в середине фотографии, моя сестра Оксана. Ей 30 лет, но она выглядит гораздо старше, потому что у неё очень нервная работа. Она учитель. На ней надеты жёлтые брюки, тёплый шерстяной кардиган и коричневые сапоги, потому что в кабинете очень холодно.

Фразовые глаголы

1

Check you understand the words below and match the expressions with their Russian equivalents.

look into the details of the contract / the possibility of buying a new car / the exam questions	выдумывать историю / жалкое оправдание / объяснение
make up a story / a lame excuse / an explanation	взяться за дело / работу / повторение
go over the test results / the main points / some final questions	появиться у тебя на пороге / с опозданием / когда все ушли
turn up at your doorstep / late / when everybody had left	внимательно изучить детали контракта / возможность приобретения новой машины / вопросы экзамена
get down to business / work / revising	нанимать на работу новых сотрудников / неопытный персонал / квалифицированного специалиста
take on new staff / inexperienced personnel / a qualified specialist	пройтись по результатам теста / основным пунктам / некоторым финальным вопросам

2

Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — Now, sir, it's time to sign the contract.
— I need a couple more minutes. I haven't _____ it thoroughly yet.
- 2) — Psst! Look, mate, I got a bit carried away and now I can't understand what the professor is speaking about.
— Don't worry if you don't understand everything — she'll _____ the main points again at the end. She always does.
- 3) — I'm sorry but I'm getting behind with my project again. You know, I was just about to start when my hamster...
— Apparently, you can't keep with the group, Lucy. And stop _____ lame excuses about your hamster.
- 4) — Okay, okay, Lucy, I will tidy up the garage — just let me have a drink first.
— I think you should _____ work straight away, you can stop for a coffee or whatever later.
- 5) — It's a pity Lucy didn't come to the party yesterday.
— But she did. She _____ when everyone had left.
- 6) — Can you tell me a bit more about the teachers in your language school?
— Well, I guess what you need to know is that we _____ only qualified and experienced specialists who are devoted and passionate teachers.

Проверочная работа по уроку 6

1 Express the following in English.

- 1) В своём письме ты спросил меня о работе для подростков в моей стране. Ну, я считаю, что можно найти работу с частичной занятостью, даже если у тебя нет достаточной квалификации. Подростки могут устроиться на работу в кафе или в ресторан быстрого питания и заработать немного денег. Что касается моей семьи, моя мама — высококвалифицированный преподаватель и она работает с полной занятостью в местном вузе. К сожалению, ей часто приходится работать сверхурочно, а зарплата очень маленькая. Что касается моего отца, он недавно был уволен и сейчас ищет работу, на днях его пригласили на собеседование.
- 2) Позволь мне ответить на твои вопросы. Я считаю, что для того, чтобы получить достойную работу, надо подготовиться к интервью и написать хорошее резюме. Затем нужно отправить его потенциальному работодателю и надеяться, что тебя посчитают хорошим кандидатом и пригласят на интервью. Что касается твоего второго вопроса, то я бы предпочёл иметь работу, которая приносит удовлетворение, даже если она не очень хорошо оплачивается. Наконец, в моей стране мужчины выходят на пенсию в возрасте 65 лет, а женщины в возрасте 60 лет. К сожалению, пенсии в нашей стране очень маленькие и пенсионерам приходится работать. Им сложно найти даже неквалифицированную работу, поэтому они готовы работать даже за маленькую зарплату.
- 3) Давай ответчу на твои вопросы. Ну, я хочу построить блестящую карьеру в нефтегазовой сфере. Я знаю, что для этого нужно много трудиться, но работа самая высокооплачиваемая в данный момент, и она стабильная – ведь в нашей стране много нефти и газа. Кроме того, там есть хорошие перспективы, так что через лет десять после окончания университета можно найти работу в крупной компании и получать не только высокую зарплату, но и разные бонусы типа бесплатной корпоративной карты в фитнес-клуб. Что касается безработицы в моей стране, я особо ничего об этом не знаю, но я думаю, сейчас любой может найти работу, если у него есть опыт и квалификация. Ты также спросил меня, что нужно делать, если хочешь получить повышение. Я думаю, нужно ответственно выполнять свои обязанности и не спорить с работодателем.

2 Write as many collocations with the words in the box as you can.

a job, a career, an employee, a salary, an interview

3 Choose the right option to complete the sentences.

1. I can't believe Patrick got a promotion. I remember him applying for this position about 5 or 6 months ago. They say the company policy is to _____ and then promote inexperienced personnel, so Patrick was lucky.
1) take on 2) look into 3) turn up 4) get down
2. Lucy called our boss an hour ago and _____ a lame excuse that her car doesn't start and she's stuck in the country.
1) turned up 2) got down 3) made up 4) looked into

3. Can you hear that noise? Lucy is being told off by the boss. She _____ three hours late.
1) turned up 2) got down 3) made up 4) looked into
4. Working as an Instagram blogger is so exhausting. I'm having a break now and going to _____ to work soon.
1) take on 2) look into 3) turn up 4) get down
5. I wish I had _____ the details of my contract before signing it. I was hoping to get a free gym membership card or at least to have my lunches paid but it's not in my contract.
1) turned up 2) got down 3) made up 4) looked into
6. Before we start working on the project you need to know more about the company policy and professional ethics and a dress code. Right now I'm going to _____ some main points.
1) take on 2) go over 3) turn up 4) get down

4

Write as many collocations with the words in the box as you can.

get down, take on, go over, turn up, make up, look into

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Rayan**:

From: Rayan@mail.uk
To: Russian_friend@ege.ru
Subject: Job interview
<i>...This year we've got an unusual task from school. The teacher told us to find a temporary job for the holidays and then we have to write a report and share our experience with the class. Some of my classmates found an easy way out — they are going to ask parents for help. But I'm determined to do everything myself from scratch. So, what shall I write in my CV? What is the first company to place it? Do I need to dress up for the interview? By the way, my sister Helen got that job in the telephone company...</i>

Write an email to **Rayan**.

In your message:

- answer his questions;
- ask **3 questions** about **his sister's new job**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **most popular summer jobs among teenagers**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Summer jobs	Proportion of teenagers (%)
Food service	75
Tutoring	69
Babysitting	25
Shop assistant	17
Dog walking	5

Write **200–250 words**.

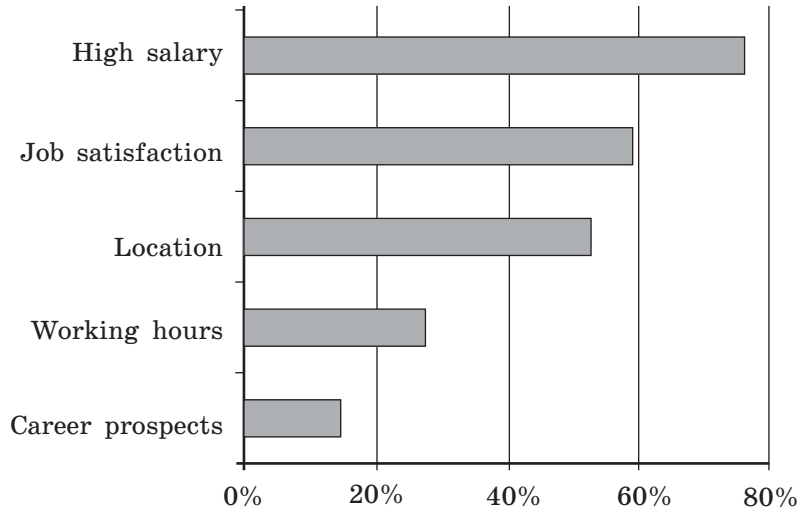
Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while doing a summer job** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of summer jobs for teenagers**.

2) Imagine that you are doing a project on **important factors in choosing a job**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

Important factors in choosing a job



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise when **choosing a job** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of jobs** in our life.

Вариант 2

You have received an email message from your English-speaking pen-friend **Alice**:

From: Alice@mail.uk
To: Russian_friend@ege.ru
Subject: Summer job
<i>...I can't believe it you managed to find a summer job at an amusement park. It's just a chance of a lifetime. You'll be able to try out all attractions there and I'm sure you won't have to queue — you are a member of staff. So, how many hours a week are you going to work? What exactly are your responsibilities? What perks do they offer? Anyway, I've got plans for the summer too. I've signed up as a volunteer at a local hospital...</i>

Write an email to **Alice**.

In your message:

- answer her questions
- ask **3 questions** about **her volunteer work**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **most desired jobs among teenagers**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Jobs	Proportion of teenagers (%)
Engineers	54.5
Doctors	52.7
Teachers	45.2
Sportspeople	28.9
Military workers	10.3

Write **200–250 words**.

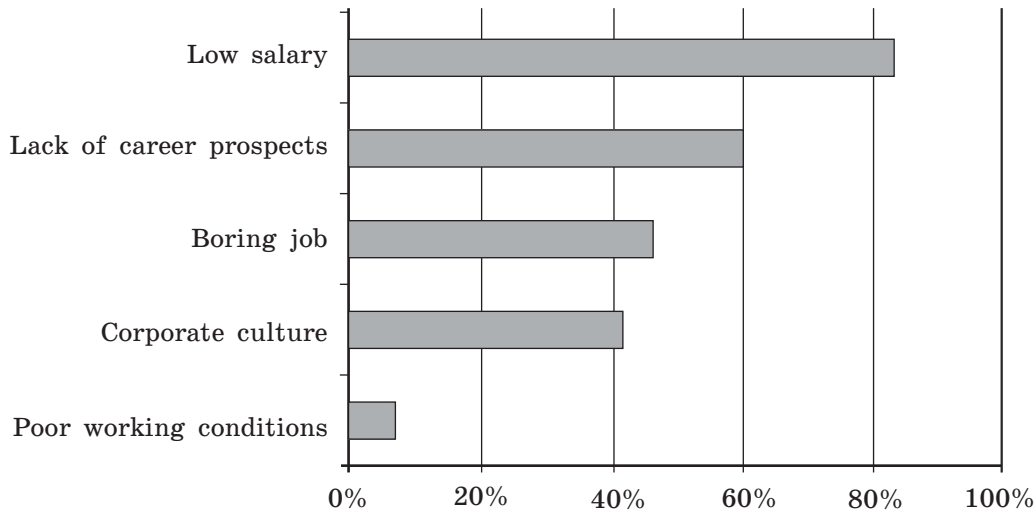
Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when choosing your future career** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of career choice** in our life.

2) Imagine that you are doing a project on **why employees leave their job**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

Why employees leave their job



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when leaving a job** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of choosing a proper place of work in our life**.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

There are a few things to take into consideration when you're looking for one of your first jobs. It's important to be able to get to your job easily and relatively stress-free. Not only because you're more likely to show up as you didn't miss that third bus you had to take, but because it'll leave you in a better mood while you're working. Make sure the job you're applying for fits your schedule. If the job requires you to work a morning shift and you're in class, it's not going to work. If you want to be in two places at once without defying physics, try standing on a state border with one foot in each state. But for now, choose a job that you'll be able to balance with school. Make sure to note what kind of experience is needed for the job before you apply. For example, becoming a lifeguard requires CPR training. While some pools offer the training, others don't. It's kind of like applying to be a waitress without ever trying the restaurant's food.

Task 2. You are considering going to the USA on a work&travel program and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) age restrictions
- 2) range of job opportunities
- 3) types of accommodation provided
- 4) plane ticket prices

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss how a teenager should choose a part-time job**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What part-time jobs are popular among teenagers in Russia?

Student: _____

Interviewer: What are the key factors when you choose a part-time job?

Student: _____

Interviewer: Do you think it is important for teenagers to work part-time? Why?

Student: _____

Interviewer: What did you want to be when you were a kid? Why?

Student: _____

Interviewer: What job would you like to do in ten years' time?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Working remotely from home" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

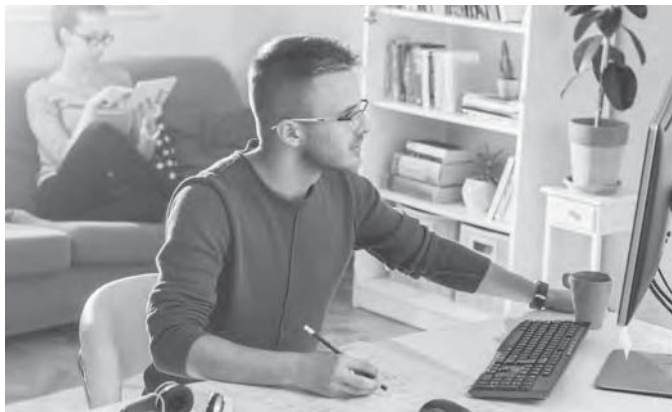
- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two places of work**;
- explain how these photos illustrate the project "**Working remotely from home**";
- express your opinion on the subject of the project — **whether you would like to work from home, and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The meaning of the Latin words ‘curriculum vitae’, where the name ‘CV’ comes from, translates to ‘the course of my life’. It’ll come as no surprise, then, to find out that the original ‘renaissance man’, Leonardo da Vinci, was the one who invented the CV. Legend has it that Leo was hoping to get work from the Duke of Milan, so he prepared a list of his skills and achievements (including sculpture and the construction of lightweight bridges) to impress the Duke. Thus, the first resume was put to paper in 1482. A masterfully-crafted CV is the first step toward the career you want, and it’s important to know how to catch a prospective employer’s eye because, like fashion, CV trends come and go. Back in the 1940s the average CV would read more like a driving license than a personal story. Height, weight, age and marital status were the key facts to include in presenting yourself to potential employers. Two decades later, though, employers began looking at applicants as something greater than the sum of their parts. Listing your hobbies and interests — acrobatics, Scrabble, baking — was suddenly en vogue.

Task 2. You are considering applying for a part-time job in a shop and now you’d like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) shifts available
- 2) number of hours per shift
- 3) skills required
- 4) experience needed

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss successful job interviews**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Is it important to dress up for a job interview? Why?

Student: _____

Interviewer: What are the main "don'ts" at a job interview?

Student: _____

Interviewer: What are the most desired jobs in your region? Why?

Student: _____

Interviewer: What qualities were important for candidates in the past?

Student: _____

Interviewer: In the future would you like to go through online job interviews or to do it in a traditional way? Why?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Rewarding jobs" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two jobs**;
- explain how these photos illustrate the project "**Rewarding jobs**";
- express your opinion on the subject of the project — **whether you would like to do a rewarding job, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Before you can choose the right career, you must learn about yourself. Your values, interests, soft skills, and aptitudes, in combination with your personality type, make some occupations a good fit for you and others completely inappropriate. Use self-assessment tools, often called career tests, to gather information about your traits and, subsequently generate a list of occupations that are a good fit based on them. Some people choose to work with a career counselor or other career development professionals who can help them navigate this process. Find any occupations on your lists that appeal to you. They may be careers you know a bit about and want to explore further. Also, include professions about which you don't know much. You might learn something unexpected. Now get some basic information about each of the occupations on your list. You will be thrilled you managed to narrow your list down to only 10 to 20 options! Find job descriptions and educational, training and licensing requirements in published sources. Learn about advancement opportunities. Use government-produced labor market information to get data about earnings and job outlook.

Task 2. You are considering attending a career counselor at school and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) available time for appointment
- 2) necessary papers to bring
- 3) duration of appointment
- 4) if it is free of charge

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss jobs of the future**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What are the most popular jobs among teenagers in your country?

Student: _____

Interviewer: Do you think children should follow their parents' footsteps? Why?

Student: _____

Interviewer: In your opinion what kind of employees will be in demand in the future?

Student: _____

Interviewer: What can you tell us about jobs of your family members?

Student: _____

Interviewer: Which is more important when choosing a job: a high salary or getting job satisfaction? Why?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Service sector jobs" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two service sector jobs**;
- explain how these photos illustrate the project "**Service sector jobs**";
- express your opinion on the subject of the project — **whether you would like to do a service sector job and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

A job interview is an interview consisting of a conversation between a job applicant and a representative of an employer which is conducted to assess whether the applicant should be hired. Interviews are one of the most popularly used devices for employee selection. The interview is usually preceded by the evaluation of submitted résumés from interested candidates, possibly by examining job applications or reading many resumes. Next, after this screening, a small number of candidates for interviews is selected. The job interview is considered as one of the most useful tools for evaluating potential employees. An interview also allows the candidate to assess the corporate culture and demands of the job. Multiple rounds of job interviews and / or other candidate selection methods may be used where there are many candidates or the job is particularly challenging or desirable. An increasingly common initial interview approach is the telephone interview. This is especially common when the candidates do not live near the employer and has the advantage of keeping costs low for both sides. Once all candidates have been interviewed, the employer typically selects the most desirable candidate(s) and begins the negotiation of a job offer.

Task 2. You are considering applying for a summer job at an amusement park and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) age restrictions
- 2) documents required
- 3) chances for promotion
- 4) responsibilities

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss freelance work**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What are the most popular freelance jobs in your region?

Student: _____

Interviewer: In your opinion what are the disadvantages of being your own boss?

Student: _____

Interviewer: Which is better to work from home or in the office?

Student: _____

Interviewer: What motivates people to work harder?

Student: _____

Interviewer: What skills will people need to get a good job in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Interaction with other people at work" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of working with people**;
- explain how these photos illustrate the project "**Interaction with other people at work**";
- express your opinion on the subject of the project — **whether you would prefer to work with other people and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Урок 7. ПУТЕШЕСТВИЯ И ТРАНСПОРТ

- 1** Check you understand the phrases below and complete in the chart. Add 2 more phrases to each category.

to stop at a service station / drive on a motorway / get stuck in a traffic jam / find the right platform / have a flat tyre / miss the flight / buy tickets in advance / show the tickets to the ticket inspector / run out of petrol / go through passport control

PLANE	CAR	TRAIN

- 2** Do the pairs of words below have similar meaning?

- 1) trip / journey
- 2) weekend / holiday
- 3) day off / day out
- 4) luggage / baggage
- 5) to rent a car / to hire a car
- 6) to go sightseeing / to see the sights
- 7) a luxurious hotel / a basic hotel
- 8) to have a holiday / to take a holiday
- 9) accommodation / a youth hostel
- 10) the flight was cancelled / the flight was delayed

- 3** Answer the questions with a partner.

- 1) Which would you prefer: to buy train or plane tickets online or in a ticket office? Why?
- 2) Why do people stop at service stations?
- 3) Why can a flight be delayed or cancelled? What do passengers do in such situations?
- 4) Why can someone miss their flight?
- 5) What can you find in a really luxurious hotel?
- 6) What are the best ways to travel round your country? Why?

- 4** Choose one word in each line that does not belong and explain what connects the other words in each line.

- 1) check-in, platform, departure lounge, customs, baggage reclaim
- 2) hand luggage, suitcase, rucksack, baggage, overhead locker
- 3) train driver, flight attendant, ticket inspector, cyclist
- 4) cabin, compartment, cockpit, aisle, middle seat
- 5) aisle seat, flight attendant, seat belt, take-off, landing
- 6) ship, ferry, speed boat, pier, yacht

- 5** Some of the words in bold are in wrong places. Rewrite the letters correctly. Guess what questions the letters below answer to. Write your replies to the given letters.

- 1) In your letter you asked me about my last journey. Well, I didn't enjoy it because at a **window seat** I asked for **luggage** but when I **missed a flight**, I realized that she had given me **the check-in!** Talking about **an aisle seat**, I can say that after I had my **hand luggage** lost last year I prefer to travel light — with **cruise** only.

As for your last question, luckily, I have never **boarded the plane** because I always arrive at the airport in good time.

Anyway, tell me more about your **suitcase**. How long was it? Where was the departure point? Was there any entertainment on board?

- 2) Back to your questions. Talking about **journeys**, I can say that I am not a big fan of such holidays because I love to plan **package tours** and book **tourist attractions** myself. My last **train** went wrong from the start. First, we **had a flat tyre** and it took us 30 minutes to get out of the city. Then we had to spend 2 hours at **the youth hostel** because we **got stuck in a traffic jam**. As for the best way of touring Russia, I think it is by **trip** not only because it is way cheaper than flying but also because there are no formalities like **breakfast** or **facilities**.

Anyway, I am dying to learn more about the **service station**. Is it far from the main **accommodation**? What **customs** are there? Is **passport control** included?

6

Ask questions and write your answers as if you were doing task 39.

- 1) I've just come back from my trip to Vienna. (Ask 3 questions about her trip.)
- 2) We stayed in a very nice hotel right in the city centre. (Ask 3 questions about the hotel.)
- 3) Our journey to Istanbul was a nightmare! (Ask 3 questions about the journey.)
- 4) We are going on a cruise next week. The boat is called "Queen Victoria" and it is absolutely stunning! (Ask 3 questions about the cruise.)
- 5) We went on a guided tour around the Old town. (Ask 3 questions about the tour.)

7

Choose the correct option. Give explanation.

- 1) to stay at a hotel / to live in a hotel
- 2) to sit on a plane / to board a plane
- 3) to book a room in a hotel / to book a number in a hotel
- 4) to stand in a queue / to stay in a queue
- 5) to lie on the beach / to lay on the beach
- 6) to sit into a car / to get into a car
- 7) try national food / test national food
- 8) to get into a train / to get on a train
- 9) to hire a car / to hire a room

8

Complete the gaps with the correct form of the expression from Ex. 7.

- 1) I don't think you should _____ — all tourist attractions are within easy walking distance from the hotel.
- 2) If you want to go up the Eiffel Tower, make sure you buy tickets in advance, otherwise you'll have to _____ to the ticket office.
- 3) As for me, I prefer to go to Sochi in autumn rather than in summer mainly because I don't like _____ when there are so many children running around and screaming.
- 4) You can't lose your boarding pass — without it they won't let you _____.
- 5) If you are planning to go to a seaside resort for your summer holidays, it's better to _____ in a popular hotel at least 2 months in advance. Otherwise, there will be no vacancies for the required period.
- 6) I can't imagine visiting a different country without _____. How can one say they've been to London if they don't know the taste of fish and chips?
- 7) They claim that travelling by plane is the fastest, but wait. You have to _____ a car with all your luggage, spend a couple of hours on your way to the airport and you have to arrive at least two hours before the plane takes off. And the journey hasn't started yet.

9 Which would you prefer on holiday and why? Write your answers as if you were doing task 39.

- 1) To hire a car or to use public transport?
- 2) To lie on the beach or to go on a sightseeing tour?
- 3) To buy non-returnable tickets in advance and to pay less or to buy more expensive tickets which you can return?
- 4) To stay in a luxurious hotel with your parents or to stay in a youth hostel with your friends?
- 5) To pay more and stay in a hotel in the city centre or to pay less and live further from the main tourist attractions?
- 6) To go on a package tour or to be an independent traveller?
- 7) To have a guided tour of a museum or to explore it on your own?

10 Choose one word in each line that do NOT usually collocate with the word IN CAPITAL LETTERS.

- 1) go on, take, return from, arrange, organize, extend, plan, do, book, cancel, make, have, come back from, cut short A TRIP
- 2) extended, day, overnight, weekend, frequent, coach, annual, long, forthcoming, sightseeing, fantastic, good, great, short, memorable, round, big, foreign, brief, overseas, shopping, round-the-world, boat, business, fishing, cycle, school, study TRIP
- 3) long, outward, return, foreign, bus, five-mile, four-hour, brief, comfortable, tiring, homeward, car, easy, good, railway, pleasant, safe, hard, terrible, daily, train, epic JOURNEY
- 4) go on, have, break, set out on, begin, continue, do, resume, complete A JOURNEY
- 5) TRAVEL fast, light, home, regularly, on business, independently, back, separately, economy class, abroad, back and forth, on pleasure, north
- 6) catch, get, take miss, board, get on A PLANE
- 7) carry, hold, search, check in, check out, reclaim BAGGAGE
- 8) frequent, foreign, air, international, great, armchair, adventurous, independent, fellow, tired, rail, train, keen, space, sofa TRAVELLER
- 9) large, expensive, basic, five-star, luxurious, grand, seaside, elegant, first-class, quality, traditional, friendly, family, local, posh, nearby, bed and breakfast, personal HOTEL

11 Complete the letters. Guess what questions the letters below answer to.

I. I hope you had a good 1) _____ home. We also have just come back from our annual 2) _____ to Sochi. Unfortunately, we had to travel 3) _____ as we couldn't get seats on the same flight. Anyway, I really enjoyed the trip as we stayed in a 4) _____ five-star hotel at the seaside with its own swimming pool and a restaurant. On our last day we 5) _____ a boat trip along the coast and enjoyed spectacular views. Personally, I prefer travelling 6) _____ to going on a package holiday because you can plan your trip yourself and do not have to stick to any arrangements made by a tour company.

- 1) journey / trip / travel / tour
- 2) journey / trip / travel / tour
- 3) independently / far / separately / on business
- 4) luxury / basic / run-down / cheap
- 5) did / made / ordered / planned
- 6) independently / far / separately / on business

II. As you probably know, I am more of a(n) 7) _____ traveller as I'm still at school and don't have much time to travel but last spring I went on a school 8) _____ to Kazan. I fell in love with the city the moment I 9) _____ the train. As for my parents, they often travel 10) _____ business as their jobs give them the opportunity to travel 11) _____, and get attractive discounts as 12) _____ travellers.

- 7) armchair / sofa / bed / chair
- 8) journey / travel / tour / trip
- 9) got out of / got off / got on / got into
- 10) in / on / for / about
- 11) abroad / back / home / light
- 12) tired / keen / sofa / frequent

III. In your letter you ask me about the most 13) _____ journey I've ever had. Well, my worst trip ever was when we were going to St. Petersburg to see my grandparents. Someone took our suitcase by mistake, probably it looked similar to theirs. We had to go to the baggage 14) _____ and spend a couple of hours there. Also, my grandparents' flat was being renovated and we had to stay at a very 15) _____ hotel, luckily, it was cheap and close to the city center. What is more, we were going to have a 16) _____ trip to Helsinki just for a couple of days. Unfortunately, we 17) _____ our plane and had to have a(n) 18) _____ trip by coach instead.

- 13) terrible / worst / hard / outward
- 14) search / reclaim / check in / claim
- 15) posh / five-star / basic / luxurious
- 16) long / foreign / annual / short
- 17) skipped / missed / caught / boarded
- 18) homeward / return / overnight / shopping

12 Match the columns to get logical groups. Some expressions can be used more than once. Feel free to add your own ideas.

TYPES OF HOLIDAYS	REASONS / ACTIVITIES	ACCOMMODATION
a package holiday a camping holiday a cruise a skiing holiday a safari a walking holiday a sailing holiday a sightseeing holiday a beach holiday	to watch wildlife to unwind to broaden your horizons to get away from it all to soak up the atmosphere to enjoy spectacular scenery to learn more about foreign culture to take it easy to sunbathe to meet new people to learn new skills	a tent a hotel a resort a youth hostel a guesthouse a boat's / ship's cabin a villa / chalet a bungalow

13 Look at some pictures in this unit and complete each situation below in three different ways using your own ideas and some of the vocabulary from the Ex. 12.

- 1) I took this photo last year in (name of the city / country). We wanted to (activity) so we decided to go on a (type of holiday) there. We stayed in a really (adjective) (place). It was truly a trip of a lifetime!
- 2) Personally, I would prefer to go on a (type of a holiday 1) rather than on a (type of a holiday 2). There are a few reasons for it, the main of which is the fact that it helps / it is necessary to (activity for holiday).
- 3) Talking about my childhood preferences, I can say that when I was a kid, I preferred to have a (type of a holiday 1) rather than a (type of a holiday 2). This was because I was really keen on (activity for holiday 1). Also, I was not a big fan of (activity for holiday 2).

14 Match the word combinations with the definitions.

- | | |
|------------------------------|---|
| 1) a globetrotter | A) to hitchhike |
| 2) off the beaten track | B) to take very little luggage with you |
| 3) to live out of a suitcase | C) a desire to travel and see different places |
| 4) to thumb a lift | D) somebody who travels a lot |
| 5) culture shock | E) isolated from town, villages etc. |
| 6) staycation | F) to be away from home a lot |
| 7) to travel light | G) away from popular places |
| 8) self-catering | H) confusion or anxiety that travelers experience when visiting a different country |
| 9) itchy feet | I) a holiday that you spend at home or nearby |
| 10) in the middle of nowhere | J) having cooking facilities available |

15 Complete the gaps with the suitable expression from Ex. 14.

- 1) One of the biggest problems Europeans face when they travel to East is _____. It is more like visiting another planet.
- 2) I hadn't been anywhere for years and then all of a sudden I got _____ and booked one-way tickets to Peru.
- 3) Jack travels a lot on business. It seems that he spends most of his life living _____.
- 4) The hotel was _____. There was nothing interesting to see or do outside. So we had to stay in and it was the most boring holiday I'd ever had.
- 5) I don't like staying at busy resorts. I prefer to go somewhere a bit quieter, _____.
- 6) I guess it's the fifth time Mary's gone on holiday this year. She's already been to Alaska, New Zealand, Poland and Portugal. She's a real _____.
- 7) It's easy to have a _____ if you live in New York, Moscow or London. Lots of things to do at any time of the year.
- 8) This time we booked a _____ holiday. I hope it will be cheaper than staying at a hotel or eating out every night.

16**Decide if these sentences look logical to you. Change those which don't and finish them up.**

- 1) Firstly, tourists spend money on a small range of services, including hotels, ... This way, tourism generates an additional income which...
- 2) Secondly, tourism decreases the level of employment by bringing new jobs. For instance, the influx of tourists has no connection with a larger demand in restaurant workers, tour guides, hotel staff and employees of retail services and...
- 3) However, tourism also has some major disadvantages like development of popular tourist destinations. Ancient buildings, temples and monuments struggle to cope with a huge number of visitors and ...
- 4) Also, the large number of tourists can cause environmental problems. For instance, when places of interest are overcrowded, ...
- 5) It is hard to deny that young people's knowledge of their own countries and culture is now quite limited. This is largely because foreign brands, television shows and cultural objects flood local markets. It should therefore be clear that teenagers do not need to know much more about their own countries, and...
- 6) A tour guide gives travellers useless information about the places they visit, and shows them the best tourist attractions. This happens because tour guides know nothing about the local history and significance of all the places in the region. Otherwise, people travelling alone will not know the places to visit and...
- 7) In addition, tour guides know things about certain places off the beaten track that are not generally mentioned in brochures. Thus, guided tours are the best way...
- 8) Travelling in a group can ensure safety. When travelling with tour guides, a traveller can be sure that they are simply unable to protect their group members from dangerous situations. The reason for this is the fact that there are few no-go areas that tourists are unaware of, and...

17**Express the following in English.**

- 1) Я считаю, что нет ничего лучше, чем путешествия, для того, чтобы узнать свою страну. У меня есть ряд аргументов в поддержку своей позиции. Во-первых, путешествия по своей стране помогают лучше понять культуру и традиции своего народа. Во время путешествия ты знакомишься с местными людьми и можешь увидеть их обычаи.
- 2) Тем не менее существует и противоположное мнение. Полагают, что для того чтобы расширить свои знания о стране, не обязательно путешествовать по ней и что есть и лучшие способы. Например, чтение книг, в частности энциклопедий, и просмотр ТВ-программ позволяет узнать о своей стране и при этом сэкономить деньги.
- 3) Я абсолютно убеждён, что провести отпуск дома — это лучший вариант. У меня есть несколько причин на это, основная из которых заключается в том, что такой способ помогает избежать стресса. Общеизвестно, что подготовка и переезд к месту отдыха отнимает много сил и энергии. Туристы часто испытывают стресс по ряду причин. Например, они могут опоздать на рейс, а отель может не соответствовать их ожиданиям.
- 4) Однако есть те, кто полагает, что проведение отпуска дома не является лучшим видом отдыха. Они заявляют, что когда человек остаётся дома, он не может полноценно отдохнуть, так как у него нет смены обстановки и, следовательно, он испытывает нехватку новых впечатлений.

- 5) На этой фотографии на заднем плане изображён туристический автобус. Возле него стоит мой брат Максим и его гид Светлана. Возможно, ты заметил, что они ждут остальных туристов, чтобы продолжить путешествие. Как ты видишь, на Максиме надет розовый шерстяной свитер, так как день холодный и ветреный. Максим выглядит уставшим, так как они осматривали достопримечательности всё утро.
- 6) Я сделал это фото в прошлом году, когда мы с друзьями были в отпуске в Анапе. Мы отлично провели время. Если ты согласишься посмотреть повнимательнее, то на заднем плане ты увидишь узкую мощёную улочку и множество исторических зданий. Справа музей и перед ним касса. Посмотри, мой приятель Вальдемар покупает билеты. Он выглядит радостным, так как с нетерпением ждёт экскурсии. На Вальдемаре надеты зелёная рубашка с коротким рукавом и лёгкие брюки, так как день очень жаркий и солнечный.
- 7) Говоря о том, что бы я предпочёл в отпуске, я бы определённо выбрал бы отель, а не кемпинг. На это есть ряд причин, основная из которых заключается в том, что в отеле есть много разных удобств. Кроме того, отели обычно расположены близко к основным туристическим достопримечательностям.
- 8) Когда я был ребёнком, я предпочитал пляжный отдых. Во-первых, я любил лежать на лежаке, читать книжку и загорать. Во-вторых, я думаю, что пешие туры в горах, как на второй картинке, очень выматывающие.
- 9) Я думаю, ты бы хотел узнать, зачем я показываю тебе эту фотографию. Я помню, ты рассказывал мне о своих планах поехать в приключенческий тур следующим летом, и я решил, что тебе будет интересно увидеть эту фотографию.

Фразовые глаголы

1

Check you understand the words below and match the expressions with their Russian equivalents.

make for home / the exit / the south	с нетерпением ждать поездку / встречи с внуками / рождественских каникул
pull in for a second / at the side of the road / and wait	откладывать встречу / бронирование билетов до последнего / свадьбу
make out a house in the darkness / his handwriting / the way	двигаться к домой / к выходу / на юг
turn into a nightmare / ice / an alcoholic	превратиться в ночной кошмар / лёд / алкоголика
put off a meeting / booking a flight until the last moment / a wedding	различать дом в темноте / его почерк / куда идти
look forward to the trip / seeing grandchildren / Christmas holidays	остановиться на секунду / у обочины / и ждать

2

Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — I heard you've just come back from Italy? How was it?
— Don't ask. While we were there the travel company went bankrupt and our holiday _____ a nightmare.
- 2) — Ok, Patrick. Bye for now. See you on Saturday at the Dowsons.
— Yeah. I'm _____ to seeing everyone there. We really must meet up more often.
- 3) — Hey, what are you doing? You can't open the door while we are moving.
— Then _____ at the side of the road. I need to get out right now.
- 4) — You said your wedding is on Sunday but then your mom called that your plans have changed. How come?
— Oh, didn't she tell you? Lucy has broken her leg and now we will have to _____ the wedding! We certainly can't go on with the wedding now that her leg is in plaster cast.
- 5) — So, we've been working for 10 hours, do you think we can call it a day?
— Yes, it's time to _____ home. I'll just finish this article and we can be off.
- 6) — It can't be that far. We must have taken the wrong turn. It's too dark and foggy.
— Yeah, I can't _____ any signs. We'll have to go back to the main road.

Проверочная работа по уроку 7

1 Express the following in English.

- 1) В своём письме ты спрашиваешь меня о моём последнем путешествии. Мне очень понравился полёт, потому что было много развлечений на борту и у меня было место возле окна. На твоём месте, я бы заплатил меньше и жил бы подальше от основных достопримечательностей и пользовался бы общественным транспортом. Что касается меня, то я предпочитаю кемпинг, потому что он позволяет мне любоваться дикой природой и великолепными видами.
- 2) Отвечая на твои вопросы, я могу сказать, что я настоящий путешественник по миру. Я был в Европе, Америке и даже в Австралии. Моя мама говорит, что я не могу сидеть на месте. Многие люди в моей стране предпочитают пляжный отдых, потому что они любят загорать, лежать на лежаке и читать. Я никогда не ходил в пеший поход, потому что я думаю, что это очень изматывает.
- 3) Я убеждена, что оставаться на каникулах в родном городе — самый лучший выбор для путешественников. Это помогает избежать стресса, потому что подготовка к каникулам такая энергозатратная. Если ты планируешь поехать на морской курорт на летние каникулы, то лучше бронировать номер в отеле минимум за два месяца. Мой худший опыт путешествий был, когда я потерял посадочный талон и без него меня не пустили в самолёт и я пропустил рейс.

2 Write as many collocations with the words in the box as you can.

a trip, to travel, a journey, a hotel, a traveller

3 Choose the right option to complete the sentences.

1. The map says we should have turned right there but we didn't. It's getting dark. We'd better _____ south where our camp is.
1) make for 2) look forward to 3) pull in 4) turn into
2. I am so excited! Patrick has booked tickets to Sri Lanka. I'm _____ to the trip.
1) making for 2) looking forward to 3) pulling in 4) turning into
3. I am feeling sick. Can you _____ for a minute?
1) make out 2) look forward to 3) pull in 4) put off
4. Sri Lanka was nice, the people were friendly but Patrick whined a lot and that was a problem. He _____ my dream holiday _____ a disaster.
1) made out 2) looked forward to 3) pulled in 4) turned into
5. Listen, you can't _____ booking the flights until the last moment! You know that the prices are growing day by day.
1) make out 2) look forward to 3) put off 4) turn into
6. We got lost because the teacher had left his glasses and he couldn't see properly so he didn't _____ the right turning in the dark and we missed it.
1) make out 2) look forward to 3) turn into 4) put off

4 Write as many collocations with the words in the box as you can.

put off, turn into, look forward, make out, pull in, make for

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Mark**:

From: Mark@mail.uk
To: Russian_friend@ege.ru
Subject: Hitchhiking trip
<i>...Do you remember my cousin Jack? He has just returned from his three-month trip around Europe. He was hitchhiking. I'm so excited, yesterday we spent the whole evening listening to his stories and looking through photos. Would you like to try hitchhiking one day? What do you think the essential things to carry with you are? What is the best area to travel this way? By the way, I only came back home from my holiday in Ireland...</i>

Write an email to **Mark**.

In your message:

- answer his questions;
- ask **3 questions** about **his holiday**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **best ways to learn about your own country**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Ways to learn about your country	Proportion of teenagers (%)
To go travelling in your country	88.4
To study the history of your country	85.3
To go travelling abroad	35.2
To watch news on TV	8.7
To leave it	6.9

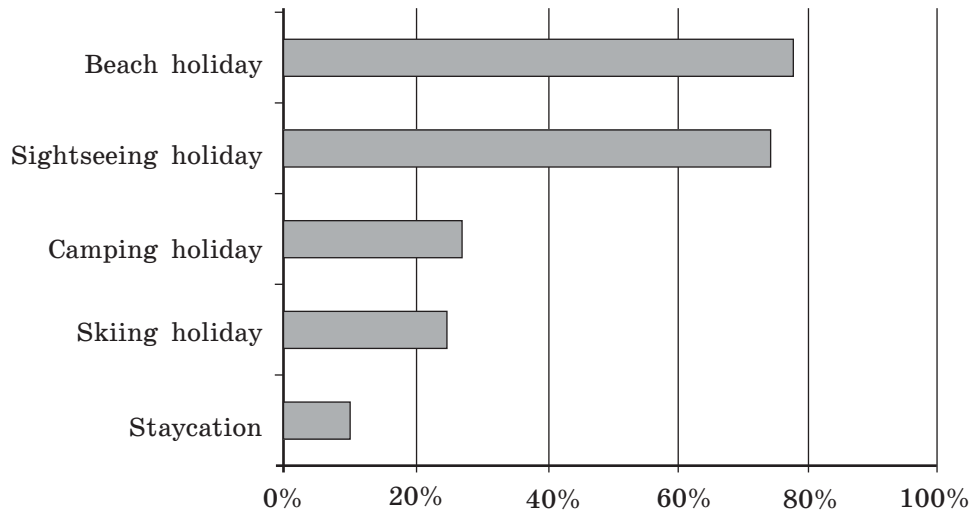
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise while **learning about your own country** and suggest a way of solving it;
- conclude by giving your personal opinion on **the importance of learning about your own country** in our life.

- 2) Imagine that you are doing a project on **what types of holiday are popular among teenagers**. You have collected some data on the subject (see the diagram below). **Comment on the data in the diagram and give your personal opinion on the subject of the project.**

What types of holiday are popular among teenagers



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise when **choosing a particular type a holiday** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of holiday** in our life.

Вариант 2

You have received an email message from your English-speaking pen-friend **Wendy**:

From: Wendy@mail.uk
To: Russian_friend@ege.ru
Subject: Things to see
<i>...A friend of mine is going to your city in July. I thought it'd be a good idea to ask you for some tips. Is it better to stay in a hotel or rent a flat? What is the best way to get around? What sight is a must see?</i>
<i>Anyway, I'm so happy that summer break starts tomorrow...</i>

Write an email to **Wendy**.

In your message:

- answer her questions
- ask **3 questions** about **her plans for the summer**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **best ways to travel around your own country**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Ways to travel around your country	Proportion of travelers (%)
By plane	63.1
By train	57.8
By coach	48.2
By car	45.6
Hitchhiking	3.4

Write **200–250 words**.

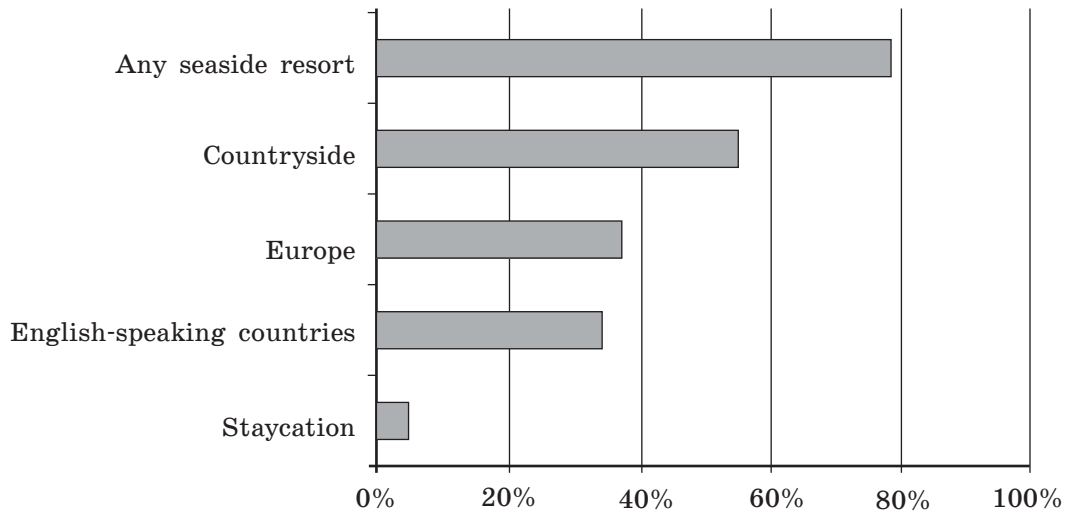
Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise while **travelling around your own country** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of travelling around your own country** in our life.

2) Imagine that you are doing a project on **what holiday destinations are popular among teenagers**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

What holiday destinations are popular among teenagers



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise while **choosing a particular holiday destination** and suggest the way of solving it;
- conclude by giving your personal opinion on **the importance of choosing a holiday destination** in our life.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Travel can be an expensive hobby. But you don't have to travel across oceans or even across state lines to enjoy some of the most popular aspects of travel. Staycations, or vacations that people can take without leaving their general area, are gaining popularity. The rise in popularity of holidaying in the UK or 'staycation' has led to a mini boom for the UK tourist industry. With lots of events planned around the country, designed to encourage people to take a last minute break, weekends look set to be busy for hotels, restaurants and tourist attractions. With staycations increasing in popularity, a new report by Sykes Holiday Cottages suggests that holiday home owners can expect their property to generate in the region of £20.000 in revenue, up from £18.000 the previous year. The study found that home comforts are increasingly sought after by staycationers, with properties with WiFi making 16% more, and open fires boosting revenue by 14%. The demand for dog-friendly accommodation is also on the rise, with properties where pets are welcome earning more.

Task 2. You are considering buying a package tour to Turkey and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) range of 5 stars resorts available
- 2) departure dates
- 3) duration of tour
- 4) airport of departure

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss travelling around your own country**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Which parts of your country have you been to? And which one did you like most of all?

Student: _____

Interviewer: What part of your country would you like to visit? Why?

Student: _____

Interviewer: In your opinion what is the best way to get around in your country?

Student: _____

Interviewer: Do you prefer a sightseeing holiday or a beach holiday?

Student: _____

Interviewer: What is your dream holiday?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Different means of travelling" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of travelling**;
- explain how these photos illustrate the project "**Different means of travelling**";
- express your opinion on the subject of the project — **which way of travelling you prefer and why**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2

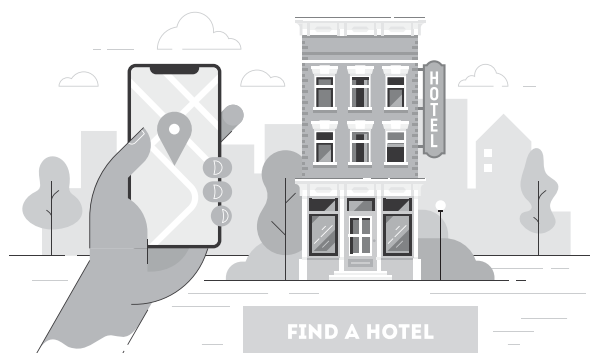


Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Hitchhiking (also known as thumbing or hitching) is a means of transportation that is gained by asking individuals, usually strangers, for a ride in their automobile or other vehicle. A ride is usually, but not always, free. Hitchhiking in Europe can be exciting. There are many small countries to enjoy hitching through, motorways in the Western parts can be exceptionally good, and overall hitchhiking is safe. Some countries such as Germany are quite easy to hitch around, for example, for the large distances in a single lift, or with the possibility to go really fast (especially where driving speed is not limited). Most countries are at the average or rather easy hitchability level, e.g. the Netherlands, Belgium and East European countries. Some other countries are considered bad for the long waiting times (like Spain and Italy) but even there you might get a ride if you are patient enough. When hitching longer distances it's generally good to stick to petrol stations on the motorway. People there go long distances and it's not uncommon to find rides of 500 km and longer.

Task 2. You are considering booking a hotel room in Iceland and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) if king size bed is available
- 2) price per night for one person
- 3) location
- 4) distance to main sights

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).
Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss the best types of holidays for teenagers**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What is the best holiday you have ever been to?

Student: _____

Interviewer: What can you tell us about typical holidays in your family?

Student: _____

Interviewer: Where do your friends usually go on holiday?

Student: _____

Interviewer: Is staycation a good option for young people? Why?

Student: _____

Interviewer: What are your plans for your next holidays?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Different ways of visiting museums" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of visiting museums**;
- explain how these photos illustrate the project "**Different ways of visiting museums**";
- express your opinion on the subject of the project — **which way of visiting museums you prefer and why**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2

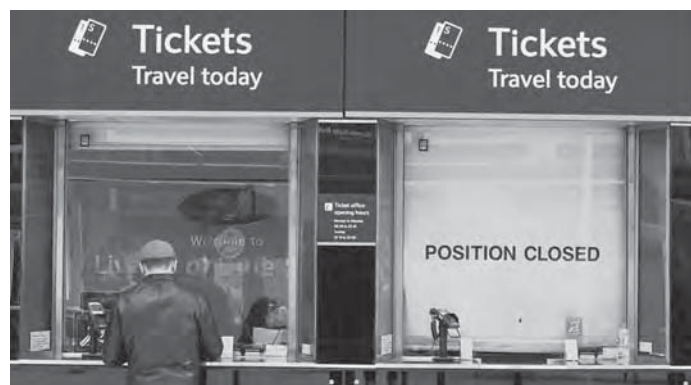


Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Luxury trains are designed to offer a very comfortable ride and evoke an association with history and heritage. Operating in several countries, they are a premium travel option. Although some luxury trains promote tourism in destinations across a continent, others take passengers on a long, leisurely ride through a single country. Luxury train travel has become popular, and its proponents cite several advantages over air travel. Although air travel can be monotonous, passengers on a luxury train can see the local environment, social and economic conditions, and a myriad of colors during their travels. Unlike airplanes, luxury trains are spacious and have restaurants and bars, comfortable sleeping and seating areas and bathrooms. The best-known luxury train was the Orient Express, the setting of Agatha Christie's *Murder on the Orient Express*. Europe's first luxury train, it began its maiden journey across Europe on 5 June 1883 from Paris. Although the original Orient Express ceased operations in 2009, private operators and public-private joint ventures provide luxury train travel in several countries. The Golden Eagle Trans-Siberian Express, begun in April 2007, takes passengers on a 6.000-mile trip (the world's longest train journey) across two continents and eight time zones. The Golden Eagle follows the Trans-Siberian Railway, which connects Moscow and European Russia with the Russian Far East, Mongolia, China and the Sea of Japan.

Task 2. You are considering going to buy a train ticket from London to Liverpool and now you'd like to get more information from the travel agency. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) duration of journey
- 2) number of stops
- 3) availability of return ticket
- 4) price per person

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).
Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss people's choices when they go on holiday**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What would you prefer to go camping or to stay at the hotel and why?

Student: _____

Interviewer: Why do some people choose hotels only in the city center?

Student: _____

Interviewer: What is the best time to visit your hometown?

Student: _____

Interviewer: Why do some people prefer to have a guided tour?

Student: _____

Interviewer: What type of holidays will be popular in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Holiday accommodation" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two holiday accommodation**;
- explain how these photos illustrate the project "**Holiday accommodation**";
- express your opinion on the subject of the project — **what holiday accommodation you prefer and why**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Ecotourism, as an alternative tourism, involves visiting natural areas in order to learn, to study, or to carry out activities environmentally friendly, that is, a tourism based on the nature experience, which enables the economic and social development of local communities. It focuses primarily on experiencing and learning about nature, its landscape, flora, fauna and their habitats, as well as cultural artifacts from the locality. A symbiotic and complex relationship between the environment and tourist activities is possible when this philosophy can be translated into appropriate policy, careful planning and tactful practicum. Carefully planned and operated ecotourism sites, especially if it is village-based and includes local participation, is able to provide direct benefits that might offset pressure from other less sustainable activities that make use of natural and cultural resources. Ecotourism, natural resources, cultural heritage, rural lifestyle and an integrated tourism is a type of local economic activities. Therefore, ecotourism in natural and cultural areas was carried out with a number of elements in their natural landscape and cultural landscape as well as in the variety of recreational activities suitable for all kinds of environments.

Task 2. You are considering taking a boat excursion around London and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) departure point
- 2) duration of excursion
- 3) if food is allowed on board
- 4) price per person

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).
Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss travelling around your own country**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How often do you travel?

Student: _____

Interviewer: What are the advantages of having a package tour?

Student: _____

Interviewer: What was your worst journey ever?

Student: _____

Interviewer: Do you think it is important to arrive at the airport in advance?

Student: _____

Interviewer: What is your next holiday destination?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Staycation is the best type of holiday for teenagers" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of holiday**;
- explain how these photos illustrate the project "**Staycation is the best type of holiday for teenagers**";
- express your opinion on the subject of the project — **whether you would like to spend your holiday at home and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Урок 8. ЗДОРОВЫЙ ОБРАЗ ЖИЗНИ

1

Match the columns to get the sentences. Then match the sentences with the questions below.

I) Talking about getting ready for my exam, I must admit it's not going really well	1) Well, last year I broke my leg when I fell off the bike	A) We can't stop sneezing and our eyes get itchy
II) You asked me if I ever had an accident	2) I cut my arm and had to go to hospital	B) I've been having troubles sleeping and I have panic attacks every now and then
III) I'd like to tell you about something that happened to me the other day	3) I've got all symptoms of a really bad cold	C) I get short of breath and I have to use an inhaler
IV) I'm afraid I've got some bad news for you	4) I suffer from asthma	D) They put a plaster cast on it and the doctor said it would take 2 months to mend
V) Actually, the only person with health problems in my family is me	5) Just like my Mom, I am allergic to pollen so every spring when trees start blooming	E) A runny nose, a sore throat and I can't stop coughing
VI) You wanted to know if there are any diseases I could have taken after my parents	6) The thing is that I am suffering from stress	F) They said it was a really nasty cut and I had to have 3 stitches

- 1) Have you ever had an accident?
- 2) Have you ever been taken to A&E (Accident and Emergency)?
- 3) Do you think you'll be able to come to my birthday next week?
- 4) Does anyone in your family suffer from a chronic condition?
- 5) How are you getting along with your exam preparation?
- 6) Are there any health conditions that run in your family?

2

Talk with a partner.

Do you know anyone who:

- suffers from a chronic condition like asthma? How bad is it?
- is allergic to something? What reaction do they have?
- has ever broken a bone? How bad was it? How long did it take to mend?
- has ever had a really nasty cut? What happened?

What do you usually do if you

- suffer from stress?
- have a cold?
- have an upset stomach?

3

Put the words into the chart below.

Leg, sick, toothache, a headache, a heart disease, an allergy, dizzy, a nasty bug, a sore throat, earache, coughing, a cold, flu, allergic to cats, a runny nose, sneezing, throat, a chest infection, stomachache, an eye infection, a nasty cut, asthma, high blood pressure, a bit of a cough, bad, an ear infection, ill, an upset stomach, arm, a broken bone, a dust allergy, a high temperature, a nasty cough.

1) I have / I've got (a noun)	
2) I feel (an adjective)	
3) I broke my (a noun)	
4) My ... (a noun) hurt(s)	
5) I am (an adjective)	
6) I can't stop (a verb + ing)	
7) I think I've caught (a noun)	

Which of the conditions require:

- a) a visit to the doctor
- b) going to Accident and Emergency
- c) can be cured at home

Which of them are sometimes cured with help of home remedies (herbal tea, honey, garlic, etc.)?

Choose 10 conditions and rank them from (1) the least serious to (10) the most serious. Explain your choice. How are these conditions usually treated?

4

Decide if these sentences look logical to you. Change those which don't.

- 1) It is common knowledge that eating a diet rich in fresh fruit and vegetables **leads to** obesity. That is why it is so important for teenagers to ...
- 2) It is a well-known fact that salt is **good for you**. Many processed foods contain a high amount of salt content, which **results in** higher blood pressure and **increases the risk of** heart disease. That is why it is necessary to try to **increase the amount of salt** in the diet.
- 3) Recent research shows that sleep deprivation often **results in** excellent academic performance. This happens because teenagers who do not get enough sleep ...
- 4) It cannot be denied that sedentary lifestyle **has an adverse effect on** our mental well-being. The main reason for this is the fact that when we exercise, ...
- 5) **It is hard to underestimate the benefits of** second-hand smoking (breathing in air from smokers). It can **cause** many of the same long-term diseases as direct smoking. That is why it is so important to ...
- 6) Scientists say that chronic dieting can **affect** your mood and even **result in** depression. This happens because cutting down on certain foods causes stress, so ...
- 7) Recent studies show **there is a direct link between** stress and the amount of sleep. The less a person sleeps, the more stressed they feel during the day. In the long run the lack of sleep can ...
- 8) Scientists have found no **link between** sedentary lifestyle **and** an increased risk of obesity. This can be explained by the fact that if a person does not get enough exercise, they do not burn calories ...
- 9) Skipping meals, especially breakfast, can **lead to** out-of-control hunger, often resulting in overeating. Snacking between meals can help control hunger, but snacking should not replace proper meals. Otherwise, ...
- 10) Nowadays it is common knowledge that **lack of** exercise **has an adverse effect on** overall health well-being. Physical activity is important for people of all ages and health conditions. It helps us burn off the extra calories and it is **good for** the heart.
- 11) Artificial food colours **bring about** a range of health problems, for example allergies and attention-deficit / hyperactivity disorder.

- 12) Being overweight **decreases the risks of** a wide range of diseases, including diabetes, heart diseases, and cancer.
- 13) Lack of sleep may **lead to** a number of health problems including obesity, diabetes, and even heart disease. Continued lack of sleep can **have a positive impact on** your immune system and make you less able to fend off colds and the flu.

5 Fill in the chart with the words. Add 5 more words to each category.

Get enough sleep, to have regular medical check ups, cut down on salt and sugar, eat package food, introduce healthy eating habits to children, to educate people on healthy eating, lose weight, have a sedentary lifestyle, to raise awareness about healthy lifestyle, become a vegetarian, to reduce stress, to ban junk food, eat a balanced diet, to impose a ban on junk food, go on a diet, maintain healthy weight, to give up processed food, exercise daily, to launch public campaigns against smoking.

Healthy lifestyle	
Unhealthy lifestyle	

Is there anything that seems controversial? Why?

If teenagers want to have a healthy lifestyle, which of these are the responsibilities of parents / schools / the government / teenagers themselves?

Complete the chart using the expressions above.

parents	schools	the government	teenagers themselves

6 Complete the letters. Guess what questions the letters below answer to. Write your replies to the given letters.

I. Back to your questions. I think the best way to (1) _____ is to (2) _____ and (3) _____ after your health. If you do this, it will reduce your chances of (4) _____. As far as I know, with most minor illnesses, such as a cold or flu, one can (5) _____ themselves by taking lots of rest and drinking plenty of liquid. Talking about more serious conditions, I can say that if someone in my family (6) _____ from something more serious, they prefer to go to the doctor in a local state clinic.

- 1) keep fit / recover / get well / recuperate
- 2) make exercise / take exercise / have exercise / give exercise
- 3) suffer / care / look / take care
- 4) getting well / falling ill / keeping fit / treating
- 5) cure / operate / look after / suffer from
- 6) suffers / recuperates / looks / gets well

II. Now it is time for me to answer your questions. You asked me about visiting the doctor. Well, there's nothing to worry about — they'll (7) _____ you and, if possible, (8) _____ you with medicine which you can (9) _____ from your local chemist. Talking about more serious conditions, your doctor may (10) _____ you to a specialist or a hospital, who may decide to (11) _____ on you if your illness is serious. You will then have to (12) _____, and this can take a long time.

- 7) examine / investigate / look into / take care
- 8) operate / treat / recover / refer
- 9) take / bring / pick up / sell

- 10) send / advise / recommend / refer
- 11) examine / operate / give up / look
- 12) recuperate / suffer / keep fit / cure

III. In your letter you ask me about my health. Thank God, I'm doing okay, I have (13) _____ an operation and right now I still have a (14) _____ pain in my shoulder. However, other symptoms have (15) _____. My doctor has prescribed me some (16) _____ drugs and I'm also getting some physiotherapy. Well, I think I'll be better next week and I'll be able to go to Ben's party. I'm (17) _____ an appointment with the doctor next Monday and I hope I'll be given a clean bill of health.

- 13) performed / carried out / undergone / got
- 14) slight / awful / agonizing / unbearable
- 15) disappeared / destroyed / undergone / worsened
- 16) anti-flu / anti-inflammatory / anti-ill / anti-pain
- 17) making / missing / having / cancelling

IV. Well, let me answer your questions. My mom is not feeling well at the moment. Her health has (18) _____ a bit this week, she has an (19) _____ pain in her stomach and other symptoms (20) _____. Her doctor told her to stop eating fast food because it was (21) _____ for her health but she didn't. Right now she's been (22) _____ a new treatment. I hope it'll work.

- 18) developed / damaged / reduced / deteriorated
- 19) acute / thick / sore / important
- 20) involved / disappeared / appeared / included
- 21) beneficial / worst / harmless / harmful
- 22) responded to / undergone / received / prescribed

7 Match the columns to get the sentences. Some expressions can be used more than once.

I) As you may have noticed, my uncle looks unhappy.	1) He has sore feet / His feet are killing him	A) I think this is because he didn't warm up properly before the game
II) Look, Victor does not look very well.	2) He has a splitting headache	B) because he had to pull an all nighter cramming for his English test
III) If you look carefully, you'll notice that Christina isn't enjoying herself.	3) She has an upset stomach	C) because he has been chopping some wood for the fireplace at the dacha
IV) You might have noticed that Dmitry looks really unhappy.	4) She's got sunburn	D) because he fell off a horse while horse riding last week
V) It is clear that Julia is having a bad day.	5) He's got a splinter in his finger	E) probably because the prawns she ate at the party last night weren't fresh
	6) She has a sore throat	F) because he is allergic to cats and my brother has brought home a kitten
	7) He feels run down	G) because he has been wearing new shoes all day
	8) He stretched a muscle	H) because she has forgotten to put some sunscreen
	9) He's got some cuts and bruises	I) I think this is because she is about to go down with a cold
	10) He can't stop sneezing	J) because she got soaked to the skin walking home in the rain
	11) She has a runny nose	K) because he has been under a lot of stress lately

8 Do the pairs of expressions below have the similar meaning?

- 1) to stick to a diet / to follow a diet
- 2) to lose weight / to gain weight
- 3) to cut down on sugar / to try to eat less sugar
- 4) sleep deprivation / lack of sleep
- 5) to have an adverse effect on / to have a negative impact on
- 6) to look after your health / to keep fit
- 7) to get enough sleep / to suffer from sleep deprivation
- 8) to work out / to take physical exercise

9 Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) What do you usually do if you have a cold? Does your family prefer home remedies or medicine prescribed by the doctor? What different kinds of medication can you buy in a chemist's without a prescription?
- 2) Do many teenagers in your country follow a balanced diet? How often do you and your friends go to fast food restaurants? Are there any foods that you avoid considering them unhealthy?
- 3) Do you know anyone who has a chronic condition? How does that influence their life? What do they do to stay in good health?

10 Express the following in English.

- 1) Я сделал эту фотографию в прошлом году, когда навещал свою сестру Анжелу. Она сломала ногу, катаясь на лыжах, и ей пришлось провести два месяца в больнице. Позволь мне рассказать тебе немного об этой фотографии. На переднем плане моя сестра Анжела. Справа стоит какое-то медицинское оборудование. Она лежит на кровати и читает. Как ты видишь, на ней надета белая хлопковая пижама. Анжела выглядит расстроенной, так как уйдут месяцы на то, чтобы сломанная кость срослась.
- 2) Ты, наверное, думаешь, почему я решил показать тебе эту фотографию. Ну я помню, как ты рассказывал мне о своих планах покататься на лыжах этой зимой на горнолыжном курорте, и я подумал, что тебе нужно быть очень осторожным.
- 3) Позволь мне показать тебе одну фотографию. Я сделала её в прошлом году, когда мы с моей подругой Анной ездили на день в Санкт-Петербург. Мы прекрасно провели время, осматривая достопримечательности. В конце дня мы зашли в ресторан. Посмотри, на переднем плане Анна, а на заднем плане ты видишь красивое большое окно. Как ты, возможно, заметил, на Анне надета стильная шёлковая блузка в полоску и джинсовые шорты. Анна обедает: в руке она держит гамбургер, а на её тарелке ты можешь увидеть картошку фри и молочный коктейль.
- 4) Я показываю тебе это фото, так как знаю, что ты часто ешь фастфуд. Посмотри, Анна страдает ожирением — это вызвано тем, что она каждый день ест вредную еду.
- 5) Очевидно, что у этих фотографий есть кое-что общее. Самое сильное сходство заключается в том, что обе эти фотографии изображают людей, которые имеют какие-то проблемы со здоровьем. Кроме того, обе эти фотографии были сделаны в помещении. Однако если посмотреть повнимательнее, то можно заметить и ряд

отличий между картинками. На первой фотографии девушку лечат в больнице, а на второй фотографии молодой человек лежит в постели в своей спальне. Возможно, его болезнь не очень серьёзная.

- 6) Что касается меня, я предпочитаю есть полезную еду. Во-первых, фрукты и овощи богаты витаминами, а во-вторых, готовая еда содержит много соли, сахара и красителей, которые вредны для здоровья и могут привести к различным заболеваниям.
- 7) Лично я считаю плохой идеей запретить курильщикам пользоваться государственными клиниками и больницами. Во-первых, общеизвестно, что конституция дарует каждому гражданину равные права. Следовательно, незаконно проводить дискриминацию против определённых групп населения, и курильщики не исключение.
- 8) Тем не менее существует и противоположное мнение. Часто заявляют, что курильщики не должны иметь доступ к государственной системе здравоохранения, так как они сами выбрали курить и наносить вред своему здоровью. Следовательно, никто, кроме самих курильщиков, не должен быть ответственным за их решение, и деньги налогоплательщиков не должны тратиться на их лечение. Таким образом, многие люди полагают, что курильщикам следует обращаться в частные клиники и не рассчитывать на помощь государства.
- 9) Лично я считаю, что ежедневная физическая нагрузка не является лучшим способом стать более здоровым. Существуют другие способы заботиться о своём здоровье, такие же эффективные, как и физическая нагрузка. Во-первых, достаточное количество сна является чрезвычайно важным для поддержания здоровья. Недавние исследования показали, что существует прямая связь между стрессом и количеством сна, а нехватка сна увеличивает риск болезней, вызванных стрессом.
- 10) Однако есть те, кто считает, что нет ничего лучше ежедневной физической нагрузки для того, чтобы быть здоровым. Они утверждают, что физическая активность важна для всех, так как только это помогает сжечь калории и таким образом предотвратить ожирение. Это поможет людям оставаться в хорошей физической форме и быть здоровыми.

Фразовые глаголы

1

Check you understand the words below and match the expressions with their Russian equivalents.

she was run over by a bus / right outside her house / in an empty street	слечь с простудой / гриппом / пищевым отравлением
she was in a terrible car accident / suffered from a horrible illness / had difficult time but pulled through	пережить развод / смерть хомячка / выход в отставку
come down with a cold / flu / a food poisoning	она выжила после ужасной автокатастрофы / тяжёлой болезни / трудного периода
he passed out because of the heat / on a bus / at that point	искать слово в словаре / информацию в справочнике / его контакты в адресной книге
look up a word in the dictionary / information in the reference book / his contacts in the address book	потерять сознание из-за жары / в автобусе / в тот момент
get over the divorce / my hamster's death / my resignation	её задавило автобусом / прямо у собственного дома / на пустой улице

2

Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — Did you happen to know why Lucy is absent from work?
— Apparently, she _____ on her way to the office. They say the air conditioning was out of order on that train. She came round in the ambulance. Horrible.
- 2) — How awful! Patrick was such a nice old man.
— Yes, it's unbelievable. He was crossing the street when a bus _____ him right in front of his house.
- 3) — The person I look up to is Helen Johnson.
— I know. Poor girl. She suffered a lot and had some hard times but luckily she _____.
- 4) — Why didn't you call? I spent all day waiting by the phone and almost cried my eyes out! I think it's time for us to break up!
— I am sorry, I really meant to call you but I _____ food poisoning and felt terrible.
- 5) — I heard what happened to your hamster. How come you sat on it? Anyway, I am sorry for your loss. Are you going to get another one?
— My doctor says it will take me some time to _____ its death.
- 6) — What does the word "authentic" mean?
— I have no idea. You'd better _____ it _____ in the dictionary.

Проверочная работа по уроку 8

1 Express the following in English.

- 1) Во-первых, ты должен постараться высыпаться и меньше вести сидячий образ жизни. Ещё я порекомендовал бы тебе урезать фастфуд, потому что там содержится много соли, а соль повышает риск развития сердечно-сосудистых заболеваний. Кстати, я думаю, что все люди должны делать зарядку каждый день, чтобы уменьшить уровень стресса.
- 2) Знаешь, на твоём месте я бы попробовал есть меньше сахара и пошёл бы к врачу, чтобы получить совет по тому, как сбросить вес. К тому же, если ты думаешь о каких-то более серьёзных заболеваниях, то доктор может отправить тебя к специалисту или в больницу, где тебя могут обследовать.
- 3) Отвечая на твои вопросы, я могу сказать, что нужно ложиться спать рано, потому что нехватка сна приводит к ряду проблем, связанных со здоровьем, включая ожирение и диабет. Что касается меня, я страдаю от аллергии. У меня аллергия на кошек и иногда на пыль. У меня не прекращают чесаться глаза и я постоянно чихаю. У меня однажды случилось происшествие, в прошлом году я упал с велосипеда и сломал ногу, мне наложили гипс и заживление заняло два месяца.

2 Write as many collocations with the words in the box as you can.

illness, health, operation, treatment, infection, stress, drugs, pain, appointment, cure, symptoms

3 Choose the right option to complete the sentences.

1. There's this nasty bug going around. My grandma _____ with the flu two days ago.
1) came down 2) got over 3) pulled through 4) looked up
2. Patrick was _____ by a bus. Fortunately, an ambulance was passing by. He's only got a mild concussion.
1) passed out 2) got over 3) run over 4) looked up
3. Patrick is so scared of getting ill. Whenever he feels a bit unwell he always _____ his symptoms on the Internet.
1) passes out 2) pulls through 3) runs over 4) looks up
4. The pain in my chest has almost gone and I've almost got rid of that nasty cough. I hope I'll _____ this soon.
1) come down 2) get over 3) run over 4) look up
5. Once I _____ at a job interview. I came round after a few minutes but it was so embarrassing — and I didn't get the job.
1) came down 2) passed out 3) ran over 4) looked up
6. Patrick told me he was diagnosed with cancer but he had two courses of chemotherapy and surgery and he _____.
1) pulled through 2) got over 3) passed out 4) looked up

4 Write as many collocations with the words in the box as you can.

pull through, pass out, look up, get over, (was) run over, come down with

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Philip**:

From: Philip@mail.uk
To: Russian_friend@ege.ru
Subject: Healthy habits
<i>...We have a new project at school. Twice a week we have an extra lesson where we discuss healthy eating habits for teenagers. I've learned a lot of interesting things. Actually, it turns out it's quite simple to stick to a healthy diet. What do teenagers in your country eat at school? Do you have any special lessons on healthy lifestyle at school? What healthy habits do you have at home? By the way, last Monday I decided to start a new life and to become a completely healthy person...</i>

Write an email to **Philip**.

In your message:

- answer his questions;
- ask **3 questions** about **his new lifestyle**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

1) Imagine that you are doing a project on **most popular healthy habits among teenagers**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Healthy habits	Proportion of teenagers (%)
Drinking water	91
Eating vegetables	85
Getting enough sleep	60
Doing regular exercise	54
Cutting down on sugar consumption	35

Write **200–250 words**.

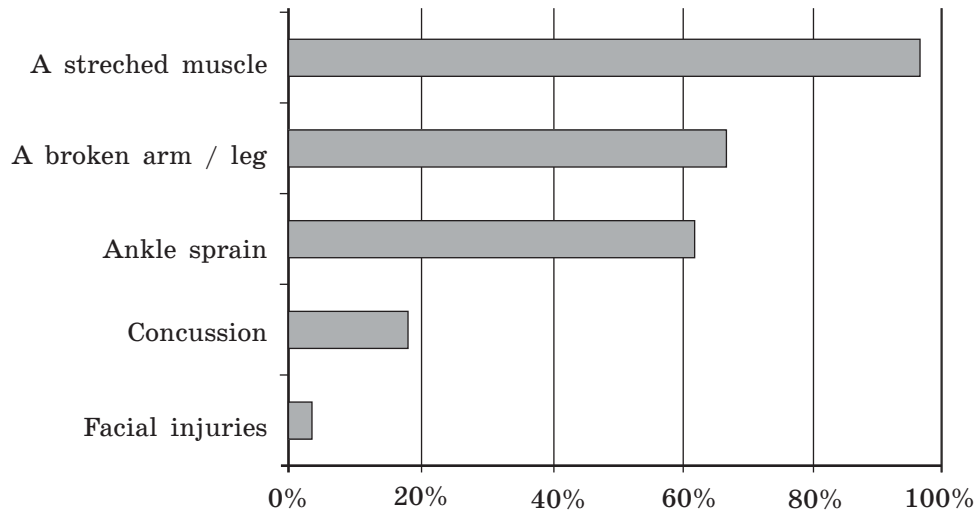
Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while developing healthy habits** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of healthy habits for teenagers**.

2) Imagine that you are doing a project on **most common illnesses**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

Most common sport injuries



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise when **getting a sport injury** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of sport injuries** in our life.

Вариант 2

You have received an email message from your English-speaking pen-friend **Laura**:

From: Laura@mail.uk
To: Russian_friend@ege.ru
Subject: Extreme sports
<i>...A friend of mine went skiing the other day. Actually it was the first time she had tried this kind of sport. Unfortunately that wasn't her lucky day. She broke her leg and was taken to hospital. I still can't believe that her parents let her do that. Do you think teenagers should be allowed to try extreme sports? What are the safety measures to be taken? What sport activities are popular with your friends?</i>
<i>Anyway, last week I had a bad accident on my way to school...</i>

Write an email to **Laura**.

In your message:

- answer her questions
- ask **3 questions** about **the accident**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

1) Imagine that you are doing a project on **most popular sport activities among teenagers**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Sport activities	Proportion of teenagers (%)
Football	75.7
Cycling	83.5
Dancing	45.6
Walking	54.5
Jogging	18.9

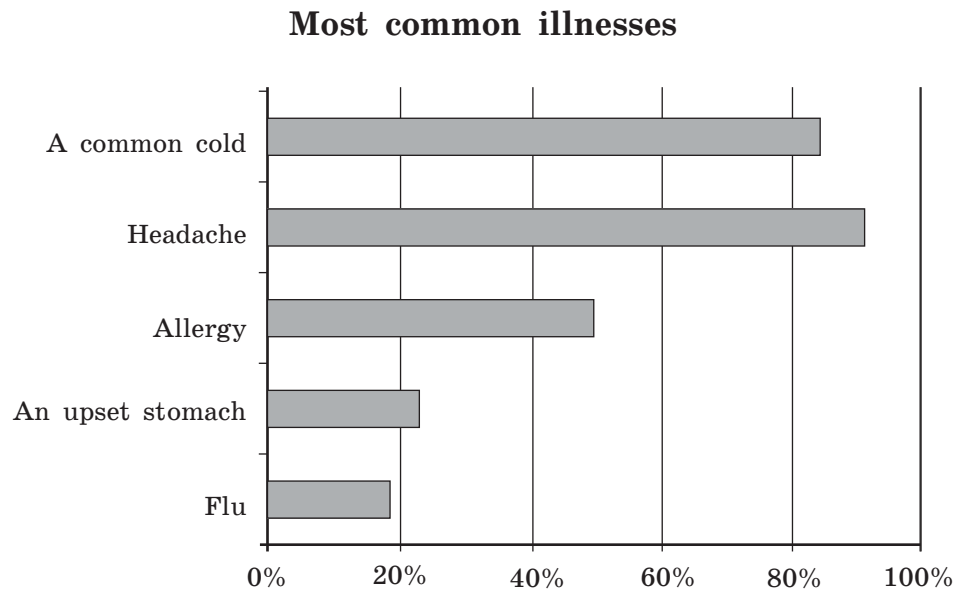
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise when **choosing a sport activity** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of sport activities** in our life.

2) Imagine that you are doing a project on **most common illnesses**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when falling ill** and suggest a way of solving it;
- conclude by giving your personal opinion on **the role of common illnesses** in our life.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

It's no doubt that inactivity can lead to a number of health and personal issues, including weight gain, onset of chronic and acute illness and even low productivity in school, work and daily life. Conversely, constant activity can prevent and may even reverse many of these issues. Moving around — by walking, running, even fidgeting in your seat, can help boost a person's overall health. But not only do you have to be constantly active, making gains in your activity as well. Fitness trackers are one popular way to keep track of your progress. Depending on the tracker, wearers can track steps, calories, distance travelled, caloric intake, and even heart rate and sleep. Some even offer GPS tracking to map your distance and pace. Fitness trackers track your goals and your progress, psychologically encouraging you to walk more steps than you did yesterday, to run faster than you did yesterday. Research shows that wearing a fitness trackers can increase a user's activity levels by 30 percent!

Task 2. You are considering joining a sports club that has opened nearby and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) location
- 2) types of membership cards
- 3) size of swimming pool
- 4) if timetable of group training is available online

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss healthy lifestyles among teenagers**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What healthy habits are common among teenagers in Russia?

Student: _____

Interviewer: What can you tell us about lifestyle of your family?

Student: _____

Interviewer: Do you think it is important for teenagers to have a healthy lifestyle? Why?

Student: _____

Interviewer: Who is more responsible for kids' healthy habits: school or parents? Why?

Student: _____

Interviewer: What healthy habits would you like to maintain in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "The best place for getting better is hospital" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two places for getting better**;
- explain how these photos illustrate the project "**The best place for getting better**";
- express your opinion on the subject of the project — **whether you would like to get better at hospital and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2

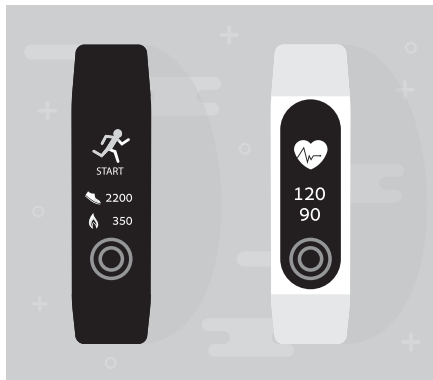


Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The raw food diet, often called raw foodism or raw veganism, is composed of mostly or completely raw and unprocessed foods. The diet allows several alternative preparation methods, such as juicing, blending, dehydrating and soaking. Similar to veganism, the raw food diet is usually plant-based, being made up mostly of fruits, vegetables, nuts and seeds. While most raw food diets are completely plant-based, some people also consume raw eggs and dairy. Less commonly, raw fish and meat may be included as well. Additionally, taking supplements is typically discouraged on the raw food diet. Proponents often claim that the diet will give you all the nutrients you need. Supporters also believe that cooking foods is harmful to human health because it destroys the natural enzymes in foods, reduces their nutrient content and reduces the “life force” that they believe to exist in all raw or “living” foods. People follow the raw food diet for the benefits they believe it has, including weight loss, improved vitality, increased energy, improvement to chronic diseases, improved overall health and a reduced impact on the environment.

Task 2. You are considering buying a fitness tracker and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) range of models available
- 2) price
- 3) if it is easy to use
- 4) payment options

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).
Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss popular sport activities among teenagers**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Is it important to do sport? Why?

Student: _____

Interviewer: What can you tell us about sport activities in your family?

Student: _____

Interviewer: In your opinion what sport activity is the healthiest? Why?

Student: _____

Interviewer: Do you think people do more or less sport in the past?

Student: _____

Interviewer: In the future what sport activity would you like to take up? Why?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Best sport activities for children" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two sport activity**;
- explain how these photos illustrate the project "**Best sport activities for children**";
- express your opinion on the subject of the project — **which you preferred as a child and why**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The Flyboard is the newest extreme sport. It is an accessory that attaches to a PWC (Personal Watercraft) which gives the Flyboard propulsion through air and water. A rider can create any type of movement he / she desires and the PWC just follows behind the rider in trail giving you the freedom to go anywhere, even underwater. The Flyboard floats on the water allowing the rider more safety and easier time in the water prior to start. You can fly over the water, under the water, and have complete freedom to fly freestyle without the risk of getting hurt. Learning to operate the Flyboard is much easier than one might think. When given proper instruction almost anyone will start flying the Flyboard during their first 5 minutes in the water. After only 20 minutes in the water you could easily have basic control of your movements over the water. Some people will have a natural ability and a faster learning curve, but almost anyone will have a lot of fun during their first ride and it only gets better after each ride.

Task 2. You are considering taking a flyboard ride and now you'd like to get more information from the travel agency. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) special clothes
- 2) safety measures
- 3) if insurance is necessary
- 4) price per ride

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).
Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss healthy eating among teenagers**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What do teenagers in your country usually eat at school? Do you think it's healthy food?

Student: _____

Interviewer: What is your typical dinner at home?

Student: _____

Interviewer: What did you use to have for breakfast when you were ten years old?

Student: _____

Interviewer: What can you cook and how often do you do it?

Student: _____

Interviewer: Do you think eating healthily can affect your health? Why?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Different ways to have lunch" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the two ways of having lunch;
- explain how these photos illustrate the project "Different ways to have lunch";
- express your opinion on the subject of the project — **whether you like to dine on your own and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The London Marathon is a long-distance running event held in London, United Kingdom. The event was first run on 29 March 1981 and has been held in the spring of every year since. The marathon is run over a largely flat course around the River Thames, and spans about 42 kilometres. Since the first marathon, the course has undergone very few route changes. The race attracts amateur runners who make up the bulk of the thirty thousand or more participants; commonly running in fancy dress for charity causes. For example, in 2002, Lloyd Scott completed the marathon wearing a deep sea diving suit that weighed a total of 50 kg, with each shoe weighing 11 kg; he also set a record for the slowest London Marathon time. A small number of runners, known as the «Ever Presents», have completed each of the London Marathons since 1981. When the list was first established in 1995, there were 42. After 2019, their number has shrunk to 10. At the running of the 2019 event, the oldest runner was 85-year old Kenneth Jones, whilst the youngest runner was 60-year-old Chris Finill. They are all male.

Task 2. You are considering taking part in a weight loss program and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) duration of the program
- 2) balanced diet
- 3) if exercising is necessary
- 4) price

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).
Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss ways of staying healthy**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How do teenagers look after their health in your country?

Student: _____

Interviewer: What do you and your friends do to stay healthy?

Student: _____

Interviewer: Do you think people were healthier in the past? Why?

Student: _____

Interviewer: What one should do to avoid common winter illnesses?

Student: _____

Interviewer: Do you think people will change their eating habits in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Outdoor activities that help to keep fit" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of outdoor activities**;
- explain how these photos illustrate the project "**Outdoor activities that help to keep fit**";
- express your opinion on the subject of the project — **whether you would prefer to work with other people and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Урок 9. СОВРЕМЕННЫЕ ТЕХНОЛОГИИ И КОММУНИКАЦИИ

1

How would you generally feel in the following situations, happy or unhappy? Which of these can be used to speak about a smartphone / a laptop / both?

- 1) I have just upgraded to the latest model.
- 2) The battery has just died and I don't have a recharger.
- 3) It has crashed and I don't have a backup copy.
- 4) It is running slowly, probably the memory is full, I think I need to free up some space.
- 5) You can take awesome high quality pictures.
- 6) It's super easy to navigate your way round.
- 7) It has a cutting edge face recognition technology so you don't need a password to unlock it.
- 8) It uses a Touch ID system, just swipe your finger across the screen if you need to unlock it.
- 9) I didn't do anything, but this pop-up banner has appeared on the screen and I can't remove it.
- 10) There's this spinning beachball of death which keeps going round and round and round.
- 11) I think I need to run a security scan.
- 12) It can store up to 126 Gigabytes.

2

Which do you prefer and why:

- 1) to listen to music online / to download music
- 2) to store your files on your computer / to store files in a cloud
- 3) to use a laptop / to use a desktop computer
- 4) to deal with technical problems yourself / to contact a help desk
- 5) to have one password for all your accounts / devices / to use different passwords
- 6) to call your friends / to text your friends
- 7) to chat with friends online / to meet friends
- 8) to throw away a broken gadget and buy a new one / to have your gadgets repaired
- 9) to make your status updates available to everyone / only to your friends

3

Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) Why can a laptop be running slowly? Why might one need to run a security scan? How can you free up some space on your computer?
- 2) How long does the battery in your phone last? Do you often take photos? How many photos do you store in your phone?
- 3) How often do you make backup copies? Are you good at remembering passwords? What can a person do if they forget their password?
- 4) If you have a problem with your computer, how long do you keep trying to solve it? In what situations do you need to ask for help to sort out a technical problem? Who do you ask for help if you can't solve the problems yourself?
- 5) What apps do you use most often? What makes you decide to buy a new gadget? How long does it take you to get used to a new phone / computer?
- 6) What make of computer do you have? Are you happy with it? What do you use your computer for? How good are you at these things?

4 Ask questions and write your answers as if you were doing task 39.

- 1) I found a phone at school and I have been trying to return it to the owner. (Ask 3 questions about the phone.)
- 2) I tripped over a chair and knocked the laptop off the desk so now I have to ask my parents to get me a new one. (Ask 3 questions about his old laptop.)
- 3) My grandmother has joined a digital literacy club recently. (Ask 3 questions about the club.)
- 4) Our ICT classes at school are so boring that I can't help playing truant from them. (Ask 3 questions about the classes.)
- 5) They have launched a school website recently. (Ask 3 questions about the website.)

5 Do the pairs of words below have similar meaning?

- 1) to download a file / to upload a file
- 2) to install a piece of software / to run a piece of software
- 3) to perform a search / to do a search
- 4) search engine / website
- 5) to restart / to reboot a computer
- 6) to click on an icon / to press a button
- 7) to type / to print
- 8) to shut down a computer / to switch a computer on
- 9) to convert a file / to download a file
- 10) computer literate / good with computers

6 Fill in the gaps with prepositions where necessary. Choose the sentences which are true for you. Change the others to make them true for you.

- 1) I don't like talking ___ the phone with my friends, I prefer texting ___ them.
- 2) Today my parents have called me ___ the phone.
- 3) I spend about 2 hours a day ___ the Internet.
- 4) This month I skyped ___ a friend.
- 5) I prefer using wireless headphones to listening _____ music.
- 6) I have to say I am not very good ___ computers.
- 7) I prefer to store all my files ___ the cloud service.
- 8) Today I looked ___ some information online.

7 Some of the words in bold are in wrong places. Rewrite the letters correctly. Guess what questions the letters below answer to. Write your replies to the given letters.

- 1) In your letter you asked me a lot of questions. Well, I generally use my **helpdesk** for studying: I make presentations, edit videos and **last** texts. The last problem I had with my computer was a virus — I **hacked** and I found out that someone had **ran a security check** into my computer and stolen all my passwords! I had to contact the **make** and they suggested that I should **get used** some anti-virus **camera**. As for your last question, I can say that it doesn't take me too long to **install** to using new gadgets because I'm really good with technologies.

Anyway, tell me more about your new phone. What **computer** is it? Does it have a good **software**? How long does the battery **type**?

2) Now it's time I answered your questions. Well, I think I'm **well-equipped** to social networks and so are my friends. We **block** new photos and **share** funny videos with cats. Talking about friends, I can say that I have hundreds of friends on Facebook, but I only **defriend** people who I know personally. I also have over 4000 **likes** on Instagram and get about 500 **followers** for each post. I sometimes **upload** people or even **friend** someone if I don't like their **gadgets** or if they keep **digital literacy** every mundane detail of their lives.

Anyway, tell me more about your Grandpa's **oversharing** classes. How long is one lesson? Are **comments** provided or do you have to bring your own? Are the classrooms **totally addicted**?

8

Which of these statements represent a positive attitude to social networking sites?

- 1) Social networking sites provide a rapid and effective way of interaction.
- 2) They help to find people of the same interests and attitude in spite of any geographic boundaries.
- 3) People are getting addicted to these websites and thus become less social in many cases.
- 4) People have become more social and interactive by using social networking sites.
- 5) Social networking sites are a common ground for people to share their updates, views and other details.
- 6) Social networking sites bring people around the globe closer and they are also a source of cheap and efficient communication.
- 7) The New York Times has reported that 85% of the global population use social media to stay in touch with friends and family and show reluctance to call or meet them in person.
- 8) The excessive use of social media makes people live in the virtual world, which can lead to many psychological diseases such as depression, stress and other issues like loneliness.
- 9) It is evident that social media has a significant impact on how people live and socialize. Many people are actually seeking treatment for social media addiction.
- 10) Social networks help people reconnect with their old friends and colleagues.
- 11) These websites contain plenty of information such as news, videos, and pictures.
- 12) The overuse of the Internet and social media results in less time available for family members and friends. This results in fewer personal interactions and, consequently, weaker relationships.
- 13) Social media deprives people of real human interaction.

Follow up questions: which of the above statements do you disagree with? Why?

9

Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) What social networking sites do you use? Why did you choose them? What information do you have on your webpage?
- 2) What kind of information are you comfortable releasing to the public? Do your parents use social networking sites? What would you do if your mom sent you a friend request on VK or Instagram?

- 3) When did you join your first social network? What percentage of your friends in social networks are real life friends? Do you have any real life friends you met through the internet?
- 4) How many hours a day or a week do you spend on the net when you are not working? How different would your life be if there were no Facebook, VK or Instagram? Do you think Internet addiction is a real disease?

10

Match the columns to get logical groups. To complete the third column see the task below.

Advantages	Disadvantages	Solutions
provides hours of free entertainment, helps deal with stress of everyday life	cyberbullying, loss of social skills	
social networks: less isolation, easier to meet new people and make friends	inaccurate data, tons of irrelevant information, information overload	
researching a subject is easier	internet addiction, health problems due to sedentary lifestyle	

Match parts of the phrases below to make solutions to some of the problems caused by the Internet.

select	time spent on the Internet
take	reliable sources
limit	personal information
be careful not to give out	physical exercise

11

Express the following in English.

- 1) Я хочу показать тебе одно фото. Я сделал его в прошлом году в доме моей бабушки. В тот день ей исполнилось 70, и мы приехали поздравить её. Посмотри, на переднем плане моя бабушка. На столе перед ней новый ноутбук, который мы подарили ей на день рождения. На заднем плане особо ничего нет. Я бы хотел рассказать тебе побольше об этой фотографии. Как ты, должно быть, заметил, бабушка сидит за столом. На ней шерстяной кардиган и цветастое платье. Бабушка выглядит очень удивлённой, так как мы ей только что подарили ноутбук. Я должен сказать, что бабушка не очень разбирается в компьютерах. Знаешь, почему я храню это фото в своём альбоме? Сразу же после того, как я сделал это фото, моя бабушка пошла на курсы компьютерной грамотности, вышла замуж и уехала в Сан-Франциско, и теперь я увижу её только после экзаменов. Я очень скучаю по ней, и это фото напоминает мне о том прекрасном дне. Наверное, тебе интересно, почему я показываю тебе эту фотографию. Я помню, ты говорил, что хочешь подарить своим бабушке с дедушкой планшет. Я думаю, это очень хорошая идея и они будут очень рады, как и моя бабушка. Я надеюсь, тебе понравилась эта фотография.
- 2) Говоря об отличиях между этими фотографиями, я хочу сказать, что на первом фото девушка печатает что-то на своём ноутбуке, а на втором фото молодой человек смотрит фильм на планшете.
- 3) Лично я предпочёл бы отправить сообщение вместо того, чтобы звонить. Во-первых, это гораздо дешевле. Во-вторых, это удобнее, так как все сообщения сохраняются в памяти телефона.

- 4) Говоря о моих предпочтениях, когда я был ребёнком, я предпочитал играть в игры на планшете, а не на компьютере. Во-первых, планшет портативный и его можно носить с собой. Во-вторых, есть очень много интересных и бесплатных игр для планшета, а компьютерные игры могут быть довольно дорогими.
- 5) Лично я считаю, что подростки не должны учить своих пожилых родственников пользоваться компьютерами. Во-первых, пожилые люди часто очень медленно думают, это может раздражать. Что касается подростков, им часто бывает сложно сдерживать свои эмоции. Это может привести к конфликту в семье.
- 6) Однако есть и противоположное мнение. Часто говорят, что это очень хорошая идея, чтобы подростки научили своих бабушек и дедушек основным навыкам работы с компьютером, так как это позволит изменить жизнь стариков к лучшему.
- 7) Лично я не согласен с тем, что надо в принципе запретить мобильные телефоны в школах. Мои аргументы в поддержку моей точки зрения перечислены ниже. Во-первых, мобильные технологии являются мощным обучающим инструментом. Школьники могут быстро посмотреть слово в онлайн-словаре или найти любую другую нужную информацию до, после или прямо на уроке.
- 8) Тем не менее не все поддерживают мою точку зрения. Часто заявляют, что нужно запретить школьникам вообще пользоваться телефонами на территории школы, так как современные школьники полностью зависимы от своих мобильных устройств. Таким образом, они не могут сосредоточиться на уроках и расслабиться на переменах. Полный запрет на использование мобильных телефонов в школах может привести к снижению этой зависимости.
- 9) По моему мнению, современные технологии действительно приносят в нашу жизнь много стресса. Во-первых, люди стали очень зависимы от устройств, и, если с ними возникают какие-то проблемы, люди сильно нервничают и тратят значительное количество усилий, чтобы быстро их починить или исправить проблемы. Например, если школьник печатает задание, а компьютер внезапно выключается, то работа не сохранится. Сложно отрицать, что это вызовет большой уровень стресса.
- 10) Тем не менее есть и противоположная точка зрения. Некоторые люди утверждают, что технологии снижают уровень стресса в нашей жизни, так как сейчас можно купить устройства, которые помогают расслабиться. Например, существуют специальные технологии, которые позволяют запрограммировать микроволновку на то, чтобы она включилась и разогрела ужин к определённому времени.

Фразовые глаголы

- 1** Check you understand the words below and match the expressions with their Russian equivalents.

get / drive at	соединить с менеджером / автоответчиком / мисс Молли
turn off the radio / the TV / the lights	отставать по работе / учёбе / с докладом
look through the questions in the test / the articles in the magazine / old photos	ностальгировать по школьным годам / своей карьере / событиям
get behind with my work / with my studies / with my report	клонить к чему-то
look back on my school years / my career / the events	просматривать вопросы в тесте / статьи в журнале / старые фотографии
put me through to the manager / the answering machine / Miss Molly	выключить радио / тв / свет

- 2** Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — Who's that girl in the photo you posted last night?
 — Her name is Lucy. We used to work together for the mining company.
 — I thought you dated, did you? That's why you always _____ on those days and then repost your old Facebook photos.
- 2) — I'd like to speak to Mr. Dahlwood, please.
 — I'm afraid he isn't here at the moment but I can _____ his personal assistant Lucy. I think she can be helpful.
- 3) — I saw you were online the whole day yesterday, your friends also posted some stories and tagged you.
 — I don't understand what you are _____. They posted an old video...
- 4) — What are you doing, Lucy? Is it Chinese?
 — No, it's Japanese. I took up a course a month ago but I had to skive off some classes and _____ with the rest of the students. Now I'm watching some free video lessons on Youtube for beginners because we are going to have a test tomorrow.
- 5) — Can you hear the noise, Patrick?
 — Yeah, it's my new vacuum cleaner that cleans the floor by itself.
 — I see. Can you _____ it _____ for a while, I'm trying to concentrate.
- 6) — Is it our photo from Moscow, Patrick?
 — Yeah, do you remember how cold it was?
 — You're so romantic, you always _____ our old photos.

Проверочная работа по уроку 9

1 Express the following in English.

- 1) В своём письме ты спрашиваешь меня о технологиях. По моему мнению, социальные сети дают людям возможность для обмена новостями, взглядами и другими деталями. Говоря о друзьях, я могу сказать, что у меня сто подписчиков в инстаграме, но я добавляю в друзья только тех людей, которых знаю лично. Я думаю, что подростки в России предпочитают переписку звонкам, потому что это дешевле и все сообщения хранятся в телефоне. К тому же я думаю, что технологии делают нашу жизнь легче, потому что они уменьшают уровень ежедневного стресса, так как современные устройства помогают нам расслабиться.
- 2) Позволь мне ответить на твои вопросы. Я обычно использую компьютер для учёбы: я делаю презентации, редактирую видео и печатаю тексты. Я предпочитаю играть в игры на планшете, а не на компьютере, потому что планшет более компактный и его легко носить повсюду. Отвечая на твой последний вопрос, я могу сказать, что многие родители думают, что мобильные телефоны должны быть запрещены в школе, потому что дети становятся зависимыми и не могут сосредоточиться на учёбе или отдохнуть на перемене.
- 3) Я бы хотел ответить на твои вопросы. Я думаю, что я сильно зависим от социальных сетей так же, как и мои друзья. Мы загружаем новые фотки и делимся смешными видео с котиками. Последняя проблема, которая была у меня с компьютером, — вирус. Я запустил проверку и узнал, что кто-то взломал мой компьютер и украл все мои пароли. Лично я не согласен с мнением, что ученикам не должны разрешать пользоваться мобильными телефонами в школе, потому что мобильные технологии — это мощный образовательный ресурс. Также ученики могут посмотреть слово в словаре и найти информацию до, после и во время урока.

2 Write as many collocations with the words in the box as you can.

the Internet, computer, download, website, online, password

3 Choose the right option to complete the sentences.

1. — Patrick, sit down, we need to talk. My old earphones are not working properly and there's a 10% discount on new ... it's my birthday next week...
— I can't understand what you are _____.
1) looking through 2) driving at 3) turning off 4) getting behind
2. — How's the course in teaching teenagers going?
— Oh, terrible! So much workload! I even had to cancel my trip to Mexico because I _____ with my studies.
1) drove at 2) put through 3) got behind 4) looked back
3. — I've just run into Miss Whiskers, she was our Maths teacher in primary school, remember?
— Yeah, I always _____ on our Maths lessons with fondness. She used to bring cookies or chocolate on cold winter days.
1) look through 2) turn off 3) get behind 4) look back

4. — Sorry for keeping you waiting.
— No, that's fine. I've been _____ some old photos over here. Actually, they came in handy and brought back some pleasant memories.
1) looking through 2) getting behind 3) looking back 4) driving at
5. — Hello, this is Patrick Miller from Thomson Property speaking. Can I talk to Mr. Chang, please?
— Just a moment, Mr. Miller. I'm _____ you _____.
1) putting through 2) looking back 3) driving at 4) turning off
6. — Can you see the lights in the bedroom window?
— Oops, sorry, my fault.
— You always forget to _____ the lights when you leave.
1) put through 2) drive at 3) turn off 4) look through

4

Write as many collocations with the words in the box as you can.

look back, drive at, turn off, look through, put through, get behind

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Ron**:

From: Ron@mail.uk
To: Russian_friend@ege.ru
Subject: So hard to choose
<i>...I believe you are just the person I can ask for advice. You know, I've managed to save up a bit of money and now I'm planning to buy earphones. Do you think wireless earphones are worth the money they cost? Why are they more popular than classic headphones? What type of earphones do your friends choose?</i>
<i>By the way, my grandma got her first smartphone last week...</i>

Write an email to **Ron**.

In your message:

- answer his questions;
- ask **3 questions** about **his grandma's mobile phone**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

1) Imagine that you are doing a project on **most popular mobile phone brands**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

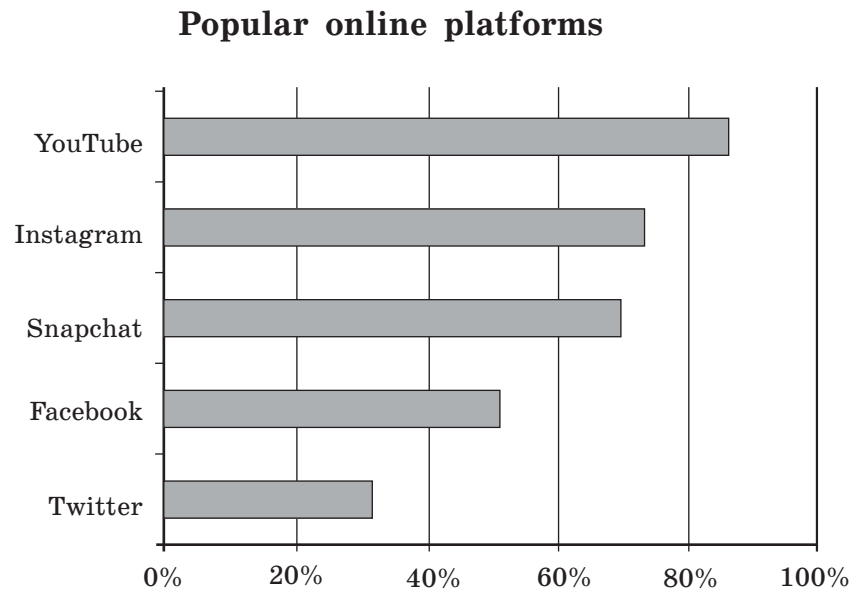
Mobile phone brands	Proportion of customers (%)
Sumsung	73
Apple	64
Huawei	45
Xiaomi	42
LG	8

Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while using a smartphone** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of smartphones in our life**.

- 2) Imagine that you are doing a project on **most popular online platforms among teenagers**. You have collected some data on the subject (see the diagram below). **Comment on the data in the diagram and give your personal opinion on the subject of the project.**



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise when **using an online-platform** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of online platforms** in our life.

Вариант 2

You have received an email message from your English-speaking pen-friend **Holly**:

From: Holly@mail.uk
To: Russian_friend@ege.ru
Subject: Need help with my laptop
<i>...I just hate my laptop. It is so old and outdated that I simply can't use it for studying. Even such simple thing as writing a report becomes a real problem for me. It's too slow and sometimes it turns off unexpectedly. Do you think I should take it to the service centre? Or maybe it's better to buy a new one? What functions do you think are necessary for a laptop? Anyway, I'm so happy that my parents gave me a smart watch for my last birthday...</i>

Write an email to **Holly**.

In your message:

- answer her questions
- ask **3** questions about **her new smart watch**.

Write **100–140** words.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишете цифрами.

- 1) Imagine that you are doing a project on **most desired Christmas gift among teenagers**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Ideas for gifts	Proportion of teenagers (%)
Phone	40
Laptop	17
Gaming console	30
Tablet	15
E-reader	3

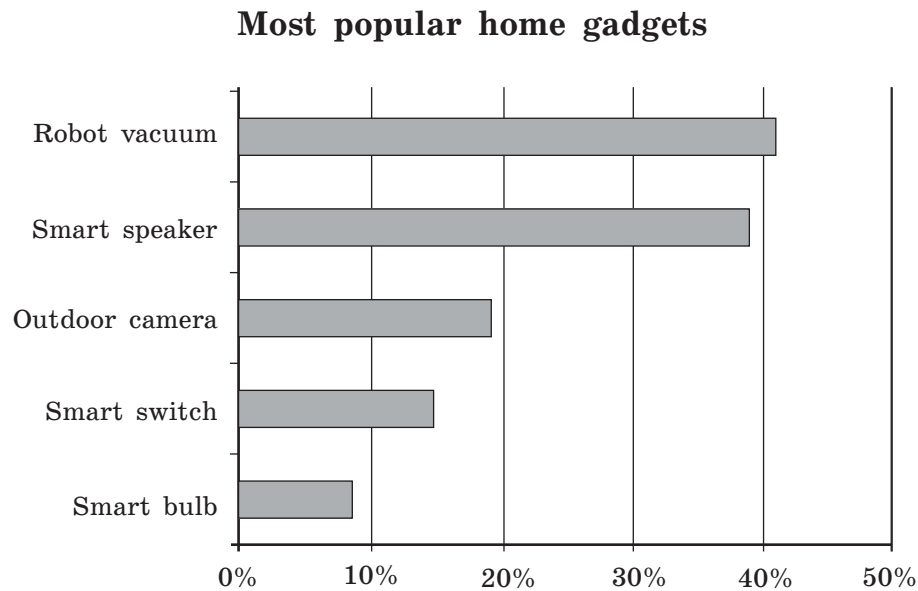
Write **200–250** words.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise when **buying a Christmas gift** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of choosing a gift** in our life.

2) Imagine that you are doing a project on **most popular home gadgets**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when buying home gadgets** and suggest a way of solving it;
- conclude by giving your personal opinion on **the role of home gadgets** in our life.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

“Voice messaging” — sending recorded voice messages to recipients using apps such as WhatsApp, Facebook Messenger and Telegram — is having a moment. In some ways, it’s a throwback to the 1980s era of answering machines. But unlike with voicemail, there’s no opportunity for the recipient to pick up and chat, and you can mix voice messages in with regular chat messages. Nowadays calling is seen by some as an intrusion — forcing people to talk to you when they might not be ready or prepared. As we’ve been able to tailor our public image ever more finely — thanks to social media and smartphone apps that remove every our blemish — we have become control freaks. For some people a freewheeling phone conversation is like stepping into a linguistic hornet’s nest. It’s the reason that the number of texts sent by American users has eclipsed the number of phone calls made 10 years ago. Voice messaging, its proponents argue, provides the best of both worlds. They claim you can get the sense of things across better with the tone of your voice, rather than relying on emojis. And voice messaging is more personal.

Task 2. You are considering buying a new smartphone and now you’d like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) new functions
- 2) colours available
- 3) memory capacity
- 4) guarantee period

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss interaction with friends**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How do you usually keep in touch with friends?

Student: _____

Interviewer: What social networks are most popular among your friends?

Student: _____

Interviewer: On average how many hours a day do you and your friends spend online?

Student: _____

Interviewer: Do you think Internet addiction is a real disease? Why?

Student: _____

Interviewer: Why is it dangerous to make friends online if you do not know them personally?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Different ways of communication" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two different ways of communication**;
- explain how these photos illustrate the project "**Different ways of communication**";
- express your opinion on the subject of the project — **whether you would like to keep in touch with friend only by texting and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The modern smartphone has taken a long 26-year journey to reach us in 2019, and it's changed a lot along the way. It's an evolution that's taken the market by storm! What were once large and bulky luxury items have become small, compact devices we can't live without. The history and evolution of the smartphone is important to understand, because it gives us a glimpse of where we've come from, and of what's coming. That goes for improvements in technology as well as consumer trends. In 1992, IBM revealed a revolutionary device that had more capabilities than its preceding cell phones. This prototype smartphone was known as the Simon Personal Communicator, but it wouldn't see its way to consumers until 1994. The device had many of the modern elements we attribute to current smartphones and mobile devices. Highlights included: touch screen, email, fax, notes and calendar, apps and other widgets that would become widespread decades later. While it was a bold entry into the market, it wasn't exactly the smoothest starting point for a mobile device. You could say it was ahead of its time, and most consumers didn't jump on board.

Task 2. You are considering taking up a digital literacy course and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:

DIGITAL LEARNING

LINE ICONS



- 1) course syllabus
- 2) duration of course
- 3) possible starting dates
- 4) schedule

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss safety measures while surfing the Internet**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How many online friends have you got?

Student: _____

Interviewer: Do you think it is important to know all your online friends in person?

Student: _____

Interviewer: In your opinion what is the best way to choose a password for online services?

Student: _____

Interviewer: How often do you buy things online? Do you think this way of shopping is safe enough?

Student: _____

Interviewer: In the future would cybercrimes be a problem? Why?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Paper books will stay with us forever" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of reading**;
- explain how these photos illustrate the project "**Paper books will stay with us forever**";
- express your opinion on the subject of the project — **whether you preferred to read a paper book as a child and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



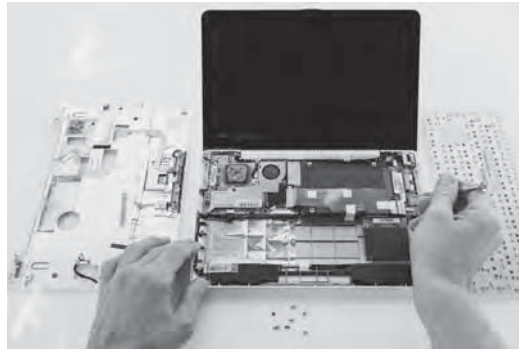
Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

A touch screen is a display device that allows the user to interact with a computer by using their finger or stylus. They can be a useful alternative to a mouse or keyboard for navigating. Touch screens are used on a variety of devices, such as computer and laptop displays, smartphones, tablets, cash registers, and information kiosks. The idea of a touch screen was first described and published by E.A. Johnson in 1965. In the early 1970s, the first touch screen was developed by CERN engineers. The physical product was first created and utilized in 1973. The first resistive touch screen was developed by George Samuel Hurst in 1975 but wasn't produced and used until 1982.

A computer mouse and touch screen have many similarities. One of the most significant differences between a mouse and a touch screen is the ability to hover. Almost all touch screens can only detect input when your finger is in direct contact with the screen. However, a computer mouse uses a cursor that allows the user to view information by moving the pointer over an object, but not clicking on it.

Task 2. You are considering taking your laptop to a service centre and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) location
- 2) maintenance period
- 3) availability of spare parts
- 4) delivery options

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss using smartphones at school**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Do you and your friends use smartphones at school? What for?

Student: _____

Interviewer: Do you ever need to use your phone during the lesson? Why?

Student: _____

Interviewer: What do you think of the idea to ban smartphones at school?

Student: _____

Interviewer: Do you use your smartphone now more or less often than when you were in primary school?

Student: _____

Interviewer: How would the rules about using smartphones change in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Computer tablet is the technical device of the future" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

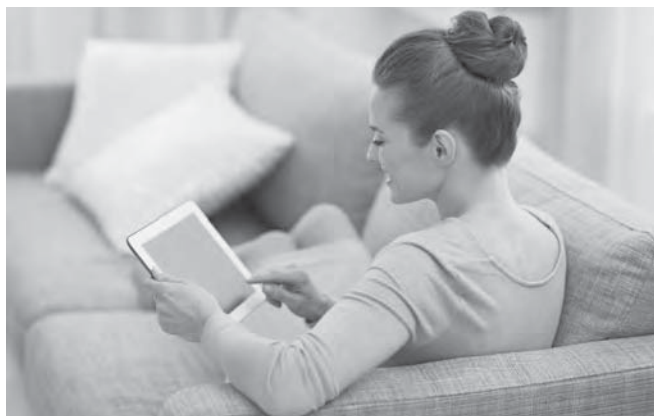
- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two technical devices**;
- explain how these photos illustrate the project "**Computer tablet is the technical device of the future**";
- express your opinion on the subject of the project — **whether you like to use computer tablet and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Wireless Bluetooth earphones have become very popular in recent years. In fact, a recent consumer survey indicates more than half of Americans purchase some type of Bluetooth device every year. The best wireless headphones offer convenience and features that are geared towards meeting users' changing expectations.

Generally, you can use Bluetooth headphones with laptops, as most laptops are now Bluetooth-enabled. However, there may be some models that are still lacking this feature. Be sure to check before buying a new laptop if owning Bluetooth headphones for computer use is important to you.

The process of pairing your Bluetooth headphones with your laptop will vary from one model to another. The manufacturer's website will typically provide instructions if you're struggling to learn how to do this.

It's important to understand that there is no one model that stands out as the best wireless earphones. The right model for your goals depends on what features you're looking for. The best wireless headphones for office use may not be the best Bluetooth headphones for someone who wants them for working out.

Task 2. You are considering buying a smart watch and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) range of models available
- 2) colours in stock
- 3) memory capacity
- 4) guarantee period

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss people's dependence on modern technology**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Do you agree the people today depend too much on modern technology?

Student: _____

Interviewer: On average how many different gadget do you use every day? What for?

Student: _____

Interviewer: Do you think in the past life without modern technology was more difficult for people? Why?

Student: _____

Interviewer: What is one gadget you can't do without? Why?

Student: _____

Interviewer: What other devices will we see in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Library is still the best source of information" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of searching information**;
- explain how these photos illustrate the project "**Library is still the best source of information**";
- express your opinion on the subject of the project — **whether you would prefer to look for necessary information in paper books and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Урок 10. СПОРТ И ДОСУГ

- 1** Check you understand the phrases below and complete in the chart. Add 3 more phrases to each category.

skiing, horse riding, yoga, tennis, martial arts, extreme sports, snowboarding, mountain climbing, to the gym, white water rafting, football, karate, table tennis

Go	
Play	
Do	

- 2** Match the columns to get logical groups.

Sport	Place	Equipment
weightlifting	court	trunks, swimsuit, goggles, flippers
cycling	pitch	ball, basket
football	gym	hockey stick, gloves, ice skates, puck
hockey	ice rink	ball, boots
yoga	court	mat
skiing	lake, river	racket
swimming	mountain slope	fishing rod, lines and hooks
basketball	fitness centre, home, park	bicycle, helmet
fishing	pool, sea	skis, helmet
tennis	track, velodrome	weights

- 3** Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) What sports are popular in your country? What sports have you tried? Are you any good? What sports do not require expensive equipment?
- 2) What sports you would like to try? What abilities do you need to do these sports? (good balance, coordination, patience, strength, agility, stamina etc.) Do you think it is going to be expensive? Why / why not?
- 3) What sports did you do when you were younger? Why did you choose them? What effect did it have on you?

- 4** Which activity do you associate the following with:

a net, a goal, a ski resort, a team, an umpire, a marathon, exercise equipment, a step machine, a treadmill, an exercise bike, a stadium, an aqualung, trainers, a board, a basket, a personal trainer, a wetsuit, performance-enhancing drugs.

5

Choose one word in each line that does not belong and explain what connects the other words in each line.

- 1) competition, championship, match, coach
- 2) competitor, referee, opponent, athlete
- 3) sailing, snowboarding, snorkeling, windsurfing
- 4) a pitch, a court, a track, a pool
- 5) goal, goalkeeper, penalty, a stick
- 6) skiing, skating, horse riding, golf
- 7) baseball, table tennis, squash, diving
- 8) spectators, crowd, competitors, supporters

6

Do pairs of words below have similar meaning?

- 1) a fan / a supporter
- 2) audience / crowd
- 3) a stadium / a pitch
- 4) a referee / an umpire
- 5) a score / a draw
- 6) an athlete / a sportsman
- 7) to win / to beat
- 8) to beat / to defeat
- 9) an arena / a stadium
- 10) a drug test / a dope test
- 11) to be keen on sport / to be fond of sport
- 12) the game's about to kick off / the game is about to start
- 13) to take up basketball / to go off basketball

7

Which would you prefer and why?

- 1) team sports / individual sports
- 2) watch a match on TV / go to see the match
- 3) work out with a personal trainer / work out on your own
- 4) run on a treadmill / go jogging in a park
- 5) go snowboarding / do yoga
- 6) do martial arts / run a marathon
- 7) take exercise in the morning / do exercise in the evening
- 8) go diving / go bungee jumping

8

Complete the letters. Guess what questions the letters below answer to.

I. In your letter you asked me about the role of sports in my family. Well, my Mom 1) _____ a lot of yoga and she also 2) _____ in the gym three times a week. My brother enjoys jogging — it 3) _____ him fit. As for me, I always say I'm going 4) to _____ exercise and try 5) to _____ shape but I never seem to get started. I sometimes wonder whether I should get a 6) _____ trainer — someone who will sort out a fitness programme for me and make me 7) _____ hard.

- 1) does / goes / plays / takes
- 2) goes / does / works out / practises
- 3) supports / stays / makes / keeps

- 4) give up / go off / take up / make up
- 5) fit / get into / form / weight
- 6) personal / individual / private / own
- 7) go / get / play / work

II. Back to your questions. Personally, I'm a big football fan and weekends always centre around a football match. I 8) _____ FC Dinamo and have a season ticket so I go to most of the home games and quite a few of the away games, too. I'm really 9) _____ forward to the new football season starting soon. On the whole, I'm really 10) _____ on sports, especially 11) _____. I 12) _____ judo and karate three times a week. I think it's really important to 13) _____ fit because it makes you feel good and energised for work and your studies.

- 8) keep / support / enjoy / fan
- 9) waiting / expecting / hoping / looking
- 10) keen / fan / fond / like
- 11) team sports / individual sports / outdoor sports / martial arts
- 12) do / go / play / take
- 13) keep / support / stay / remain

III. Now it's time for me to answer your questions. I used to play football as a hobby, but a few months ago my family moved to a new place, and there are no 14) _____ nearby. That's why I 15) _____ wrestling. In my point of view, everybody should start with light trainings, maybe 16) _____ in a park every day or running on a 17) _____ in a fitness centre. It is better to avoid strenuous 18) _____ for the first couple of months, so powerlifting is definitely out of the question. As for your last question, sport should be an 19) _____ part of everyone's life because it helps you to be in a good mood and maintain good health.

- 14) courts / courses / pitches / seats
- 15) picked up / went off / made up / took up
- 16) jogging / weightlifting / karate / kitesurfing
- 17) treadmill / velodrome / swimming pool / ski resort
- 18) supporters / exercises / athletes / competitions
- 19) active / effective / essential / actual

9

Ask questions and write your answers as if you were doing task 39.

- 1) My brother has taken up free diving, he practises every weekend and he says it is extremely difficult to learn how to do it. (Ask 3 questions about his brother's trainings.)
- 2) I took part in a sports competition the other day. (Ask 3 questions about the competition.)
- 3) We watched a football match last night. (Ask 3 questions about the match.)
- 4) I am not really big on sport but I tried snorkelling the other day and I loved it! (Ask 3 questions about the sport.)
- 5) My Mom's old fitness centre closed down so she had to buy a membership card to a new one. (Ask 3 questions about his Mom's new fitness centre.)

10 Express the following in English.

- 1) Я сделал эту фотографию в прошлом году на 21-м чемпионате мира по футболу в Санкт-Петербурге. Мои друзья и я купили билеты на полуфинал и получили огромное удовольствие от матча. Франция играла против Бельгии. Посмотри, на переднем плане ты видишь моих друзей Андрея и Павла. На заднем плане ты видишь множество зрителей. Как ты, возможно, заметил, мои друзья позируют для фото. Совсем скоро команды выйдут на поле и матч начнётся. Андрей и Павел одеты в светлые однотонные майки и джинсы. Они выглядят взволнованными.
- 2) Может быть, ты хочешь узнать, почему я решил показать тебе эту фотографию. Ну, я считаю, что твой сидячий образ жизни представляет огромный риск для твоего здоровья, и я надеюсь, что это фото мотивирует тебя заняться каким-либо спортом.
- 3) Что касается меня, то я предпочитаю заниматься бегом, а не йогой. Основная причина заключается в том, что я думаю, что бег лучше помогает оставаться в форме. Кроме того, тебе не нужно никакого снаряжения, кроме кроссовок.
- 4) Я знаю, ты, должно быть, задаёшься вопросом, почему же я храню эту фотографию в своём альбоме. Дело в том, что мой брат Дмитрий уехал в другую страну и я не увижу его несколько месяцев. Я очень скучаю по нему, а эта фотография напоминает мне о нём.
- 5) На первой фотографии вы видите мужчину, который собирается нырнуть в бассейн. Что касается второго фото, девушка едет по горному склону на лыжах. Говоря о сходствах, очевидно, что обе эти фотографии изображают людей, увлекающихся спортом. Кроме того, если посмотреть повнимательнее, то можно заметить, что люди на обеих фотографиях используют различное спортивное снаряжение: ласты, очки для плавания, лыжи и шлем. Тем не менее есть и ряд отличий. На первой картинке мужчина занимается плаванием — это водный вид спорта, а на второй картинке девушка занимается лыжным спортом — это зимний вид спорта.
- 6) По моему мнению, спорт является наиболее важной частью в жизни каждого подростка. Мои аргументы перечислены ниже. Во-первых, для подростков типично уделять большое внимание своему внешнему виду. Именно поэтому сложно переоценить роль спорта в их жизни, так как он помогает им поддерживать себя в хорошей физической форме и, следовательно, выглядеть хорошо.
- 7) Тем не менее есть те, кто считает, что спорт не может считаться самым важным в жизни каждого подростка. Они заявляют, что многие подростки не могут заниматься спортом из-за слабого здоровья. Общеизвестно, что если у человека есть проблемы со здоровьем, например какие-то хронические заболевания, то занятия спортом могут отрицательно сказаться на его самочувствии. Следовательно, для многих подростков спорт может представлять опасность.
- 8) Лично я абсолютно уверен в том, что уроки физкультуры в школе очень важны. Во-первых, физическая нагрузка помогает школьникам оставаться в хорошей физической форме. Если бы не уроки физкультуры, многие подростки вели бы сидячий образ жизни, что привело бы к проблемам со здоровьем. Следовательно, такие уроки нельзя назвать тратой времени.
- 9) Однако существует противоположное мнение. Утверждают, что уроки физкультуры в школе — это действительно не что иное, как трата времени, так как подростки должны сдавать экзамены, чтобы поступить в университет. Есть ряд предметов, тщательное изучение которых гораздо важнее для будущего подростков, и физкультура в них не входит. Следовательно, логично тратить ценное школьное время на приобретение знаний.

Фразовые глаголы

- 1 Check you understand the words below and match the expressions with their Russian equivalents.

come round for lunch / dinner / to see us one day	заботиться о своих детях / питомце / пациентах
he tried to pass himself off as my brother / school headmaster / Cristiano Ronaldo	искать друзей в кинотеатре / ключи / выход
go in for martial arts / swimming / football	он пытался выдать себя за моего брата / директора школы / Криштиану Рональдо
put up with almost everything / his bad behavior / his bad temper	заниматься боевыми искусствами / плаванием / футболом
look for my friends in the cinema / the keys / a way out	заглянуть на обед / ужин / и повидаться с нами как-нибудь
care only about politics / your work / money	мириться почти с чем угодно / мириться с его плохим характером / с ее поведением

- 2 Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — Hey, Patrick! What are you practising?
 — That's ancient Chinese martial arts. The name is very complicated, I can't even pronounce it. I've watched some tutorials on Youtube and am trying to repeat it.
 — I've never thought you _____ sports.
- 2) — How's your workout, Lucy?
 — It was too difficult for me. My trainer is too hard on me and she was being rude. I can _____ anything but rudeness.
- 3) — Why are you out of breath? Have you been running?
 — Yes, my dog Simon ran away and I had to run through the whole park _____ him.
- 4) — Do you know why Patrick didn't turn up at the match last night?
 — You won't believe it! He wanted to get a free pass to the match and tried to _____ himself _____ as a famous sports reporter. Unfortunately, the security checked the data online and didn't let him in.
- 5) — Hi, Patrick! How's life? Long time no see.
 — Keeping busy, you know, this and that... but now I'm on holiday, why don't you _____ for dinner?
- 6) — Hi Lucy, what's up? What are you fuming about?
 — You know, I've just had an argument with Patrick. The only thing he seems to _____ is football.

Проверочная работа по уроку 10

1 Express the following in English.

- 1) В своём письме ты спрашиваешь меня об уроках физкультуры в моей школе. Я думаю, что они очень важны — они помогают подросткам быть в форме, потому что много подростков ведут сидячий образ жизни. Лично я предпочитаю бег спортивным играм, потому что для этого не нужен спортивный инвентарь, а всего лишь пара кроссовок. Отвечая на твой последний вопрос, я могу сказать, что я бы хотел иметь персонального тренера, который помог бы мне разобраться с моей фитнес-программой и заставил бы меня трудиться.
- 2) Позволь ответить на твои вопросы. Я много занимаюсь йогой и тренируюсь в зале три раза в неделю. Последним спортивным событием, которое я посетил, был полуфинал, и мне очень понравилось. Я думаю, что спорт должен быть важной частью в жизни каждого человека, потому что он помогает оставаться в хорошей форме и поддерживать здоровье.
- 3) Я бы хотел ответить на твои вопросы. Я думаю, что твой сидячий образ жизни представляет риск твоему здоровью и я надеюсь, что ты последуешь моему совету и начнёшь заниматься спортом. Раньше футбол был для меня просто хобби, но несколько недель назад моя семья переехала на новое место, и там нет поблизости футбольного поля. По моему мнению, каждый должен начинать с лёгких тренировок, например, бег в парке каждый день или на беговой дорожке в фитнес-клубе.

2 Write as many collocations with the words in the box as you can.

score, beat, win, keen, play, do, go

3 Choose the right option to complete the sentences.

1. — Do you have any plans on Sunday? Why don't you _____ for lunch? I'm going to cook something special.
1) go in for 2) put up with 3) come round 4) care about
2. — It seems to me that our son has become one of those difficult teenagers from newspapers.
— Well, you can't change his behavior. You'll just have to _____ with it for the time being.
1) come round 2) care for 3) go in for 4) put up with
3. — Hi, Patrick! How's your leg? Why on earth did you start a fight with Lucy's father at the wedding?
— Well, nobody told me that he _____ martial arts. I wouldn't have messed up with him if I had known about that.
1) puts up with 2) goes in for 3) passes off 4) comes round
4. — Stop _____ losing your job. I talked to the boss and he's not going to fire you.
1) caring for 2) passing off 3) looking for 4) going in for

5. — Have you met Lucy's boyfriend? I think she has finally found her Mr. Right.
— Are you kidding? When they met, he tried to ___ himself ___ as Cristiano Ronaldo. I think you just can't trust such people.
1) put up with 2) pass off 3) come round 4) care for
6. — You are always _____ your glasses! Here they are, look! You are sitting on them!
1) coming round 2) passing off 3) looking for 4) going in for

4

Write as many collocations with the words in the box as you can.

come round, pass off, look for, go in for, put up with, care for

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Ted**:

From: Ted@mail.uk
To: Russian_friend@ege.ru
Subject: To play tennis or no to play?
<i>...As you know I'm not really into sports, but our new PE teacher insist that every teenager should take up a sport and he wants a progress report on a regular basis. I've thought for a while, looked through the list of activities in the nearest sports center and decided I could go for tennis. Do you think it's difficult to start? Do you need to be physically fit to play tennis? How many trainings a week are enough to have good progress? By the way, last weekend we went to a ski resort...</i>

Write an email to **Ted**.

In your message:

- answer his questions;
- ask **3 questions** about **his trip to ski resort**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **most popular sports in Russia**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Sports	Proportion of people (%)
Football	75
Hockey	48
Ice skating	42
Skiing	31
Tennis	22

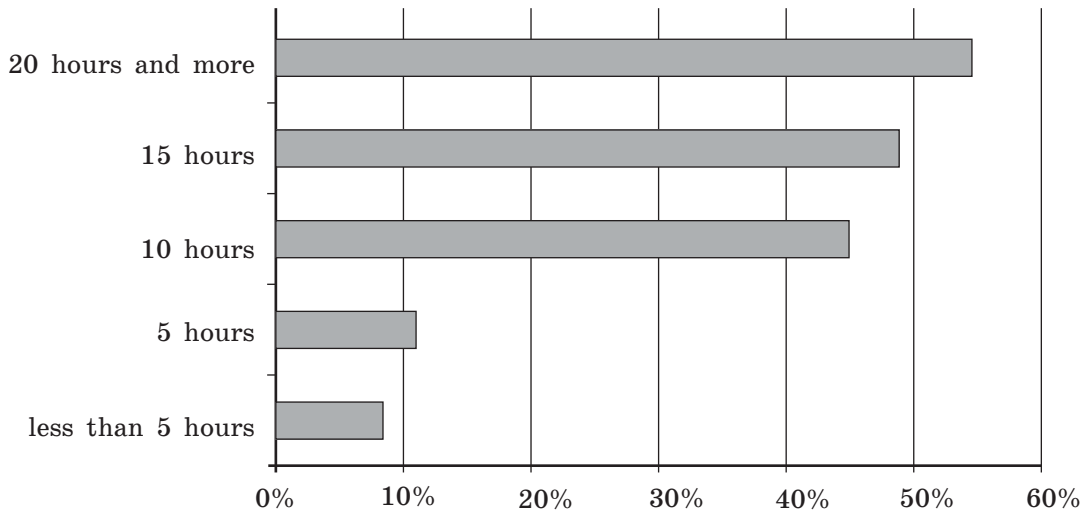
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while doing sport** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of sport** in our life.

- 2) Imagine that you are doing a project on **the average time teenagers spend on leisure activities**. You have collected some data on the subject (see the diagram below). **Comment on the data in the diagram and give your personal opinion on the subject of the project.**

The average time teenagers spend on leisure activities (weekly)



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise when **spending time on leisure activities** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of leisure** in our life.

Вариант 2

You have received an email message from your English-speaking pen-friend **Helen**:

From: Helen@mail.uk
To: Russian_friend@ege.ru
Subject: Choosing a pastime activity
<i>...It seems that my relatives have set up a goal to win in the show "The weirdest things you collect". My little brother collects tiny dinosaurs, but it's quite normal, he's only 5. My mum collects dry roses and granny went for cookery books. Sometimes I feel like I live in a museum. Do you know someone who collect unusual things? What pastime is popular with your friends? What do you do in your free time? Anyway, I went to a football match last Thursday...</i>

Write an email to **Helen**.

In your message:

- answer her questions
- ask **3 questions** about **the football match**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **the average daily TV consumption by age group**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Age	Number of hours
65+	7.2
50–64	5.5
35–49	3.3
18–34	1.4
10–17	0.7

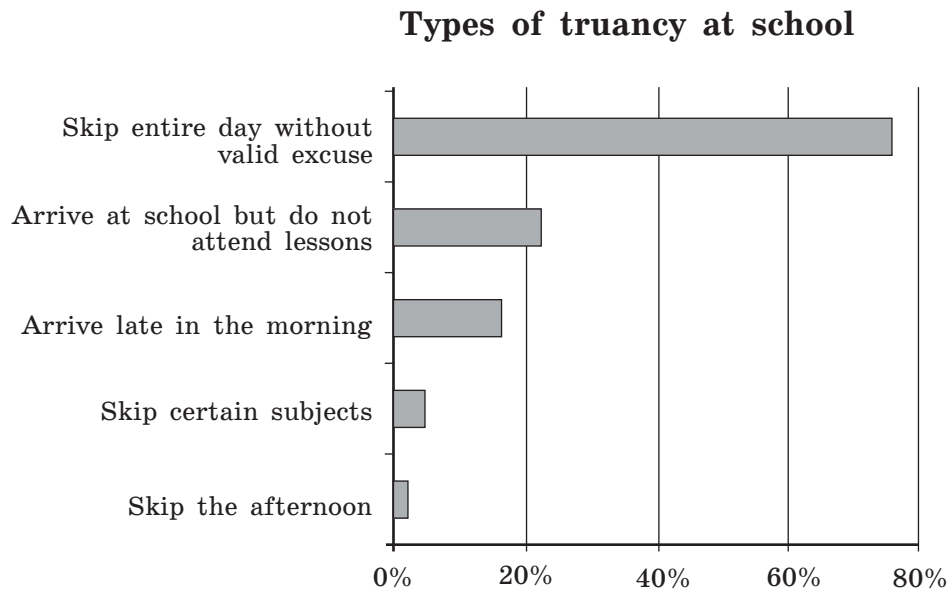
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise when **watching TV** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of TV** in our life.

2) Imagine that you are doing a project on **playing truancy at school**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when playing truancy at school** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of attending lessons** in our life.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

A friendly match between Arsenal and Dynamo Moscow in 1945 was supposed to be just an exhibition, but has gone down in history as one of the most bizarre matches ever played. With thick fog causing vision impairment, the players requested the game to be abandoned. The referee, however, insisted the game go on. This led to both sides breaking the rules and doing whatever they wanted in order to get the desired result. The Russian side made a substitute without the substituted player ever leaving the pitch. There were even reports that at one stage they had 15 players on the pitch at the same time. The English side also went against the rules of the game. Firstly, they had a player sent off only for him to return to the field of play later on without the referee even noticing. Then, a supporter was reported to take the place of their goalkeeper, who had knocked himself unconscious after running into the post. The game eventually finished with Dynamo Moscow winning 4–3. The result didn't really matter but the game has become more famous than anyone would have predicted beforehand.

Task 2. You are considering taking a paragliding ride and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) location
- 2) necessary equipment
- 3) available dates
- 4) length of ride

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss popularity of team sports**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What team sports are popular among teenagers in Russia?

Student: _____

Interviewer: Would you prefer a team sports or individual sports? Why?

Student: _____

Interviewer: On average how often do you do team sports with your friends? When and where do you do it?

Student: _____

Interviewer: Do you think in your city teenagers have enough facilities to do sport?

Student: _____

Interviewer: Will people do more sport in the future? Why?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Individual sport is the key to strong character" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of sport activity**;
- explain how these photos illustrate the project "**Individual sport is the key to strong character**";
- express your opinion on the subject of the project — **whether you would like to do an individual sport and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

If you're interested in trying breathing exercises to reduce stress or anxiety, or improve your lung function, there is a number of examples for you to sample. You may find that certain exercises appeal to you right away. Start with those so that the practice is more enjoyable. Breathing exercises don't have to take a lot of time out of your day. It's really just about setting aside some time to pay attention to your breathing. Here are a few ideas to get started. Begin with just 5 minutes a day, and increase your time as the exercise becomes easier and more comfortable. If 5 minutes feels too long, start with just 2 minutes. And schedule set times or practice conscious breathing as you feel the need. One exercise you may try is called equal breathing. This breathing technique focuses on making your inhales and exhales the same length. Making your breath smooth and steady can help bring about balance and equanimity. Once you get used to equal breathing while seated you can do it during your yoga practice or other daily activities.

Task 2. You are considering joining a reading club and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) location
- 2) entrance fee
- 3) range of books discussed
- 4) age restrictions

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **importance of doing exercise**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Do you and your family members do morning exercises?

Student: _____

Interviewer: In your opinion is it better to do sport in the morning or in the evening? Why?

Student: _____

Interviewer: What is the best place to work out: gym, local part or your home? Why?

Student: _____

Interviewer: Can you say that today sport is more affordable for people than in the past?

Student: _____

Interviewer: How can regular exercise influence people's health?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Outdoor activity is the best pastime for teenagers" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of pastime**;
- explain how these photos illustrate the project "**Outdoor activity is the best pastime for teenagers**";
- express your opinion on the subject of the project — **whether you prefer to spend an active day outdoors and why**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



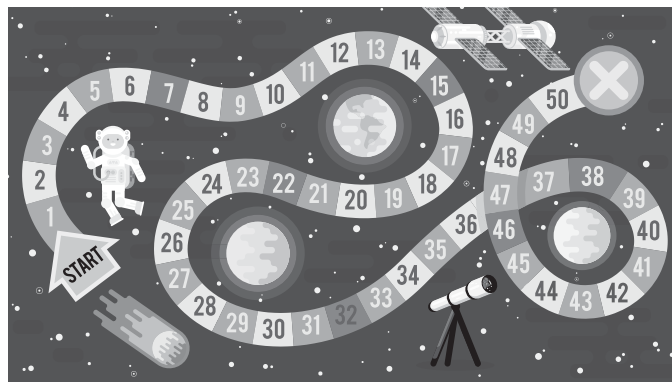
Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

An estimated 9.5% of Americans now practise yoga, according to a recent survey. If you have ever taken a really great yoga class, or simply practised yoga regularly over a period of time, you have likely experienced first hand why yoga has become so popular. Yoga has tremendous potential for improving our mental and physical health, and even our emotional balance and spiritual well-being.

There are many branches of yoga, but in the West, yoga basically includes the physical postures and yogic breathing techniques, which are the main focus of most people's yoga practice. The yoga postures and yoga breathing techniques purify and strengthen the body to increase the flow of vital energy and still the constant chatter of the mind. Yoga asanas have become popular for many reasons. Yoga postures help increase body awareness, and in this way offer a welcome alternative to the mindless, repetitive movements of many workout styles. Yoga is very user-friendly; the strengthening effects of yoga asanas are achieved gently and gradually, without pushing or forcing.

Task 2. You are considering buying a new board game and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) number of players
- 2) duration of game
- 3) level of difficulty
- 4) possibility to play outdoors

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss sport fans**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Do you or your friends support any team?

Student: _____

Interviewer: What can you tell us about sport preferences in your family?

Student: _____

Interviewer: Do you watch sport online?

Student: _____

Interviewer: In your opinion what is the best place to watch a match: to go to the stadium or at home? Why?

Student: _____

Interviewer: Did you do any sports when you were younger? What was it?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Outdoors physical activities" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of physical activity**;
- explain how these photos illustrate the project "**Outdoors physical activities**";
- express your opinion on the subject of the project — **whether you would like to do sport at the seaside and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2

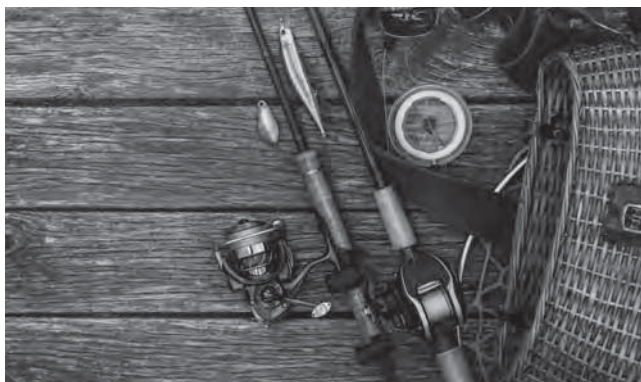


Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Researchers tested various ski designs dating back 4,000 years to understand how human movement on snow has evolved. When the cross-country skiers push off for the 50 kilometer race at the Winter Olympic Games, they will glide across the groomed track on slender skis, propelling themselves with lightweight poles in their pursuit of a gold medal. But the high-tech equipment used by the athletes is only the latest step in a long tradition of ski technology. For centuries, skiing was the only way to hunt and move north of the Arctic Circle. Movement across snow required substantial amounts of energy, so the quest for means to glide more quickly and easily was, ultimately, a matter of survival. So, the researchers set up an experiment to see how much energy skiers would have needed to get from one place to another using skis from different eras. Five skiers tested skis from six milestones of ski development. They kicked and glided their way down the length of a ski tunnel. The tests showed that with each new ski, less energy was needed to cover the same distance.

Task 2. You are considering going on a fishing trip and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) starting point
- 2) duration of the trip
- 3) necessary clothes
- 4) available dates

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss ways of spending pastime**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How do teenagers spend pastime in your country?

Student: _____

Interviewer: What do you and your friends do when you have free time?

Student: _____

Interviewer: Do you think people in the past spend their spare time in a different way? What did they do?

Student: _____

Interviewer: What can you tell us about leisure activities of your family members?

Student: _____

Interviewer: What was your favorite TV program when you were younger?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "To become successful children must go in for sports" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of sports**;
- explain how these photos illustrate the project "**To become successful children must go in for sports**";
- express your opinion on the subject of the project — **whether you would prefer to take part in a team sport and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Урок 11. ПРАЗДНИКИ И ТРАДИЦИИ

1 Check you understand the words below and put them in the right column.

a wreath, an invitation, egg painting, autumn, ornaments, a guest list, egg hunting, a pumpkin, tinsel, a cake, bunny, a black cat, a reindeer, party hats, spring, a ghost, a stocking, party horns, dye eggs, Jack O'Lantern, a chimney, games, fast, sweets, Merry Christmas, Happy Birthday, Christ is risen, scary, a candy cane, presents, holy week, a skeleton, a sleigh, activities, Easter cakes, a spider, jingle bells, an entertainer, He is truly risen, trick or treat, Christmas lights, wish list, a witch, winter, a haunted house, a gingerbread man

Christmas	Birthday	Easter	Halloween

2 Fill in the gaps. There are some words you do not need.

incredible opportunity, essential part, natural materials, circular decorations, natural ingredients

I. As you can see the Christmas wreath is an 1) _____ of any Christmas decorating plan. Wreaths are beautiful 2) _____ that help to dress up any door they are placed on. Wreaths can be made of evergreen, berries, or other 3) _____. The choice is up to you!

chimney, mantelpiece, stockings hanging, cherish, wrapped, stuffed

II. In the background you can see some 1) _____ on the 2) _____. When I was a child I used to love waking up on Christmas day to find little presents 3) _____ inside my stocking. It's a tradition I will always 4) _____.

buying gifts, make a fortune, ruin the vibe, doing homework, nearest and dearest, get into debt

III. As for me, I do not like celebrations for a number of reasons. Firstly, people tend to get so stressed about 1) _____ and decorating their homes during the New Year holidays that they forget to simply enjoy their time with family and friends. Secondly, people tend to buy some expensive presents for their 2) _____ and as a result they 3) _____. Also all the commercials and the decorations which start to appear in the middle of November 4) _____.

3

Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) What is the most important festival or celebration in your town or country? How do people usually celebrate it? Is it worth attending?
- 2) How do people usually celebrate the New Year? Are there any traditional dishes for this occasion? Do you prefer to celebrate it with your family or your friends? Why?
- 3) What public holidays are celebrated in your country? Are they popular among young people? Do people nowadays celebrate public holidays or do they just treat them like any other day off?

4

Ask questions and write your answers as if you were doing task 39.

- 1) By the way, I had a birthday party last week. (Ask 3 questions about the party.)
- 2) You know, we are going to a food festival next Saturday. (Ask 3 questions about the festival.)
- 3) My mom and I are getting ready for Christmas celebrations. (Ask 3 questions about the celebration.)
- 4) I know it sounds old-fashioned but we have a very interesting New Year’s tradition. (Ask 3 questions about the tradition.)
- 5) Well, I bought a very interesting present for my sister. (Ask 3 questions about the present.)

5

Check you understand the words below and complete the gaps with the suitable expression from the box:

<p>took part in, annual festival, a custom, local culture, lost their religious meaning, set off fireworks, make decorations, the origin of, an opening parade, gather, famous historical events</p>
--

- 1) When the festival starts, people _____ in the town square.
- 2) There are a lot of videos on YouTube about how to _____ Christmas _____.
- 3) Children can get some information about _____ the festival by reading this article.
- 4) On their wedding day when it got dark all the guests went to the big garden where they could _____.
- 5) The Victory Day always starts with _____ where soldiers walk through the main street of our town.
- 6) Our food festival is meant to show tourists our _____.
- 7) In May it is _____ to have barbecue parties in the parks or forests.
- 8) Over five thousand people _____ the jazz festival last year.
- 9) The book is aimed at remembering _____.
- 10) Lots of holidays like Halloween have _____ their _____.
- 11) The _____ which is held every September shows tourists our national dances.

6 Choose the word in each line that DOES not collocate with the word in CAPITAL LETTERS.

- 1) big — major — daily — annual — spring — international — local — arts — jazz — **FESTIVAL**
- 2) have — hold — attend — visit — organise — go to — take part in — play — **THE FESTIVAL**
- 3) **THE FESTIVAL** — took place — attracted thousands of tourists — took part — began — started
- 4) big — great — family — national — neighbour — official — public — birthday — wedding — **CELEBRATION**
- 5) have — hold — join (in) — invite — **CELEBRATION**
- 6) bank — weekend — national — public — religious — **HOLIDAY**
- 7) have — follow — cherish — use — maintain — preserve — break — go against — **TRADITION**

7 Do the pairs of expressions below have the similar meaning?

- 1) a firework / a bonfire
- 2) an event / an occasion
- 3) to take part / to take place
- 4) sparklers / tinsel
- 5) to exchange gifts / to give presents
- 6) a costume / a suit
- 7) to commemorate / to congratulate
- 8) to throw a party / to have a party
- 9) a custom / a tradition
- 10) a party / a get-together

8 Complete the letters. Guess what questions the letters below answer to.

- I. In your letter you ask me about 1) _____ New Year. Well, me and my friends like to go to a central area, such as the 2) _____ square, usually for a concert or countdown. What is more, we do like 3) _____ fireworks or just shouting when the clock in the main square 4) _____ midnight.
- 1) celebrating / commemorating / congratulating / marking
 - 2) important / essential / main / best
 - 3) setting off / taking off / going up / flying away
 - 4) hits / defeats / calls / strikes
- II. Answering your questions, I am going to tell you about one of the most important 5) _____ in my country — Easter. We 6) _____ and decorate eggs. Also, me and my mum cook some traditional Easter cakes and those who fast are not allowed to taste them while cooking. It is also common to 7) _____ the food at church during the night service.
- 5) events / occasions / gatherings / holidays
 - 6) colour / paint / dye / draw
 - 7) commemorate / bless / worship / adore
- III. As for your second question, I can say that we still cook some traditional food on holidays. The 8) _____ must for our family is Olivier salad on the New

Year's Eve. As for the 9) _____ you need some boiled potatoes, peas, carrots, eggs, chicken or sausage, pickles and mayonnaise. This salad creates the special 10) _____ itself.

8) absolute / major / general / main

9) receipt / recipe / prescription / instruction

10) culture / atmosphere / ornament / celebration

IV. Let me answer your questions. Well, my favourite holiday is the International Women's Day because it is a 11) _____ day. Our school 12) _____ it the day before the holiday, it's on the 7th of March. All the girls 13) _____ flowers and small memorable gifts from our classmates. After classes it is common to 14) _____ a small party with cakes and tea.

11) off work / weekend / no working / non-working

12) represents / commemorates / celebrates / mentions

13) receive / exchange / take / purchase

14) make / have / do / go

V. Now it's time for me to answer your questions. The most significant public 15) _____ in Russia is Victory Day because a long time ago our great grandparents were fighting for our freedom. My family and I 16) _____ part in the Immortal Regiment. It is an event where 17) _____ carry pictures of relatives who served during the Second World War. Also, our school always 18) _____ a special festival prepared by the students, featuring wartime songs and poetry.

15) custom / holiday / occasion / event

16) have / do / attend / take

17) participants / competitors / visitors / audience

18) throws / does / celebrates / hosts

9 Answer the questions with a partner.

- 1) What was the last festival you went to? Did you enjoy it? Why / Why not? What is the most popular art or music festival in your country?
- 2) Are there any traditions which are disappearing? Do you and your family follow any traditions? Would you like to pass any of those traditions to your children?
- 3) Are birthdays important times in your culture? What did you do for your last birthday? Is it important for teenagers to have a party? Why?
- 4) What was the last birthday present you received? Did you like? Why / Why not? What can be a good present for a Russian teenage girl?

10 Which do you prefer and why?

- 1) to celebrate New Year at home or in a public place?
- 2) to have a birthday party with your family or with your friends?
- 3) to receive gifts or money as a birthday present?
- 4) to give or receive presents?
- 5) to celebrate Christmas or New Year?
- 6) to celebrate Maslenitsa or Easter?
- 7) to go on holidays abroad or stay in your country?
- 8) to have celebrations with your immediate or extended family?

- 1) На заднем плане ты видишь моего друга Сергея. Как ты видишь, он прекрасно проводит время. Я решил показать эту фотографию тебе, так как это самый известный рок-фестиваль в России — «Нашествие». Это несомненно то место, где ты можешь очень хорошо провести время — особенно, если ты не пассивный участник мероприятия, ожидающий, что его будут развлекать. Я обычно исследую всю территорию и смотрю хотя бы по одному шоу в каждом месте.
- 2) Лично я больше всего люблю новогодние каникулы. Они обычно длятся 10 дней или чуть больше, позволяя нам расслабиться. Более того, Новый год всегда приносит чувство начала чего-то нового. Неважно, что случилось в предыдущем году, всегда есть второй шанс начать всё заново в новом году.
- 3) В своём письме ты спрашиваешь меня о традиционных русских праздниках. Масленица играет важную роль в нашей культуре. В этот день мы всегда хорошо проводим время, наслаждаемся вкусными блинами, играми и развлекательными мероприятиями, которые проводятся по всей Москве и считаются самыми запоминающимися для людей всех возрастов.
- 4) На переднем плане моя сестра Аня и её бойфренд Олег. Они отмечают День святого Валентина. Она испекла печенье в форме сердца Олегу в качестве подарка. Как ты видишь, она только что получила красные розы и открытку. Олег очень внимательный, он организовал романтический ужин в дорогом ресторане.
- 5) Как ты видишь, мои друзья наряжены в маскарадные костюмы, они обходят все дома в округе. В каждом доме они просят конфеты. Если им их не дают, то они могут разыграть хозяина. Это всем известно как «гадость или сладость», однако это всегда делается в дружеской манере.
- 6) По моему мнению, праздники играют важную роль в жизни людей. Во-первых, праздники являются отличным способом избавиться от стресса. Это происходит потому, что некоторые люди могут грустить, и только праздники дают надежду на что-то хорошее и новое и помогают им забыть о проблемах.
- 7) По моему мнению, традиции должны сохраняться по ряду причин. Во-первых, это соблюдение традиций, и для некоторых людей это может быть связано с семьёй и родственниками. Это отличный повод увидеть своих родственников, а также позвонить тем, кто живёт далеко.
- 8) Лично для меня учить детей, как соблюдать традиции, — очень важно. Во-первых, если дети знают о традициях своей страны, они чувствуют больше любви и ответственности за культуру своей страны. Таким образом, это помогает обществу сохранить традиции и передать их следующим поколениям.
- 9) Однако существует противоположное мнение. Часто заявляют, что общественные праздники могут считаться чем-то большим, чем просто выходными. Причина этого заключается в том, что эти праздники дают нам возможность дарить подарки, ходить в парки развлечений и принимать участие в других развлечениях. Кроме того, местные власти организуют много ярмарок, и люди ходят туда, чтобы хорошо провести время.
- 10) Во-первых, обмен подарками — это отличный способ укрепить отношения в семье. Это значит, что, когда люди дарят подарки, они выражают свою заботу по отношению к самым близким и родным. Например, даже недорогой подарок может принести много положительных эмоций.

Фразовые глаголы

- 1 Check you understand the words below and match the expressions with their Russian equivalents.

dress up as a vampire / for the party / in old clothes	закончилось время / деньги / идеи
join in singing / a game / a walk	заниматься музыкой / гольфом / йогой
take up music / golf / yoga	нарядиться в костюм вампира / на вечеринку / в старые вещи
run out of time / money / ideas	присоединиться к пению / игре / прогулке начать
wrap up presents / in warm clothes	выяснить правду / узнать секрет / узнать всё об этом
find out the truth / her secret / all about it	завернуть подарок / закутаться в тёплую одежду

- 2 Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — Hey, Patrick, I've got an invitation for the Halloween party.
 — Oh, dear. You know, going to fancy dress parties isn't really my thing, but I know that you fancy it.
 — I do. Lynette's going to arrange a big birthday party for us and she wants me to _____ as a celebrity. Are you sure you're gonna miss it?
- 2) — Finally, I bought a present for Lucy.
 — Wow, what did you get?
 — I bought some nice perfume. By the way, the shop assistant in the gift shop was so nice, she even _____ the present and gave me a nice bag for free. I hope Lucy will like the present.
- 3) — Hey, Patrick. It's my birthday party. Why aren't you enjoying it? Let's dance.
 — I told you I'm not a big fan of karaoke and dancing.
 — Can you hear it, Patrick? That's your favourite song playing. _____ singing!
- 4) — It's Christmas next week and I've already bought a nice sweater for Patrick.
 — Do you think he'll buy you some cheap perfume again?
 — Huh, do you remember that? This time I tried to _____ what my he was going to buy but it didn't work. I can only guess now.
- 5) — I'm thinking of what present to buy for my grandpa. He will turn 80 next week. To be honest, I've _____ of ideas. Maybe, you can help?
 — You can get him the same sweater you bought for Patrick on Christmas. I liked the colour and it looked quite warm. Grandpa will like it.
- 6) — Patrick, whose guitar is that? Is it Lucy's? I thought she used to play the piano at school.
 — No, It's mine. You know, I _____ guitar classes last month. I'm going to learn how to play the song Lucy likes and sing it for her on St. Valentine's Day.

Проверочная работа по уроку 11

1 Express the following in English.

- 1) В своём письме ты спрашиваешь меня о моём любимом празднике — это мой день рождения. Я люблю его, потому что мне нравится заранее составлять список гостей и писать свой список желаний. Самый популярный праздник среди подростков в нашей стране — Хэллоуин, потому что все любят наряжаться в разные костюмы и вырезать фонарь из тыквы. По моему мнению, самый лучший подарок — это тот, который ты купил в магазине, потому что плохо сделанный своими руками подарок может испортить атмосферу праздника.
- 2) Позволь мне ответить на твои вопросы. В нашем городе многие люди начинают отмечать Новый год дома, а затем идут на главную площадь, чтобы посмотреть фейерверк. Говоря о наших семейных традициях, я могу сказать, что мы покупаем ель и украшаем её игрушками и мишурой, а ещё мы готовим салат оливье, который создаёт особую атмосферу праздника. А ещё мы смотрим старые комедии по телевизору. Отвечая на твой последний вопрос, я хочу сказать, что я бы хотел посетить музыкальный фестиваль, потому что там можно потрясающе провести время и посмотреть разные шоу в разных местах.
- 3) Отвечая на твои вопросы, я могу сказать, что самый запоминающийся подарок, который я получил, была игрушка, которую сделала моя двоюродная сестра. Я думаю, что очень важно дарить подарки родным и близким, потому что они помогают проявить заботу и подарить много положительных эмоций. Что касается твоего последнего вопроса, на следующей неделе в нашей школе будет большая вечеринка, там мы будем есть вкусные блины и играть в различные игры. Мы будем праздновать Масленицу, праздник, который, по моему мнению, утратил своё религиозное происхождение и сейчас стал просто фестивалем.

2 Write as many collocations with the words in the box as you can.

Christmas, birthday, Easter, Halloween, festival, celebration, holiday, to decorate, tradition, to decorate, to buy, to cook, to attend

3 Choose the correct option.

- 1) Have you seen Svetlana's boyfriend at the party? The guy who was _____ as a pirate.
a) took up; b) joined in; c) dressed up; d) wrap up
- 2) We're going to go to karaoke tonight. You can _____ if you can sing.
a) join in; b) wrap up; c) run out; d) take up
- 3) I love making decorations for holidays. I'm going to _____ origami classes.
a) find out; b) wrap up; c) dress up; d) take up
- 4) After New Year holidays lots of people tend to say that they've _____ of money.
a) taken up; b) run out; c) joined in; d) found out
- 5) Sorry, I can't go out tonight. I have some Christmas presents to _____.
a) wrap up; b) run out; c) take up; d) find out
- 6) Can you _____ if Mike's going to come to my birthday party or not?
a) dress up; b) wrap up; c) take up; d) find out

4 Write as many collocations with the words in the box as you can.

find out, take up, join in, dress up, run out, wrap up

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Manuel**:

From: Manuel@mail.uk
To: Russian_friend@ege.ru
Subject: Festivals and celebrations
<i>...I've just returned home from a great festival. To be honest, it was my first time going to a street food festival, but it was amazing. I did enjoy amazing food and drink from the stalls. Also, there was live music and some master classes on how to cook some delicious things by following instructions from some of the finest chefs. What festivals are held in your town? Are they worth visiting? Do you think they are interesting for tourists? Why?</i>
<i>By the way, my girlfriend is having a birthday party next week and I've bought her a great present...</i>

Write an email to **Manuel**.

In your message:

- answer his questions;
- ask **3 questions** about **the present**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project **on gadgets teenagers would like to get on their birthday**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Gadgets	The number of teenagers
A mobile phone	86
A tablet	75
A game console	35
Headphones	29
A laptop	12

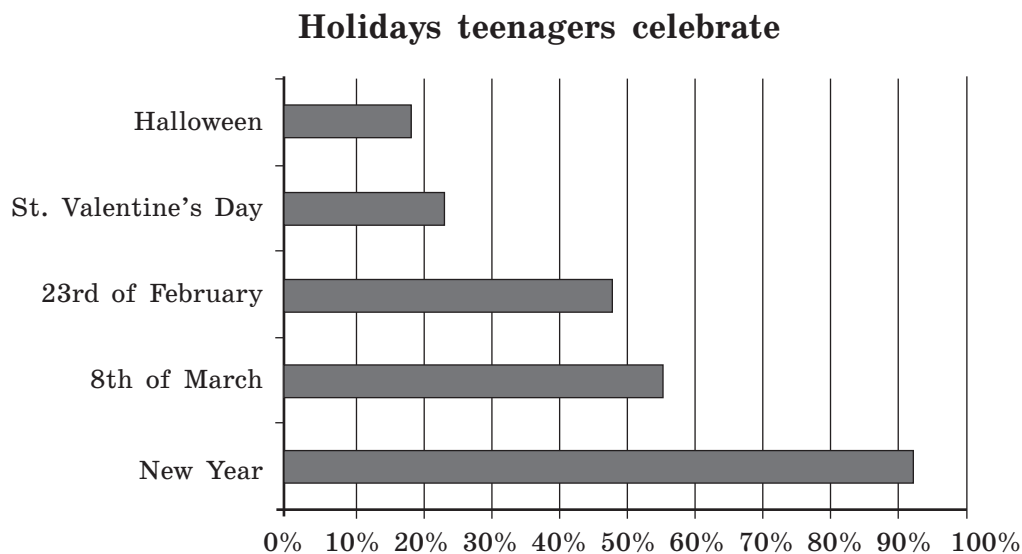
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when parents choose a present for teenagers** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of choosing the right present**.

2) Imagine that you are doing a project on **holidays teenagers celebrate most**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when people try to buy a present** and suggest a way of solving it;
- conclude by giving your personal opinion on **the importance of exchanging presents**.

Вариант 2

You have received an email message from your English-speaking pen-friend **Fred**:

From: Fred@mail.uk
To: Russian_friend@ege.ru
Subject: Festivals and celebrations
<i>...I've just bought Christmas presents for my family and I've spent almost all of my pocket money. What's the most important holiday for you? How do people in your country celebrate it? Are there any special traditions connected with this holiday? By the way, I've been invited to a New Year's party...</i>

Write an email to **Fred**.

In your message:

- answer her questions
- ask **3 questions** about **the party**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишете цифрами.

- 1) Imagine that you are doing a project on **the best place for having a birthday party**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Places for the birthday party	The number of teenagers
Café or restaurant	84
Theme park	67
Concert or Show	49
At home	31
Bowling	9

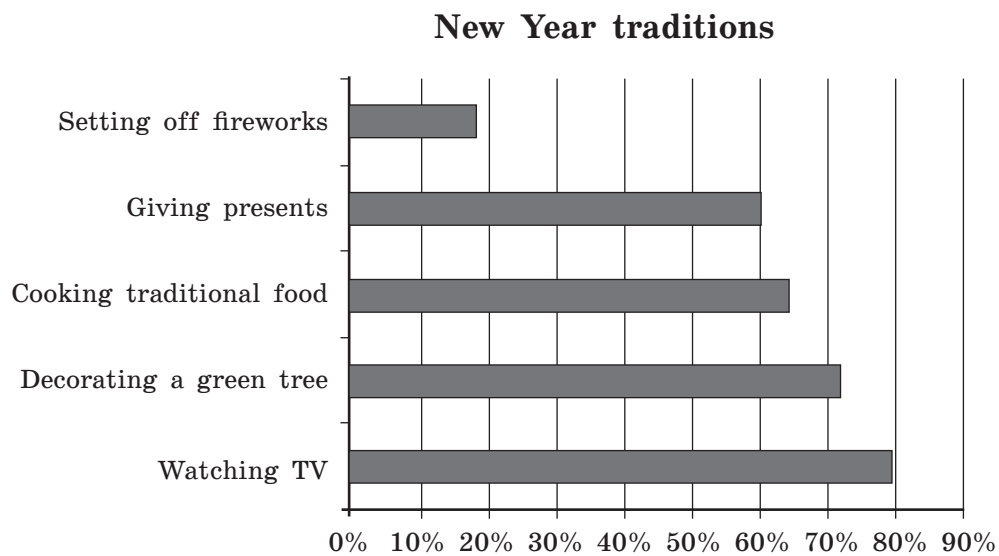
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when teenagers have a birthday party** and suggest a way of solving it;
- conclude by giving your personal opinion **on the way teenagers have parties** in our life.

2) Imagine that you are doing a project on **New Year traditions**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when people have a New Year party** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of keeping some holiday traditions**.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Rudolph the Red-Nosed Reindeer is a fictional reindeer created by Robert Lewis May. Rudolph is usually depicted as the ninth and youngest of Santa Claus's reindeer, using his luminous red nose to lead the reindeer team and guide Santa's sleigh on Christmas Eve for only one year. Though he initially receives ridicule for his nose as a fawn, the brightness of his nose is so powerful that it illuminates the team's path through harsh winter weather. Mocked and excluded by his peers because of this trait, Rudolph proves himself one Christmas Eve with poor visibility due to inclement weather after Santa Claus catches sight of Rudolph's nose and asks Rudolph to lead his sleigh for the evening. Rudolph agrees and is finally favored by his fellow reindeer for his heroism and accomplishment.

Ronald D. Lankford, Jr., described Rudolph's story as "the fantasy story made to order for American children: each child has the need to express and receive approval for his or her individuality or special qualities. Rudolph's story embodies the American Dream for the child, written large because of the cultural significance of Christmas".

Task 2. You are considering arranging a birthday party at the local restaurant. Now you'd like to get more information from the restaurant. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) working hours
- 2) possibility to have a party for 10 people
- 3) vegetarian dishes
- 4) live music

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).
Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss how they celebrate holidays in Russia**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How do people celebrate New Year in your country?

Student: _____

Interviewer: Are there any traditional dishes for holidays?

Student: _____

Interviewer: Do you prefer to celebrate your birthday with your family or with your friends?

Student: _____

Interviewer: What was the last birthday present you received?

Student: _____

Interviewer: Do you and your family follow any traditions?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "The best way of having a birthday party" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **having a party with family**;
- explain how these photos illustrate the project "**The best way of having a birthday party**";
- express your opinion on the subject of the project — **whether you think the best birthday option is inviting your friends, and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The Gunpowder Plot conspirators planned to blow up the Houses of Parliament (Palace of Westminster) during the state opening of Parliament, intending to kill the king and members of Parliament in order to clear the way to reestablishing Catholic rule in England. The plan failed when the conspirators were betrayed. One of them, Guy Fawkes, was taken into custody the evening before the attack, in the cellar where the explosives to be used were stashed. The other conspirators were all either killed resisting capture or — like Fawkes — tried, convicted, and executed. In the aftermath, Parliament declared November 5 a national day of thanksgiving, and the first celebration of it took place in 1606.

Today Guy Fawkes Day is celebrated in the United Kingdom, and in a number of countries that were formerly part of the British Empire, with parades, fireworks, bonfires, and food. Straw effigies of Fawkes are tossed on the bonfire, as are — in more recent years in some places — those of contemporary political figures. Traditionally, children carried these effigies, called “Guys,” through the streets in the days leading up to Guy Fawkes Day and asked passersby for “a penny for the guy.”

Task 2. You are considering attending a music festival, now you'd like to get more information from the box office. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) dates of the festival
- 2) location
- 3) duration of the festival
- 4) ticket price

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss how they celebrate holidays in Russia**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What is considered to be a good present for an average Russian teenager?

Student: _____

Interviewer: Which do you prefer: to give or receive presents, and why?

Student: _____

Interviewer: What is the most important celebration in your country?

Student: _____

Interviewer: What did you do on your last birthday?

Student: _____

Interviewer: How do people in Russia usually celebrate Maslenitsa?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "The best place for a birthday party" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **having a party at home**;
- explain how these photos illustrate the project "**The best place for a birthday party**";
- express your opinion on the subject of the project — **whether you think the best place for a birthday party is a café and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1

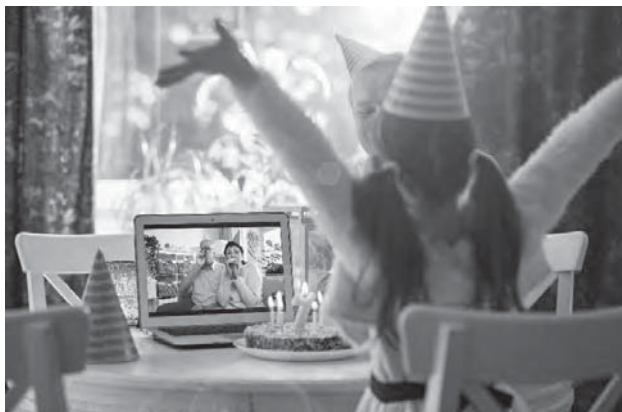


Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Burning Man is an event held annually since 1986 in the western United States. Since 1998, the event has been located at Black Rock City, a temporary city erected in the Black Rock Desert of northwestern Nevada. Anyone attending Burning Man is expected to be an active participant, particularly through the installation of art projects or by involvement in one of the camps or villages. With minimal goods for sale, people are expected to bring with them whatever they need for a week's subsistence in the desert and to trade for any items they might lack. Ultimately, Burning Man is an exercise — indeed, a challenge — in balancing cooperation, individual expression, and creative collaboration in the formation of an artistic community.

Every Burning Man festival has a unique theme, announced well in advance of the event, and virtually all aspects of the festival reflect that theme. For example, in 2000 the theme was “The Body,” and the streets of the city were given names such as “Head Way” and “Feet Street.” The many camps and villages within the city are founded on relevant subthemes and may be organized further around particular foods, sports, learning disciplines, or arts.

Task 2. You are considering going to a fancy-dress party, now you'd like to get more information from the online shop. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) costumes for teenagers
- 2) average price
- 3) accessories available
- 4) delivery

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss how they celebrate holidays in Russia**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Are birthdays important in your culture?

Student: _____

Interviewer: How do Russians celebrate Victory Day?

Student: _____

Interviewer: How did you celebrate your birthday when you were a kid?

Student: _____

Interviewer: Do Russian teenagers celebrate any American holidays?

Student: _____

Interviewer: Have you ever attended a festival?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Russian holidays" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **celebrating festivals**;
- explain how these photos illustrate the project "**Russian holidays**";
- express your opinion on the subject of the project — **whether you think it is important to celebrate holidays and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Martin Luther King Jr. Day is an American federal holiday marking the birthday of Martin Luther King Jr. It is observed on the third Monday of January each year. King's birthday is January 15. The holiday is similar to holidays set under the Uniform Monday Holiday Act. The earliest Monday for this holiday is January 15 and the latest is January 21. King was the chief spokesperson for nonviolent activism in the Civil Rights Movement, which successfully protested racial discrimination in federal and state law. The campaign for a federal holiday in King's honor began soon after his assassination in 1968. President Ronald Reagan signed the holiday into law in 1983, and it was first observed three years later. At first, some states resisted observing the holiday as such, giving it alternative names or combining it with other holidays. It was officially observed in all 50 states for the first time in 2000. King was awarded the Nobel Prize for Peace in 1964.

Task 2. You are considering visiting a gift shop, now you'd like to get more information from the shop. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) location
- 2) opening hours
- 3) birthday cards
- 4) possibility of wrapping

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss how they celebrate holidays in Russia**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Do Russian teenagers celebrate St. Valentine's Day?

Student: _____

Interviewer: What was the worst birthday present you got?

Student: _____

Interviewer: What is the most famous New Year tradition in Russia?

Student: _____

Interviewer: Do Russian teenagers celebrate any American holidays?

Student: _____

Interviewer: Do you think some traditions can disappear in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Public holidays in Russia" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **keeping national traditions**;
- explain how these photos illustrate the project "**Public holidays in Russia**";
- express your opinion on the subject of the project — **whether you think it is important to celebrate public holidays and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Урок 12. КНИГИ И ФИЛЬМЫ

1

a) Check you understand the phrases below and complete in the chart. Add 3 more words to each category.

a predictable plot, a famous author, with English subtitles, came highly recommended, from cover to cover, a director, to catch the latest movies, an interesting twist, fiction, a real page-turner, heavy-going, a soundtrack, a cliffhanger, cast, a celebrity, a bestseller, to flick through, based on a true story, a trailer, a chapter, got a good review, the story line is so intriguing, bedtime reading, a premiere, couldn't put it down, a blockbuster, it tells the story of, a twisted plot, kept me on the edge of my seat, a tear-jerker

b) Make your own sentences with these expressions.

Books	Films	Both

2

Fill in the gaps. There are two words which you do not need.

celebrities, trailer, blockbuster, film reviews, bestsellers, heavy-going, soundtrack, twists, premiere, subtitles, flicking through

- 1) You asked me some questions about my family. Well, my brother Adam writes _____ for the newspaper.
- 2) Talking about a film I liked, I can say I really enjoyed that Italian movie last month. Luckily, it was shown with English _____.
- 3) As for the best thing about that film, I reckon it was its _____.
- 4) To tell the truth, I was quite disappointed. The film was so boring, there were no plot _____ in it.
- 5) I saw a _____ for the new season of "Vikings" yesterday.
- 6) I liked the book but the film was rather _____.
- 7) As for my Mom, she really loves to read about the life of _____.
- 8) As you probably know, the Harry Potter novels are considered to be _____.
- 9) When I first met my girlfriend, she was _____ the pages of a magazine in a bookshop.

3

Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) What was the last book you read? Did you like it? Would you prefer to read a book or watch its screen version?
- 2) Which do you prefer: going to cinemas or watching movies at home, and why? How often do you go to the cinema with your friends? What film genres are popular among adolescents in your country?
- 3) What book or film had a strong influence on you? Do you prefer paper book or e-books and why? Do teenagers in your country ever download books?
- 4) Do you agree that cartoons have a negative effect on children? Why / why not? What was your favourite cartoon when you were a child, and why? How much time do you think a child should spend in front of the TV a day?
- 5) Which do you prefer: books or their screen versions, and why? Can you suggest a good film that was originally a book? What are the most famous writers in your country?

4 Do the pairs of expressions below have the similar meaning?

- 1) paperback / hardback
- 2) to get a good review / to receive positive feedback
- 3) thought-provoking / inspirational
- 4) tear-jerking / gripping
- 5) to see a film / to watch a film
- 6) an e-book / a digital book
- 7) a plot twist / suspense
- 8) the title / the name of the book
- 9) absorbing / engrossing
- 10) to flick through / to look through
- 11) it was filmed in the studio / it was shot on location
- 12) a storyline / a plot

5 a) Cross out words which do not normally go together with the word in bold.

- 1) fascinating — picture — children’s — oscar-winning — comic — cookery **BOOK**
- 2) avid — careful — interesting — slow — fast — voracious **READER**
- 3) true — false — moving — bizarre — crime — careless — incredible **STORY**
- 4) low-budget — comedy — love — tear — horror — documentary — violent **FILM**
- 5) see — watch — take smb to see — look — direct — make — produce — prohibit — shoot — release **THE FILM**
- 6) happy — sad — dramatic — unexpected — tragic — romance **ENDING**
- 7) stir — fire — carry — inspire — stimulate **IMAGINATION**

6 Match the collocations.

it fired my	cover
an amazing chain of	reviews
don’t judge a book by its	builds up
box office	my attention
science	a fascinating insight into
hold	hit
the suspense	fiction
glowing	events
provides	imagination

7 Complete the gaps with the suitable expressions Ex. 6.

- I. In your letter you ask me about my favourite books. You know, I am a big fan of horror stories, they 1) _____ my imagination and I like the feeling when the suspense 2) _____ up and you are never sure who is going to be killed.
- II. Answering your questions, I can say that my favourite film is Star Wars. To tell the truth, I’m crazy about 3) _____ fiction and this movie can be called a 4) _____ office hit because it’s got plenty of 5) _____ reviews.
- III. As my grandma used to say: “Don’t 6) _____ the book by its cover”, she meant that even unknown authors can be worth reading. One day she gave me a book which became my favorite one. Unfortunately, I forgot its name, but it

provided a fascinating 7) _____ into the life of homeless people. Moreover, it has an amazing 8) _____ of events, which ends in finding a new family for the boy who lost his parents and had to live on the street. The book was so gripping that it 9) _____ my attention up to the end.

b) Use some words from exercise 5 and 6 to describe your favourite film.

8 Choose the correct option. Give explanation.

- 1) The film was **set** / **directed** by Stanley Kubrick.
- 2) It was **based** / **dubbed** on the novel of Hemingway.
- 3) Meryl Streep played the **part** / **cast** of the boss.
- 4) It was **shot** / **starred** on location in Madrid.
- 5) It was **shot** / **dubbed** into other languages.
- 6) The movie has a very simple **plot** / **script**.
- 7) After the premiere the party for the **cast** / **star** was arranged.
- 8) She started her acting career as an **extra** / **director**.
- 9) The film is **based** / **set** in Africa.
- 10) These **scenes** / **stages** are based on real-life events.

9 Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) How many hours should school children spend on reading books per week? Is bedtime reading important for young children? Is it allowed to download books or films for free in your country?
- 2) Do you rely on reviews while choosing a film to watch? What is your favourite genre? Who are the most famous directors from your country?
- 3) Are libraries popular in your country? Which do you prefer: reading a newspaper or a magazine, and why? What factors are important when you choose a magazine to read?
- 4) Do you have a personal list of top five books? Are you reading a book now? What do your friends like reading?
- 5) Do you think books make good gifts? Why / why not? What can make you disappointed about a book?

10 a) Match the book genres with their definitions.

a cook book	a book which is about the life story of a person written by someone else
a self-help book	a book where elements create fear for both the main character and the reader
a biography	a book where the main character goes on some sort of journey
a history book	a book where the main character or characters fall in love
a science fiction book	a book which is set in an entirely fictional world, or a natural world with magical elements
an adventure book	a book which contains recipes and the history of food
a fantasy book	a book which represent events in the past
a mystery or suspense book	a book which gives techniques and tactics for you to pursue self-improvement
a romance book	a book where the story includes the main characters working out why something has happened or will happen in the future.
a horror book	a book which represents actions in the future or in another world or planet

b) Describe a book you read to your partner so that they could guess what genre it is.

Example: I've read a book which I found at home, my grandma used to read it a lot. The book contains recipes and the advice about healthy diet.

11 a) Match the film genres with their definitions.

an action film	is a sweet film that include romance as well as some funny moments
a horror film	is a film that shows some real-life story, which can be about animals or scientific discoveries
a detective story	is a story which is about falling in love
an adventure film	is often a sad story about difficult situations in life
a comedy	a film which is similar to an action film, but it can take place in exotic places
a romance film	is a film where you can see lots of exciting things, such as battles, stunts and drive fast
a romantic comedy	a TV programme or a short film, usually a funny one, made using characters and images that are drawn
a documentary	is a film which is set in the future and might be about other planets
a science-fiction film	is a film where frightening or unnatural things happen
a drama film	is a film which makes you laugh
a cartoon	is a film which focuses on solving crimes

b) Describe a film you watch to your partner so that they could guess what genre it is.

Example: You know, I think I won't be able to sleep at night anymore I've watched a scary film and I'm terrified if having a nightmare.

12 Ask questions and write your answers as if you were doing task 39.

- 1) By the way, I saw a great film last night. (Ask 3 questions about the film.)
- 2) You know, I finished reading an interesting book last night. (Ask 3 questions about the book.)
- 3) My mom bought a book written by my favourite author (Ask 3 questions about the writer.)
- 4) Our history teacher showed us an interesting documentary last week. (Ask 3 questions about the documentary.)
- 5) I know that it sounds strange but I've become the member of our local library. (Ask 3 questions about the library.)

13 Express the following in English.

- 1) На переднем плане ты видишь моего друга Сергея, он сидит и читает книгу о генетике. Он говорит, что это очень захватывающая книга, и очень рекомендует её к прочтению, но я-то знаю, что он просто книжный червь и может читать книги, в которых нет никаких поворотов сюжета.
- 2) На фотографии ты видишь мою сестру Дашу, как ты видишь, она любит залезать под одеяло и смотреть свой любимый сериал. Для неё это самый лучший способ расслабиться на выходных. Кроме того, она говорит, что сериалы дают нам жизненные уроки в шуточной форме.

- 3) Я предпочитаю смотреть фильмы в кинотеатре. Во-первых, просмотр фильма на большом экране гораздо интереснее, чем дома. Более того, это общеизвестный факт, что нужно ждать несколько месяцев до официального релиза фильма по телевидению. К тому же многим людям нравится атмосфера кинотеатра — приглушённый свет, попкорн и спецэффекты.
- 4) Я предпочитаю читать бумажные книги по ряду причин. Во-первых, тот факт, что читатели могут подчёркивать слова ручкой и делать пометки на полях, помогает им лучше сфокусироваться на чтении книги и лучше понять содержание. Более того, мне нравится само ощущение, когда я переворачиваю страницы, и тот особенный запах бумаги.
- 5) Лично я предпочитаю электронные книги, потому что для меня главное — удобство. Во-первых, они более удобные, потому что я могу носить их повсюду. Также, я могу купить и скачать много книг онлайн, если захочу, не тратя времени на поход в книжный магазин. А ещё трудно отрицать, что очень удобно носить сотни книг в кармане и иметь возможность читать их в любое время.
- 6) В своём письме ты спрашиваешь меня о чтении. В наши дни очень трудно мотивировать детей на чтение книг из-за существующих отвлекающих факторов, таких как компьютерные игры, общение в социальных сетях и т.д. Однако я полагаю, что можно заставить их полюбить чтение через собственный пример. Если взрослые покажут детям, что им нравится чтение, то вероятно, что дети начнут им подражать.
- 7) Даже сейчас, в эпоху интернета, многие люди всё ещё предпочитают читать книги по ряду причин. Во-первых, чтение даёт им возможность упражнять свой мозг посредством изучения новых слов или улучшения навыков понимания прочитанного. Согласно некоторым исследованиям, люди, которые любят читать, с меньшей вероятностью страдают от деменции, потому что их мозг остается активным.
- 8) Я согласен с тем, что лучше читать книгу, чем смотреть ее экранизацию. Во-первых, книги предоставляют уникальную возможность развивать воображение, в то время как успешная киноверсия зависит от режиссера. Иногда актёры не могут передать все эмоции героя, и поэтому читатель может остаться разочарованным. Кроме того, книги способны передать гораздо больше, потому что они не ограничены бюджетом или временными рамками.
- 9) По моему мнению, библиотеки не исчезнут в будущем. Начнём с того, что сейчас библиотеки стали более привлекательными для людей всех возрастов. Это происходит потому, что в каждой библиотеке есть бесплатный доступ к сети Интернет и наличие компьютеров. Более того, там часто проводятся встречи с известными писателями и другие образовательные мероприятия.

Фразовые глаголы

- 1** Check you understand the words below and match the expressions with their Russian equivalents.

keep up with the class / times / the latest fashions	сдерживать эмоции / чувства / гнев
catch up with the others / the schedule / the studyload of the college	увлекся фильмом / книгой / музыкой
was / got carried away by the film / the book / the music	цветы могут подбодрить её, постарайся не унывать выпей чаю, чтобы взбодриться
turn up / down the music / the radio / the air conditioning	не отставать от класса / идти в ногу со временем / не отставать от моды
bottle up your emotions / your feelings / your anger	сделать громче / тише музыку / радио / кондиционер
flowers can cheer her up , try to cheer up have some tea to cheer yourself up	догнать других / догнать расписание / учебную нагрузку в колледже

- 2** Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — Hey, Patrick, are you watching Netflix while I'm talking to you?
— Oh, yeah, sorry. I've just started watching the new series and it's so gripping. There are 7 seasons and I'm trying to _____ with Lucy who's watched two of them.
- 2) — How's it going, Lucy? Any news from your producer?
— Hey, everything's all right. No job offers at the moment and it bothers me a lot. You know, I even went to see a counsellor last week. He told me not _____ my anger because I wasn't chosen to play extra in a new film but keep trying.
- 3) — Look at Patrick! He's just got new headphones delivered and now he looks so happy.
— Yeah, I know he fancies jazz, it's so old-fashioned.
— Patrick says he gets _____ by jazz and feels happy.
- 4) — Be careful, Patrick. You can be fined! There is a speed camera over there and you can't even hear what your satnav is saying. You're always _____ your favourite songs!
— That's ridiculous. My playlist never distracts me. Besides, I know the route pretty well and never get fined here.
- 5) — Hey, Lucy. I hope you liked the flowers and chocolates I sent yesterday. I just wanted to _____ you _____ a little bit after you didn't get the role.
— Cheers, Patrick. I do appreciate your care. I've never told you but I'm a bit allergic to any plants and sweets.
- 6) — I've heard you've lost your job.
— Yes, I'm kinda broke. I couldn't even pay for my Netflix subscription last month and I was so happy when you gave it to me as a present instead of flowers. Now I'm trying to _____ with the new seasons of my favourite shows. Maybe, watching films will help me to become a better actress.

Проверочная работа по уроку 12

1 Express the following in English.

- 1) В своём письме ты спрашиваешь меня о чтении книг. Я очень люблю читать, и мои друзья думают, что я книжный червь. Это правда, будучи очень жадным читателем, я читаю все книги от корки до корки. Последняя книга, которую я прочёл, была о жизни известного учёного и основана на реальных событиях. Я просто не мог оторваться. Я считаю, что чтение очень важно для молодых людей, потому что оно развивает воображение и даёт понимание многих проблем.
- 2) Позволь ответить на твои вопросы. Я люблю ходить в кинотеатр, потому что там всегда можно посмотреть премьеры. Я думаю, что все должны читать отзыв перед просмотром фильма, чтобы решить, стоит ли его смотреть или нет. Мой любимый жанр — научная фантастика, потому что там всегда непредсказуемый сюжет с неожиданными поворотами.
- 3) Отвечая на твой первый вопрос, я могу сказать, что я особо не смотрю телевизор, потому что все телевизионные программы и фильмы имеют очень простой сюжет, а предпочитаю смотреть то, что имеет хорошие рекомендации, например фильмы, которые выиграла Оскар. Для меня самым важным фактором при выборе фильма является режиссёр и состав актёров, потому что только такой фильм может держать меня в нетерпении. Говоря о фильмах на английском, то я их иногда смотрю, но только с субтитрами, потому что без них фильм может оказаться очень трудным.

2 Write as many collocations with the words in the box as you can.

a film, a book, a reader, a story, an ending, imagination, to watch, to read, to develop

3 Choose the right option to complete the sentences.

1. I am already finishing the final episodes of the last season and Patrick has just started watching the first one — there's no way he'll _____ with me any time soon.
1) cheer up 2) turn up 3) carry away 4) catch up
2. That's my favourite song! Can you _____ it _____ a little bit?
1) turn up 2) turn down 3) carry away 4) bottle up
3. She decided to watch a comedy show to _____ herself _____ .
1) keep up 2) catch up 3) cheer up 4) carry away
4. He was _____ by the soundtrack of the film and totally forgot what he was going to do.
1) kept up 2) carried away 3) caught up 4) bottled up
5. Jane has watched more episodes than me, now that I am on holiday I made up my mind to binge watch all seasons to _____ her.
1) get carried away 2) turn up 3) cheer up 4) keep up with
6. It's difficult to understand what the actress feels because she _____ her emotions.
1) bottles up 2) carries away 3) catches up with 4) keeps up with

4 Write as many collocations with the words in the box as you can.

bottle up, keep up with, catch up with, get carried away, cheer up, turn up

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Fred**:

From: Fred@mail.uk
To: Russian_friend@ege.ru
Subject: Books and films
<i>...Last week I got a present from my girlfriend. It was a book called "Alchemist" and she insisted me on reading it. To be honest, I'm not into literature at all but I gave it a try. You know what, this book is full of life lessons: such as you should overcome your fears and life is full of choices. Have you ever read a book which had a great influence on you? What lessons does it teach? Why would you recommend it to me?</i>
<i>By the way, I've become a member of a literature club...</i>

Write an email to **Fred**.

In your message:

- answer his questions;
- ask **3 questions** about the club.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишете цифрами.

1) Imagine that you are doing a project on **the best film to watch**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

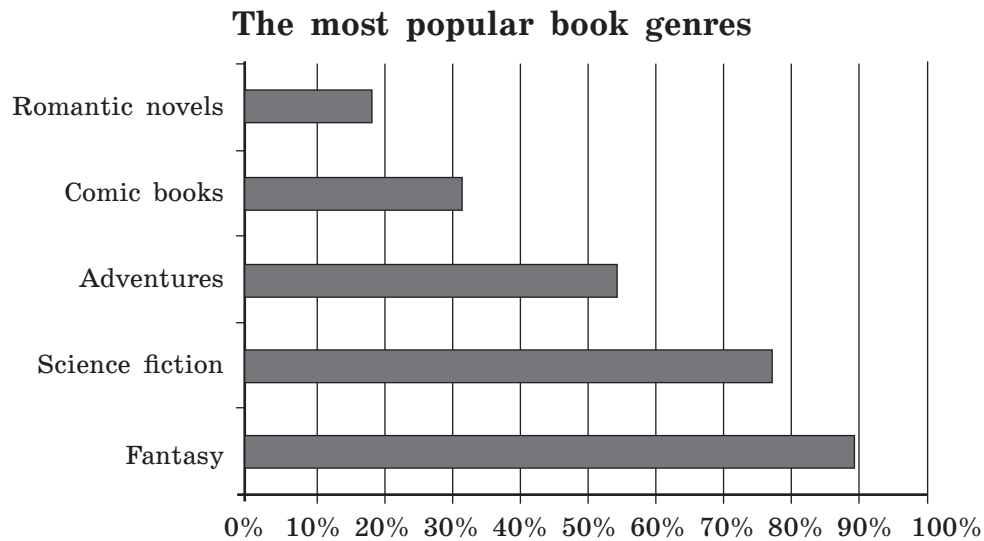
Films	The number of teenagers
Marvel	85
Star Wars	78
Harry Potter	54
The Hunger Games	38
Twilight	25

Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while choosing a film to watch** and suggest a way of solving it;
- conclude by giving your personal opinion on **the role of films in children's development**.

- 2) Imagine that you are doing a project on **the most popular book genres among teenagers**. You have collected some data on the subject (see the diagram below). **Comment on the data in the diagram and give your personal opinion on the subject of the project.**



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **choosing a book to read** and suggest a way of solving it;
- conclude by giving your personal opinion on **the role of books in modern life**.

Вариант 2

You have received an email message from your English-speaking pen-friend **Manuel**:

From: Manuel@mail.uk
To: Russian_friend@ege.ru
Subject: Books and films
<i>...I've just started watching a series about vampires on Netflix. You know, sometimes it can be so gripping, there are six seasons and I can't stop watching it. I've even overslept and missed the start of school twice. What about you? Do you like watching series or do you think it is a waste of time? How much time do you spend on watching series every week? If there was a series that you could rewatch which one is it? Why would you rewatch it? By the way, I've been invited to a pajama party and we binge-watched a new series...</i>

Write an email to **Manuel**.

In your message:

- answer her questions
- ask **3 questions** about **the series**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **the best app or website to watch films or series in English**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Apps or websites	The number of teenagers
Netflix	87
Amediateka	75
Ivi	62
Yandex plus	48
Ororo.tv	27

Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while watching series in English** and suggest a way of solving it;
- conclude by giving your personal opinion on **the importance of watching series for teenagers**.

2) Imagine that you are doing a project on **top 5 Russian books**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while recommending a book to someone** and suggest a way of solving it;
- conclude by giving your personal opinion on **the importance of reading since young age**.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

After a number of rejections, Rowling finally sold her first book, Harry Potter and the Philosopher's Stone, for the equivalent of about \$4,000; it hit shelves in June 1997. The word "Philosopher" in the book's original title was changed to "Sorcerer" for its publication in America. The second book in the Harry Potter series, Harry Potter and the Chamber of Secrets, came out in July 1998. The third book in Rowling's series, Harry Potter and the Prisoner of Azkaban, hit shelves in July 1999. By the following summer, the first three Harry Potter books had earned approximately \$480 million in three years, with over 35 million copies in print in 35 languages. The phenomenal response to Rowling's books culminated in July 2000, when the fourth volume in the series, Harry Potter and the Goblet of Fire, became the fastest-selling book in 24 hours ever. The book saw a first printing of 5.3 million copies and advance orders of over 1.8 million. After a postponed release date, the fifth installment, Harry Potter and the Order of the Phoenix, hit bookstores in June 2003.

Task 2. You are considering buying a blu-ray player for watching your favourite films, now you'd like to get more information from the electronics shop. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) price of the player
- 2) available disc formats
- 3) USB port
- 4) Wi-Fi connection

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).
Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **talk about reading habits in Russia**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What was the last book you read?

Student: _____

Interviewer: Do you think paper books will disappear in the future?

Student: _____

Interviewer: Is reading important for children?

Student: _____

Interviewer: Do teenagers go to libraries in Russia?

Student: _____

Interviewer: What book would you recommend to read?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Reading nowadays" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **reading digital books**;
- explain how these photos illustrate the project "**Reading nowadays**";
- express your opinion on the subject of the project — **whether you prefer an e-book to a paper one and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Principal photography for *Titanic* began in July 1996. In September 1996, the production moved to the newly built Fox Baja Studios in Rosarito, Mexico, where a full scale RMS *Titanic* had been constructed. The poop deck was built on a hinge which could rise from zero to 90 degrees in a few seconds, just as the ship's stern rose during the sinking. For the safety of the stuntmen, many props were made of foam rubber. By November 15, the boarding scenes were being shot. Cameron chose to build his RMS *Titanic* on the starboard side as a study of weather data revealed it was a prevailing north-to-south wind which blew the funnel smoke aft. This posed a problem for shooting the ship's departure from Southampton, as it was docked on its port side. Implementation of written directions, as well as props and costumes, had to be reversed; for example, if someone walked to their right in the script, they had to walk left during shooting. In post-production, the film was flipped to the correct direction.

Task 2. You are considering buying a rare book, now you'd like to get more information from the book shop. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) average price of the book
- 2) condition
- 3) cover of the books
- 4) the average age of the books

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **talk about books and films**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Have you ever watched a film that had a strong influence on you?

Student: _____

Interviewer: Do you think bookshops will survive the digital revolution?

Student: _____

Interviewer: What film had a strong impact on you when you were a child?

Student: _____

Interviewer: What do you think about e-books?

Student: _____

Interviewer: Will cinemas be popular in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Spending free time" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **watching TV**;
- explain how these photos illustrate the project "**Spending free time**";
- express your opinion on the subject of the project — **whether you would prefer to watch a film at home rather than go to the cinema and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The Chronicles of Narnia is a series of fantasy novels by British author C.S. Lewis. Written by Lewis, illustrated by Pauline Baynes, and originally published in London between 1950 and 1956, The Chronicles of Narnia has been adapted for radio, television, the stage, and film. The series is set in the fictional universe of Narnia, a fantasy world of magic, mythical beasts, and talking animals. It narrates the adventures of various children who play central roles in the unfolding history of the Narnian world. Except in *The Horse and His Boy*, the protagonists are all children from the real world who are magically transported to Narnia, where they are sometimes called upon by the lion Aslan to protect Narnia from evil. The books span the entire history of Narnia, from its creation in *The Magician's Nephew* to its eventual destruction in *The Last Battle*. The film was released on December 9, 2005, in both Europe and North America to positive reviews and was highly successful at the box office grossing more than \$745 million worldwide, making it 2005's third-most-successful film. It won the 2005 Academy Award for Best Makeup and various other awards.

Task 2. You are considering visiting a local cinema, now you'd like to get more information from the cinema. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) ticket price
- 2) trailers before the movie
- 3) working hours
- 4) films available

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **talk about watching TV**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How often do you go to the cinema?

Student: _____

Interviewer: Do you think cartoons help children to learn?

Student: _____

Interviewer: What are the disadvantages of watching TV?

Student: _____

Interviewer: Should people rely on the reviews when they choose a film to watch?

Student: _____

Interviewer: Which will be more popular in the future, to read books or to watch their screen versions?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Reading in the life of modern teenagers" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **going to the library**;
- explain how these photos illustrate the project "**Reading in the life of modern teenagers**";
- express your opinion on the subject of the project — **whether you prefer going to the library and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The British Library is a major research library, with items in many languages and in many formats, both print and digital: books, manuscripts, journals, newspapers, magazines, sound and music recordings, videos, play-scripts, patents, databases, maps, stamps, prints, drawings. The Library's collections include around 14 million books, along with substantial holdings of manuscripts and historical items dating back as far as 2000 BC. In addition to receiving a copy of every publication produced in the UK and Ireland (approximately 8,000 per day), the Library has a programme for content acquisitions. The Library adds some three million items every year occupying 9.6 kilometres (6 miles) of new shelf space. There is space in the library for over 1,200 readers. One of the famous facilities within the museum was the massive, round, domed reading room. It was designed by the man sometimes called the "second founder" of the British Museum, the Italian librarian Antonio Panizzi and architect Sydney Smirke. The reading room was completed in 1857. Many great writers including Charles Dickens, Karl Marx, and Virginia Woolf are known to have used it.

Task 2. You are considering visiting a book shop, now you'd like to get more information from the book-shop. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) location
- 2) opening hours
- 3) books in English
- 4) special offers

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss books and films**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What kind of books do you like to read?

Student: _____

Interviewer: Do you think teenagers will keep going to the libraries in the future?

Student: _____

Interviewer: Is there any film you'd like to watch again?

Student: _____

Interviewer: What is the difference between reading habits in the past and now?

Student: _____

Interviewer: What is the best age to teach children to read?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Top 100 books to read" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **watching their screen versions**;
- explain how these photos illustrate the project "**Top 100 books to read**";
- express your opinion on the subject of the project — **whether you would prefer to read a book rather than watching its screen version and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Урок 13. СЕМЬЯ И ДРУЗЬЯ

1 a) Put the words in the right column.

aunt, wife, sister-in-law, Mother, grandfather, foster sister, spouse, grandson father-in-law, husband, nephew, grandchild, niece, mother-in-law, brother, grandmother, uncle, sister, Father, stepmother, relative, cousin, stepfather, brother-in-law, foster brother, parent, granddaughter, twin, sibling

nuclear / immediate family	extended family

b) Write the names of a few people in your family. Tell your partner about them.

2 Match the phrases with their definitions.

take after (your Dad / your distant relative / your Mom's side of the family)	to end the relationship
grow up (in a village / in a large family)	to become very attracted
fall for a boy from your class / your neighbour / a famous singer	to disappoint someone
fit in the class / the group / our community	to be raised
get along with parents / classmates / in-laws	to develop from a child to an adult
go out: with the most popular boy in the class / for 2 years	to end the relationship gradually
fall out with your partner / parents / best friend	to have an argument and finish the relationship
hit it off on the first date / when we saw each other / when we met	to like each other, be on good terms
broke up a year ago / because we fell out of love / for no serious reason	to feel happy in a group of people because you are similar to them
drift apart after the argument / when I found out that he was cheating / after two years of relationship	to look alike or act like an older member of your family
let down your teacher / parents / your girlfriend	to have a boyfriend / girlfriend
make up after a while / and never argue again / and forgive each other	immediately like someone
brought up by his grandparents / by a single mom / in a religious family	to forgive each other and become friends again

3 Complete the sentences with the correct form of the words

grow up, take after, go out, get along, fall out, fall for, fit in, break up, make up, let down, bring up, drift apart, hit off

I. In your letter you asked me about my family. Well, when I was a boy, both my parents worked full time as they had very demanding jobs so I was 1) _____ by my grandparents. Now I live with my Mom because she and Dad 2) _____ and got divorced a couple of years ago. As for your last question, I can say that I 3) _____ my Dad — at least this is what people say — we even laugh in the same way.

- II. Answering your questions about my boyfriend, I can say that we 1) _____ it _____ on the first date. We've been 2) _____ since May and I think we will get married one day. It can be pretty difficult to 3) _____ with him, though, because he always thinks that he is right. One day we even had a stupid argument and 4) _____.
- III. Now it's time for me to answer your questions. Well, I have one close friend, it's a boy. All my classmates think that I've 1) _____ him, but the reality is he 2) _____ in the village and that's why he didn't 3) _____ and that's why he was bullied at school, almost everyone called him names. I felt sorry for him and talked to the guys and now I think they've 4) _____ it _____.
- IV. Let me answer your questions. Well, I sometimes have arguments with my friends and one day Julia really 5) _____ me _____ when she forgot about my birthday. Of course, I forgave her but since that day we've started 6) _____.

4

Do the pairs of expressions below have the similar meaning?

- 1) a nuclear family / an extended family
- 2) my Dad and I look alike / I take after my Dad
- 3) a close relative / a distant relative
- 4) ancestors / descendants
- 5) a sibling / an only child
- 6) next of kin / in-laws
- 7) to start a family / to support a family
- 8) to raise a child / to bring up a child
- 9) to adopt a child / to foster a child
- 10) a breadwinner / a dependant

5

Check that you understand the meaning of the phrases in bold and put them in the correct place.

- 1) In the photo you can see my best friend Alyona. As you can see she has bright pink hair. Well, there is a lot of **moral support** at my school to have dyed hair.
- 2) In the foreground you can see my sister Yana, she is reading a magazine. She says it is important to read magazines for teenagers because celebrities tend to be **bullied** for teenagers.
- 3) She grew up in an orphanage and as a result she had a **set of values**.
- 4) The recent research has shown that one in five children is **deprived childhood** at school, that is why it is important to be share your problems with parents because they can give you support.
- 5) As for me, I think that taking part in some extra activities at school **plays a crucial role** on social skills of a teenager.
- 6) It is often argued that children should follow their parents' **role models** when choosing a career.
- 7) I keep this photo in my album because my friend Ann provided a lot of **negative impact** when I broke up my with my boyfriend.
- 8) Recent research shows that playing computer games a lot has a **peer pressure** on the nervous system of young adults.
- 9) I decided to show this picture to you, because Ann is my best friend and I think that it is important when your close friends share the same **footsteps** as you do.
- 10) I prefer the activity presented in picture 2. I think that arranging family events **has a beneficial effect** in saving some valuable family traditions.

6 Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) Do you get along with your family members? Who are you close to in your family? How much time do you manage to spend with the members of your family?
- 2) What is your special moment with your family? How often do you have family get-togethers? Are people in your country generally close to their families?
- 3) Is it better to grow up in a small family or a large extended family? Which is better: to be an only child or to have brothers and sisters? What characteristics do younger siblings often have?
- 4) Should we rely heavily on our families or is it better to try to be independent? Who do you think should be responsible for the care of the elderly, the family or the government? What role do grandparents play in the family in your country?

7 Match the phrases with their definitions.

household	an informal event where family members meet up
in your blood	a parent who stays at home and looks after children
a spitting image	it can be found often in the family
live on one's own	it is in your character
family ties	friendly enough to talk
close-knit relationship	to live independently
run in the family	the sense of connection between family members
on speaking terms	look similar to someone
family gathering / get-together	bound together by strong relationships and common interests
stay at home parent / mum / dad	a group of people or a family who live together

8 Fill in gaps with the phrases from Ex. 7.

- I) In your letter you ask me about my grandparents. Unfortunately, they died but when they were alive we used to have a 1) _____ at least twice a month.
- II) Nowadays there is an opinion that women tend to stay at home and look after their children. I cannot share this point of view because lots of women tend to hire a nanny to look after their children and pursue their career instead of being a 2) _____ mum.
- III) Let me answer your questions about relationship with parents. As you know, I failed my final exams and it resulted in a big argument, now we are not on 3) _____. Now live with my uncle Igor. I've always had very 4) _____ relationship with him, I know that I can rely on him and he supports me a lot.
- IV) Now it's time to answer your questions. There are four of us in my 5) _____ now, my elder sister has moved to London. She moved out of my parents' house because she wanted to 6) _____.
- V) Some people claim that strong family 7) _____ are among the most significant values for any person as it does not only lead to the ability of giving and receiving support but also teaches to take some responsibility for family members.
- VI) In the foreground of the picture you can see my brother playing the piano. My grandma always says that musical abilities seem to 8) _____ our family. He even knows how to play the violin despite the fact nobody taught him. Everyone says that music is in his 9) _____. What is more, he is the 10) _____ of our dad who was a famous composer.

9

Cross out the **WORD** which does **NOT** usually go together with the word in bold. Write questions to your partner with two collocations from each line. Ask and answer the questions with your partner.

Example: *How often do you hang out with your best friends?*

How many close friends do you have?

- 1) best — close — eldest — special — school — family — fair-weather — **FRIEND**
- 2) become — remain — stay — find — look — make — have — **FRIENDS**
- 3) large — close-knit — immediate — extended — intermediate — single-parent — royal **FAMILY**
- 4) belong to — be a part of — come from — run in — prolong — have — start — support — feed — **FAMILY**
- 5) **FAMILY** — background — ties — love — history — member — business — connections — home — name — holiday — life — commitments
- 6) old — young — small — close — blood — distant — living **RELATIVE**
- 7) have — lose — care for — live with — support — grab — help — look after — visit — lose — help — stay with **RELATIVES**
- 8) healthy — friendly — difficult — polluted — close — strong — parent-child — long-term — brief — serious — stormy **RELATIONSHIP**

10

Match the phrases with their definitions.

sibling rivalry	a child who shows bad behaviour because they have been allowed to do or have anything they want
a single-parent	passed from the genes of a parent to a child
hereditary	a family that is not behaving or working normally, where there is conflict, misbehaviour, etc.
to turn a blind eye to	the feeling of competitiveness that often exists between brothers and sisters
a dysfunctional family	the family you come from
family background	demanding that people obey completely and refusing to allow them freedom to act as they wish
overprotective parents	a situation when younger and older people do not understand each other
a spoilt child	a person who is bringing up a child without a partner
generation gap	ignore something that you know is wrong
authoritarian	parents who protect their child too much

11

Fill in the gaps with the words from Ex. 10.

- 1) It is often claimed that it is more beneficial to be an only child since having brothers and sisters often leads to _____.
- 2) Moreover, it is a well-known fact that children from _____ can often be neglected or even abused at home.
- 3) If you look carefully at the photo, you'll notice that red hair is _____ in our family. To tell the truth, I am not happy about that and that's why I have to dye it.

- 4) Children tend to be terrified of _____ parents which often results in stress related diseases.
- 5) I believe that adopting a child can be a good option for childless people — the only thing they should bear in mind is a good _____.
- 6) In your letter you ask me about my parents. Well, I call my mom an _____ because she doesn't let me go to a sleepover and she even reads all my chats with classmates.
- 7) Being an only child can lead to some problems. To start with, these children tend to be _____, as they get everything they ask for and always throw tantrums.
- 8) In the photo you can see my mom and my grandma. Being a _____ my grandmother managed to give her daughter a good education.
- 9) It is hard to deny that working as a teacher is a very demanding job as they have to deal with _____ a lot.
- 10) From my point of view, classmates make best friends. To start with, they can always protect you at school, as it is claimed that even teachers tend to _____ to bullying and harassment.

12 Answer the questions with a partner. Write your answers as if you were doing task 39.

- 1) Do you have many friends? Why / why not? How do you spend time with your friends? In what ways are your friends important to you?
- 2) What do you prefer: going out with your friends or spending your spare time staying at home? Is it important to have many friends? Are friends as important to you as your family?
- 3) Do you think friendships change as we get older? How? Do you think that social media is changing the way that we relate to our friends and family? Do you think that it is easier to find friends online?
- 4) Do you agree that family values have changed? In what way? Do you think that parents should be strict? Do you think it is important to follow any family traditions?

13 Complete the chart.

Adjective	Opposite adjective	Noun	Opposite noun
polite			
friendly			—
generous			—
honest			
hard-working		—	
insecure			
talkative			—
reliable			
responsible			
patient			
tidy			
mature			
helpful			

14 Change the words in CAPITAL LETTERS.

It is _____ to discuss your problems with your friends.	HELP
You need to have a lot of _____ to prepare for final exams.	PATIENT
It is a well-known fact that the _____ of one's room shows the mood of the person	TIDY
It is hard to deny that young people nowadays have a lot of _____.	RESPONSIBLE
Some people claim that _____ is the best policy	HONEST
In some countries it is _____ to call people by their first names.	POLITE
People who are over thirty and still live with their parents can be called _____.	MATURE
_____ is considered to be the quality that every man should obtain.	GENEROUS
It is extremely difficult to get along with _____ people.	FRIENDLY

15 Match the words and their definitions.

sensible	a person who has a strong wish to be successful
bossy	a person who is often worried or stressed
intelligent	a person who is showing their love
generous	a person who likes telling people what to do
imaginative	a child who behaves badly or doesn't do what they are told to do
sociable	a person who likes to meet or to spend time with other people
stubborn	a person who is willing to give money or help more than usual or expected
ambitious	a person who has no doubts about their knowledge or abilities
naughty	a person who doesn't talk or show their feelings or thoughts
reserved	a person who doesn't want to obey the rules
anxious	a person who is not polite or even offensive
sensitive	a person who has common sense and practical
self-confident	a person who has new, original and clever ideas
rude	a person who is able to learn and understand things easily
affectionate	a person who can be easily hurt or offended

16 Express the following in English.

- 1) На фото моя подруга Светлана, она сейчас переписывается со своим парнем. Она, вероятно, рассказывает ему смешную историю про мою непослушную собаку. Светлана — отличная подруга, она всегда может подбодрить и помочь любым способом.
- 2) На переднем плане ты видишь мою маму, она улыбается, потому что знает, о чём я думаю. Мы с мамой очень близки, я делюсь с ней всем, и плохим, и хорошим. Она всегда направляет и поддерживает меня, когда нужно.
- 3) Как ты видишь, моя двоюродная сестра очень похожа на меня. У нас почти одинаковый рост и цвет волос. Я люблю рок-музыку, и она тоже, мы часто играем на гитаре на семейных вечеринках.

- 4) На переднем плане моя тётя Даша и её муж Джейкоб, они живут в США, они очень подходят друг другу. Они женаты уже пятнадцать лет и прошли сквозь горе и радость вместе. Даша — очень понимающая, и ей всегда можно поплакать в жилетку или занять у неё немного денег.
- 5) В своём письме ты спрашиваешь меня о моём лучшем друге. Его зовут Сергей, и мы прекрасно ладим, он самый милый парень на свете! Он умный, всегда готов помочь, заботливый и весёлый. А самое главное, у нас много общего и он понимает меня как никто другой.
- 6) По моему мнению, друзья гораздо важнее семьи. Во-первых, они могут дать лучше совет, потому что иногда родители не понимают, что чувствует подросток. Друзья всегда сочувствуют, потому что они сталкиваются с такими же ситуациями, в то время, как родители не видят в этом никакой проблемы.
- 7) Дружба считается одним из главных сокровищ, которым обладает человек. Во-первых, друзья поддерживают нас в самые трудные жизненные моменты. Это означает, что настоящий друг всегда рад твоему успеху и грустит, когда случаются неудачи.
- 8) Семья важна для каждого человека по ряду причин. Во-первых, семья даёт чувство безопасности, потому что родители всегда готовы поддержать своих детей, несмотря ни на что. Кроме того, семья даёт нам любовь и эта любовь безусловна, трудно отрицать, что любовь родителей — это один из главных факторов, который нужен детям для физического и психического здоровья.
- 9) Социальные сети позволяют нам общаться с дальними родственниками и найти давно потерянных друзей, с которыми ты не виделся и не разговаривал несколько лет.
- 10) Я считаю, что друзья играют самую важную роль в жизни человека. Во-первых, друзья — они как психологи, потому что они знают о наших главных секретах, особенно о тех, о которых нельзя говорить родителям, и чем больше друзей ты имеешь, тем больше советов ты можешь получить.

Фразовые глаголы

1

Check you understand the words below and match the expressions with their Russian equivalents.

fit in with the other pupils in the class	помириться с парнем / после сильной ссоры
let smb down badly / your closest friend	поссориться с двоюродным братом из-за политических взглядов
make up with your boyfriend / after a bad argument	уживаться с другими учениками в классе
take after your father in every way	хорошо ладить с коллегами по работе
fall out with my cousin because of political views	серьёзно разочаровать кого-то / подвести близкого друга
get along with your colleagues	во всём быть похожим на своего отца

2

Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — I've heard you've _____ with Lucy?
— Yeah, she apologized for being rude and jealous. She told me she was absolutely wrong when she started fighting with my ex-girlfriend in the bar and I forgave her.
- 2) — How is your Japanese course going, Lucy?
— It's a bit challenging but I like it. Also I met a guy there, his name is Patrick. He's a bit weird and he always asks too many stupid questions. I think he doesn't _____.
- 3) — Would you like to have a look at my childhood photos, Lucy?
— Is that your Dad? Wow, has anyone told you that you _____ him? You look so similar.
- 4) — Have you heard of Patrick?
— No, the last time he called me I told him I was busy and when he texted me I ignored his messages. You know, he _____ when I told him that I was thinking of becoming a vegetarian because I am strongly against killing animals and he started laughing and ordered a big steak.
- 5) — Have you _____ with Lucy again?
— Kinda. She started telling me something stupid again and I couldn't help laughing and of course she got offended and she keeps ignoring me.
- 6) — How are you _____ with your new boss, Lucy? Being a secretary of a big estate mogul is not easy.
— Oh, he's a good guy, much better than my previous bosses. He always smiles and encourages me a lot. I've never heard him shouting or raising his voice.

Проверочная работа по уроку 13

1 Express the following in English.

- 1) В своём письме ты спрашиваешь меня о моих дедушке и бабушке. По правде говоря, мы нечасто видимся, но они мои примеры для подражания, потому что они очень добрые люди. Ты также спросил меня, на кого в семье я похож. Ну, все говорят, что я копия папы, но я так не считаю, это всё из-за рыжих волос, которые передаются у нас по наследству. Честно говоря, у меня иногда бывают ссоры с родителями, потому что мои родители чересчур меня оберегают, а я часто их разочаровываю.
- 2) Сейчас я бы хотела ответить на твои вопросы. У меня есть только пара близких друзей, но я могу сказать, что у нас близкие отношения, потому что я могу рассказать им все свои секреты. По моему мнению, сейчас легче всего найти новых друзей по интернету, потому что есть специальные приложения, которые помогают встретить людей с одинаковыми ценностями в жизни. Если говорить о том, как я провожу свободное время с друзьями, то мы любим играть в компьютерные игры, хотя наши родители всё время говорят, что это негативно влияет на нашу нервную систему.
- 3) Позволь ответить на твои вопросы. У меня есть старший брат, и у нас постоянное соперничество, потому что нам приходится делиться вещами и у нас один компьютер на двоих. Говоря об отношениях с одноклассниками, я могу сказать, что мы ладим и в нашем классе ни над кем не издеваются. Отвечая на твой последний вопрос, я бы хотел сказать, что лучше делиться секретами с друзьями, чем с родителями, потому что они знают все твои тайны и сталкиваются с такими же ситуациями.

2 Write as many collocations with the words in the box as you can.

a friend, family, a relative, relationship, a child, parents, to share, to argue, to live, to spend

3 Choose the correct option.

- 1) He came up to me and apologised. That's how we _____.
a) broke up; b) fell out; c) made up; d) hit off
- 2) Everyone says I _____ my mom but I think I look like my dad too.
a) look after; b) take after; c) fit in; d) fall for.
- 3) She _____ with her best friend because she didn't call her back.
a) went out; b) broke up; c) got along; d) fell out
- 4) She's so friendly — she _____ with most of her classmates.
a) goes out; b) gets along; c) takes after; d) falls out
- 5) While they were playing football on Sunday he missed a goal and they lost. Simon says he _____ our team _____.
a) let down; b) brought up; c) hit off; d) fell for
- 6) We have a new classmate. His name is Randy, he's a bit strange and I think he doesn't _____ in our class.
a) drift apart; b) fall for; c) go out; d) fit in

4 Write as many collocations with the words in the box as you can.

fit in, let down, make up, take after, fall out, get along

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Andy**:

From: Andy@mail.uk
To: Russian_friend@ege.ru
Subject: Friends and family
<i>...Last week I attended an interesting lecture on photography and met some interesting people there. I hope we'll be friends. What about you? How do you make new friends? Have you ever become friends with someone via social media? Do think that online friends are not as good as real ones? By the way, I've bought a wedding present for my sister...</i>

Write an email to **Andy**.

In your message:

- answer his questions;
- ask **3 questions** about **his sister's wedding**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **spending free time with their siblings**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Activities	The number of teenagers
Playing board games	81
Going to the park	80
Watching TV	63
Eating out	52
Visiting a museum	29

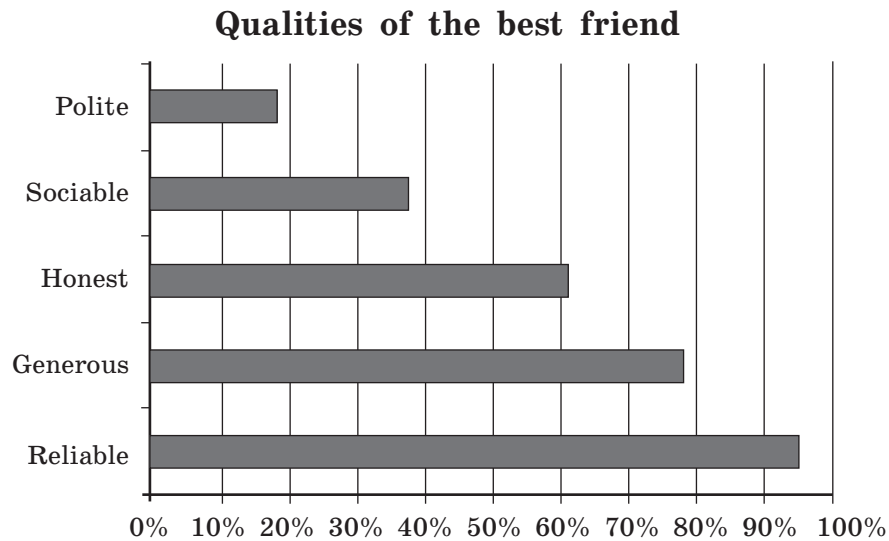
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while spending free time with younger brothers or sisters** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of family values**.

2) Imagine that you are doing a project on **the qualities of best friends**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while having a lot of friends** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role friends play in teenagers' life**.

Вариант 2

You have received an email message from your English-speaking pen-friend **Ralph**:

From: Ralph@mail.uk
To: Russian_friend@ege.ru
Subject: Friends and family
<i>...I've just had an argument with my mom about the mess in my room. She doesn't even want to listen how busy I am with my exams. I'm thinking of moving out when I enter my college. Do you have arguments with your family members? Why? Do they support you when you have problems? By the way, I have a new classmate, it's a girl and I asked her out...</i>

Write an email to **Ralph**.

In your message:

- answer her questions
- ask **3 questions** about **the girl**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишете цифрами.

1) Imagine that you are doing a project on **hanging out with friends**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Places to go	The number of teenagers
Cafe	90
Park	76
Shopping center	59
Playground	38
Cinema	22

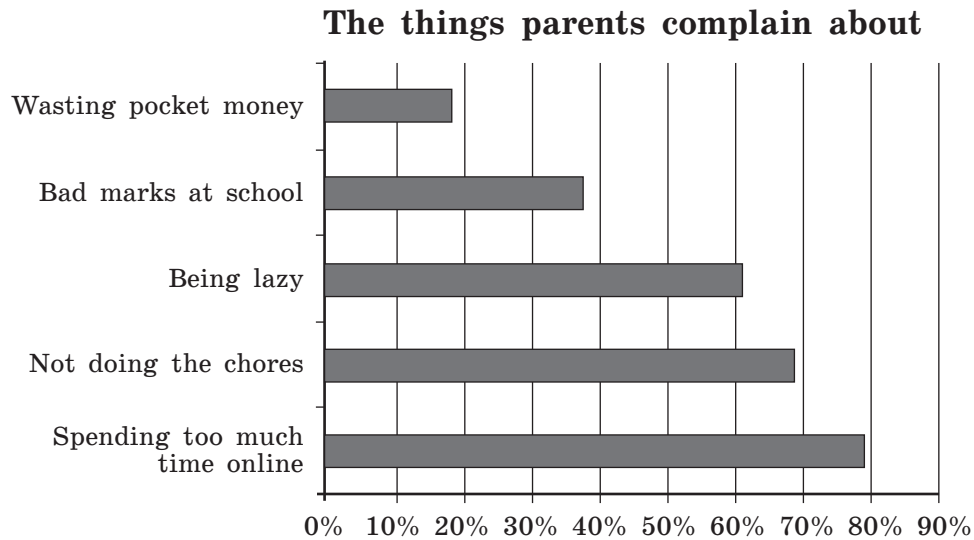
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when teenagers hang out with their friends** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of having true friends**.

2) Imagine that you are doing a project on **the reasons for arguments between teenagers and their parents**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while having an argument with parents** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of having good relationship with parents.**

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

It's important to keep your cool when you're dealing with a cranky or moody teen. Raising your voice or using sarcasm will only make the situation worse. Reply in a calm, but firm manner and hold your teen accountable for disrespectful backtalk and behavior. Encouraging healthy sleep habits is one of the best ways to address a teen's mood. An overtired or sleep-deprived teen is likely to experience increased difficulty regulating emotions.

One of the biggest reasons teens have trouble sleeping is because they're using electronic devices near bedtime. Establish a rule that says no electronics within an hour of bedtime, and don't allow your teen to sleep with a smartphone in the room. Exercise is a natural mood booster and it can go a long way to easing mood swings. Encourage your teen to get at least 20 minutes of exercise each day. Not only will exercise reduce stress, but it will also release endorphins, which are chemicals known to help improve mood. A healthy diet is another way teens can naturally combat mood swings. Eating breakfast, reducing caffeine, and decreasing sugar are just a few of the things that can help teens feel at their best.

Task 2. You are considering arranging an excursion for the whole family. So, you'd like to get more information from the travel agency. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) price of excursion
- 2) dates of excursion
- 3) number of people in a group
- 4) discounts for groups

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss family life**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How many people are there in your family?

Student: _____

Interviewer: Do you get on with your family members?

Student: _____

Interviewer: Is it better to grow up in a small family or in a large extended family?

Student: _____

Interviewer: How do you usually spend time with your family members?

Student: _____

Interviewer: Do you think grandparents play an important role in family life?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "The best way of having a birthday party" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **having a party with your nuclear family**;
- explain how these photos illustrate the project "**The best way of having a birthday party**";
- express your opinion on the subject of the project — **whether you think the best birthday is with your extended family and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Family mealtime includes family input into developing the menu, helping prepare the food, setting the table, serving, and cleaning up. Having a regular time for meals with all family members expected to attend most of the time is essential. No electronic devices should be present during meals. Use this opportunity for family discussions related to what and how family members are doing, as well as planning family activities. Get into the habit of reading to your children several times a week. For older kids and teens, ask what book they're reading and then read it yourself. In both cases, engage them in a discussion. Ask what they liked about the book. If it was fiction, ask what your child thought about the outcome or any other plot points. Also, ask if they identified with any of the characters and if so, why. You can also ask if any of the characters reminded them of someone they know. Look for opportunities to discuss character traits and values. If the book is non-fiction, you can start by asking why your child selected it. You may want to continue a discussion about the topic and their interests.

Task 2. You are considering going to an aqua park with your family. Now you'd like to get more information from the aquapark. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) location of the aquapark
- 2) number of slides
- 3) price per person
- 4) group discounts

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss friendship**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How did you meet your best friend?

Student: _____

Interviewer: Do you think social media changed our communication with friends?

Student: _____

Interviewer: How do teenagers spend free time with their friends in Russia?

Student: _____

Interviewer: What is better to have many friends or only one true friend?

Student: _____

Interviewer: Why do some people think that friends are more important than family?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Leisure time" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **spending free time with your family**;
- explain how these photos illustrate the project "**Leisure time**";
- express your opinion on the subject of the project — **whether you think it is better to spend your free time with your friends and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

There would never be an occasion for parents to get frustrated with their children because their children would never misbehave. Unfortunately, parents and children are human, and they aren't perfect. When you're a parent, and you get frustrated, you may say something to your child without thinking. The following are some things to avoid telling your kids. "Hurry up, or I'll leave you here." Children don't understand the concept of time as adults do. If your child already has a fear of being abandoned or getting lost, when you make this statement, you will add to their concern. Try to find out why they're lollygagging and do what you can to get them moving without causing them any fear. "You never do what I ask you to do." When you make this statement time and time again, your child will soon begin to feel as if they can't do anything right. They'll begin to wonder why they should bother trying at all. Try using the phrase, "I would like you to do this in this way." Be specific with what you want so they'll understand and be able to accomplish what you asked.

Task 2. You are considering working in the summer camp for children. Now you'd like to get more information from the summer camp. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) salary
- 2) responsibilities
- 3) working hours
- 4) special clothes

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss friendship**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How long have you known your best friend for?

Student: _____

Interviewer: Do you think classmates can become best friends?

Student: _____

Interviewer: How will social media change our interaction with our friends in the future?

Student: _____

Interviewer: What is better to have many friends or only one true friend?

Student: _____

Interviewer: Why do some people think it is dangerous to meet people online?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Communication with friends" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **interacting with friends online**;
- explain how these photos illustrate the project "**Communication with friends**";
- express your opinion on the subject of the project — **whether you think it is better to see your friends face-to-face rather than to chat with them online and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

You may or may not advocate handwritten thank-you notes in your home; no doubt, you have your reasons either way. Some folks believe the practice is outdated and the idea shouldn't be forced on unwilling kids. Others learned when they were young that writing letters of thanks after receiving presents was polite and want their kids to do the same. Perhaps no one is right or wrong, but kids can benefit from expressing their gratitude by writing thank-you notes. The act of writing thank-you notes makes kids think about the thought and care that goes into buying and wrapping the toys and gadgets they receive. The gifts themselves are super exciting, of course. However, realizing friends and relatives care enough to be thoughtful adds a positive emotional aspect to receiving presents. There's more to gratitude than the recognition that gifts come from someone rather than appearing out of the blue. Studies show that the art of being grateful makes people happy; it's a well-being tool. Once kids tune into gratitude, they can use it in all areas of life to boost happiness.

Task 2. You are considering going camping with your family. Now you'd like to get more information from the sport shop. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) average size of the tent
- 2) tent for 6 people
- 3) the weight of the tent
- 4) sleeping bags on a sale

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss friendship**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Do you have any friends from childhood?

Student: _____

Interviewer: Do you think friendship is important to be happy?

Student: _____

Interviewer: Will people start making more friends online in the future?

Student: _____

Interviewer: Can parents become best friends?

Student: _____

Interviewer: Are there any disadvantages of online friendships?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Spending free time" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **hanging out with friends**;
- explain how these photos illustrate the project "**Spending free time**";
- express your opinion on the subject of the project — **whether you prefer spending time with your family and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Урок 14. ЕДА

1 Match the words in the box.

I.

a bag of	coffee / soup
a bowl of	salad / pasta / soup
a jar of	chocolates / doughnuts
a pot of	jam / mustard / pickles
a box of	sugar / rice / flour

II.

a packet of	tuna / peas
a tin of	tea / coffee
a can of	milk / juice / lemonade
a jug of	coke / beer / corn
a cup of	crisps / biscuits

III.

a bar of	lemon / pizza
a lump of	sugar / oil
a loaf of	sugar / butter
a slice of	bread
a spoonful of	butter / chocolate

2 Choose the correct option.

- I. Back to your questions. Well, now that parents are away I don't have much in my fridge, just a couple of 1) _____ of cat food, a 2) _____ of eggs, a 3) _____ of soup that my Mom had cooked before she left, and a 4) _____ of cold water and a loaf of bread.
- II. In your letter you ask me about your favourite food and drinks. The last time I went grocery shopping I bought three 5) _____ of crisps, five 6) _____ of chocolates because I do love snacks. Talking about drinks I can say that all Russians love tea and my favourite one is sea buckthorn tea. To make it you need hot water, three or four 7) _____ of sugar, a 8) _____ of sea buckthorn jam — we always have a 9) _____ of it in our fridge — and a 10) _____ of lemon.
- 1) tins / jugs / jars / cups
 - 2) packet / jug / jar / box
 - 3) can / pot / tin / cup
 - 4) box / tin / bowl / jug
 - 5) spoonfuls / lumps / loafs / packets
 - 6) boxes / bars / packets / loaves
 - 7) slices / bars / packets / lumps
 - 8) spoonful / slice / bar / lump
 - 9) jug / tin / bowl / jar
 - 10) spoonful / slice / bar / lump

3 Do the pairs of expressions below have the similar meaning?

- 1) a meal / dinner
- 2) to chop / to slice
- 3) to fry / to boil
- 4) a can / a tin
- 5) to steam / to bake
- 6) spices / herbs
- 7) a plate / a bowl
- 8) to cook lunch / to make lunch
- 9) beverages / drinks
- 10) food / cuisine
- 11) junk food / fast food
- 12) a fussy eater / an adventurous eater
- 13) kitchen / cuisine
- 14) diet / food
- 15) processed food / home-made food

4 Choose the correct option. Sometimes both can be correct.

- I. In the foreground you can see my friend Tanya. As you can see, she is 1) chopping / slicing some beetroot. You know, she's a big fan of traditional Russian 2) food / cuisine, it's a salad called vinaigrette, to make it you need to 3) boil / fry some vegetables and add some peas or beans from the 4) can / tin, then add some sour cabbage. Some people can add some 5) herbs / spices such as chives or parsley and dress it with some oil and salt.
- II. In the photo you can see my sister, she's is trying to keep a new 6) diet / food at the moment, she quit all the 7) home-made / processed food and had to start cooking herself. She's even stopped being a 8) fussy / adventurous eater, now she eats things which are even tasteless. As you may notice, she's 9) chopping / slicing some raw salmon, she's going to 10) steam / bake a big piece of it, because she hopes it can help her not to gain some extra kilos and maybe she won't be that chunky.

5 Choose the word in each line that do NOT usually collocate with the word IN CAPITAL LETTERS.

- 1) big — filling — heavy — light — complicated — simple — delicious — healthy — nourishing — MEAL
- 2) give — consume — throw — attend — be invited to — dress for — skip — charge us 5000 roubles for — DINNER
- 3) TASTE — awful — bitter — delicious — good — well — sweet — sour — spicy — salty
- 4) spoil — suppress — enhance — enjoy — disguise THE TASTE OF THE DISH
- 5) delicious — fresh — pleasant — refreshing — bland — fizzy — mild — creamy — unique TASTE
- 6) everyday — go-to — exotic — healthy — big — cheap — raw — rotten — organic — processed — ready-made — high-calorie FOOD
- 7) consume — eat — attend — live on — enjoy — be short of — serve — cook — make — prepare — chew — swallow — digest — order FOOD
- 8) cold — cool — iced — refreshing — hot — warm — fizzy — sharp — non-alcoholic — soft — welcome — fountain DRINK
- 9) have — sip — finish — knock back — go for — buy — live on — order A DRINK
- 10) grow — have — lose — build up — work up — control — suppress — ruin — spoil MY APPETITE

6

Answer the questions and write your answers as if you were doing task 39.

- 1) Do you like cooking? What do you usually have for breakfast? What is the typical breakfast in your country?
- 2) Who cooks dinner in your family? Do you have any family recipes? What can ruin your appetite?
- 3) What is your main meal in the day? On what occasions do you cook special foods? What food from your country do most tourists enjoy?
- 4) What's your go-to food when you are busy preparing for your exams? How is it cooked? Is there any food you don't like?
- 5) Would you like to attend a slap-up dinner? What food is usually served at such events? What national Russian dish has a truly unique taste?
- 6) What ways of cooking food are considered healthy and why? What's your favourite cuisine? Is ready-made food popular among adolescents in your country?
- 7) Is it important to eat healthy in your country? Why? Is fast food popular among young people in your country?
- 8) Do you prefer eating at the restaurant or take away? What's your favorite place to eat? Are you good at cooking?

7

Fill in the gaps. There are some words which you do not need.

bland, suppress, lose, fizzy, living on, raw

- I. Back to your questions. Well, now I'm trying to stick to a diet so I don't eat much. The most challenging thing for me is to 1) _____ my appetite. I'm 2) _____ low-calorie food and it is a bit challenging because I can't have any 3) _____ drinks and my food has 4) _____ taste.

serve, enhance, bitter, nourishing, go-to, swallow, refreshing, digest

- II. Let me answer your questions. To be honest, I rarely cook but my 5) _____ food is okroshka because it's easy to cook and it has a 6) _____ taste because of fresh cucumbers. I also add some mayonnaise to 7) _____ the taste. I think okroshka is quite 8) _____ because of potatoes and eggs but easy to 9) _____ because it is always dressed with kefir, though some people 10) _____ it with kvas.

refreshments, knock back, consume, sour, control, exotic, order

- III. As for your second question I can say that I'm trying to 11) _____ less food these days, it is a bit difficult to 12) _____ my appetite especially when I see some 13) _____ food which I used to 14) _____ from restaurants a lot. Moreover, my doctor doesn't recommend me to have any 15) _____ except water between my meals.

8

Some of the words in bold are in wrong places. Rewrite the sentences correctly.

- I. In the picture you can see my friend Yana, she is buying some 1) **tender** fruit at the local market. Right now she is trying to choose some 2) **raw** bananas because she's going to use them for a smoothie.
- II. In the foreground of the picture you can see my friend Katya, she is trying to make a steak. She is using a special timer to cook the meat 3) **fresh**, because last time she cooked steak it turned out to be so 4) **rotten** that it was impossible to chew. She had to throw it away.

- III. Personally, I do not like cooking at all, I always make mistakes when I cook, and the last two times I tried to cook for my friends I ruined the party. I fried some fish, but it turned out to be 5) **gone off** even almost burnt. Then I tried to grill some meat, but my friends said it was 6) **overcooked** and everyone complained about the blood, but I told them that eating 7) **ripe** meat is considered to be healthy.
- IV. In the photo you can see my sister Karina. She is thinking of what to cook now. She wants to make a cake but the milk has 8) **underdone** and the apples are 9) **tough**.

9

Choose the right option. Give explanation.

- I. In your letter you ask me who cooks in my family. Well, my mom is a good cook, her signature dish is Tom Yum, it's a Thai soup, which is usually served either 1) _____ or cold. The broth is quite 2) _____ because of red chili peppers you add and 3) _____ at the same time because of lime juice. Personally, I prefer a 4) _____ version of this soup because I have a delicate stomach.
- II. In the picture you can see my friend Fred. As you can see, he's making breakfast. He is going to have a 5) _____ apple and some 6) _____ granola. To be honest, I don't like granola, I find it 7) _____.
- III. Answering your questions, I can say that I'm big on eating out. I like going to a small Italian place. They serve a wonderful 8) _____ mushroom soup, which some people can find 9) _____ because there is not much salt or pepper in it, but for me it's not a problem because it is served with some 10) _____ crackers. And they also give you a small bar of 11) _____ chocolate with your espresso.

- 1) crispy / hot / mild / bland
- 2) sour / crunchy / creamy / spicy
- 3) hot / crispy / sour / crunchy
- 4) tasteless / crispy / mild / crunchy
- 5) crunchy / bitter / creamy / spicy
- 6) creamy / sour / crispy / hot
- 7) tasteless / spicy / sour / bitter
- 8) bland / bitter / sour / creamy
- 9) spicy / crunchy / bland / sour
- 10) hot / savoury / creamy / mild
- 11) tasteless / sour / crunchy / bitter

10

Ask questions and write your answers as if you were doing task 39.

- 1) By the way, my mom taught me how to cook our national dish. (Ask 3 questions about the dish.)
- 2) My sister and I are going to attend a cooking lesson next week. (Ask 3 questions about the lesson.)
- 3) My doctor told me I need to start eating healthy and I started a new diet three days ago. (Ask 3 questions about the diet.)
- 4) A new restaurant has just opened nearby. (Ask 3 questions about the restaurant.)
- 5) My boyfriend and I had dinner at the restaurant. (Ask 3 questions about the dinner.)

Decide if these sentences look logical to you. Change those which don't.

- 1) It is common knowledge that consuming large amounts of junk food helps people be in a good shape.
- 2) Secondly, according to some research, junk food can be addictive, it can even be similar to drugs.
- 3) First of all, people should care about quantities of food they consume.
- 4) The main reason for this is the fact that the right quantity can help them to stay in a good shape and to gain a lot of weight.
- 5) Research has shown that teenagers should not skip breakfast because it is the most important meal of the day and it gives a person that boost of energy they need for the day.
- 6) I strongly believe that food affects our body and mood and that is why we need to have a balanced diet, such as dairy products, meat and fish, fruit and vegetables, fats and sugars, cereals and grains.
- 7) It is widely believed that the key to weight-loss success is to identify what you really want, and indulge in your favorite foods in moderation as special treats, not every day.
- 8) Consequently, the solution is to eliminate your favorite indulgences from your diet because it will only make you crave them more.
- 9) From my point of view, people do not need to learn about what a healthy diet is and how to integrate it in their lives for a number of reasons.

Express the following in English.

- 1) На переднем плане ты видишь моего брата Сергея, он посещает кулинарные уроки, потому что хочет стать поваром, и думаю, что у него есть талант. Как ты видишь, учитель показывает, как правильно выбирать ингредиенты для этого блюда. Сергей выглядит сосредоточенным, но я думаю, что готовить — это легко, потому что тебе нужно просто следовать рецепту.
- 2) Я предпочитаю есть в кафе или в ресторане по ряду причин. Во-первых, это экономит много времени, в то время как на приготовление даже простого блюда дома уходят часы. Кроме того, после этого нужно мыть посуду и убирать на кухне.
- 3) Что касается меня, я предпочитаю покупать еду в интернете по ряду причин. Когда я делаю покупки онлайн, я могу просматривать товары и проверять цены на разных сайтах. Кроме того, я могу заказать доставку и не тратить время в очередях.
- 4) В своём письме ты спрашиваешь меня о привычках в еде в моей стране. Мы обычно едим три раза в день. Ты знаешь, что русские любят есть кашу на завтрак, и я тоже. Суп является обязательным на обед, потому что многие люди думают, что он полезен для пищеварения. На ужин мы всегда едим мясо или курицу с салатом. Что касается напитков, мы любим чай с лимоном и кефир — это ферментированный молочный напиток.
- 5) Отвечая на твои вопросы, я могу сказать, что мое любимое блюдо — это омлет, потому что не требуется много времени, чтобы его приготовить, и потому что он очень вкусный. Я не уверен в том, насколько он питателен, но я думаю, что омлет — полезен. Рецепт очень простой: смешать яйцо с молоком, добавить соли и жарить примерно пять минут.

- 6) В своём письме ты спрашиваешь о традиционной русской еде. Я думаю, что самое главное блюдо в нашей стране — это борщ. Это красный свекольный суп, который состоит из картошки, моркови, капусты и помидор. Он обычно подаётся со сметаной, однако возможны и другие варианты.
- 7) Я полагаю, что родители должны учить детей готовить. Начнём с того, что приготовление еды повышает уверенность, дети испытывают чувство гордости и победы. В результате дети становятся более уверенными в себе и в других сферах жизни тоже.
- 8) По моему мнению, фастфуд наносит вред здоровью. Во-первых, трудно отрицать, что в фастфуде в основном высокое содержание сахара. Следовательно, люди потребляют лишние калории, что приводит к ожирению. Кроме того, фастфуд обычно содержит меньше питательных веществ, что может привести к некоторым болезням.
- 9) Во-первых, органическая еда не содержит химических пестицидов, которые могут нанести вред здоровью. Следовательно, люди, которые потребляют только органическую еду, обычно живут дольше.
- 10) Во-первых, приготовление еды даёт детям возможность узнать о полезных веществах, которые содержатся в еде, а также о планировании приёмов пищи и более разумном выборе в еде.

Фразовые глаголы

1

Check you understand the words below and match the expressions with their Russian equivalents.

thaw out meat / a frozen chicken	разогреть суп / макароны / еду из холодильника
take away the food / the garbage	молоко пропало / суп / сыр пропал
cut down on carbohydrates / sugar / fast food	избавиться от ненужных вещей на кухне / запаха в холодильнике / акцента
get rid of useless things in the kitchen / the smell in the fridge / your accent	сократить количество углеводов / сахар / фаст фуд
heat up soup / pasta / food from the fridge	разморозить мясо / курицу
the milk / soup / cheese has gone off	взять еду на вынос / вынести мусор

2

Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — Why do you always argue with your mom, Lucy?
— Oh, Gosh. My mom is so overprotective and she always gives me instructions as if I am a little girl: “You need to _____ the soup in the microwave before you eat it.” It’s so annoying.
- 2) — Hey, Patrick. I’m a little bit thirsty.
— I’m sorry, Lucy. I was going to offer you a drink but this juice doesn’t smell fresh. I think it’s _____. Would you mind drinking water from the tap?
- 3) — Have you seen Patrick’s stories?
— Not yet.
— He posted on Instagram how he was making chicken in teriyaki sauce.
— Oh, I remember when Patrick made an attempt to impress me with his cooking abilities. He was going to make some steak. Unfortunately, he burned the meat he cooked, so he opened the windows to _____ of the smell and ordered food from the restaurant. He thought I would believe he had made it.
- 4) — Would you like a fountain drink? This cafe offers unlimited access to drinks like Pepsi or Fanta. I know you love them.
— Thanks, Lucy, but no. I’ve gained some kilos recently, that’s why I’m on a diet right now. I’m trying to _____ on fizzy drinks because they contain lots of sugar.
- 5) — Patrick, could you please grab these plastic bottles for recycling on your way to the supermarket and put them in a special container?
— No, Lucy, I can’t because you always tell me what to do. You’re so bossy! The first words I hear every morning are: “Don’t forget to _____ the garbage before you leave.” It’s so annoying. You know I don’t mind doing the chores but I can’t stand being given orders all the time.
- 6) — Patrick’s a bit unwell today. I’m going to make some chicken soup for him.
— Do you know how? You never told me you can make soup.
— To be honest, I can’t. I’ve just watched a video on Youtube. It’s so funny when chefs give instructions like: “To make soup you need to _____ the chicken first.” I think who on Earth can boil a frozen chicken?

Проверочная работа по уроку 14

1 Express the following in English.

- 1) В своём письме ты спрашиваешь меня о моей любимой еде. Я люблю тайскую кухню, потому что эта еда очень острая и нужны экзотические ингредиенты, чтобы её приготовить. По моему мнению, готовить — это очень важный навык для молодых людей, потому что если готовишь сам, то можешь готовить только здоровую пищу и оставаться в форме. Отвечая на последний вопрос, я могу сказать, что я редко ем не дома, потому что я капризный едок и все кафе и рестораны берут слишком много за обед или ужин.
- 2) Позволь ответить мне на твои вопросы. Обычно я ем три раза в день, между приёмами пищи я часто перекусываю, хотя знаю, что перекусы перебивают аппетит и приводят к набору веса. На завтрак я всегда ем кашу, потому что её легко готовить и она полезна. Говоря о фастфуде, я могу сказать, что это вредно, потому что там мало полезных веществ. Кроме того, такая пища часто приводит к болезням и ожирению.
- 3) В своём письме ты спрашиваешь меня о традиционных русских блюдах. Щи — одно из главных русских блюд, это капустный суп, который подается со сметаной. Многие люди считают его полезным для пищеварения. По моему мнению, заказывать еду в интернет-магазинах очень удобно, потому что это экономит много времени и не нужно стоять в очередях. Отвечая на твой последний вопрос, я могу сказать, что здоровый рацион должен включать в себя свежие фрукты и овощи, а также нужно сократить потребление острой, солёной, а также сладкой пищи.

2 Write as many collocations with the words in the box as you can.

meal, dinner, food, taste, drink, appetite, sugar, juice, meat, apple, consume, reduce, eat, serve, cook, enjoy

3 Choose the correct option.

- 1) Why are you smelling the soup? Do you think it's _____?
a) got rid; b) heated up; c) cut down; d) gone off
- 2) This new microwave can _____ food in a few seconds.
a) go off; b) heat up; c) take away; d) cut down
- 3) Your kitchen looks like a mess. Why don't you _____ of the things you don't use at all?
a) thaw out; b) take away; c) get rid; d) cut down
- 4) If I were you I'd _____ on the amount of sugar you consume.
a) thaw out; b) take away; c) heat up; d) cut down
- 5) Do you want to eat here or _____?
a) take away; b) thaw out; c) go off; d) heat up
- 6) It can take several hours to _____ frozen meat.
a) heat up; b) thaw out; c) go off; d) take away

4 Write as many collocations with the words in the box as you can.

thaw out, go off, heat up, get rid of, cut down, take away

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Jeremy**:

From: Jeremy@mail.uk
To: Russian_friend@ege.ru
Subject: Food
<i>...Last week I attended a cooking class and learned how to cook lasagna. What about you? Do you like cooking? What is your signature dish? Do you think cooking is an important skill? By the way, a new restaurant has opened nearby...</i>

Write an email to **Jeremy**.

In your message:

- answer his questions;
- ask **3 questions** about **the restaurant**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишете цифрами.

1) Imagine that you are doing a project on **fast food restaurants**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Fast food restaurants	The number of teenagers
MacDonald's	89
KFC	84
Burger King	72
Kroshka Kartoshka	26
Teremok	9

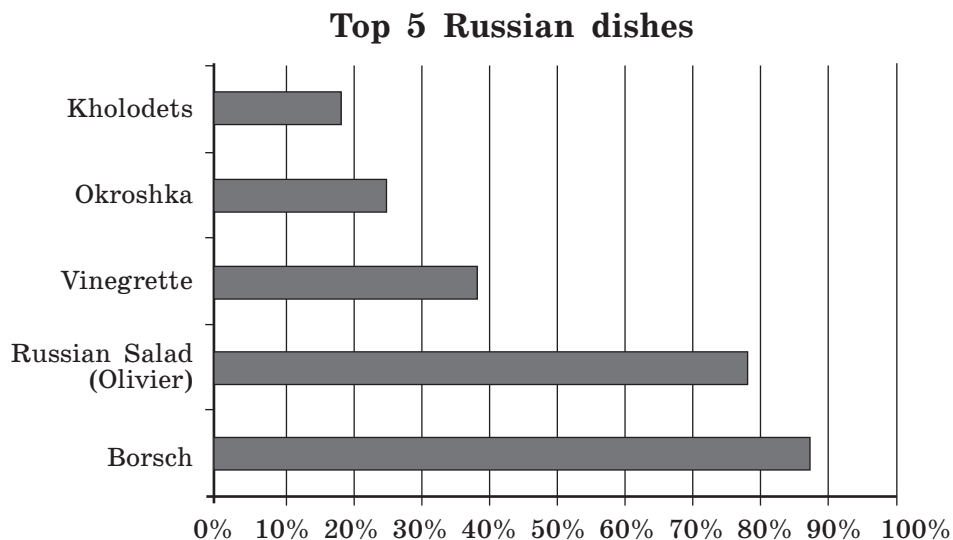
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while choosing a place to eat** and suggest a way of solving it;
- conclude by giving your personal opinion **on the negative influence of fast food**.

2) Imagine that you are doing a project on **top 5 Russian dishes**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while making traditional dishes** and suggest a way of solving it;
- conclude by giving your personal opinion **on the teaching children how to cook**.

Вариант 2

You have received an email message from your English-speaking pen-friend **Jeffrey**:

From: Jeffrey@mail.uk
To: Russian_friend@ege.ru
Subject: Food
<i>...Last week I started following a YouTube channel, where they teach how to eat healthily. What about you? Is fast food popular among your friends? What are your eating habits? Do Russians eat traditional food nowadays? By the way, my dad is taking me to an excursion next week...</i>

Write an email to **Jeffrey**.

In your message:

- answer her questions
- ask **3 questions** about **the excursion**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишите цифрами.

1) Imagine that you are doing a project on **eating healthily**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Diet preferences	The number of teenagers
Vegetables	88
Fruit	72
Meat and fish	69
Carbohydrates	58
Sugar	43

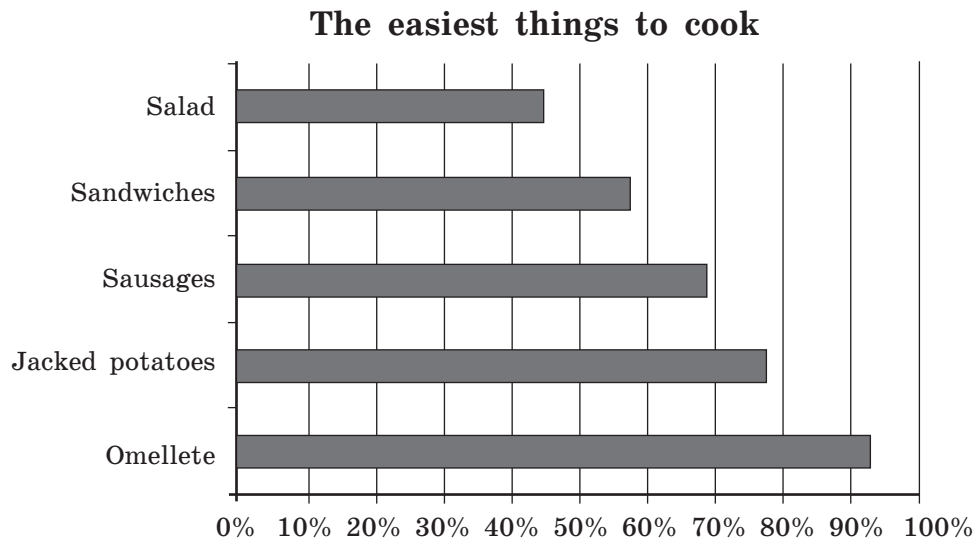
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while not eating healthily** and suggest a way of solving it;
- conclude by giving your personal opinion on **following a healthy diet**.

2) Imagine that you are doing a project on **the easiest things to cook**. You have collected some data on the subject (see the diagram below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **while cooking** and suggest a way of solving it;
- conclude by giving your personal opinion **on having cookery lessons at school**.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

While McDonald's official stance is that Ray Kroc invented the company in 1955 by himself, this couldn't be further from the truth and erases the real founders and the chain's namesakes, Richard and Maurice McDonald. The McDonald brothers opened their first drive-in restaurant in 1940 in San Bernadino, California. Although McDonald's is famous for its burgers today, the brothers actually originally sold slow-cooked barbecue sandwiches. Eventually, they started selling burgers and in 1947, they realized that most of their profits came from their hamburgers.

The McDonalds ended up closing their drive-in restaurant to open a new restaurant with a streamlined system that only hamburgers, cheeseburgers, potato chips, coffee, soft drinks, and apple pie. The chips and pies were swapped out for french fries and milkshakes the following year. Their concept was a success and by the early 1950s, there were several McDonald's restaurants in southern California. Ray Kroc became a McDonald's franchisee in 1955 and eventually pushed the McDonald brothers out of the company and the restaurant industry completely. So, while Kroc may not have been McDonald's real founder, he is responsible for turning it into the global powerhouse it is today.

Task 2. You are considering going to a local market now you'd like to get more information from the market. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) organic food
- 2) the origin of the food
- 3) opening hours
- 4) location

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss their eating habits**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What Russian dish would you recommend to a tourist?

Student: _____

Interviewer: What do you usually have for lunch?

Student: _____

Interviewer: What is your advice to a person who wants to eat healthily?

Student: _____

Interviewer: Are you any good at cooking?

Student: _____

Interviewer: What food do you usually cook for special occasions?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Eating healthily" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **eating fast food**;
- explain how these photos illustrate the project "**Eating healthily**";
- express your opinion on the subject of the project — **whether you think it is important to eat healthily and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

People who overeat can become overweight, especially if they don't exercise. Being a little overweight isn't usually related to serious health problems, but putting on more weight and becoming obese definitely is. This is because obesity is a major risk factor for many serious illnesses that can be fatal and shorten our lives by many years. People, who are suffering from malnutrition can usually recover by simply eating nutritious food, but people who are obese face a far more difficult situation. To recover they must lose a lot of weight by eating less and changing to a healthy diet. This can be very difficult to do, especially if they live in a place full of Western-style fast foods and processed foods. And even if they lose weight by going on a diet, most people soon return to their usual diet and put the weight back on. So learning about food and health and how to prevent obesity in the first place is one of the most important things we can learn.

Task 2. You are considering attending a cooking masterclass at the local restaurant. Now you'd like to get more information from the restaurant. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) duration of the masterclass
- 2) the chef
- 3) price of the masterclass
- 4) types of dishes

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss their eating habits**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What can you cook?

Student: _____

Interviewer: What is traditional food in Russia?

Student: _____

Interviewer: How can people keep a healthy diet?

Student: _____

Interviewer: Which do you personally prefer, to eat at home or to eat out?

Student: _____

Interviewer: What is your favourite food place to eat in your hometown?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Buying food at a market" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **buying food at a supermarket**;
- explain how these photos illustrate the project "**Buying food at a market**";
- express your opinion on the subject of the project — **whether you think it is better to buy food at a street market and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk **continuously**.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Sugar is a natural carbohydrate found in fruits and vegetables, but it's also added to thousands of products to make them taste sweeter. It's added to soft drinks and energy drinks, flavoured yoghurt, cereals, cookies, cakes, sweets and candy, and most other processed foods. Too much sugar can cause obesity and diabetes as well as heart disease. Just one soft drink or energy drink contains nearly half the sugar we should consume in one day, so anyone on a diet of Western-style processed foods is sure to consume too much. In 2014 Dr. Frank Hu, professor of nutrition at Harvard University, wrote, "The effects of added sugar intake — higher blood pressure, inflammation, weight gain, diabetes, and fatty liver disease — are all linked to an increased risk for heart attack and stroke." It's no surprise that sugar negatively affects your dental health. When the sugar you eat mixes with plaque, it creates an acid that can cause tooth decay over time, according to the American Dental Association. The ADA recommends eating fewer foods with added sugar, such as desserts, to brush your teeth twice a day and to floss regularly.

Task 2. You are considering buying some food from the local shop. Now you'd like to get more information from the shop. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) dairy products
- 2) price per kilo of cheese
- 3) local farmers produce
- 4) discounts

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).
Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss their eating habits**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: Who does the cooking in your family?

Student: _____

Interviewer: What is your main meal of the day?

Student: _____

Interviewer: On what occasions do you eat special food?

Student: _____

Interviewer: Were eating habits in your country different 50 years ago?

Student: _____

Interviewer: How healthy is Russian food in general?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Cookery classes at school" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **being taught how to cook by your parents**;
- explain how these photos illustrate the project "Cookery classes at school";
- express your opinion on the subject of the project — **whether you think it is better to teach kids how to cook at school and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

If there is one iconic dish that the UK is known for around the world it is fish and chips. This simple but finger licking meal is both humble and can be eaten with your hands wrapped up in paper from a local “chippy” or in a smart restaurant. Either way there is no denying Brits love this dish with 382 million portions being sold every year by fish and chip shops alone.

The dish has two parts and the fish came first. The tradition of eating fish that had been coated with flour and fried in oil can be traced back to the early 1800s and its thought that it was bought to Britain by Jewish immigrants from Spain and Portugal, where fish was cooked in this fashion.

Then came the chips and the earliest record of chips being served in the UK was on the northern city of Oldham’s in 1860. A decade later the Belgium immigrants to Dundee also earned a living by selling fried potatoes. There are records of an immigrant called Edward De Gernier, selling this tasty snack to the workers and shoppers at the city’s Greenmarket.

Task 2. You are considering going to the local restaurant. Now you’d like to get more information from the restaurant. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) location
- 2) working hours
- 3) vegetarian dishes
- 4) soft drinks

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss their eating habits**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What restaurant do you like best?

Student: _____

Interviewer: Are there any types of food you don't like?

Student: _____

Interviewer: How can we encourage people to eat more healthily?

Student: _____

Interviewer: Is cooking a pleasure or a chore for busy people?

Student: _____

Interviewer: What is the recipe for your favourite dish?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Buying food online" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **buying food at a supermarket**;
- explain how these photos illustrate the project "**Buying food online**";
- express your opinion on the subject of the project — **whether you think it is better to buy food online and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1

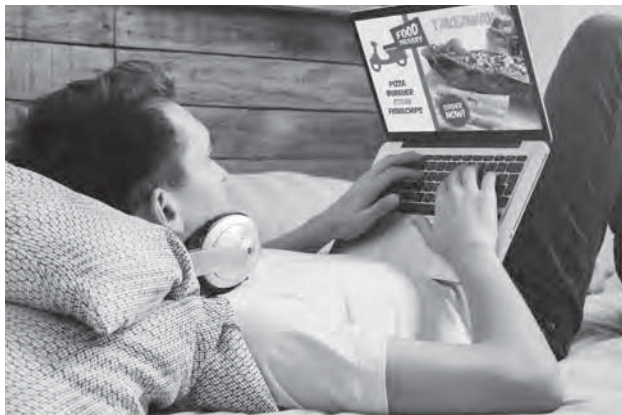


Photo 2



ОТВЕТЫ К ЗАДАНИЯМ

Урок 1

ПОВСЕДНЕВНАЯ ЖИЗНЬ, ДОМАШНИЕ ОБЯЗАННОСТИ

1. 1) B; 2) E; 3) G; 4) A; 5) C; 6) D; 7) F; 8) H; 9) K; 10) L; 11) N; 12) J; 13) M; 14) I; 15) O.
5. 1) E; 2) G; 3) F; 4) B; 5) C; 6) A; 7) D.
7. 1) A; 2) B; 3) C; 4) C; 5) A; 6) B; 7) A.
8. I. 1) housework; 2) chores; 3) cleaning off; 4) unloading; 5) messy. II. 1) responsibility; 2) take out; 3) mop; 4) wipe; 5) pick up.
9. 1) similar, but: a can is for drinks (a can of coke), a tin is for food (a tin of beans, tinned meat); 2) different: a jar is made of glass, a tin is made of metal; 3) similar; 4) similar; 5) different: a cart is a small vehicle, a basket is a container with a handle; 6) different: when you join the queue you stand in the line, when you jump the queue you go ahead of other people; 7) different: a check is a bill in a restaurant, a receipt is a sales slip in shop; 8) similar; 9) similar; 10) similar.
10. 1) cans; tin; jars. 2) shopping basket; trolley / cart. 3) jump; checkout / till. 4) take something back; receipt; get your money back. 5) queues; tills.
12. 1) do the grocery shopping; 2) do household chores; 3) keep a daily planner; 4) make a to-do list; 5) do laundry; 6) do the washing up.
13. Possible answers: 1) Home appliances like refrigerators and washing machines have certainly made our lives **easier**. They are a boon to working couples who cannot even imagine a life without a **washing machine or a refrigerator**. 2) This happens because after working for hours in the office many people **lack the energy or inclination** to cook when they reach home. For example, refrigerators have made lives easier for them **by keeping cooked food fresh for a long time**. 3) The washing machine is another appliance that **has made a great difference** in our lives. Machines with drying systems are particularly helpful to people living in small apartments because **they do not have enough space to hang and dry clothes**. 4) They say that every coin has two sides. Domestic appliances can have a negative impact on people's health. For instance, fresh food is claimed to be a whole lot **healthier** than refrigerated food since **it contains more vitamins and nutrients**. 5) In the first place, it is no doubt that sharing household chores will **reduce** stress on women. We are living at the time when females do not only have to take care of children, but also to perform a lot of tasks given at work. If **they are not given** a hand, they can feel both depressed and extremely exhausted. As a result, mothers' health is negatively affected and **family relationship worsens**. 6) Moreover, splitting housework evenly, the family will become **more close-knit** as everyone can feel mutual caring from others. As the saying goes, "Many hands make light work". It means that when household chores are divided, **they will be done faster**, which will allow the family **to spend more quality time together and thus improve their relationship**.
14. 1) In the photo you can see my brother, he is doing housework, he is wiping the surfaces. In the right hand he is holding a cloth. There's a bucket of soapy water next to him. 2) You can also see my younger sister, she's cleaning the floors. She's holding a mop. 3) When I was a kid, I preferred to vacuum clean the floors rather than sweeping them. The main reason is that a vacuum cleaner is easier to use than a broom. Besides, I used to hate sweeping dust into a dustpan. 4) Personally, I prefer watering plants to dusting because I am allergic to dust. Also, I really like plants. 5) I would prefer to walk a dog rather than getting the plates out of the dishwasher. The main reason for this might be the fact that I really love walking

in the morning when the streets are empty. 6) When I was a kid, I was responsible for making my bed and picking up my toys from the floor. Now my parents make me tidy my room and I have to say, I really hate it because I am a very messy person and I find it hard to put everything away. 7) I know it may sound strange but I don't really mind doing household chores. I am responsible for loading the dishwasher and walking the dog and I also have to clean the car every Sunday. 8) My parents make me throw out the garbage every morning. Actually, I don't really mind it because I do it on my way to school, but I have to say I can't bear mopping the floors. 9) When I was a kid, I was made to clean the bathroom — including the toilet and, to be honest, I used to hate it because I just could not stand the smell of all those household chemicals. 10) There is an opinion that doing housework is entirely women's job. It is claimed that women are genetically programmed to look after children and they are much better at tidying places, while men are simply unable to pay attention to things like washing the floors or dusting surfaces. 11) I believe that teenagers should be made to do household chores. First, this skill will make them more independent. The ability to cook, wash their clothes and tidy their room will help them in the future when they leave their family home. 12) Moreover, children's labour does not cost anything and parents can save a lot of money if they make their children do housework. For example, a cleaner charges 3000 roubles for cleaning a 3-bedroom apartment, thus, a family can save up to 12.000 roubles a month if this work is done by children. 13) However, some people claim that adolescents do not need learn to do any household chores because in the modern world all housework is done by household appliances such as a washing machine and a multi cooker.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) bring along; 2) came into; 3) go off; 4) getting by; 5) keep out; 6) giving them away.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 1

1. 1) Talking about my family, I can say that every member has a number of chores to perform. So, I'm responsible for setting the table, loading and unloading the dishwasher and my sister sweeps the floor and takes the dog for a walk. 2) You asked me about differences in household chores depending on the place where people live. I think that if a person lives in the countryside, they can't do without mowing the lawn or watering the flowers. They also have to rake dead leaves to keep the lawn neat. 3) As for men's responsibilities, they are often in charge of grocery shopping while the shopping list is usually made by wives. Talking about kids, they are usually forced to pick up dirty clothes from the floor and vacuum the carpets. 4) In your letter you asked me about teenagers' duties at home in Russia. As for my peers, they are usually made to take out rubbish and iron their clothes. Personally, I'm responsible for tidying up my bedroom and doing the washing up.

3. 1) gave away; 2) get by; 3) brought along; 4) go off; 5) keep out of; 6) come into.

Урок 2

ЖИЗНЬ В ГОРОДЕ И СЕЛЬСКОЙ МЕСТНОСТИ

1. 1) G; 2) I; 3) H; 4) F; 5) A; 6) E; 7) C; 8) B; 9) D.

3. 1) construction, healthcare; 2) cobbled, affluent; 3) deprived, leafy. Area: leafy, quiet, deprived, affluent, historic.

4. 1) different: outskirts are the areas that form the edge of a town or city, suburbs are areas or towns close to a large city but away from its centre, where there are many houses, especially for middle-class people; 2) different: stunning is very beautiful, hideous means re-

ally ugly; 3) similar; 4) different: to renovate means to make something old look nice and new by repairing and improving it, especially a building, to restore means to clean and repair something old and dirty or damaged so that it looks exactly the same as it did originally; 5) different: affluent area is a place where people have a lot of money, a deprived area does not have the things that are essential for a comfortable life; 6) similar; 7) different: a run-down building is in bad condition because no one has spent money on repairs, a stunning building is very beautiful; 8) different: a run-down part of the city is in bad condition because no one has spent money on repairs, a well-run part of the city is managed in an effective way.

5. 1) At rush hour in my city thousands of cars hit the streets. The city centre is heavily congested. 2) In the past few decades there have been a few changes. The city centre used to be quite **run-down** in places but it's all been **renovated** and now it's a tourist hot-spot. 3) This is a more **affluent** part of the city. It's where all the celebrities and the old aristocratic families live — and a lot of the embassies are based here as well. 4) I hate this neighbourhood, the buildings here are just **hideous**. If you ask me, they should be **knocked down**. 5) This area is a bit more **run-down**, the buildings here are all in a very bad condition, but at least it's more lively here. There's so much going here. 6) The government is planning to **restore** the historic area that was damaged during the World War II, demolishing and rebuilding some of the ugly buildings, creating new public spaces and improving life for pedestrians. 7) The new project includes ongoing heavy investment in healthcare and educational **facilities** with a particular focus on computing and technology. 8) If you go to the observation deck on the top floor, you can enjoy the **skyline** which is absolutely **breath-taking** and inspires a long and dreamy gaze. 9) The government modernized the traditional industries and attracted new companies to the technology park on the **outskirts** of the city. This innovation also had a positive effect on the level of traffic congestion in the city centre. 10) Local authorities have imposed a ban on private cars in the city centre and have also created plenty of **pedestrian** areas where you can have a nice walk without being disturbed by a constant roar of traffic.

7. 1) facilities; 2) sites, facilities; 3) congested; 4) deprived; 5) industrial; 6) block.

10. I.1) moved; 2) stressful; 3) hustle and bustle; 4) narrow; 5) downside; 6) rush hour; 7) congested; 8) chock-a-block. II. 1) centre; 2) facilities; 3) remote; 4) middle; 5) run down; 6) peaceful; 7) quiet.

12. 1) City dwellers may be confronted with various problems. Firstly, the cost of living can be **higher** than in villages or other smaller towns because urban citizens might have to pay higher prices for **transport service or household bills**. 2) **Densely** populated megapolises may cause overcrowding, followed by a lack of leafy spaces or other recreational areas for metropolitan residents. As a result, **a great number of city dwellers suffer from stress-related diseases**. 3) Together with thousands of tons of daily emissions discharged from metropolitan factories, a huge quantity of fumes are released from motor street vehicles, leading to air and water pollution. Consequently, this leads to a deterioration in the quality of air and water and, as a result, people's health is **likely to be threatened**. 4) Well-known universities, schools at international level or other high quality educational centers located in metropolitan zones generate advantages for city inhabitants to enjoy better educational opportunities to **increase their level of knowledge**. 5) **Thanks to** the governmental financial investment in improvements in public transport systems like bus or underground services in cities, urban residents can **spend less time commuting to work**. 6) Metropolitan citizens may enhance their spiritual life or enjoy relaxing moments by **going to the cinema and theatre or spending time in art galleries as well as museums**.

13. 1a) a big city, 1b) the countryside, 1c) a big city, a big city, 1d) a big city. 2a) the countryside, 2b) the countryside, a big city.

14. 1) If I am not mistaken, I took this photo last year somewhere on the outskirts of London. It is a wonderful hectic city with stunning architecture. 2) Let me tell you a little bit about this photo. In the foreground you can see an elderly couple, they are my grandparents. In the background there are some historic houses. It is a pedestrian area so there are no cars. 3) As you can see, my grandparents are walking along a quiet cobbled street in a residential area. 4) If my memory serves me right, I took this picture three years ago when we were on holiday in one of the most affluent cities in the world — in New York. 5) I'd like to tell you a little more about the picture. In the foreground you can see my sister Valery. In the background there's the city center with its wide streets and stunning skyscrapers. 6) Personally, I prefer to live in a big city rather than in the suburbs. Perhaps, the main reason for it is the fact that I like to have all entertainment and cultural facilities within easy walking distance. 7) Personally, I would prefer to live on the outskirts rather than in the city center. Firstly, I don't like hustle and bustle of a big city. Also, I really enjoy peace and quiet and a slower pace of life. 8) I agree with the opinion that modern megapolises are not the best places for raising children. Firstly, life in big cities poses a serious threat to a child's health due to the high level of air pollution. Those who live in the suburbs near industrial areas or in the city centre often suffer from various respiratory diseases such as asthma. 9) However, there is an opinion that big cities offer considerably more advantages to families with children than suburbs or the countryside. It is a well known fact that in a big city there is a significant number of cultural and entertainment facilities, so urban children have a far more interesting life than their countryside peers. 10) Nevertheless, I cannot agree with my opponents' opinion. I am convinced that in order to have access to entertainment facilities it is not necessary to live in hustle and bustle of a big city. Families with children can spend most of the time in peace and quiet of the countryside and travel to the nearby city for the weekend to entertain themselves.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) go on; 2) brought up; 3) broke down; 4) get away; 5) carrying out; 6) give in.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 2

1. 1) In your letter you asked me about my neighbourhood. Well, I can say that it's an old leafy residential area in the south of Moscow with high-rise buildings and a good infrastructure. There are numerous educational and healthcare facilities. As for my favourite place, it's hard to pick up just one, but, probably, it can be a small square near the monument to Musa Jalil, a famous Tatar poet. My friends and I often hang out there, catching up and making funny videos. 2) I'd like to answer your questions. My city is an affluent densely populated megapolis with numerous skyscrapers. Of course, there are some run-down areas with low-rise buildings which desperately need renovation. Talking about forthcoming changes, I must say that, luckily, a lot of hideous buildings are going to be knocked down and my city will become even more modern. Talking about what I particularly like about my city, I'd like to say that I love its hustle and bustle. I live in the centre and when I go down to the street level, I'm right in the middle of everything. 3) Now let me answer your questions. First of all, I was brought up in a village and I really love rural peace and quiet. That's why there's nothing better for me than living in a detached house and listen to birds singing in the morning. Talking about population density, there are very few people in my village as it's quite remote and isolated. Answering your last question, I'd say that the main downside of rural life is boredom and monotony, as in order to get to the nearest entertainment facilities you need to drive for almost one hour.
3. 1) get away; 2) give in; 3) go on; 4) brought up; 5) carried out; 6) broke down.

Урок 3

МОДА И ВЫБОР ОДЕЖДЫ

1. *Opinion*: pretty, fashionable, dated, stylish, cool, elegant; *size / age*: new, loose, tight; *colour / pattern*: checked, striped, flowery, plain, purple, grey, polka-dot; *material*: cotton, silk, woolen, leather, polyester, denim; *type / brand*: skinny, oversized, tight.
2. 1) leather Adidas trainers; 2) a plain denim shirt; 3) fashionable black baggy jeans; 4) red leather high-heeled shoes; 5) a checked cotton oversized shirt.
4. 1) strict; 2) take on; 3) good-looking; 4) market; 5) big; 6) look after; 7) last; 8) is making a sale.
7. 1) different: put on — to put a piece of clothing on your body, try on clothes means to put on a piece of clothing to see if it fits you or if it suits you, especially in a shop; 2) different: to shop around means to compare the price and quality of different things before you decide which to buy, to go window shopping means spending time looking at the goods on sale in shop windows without intending to buy any of them; 3) different: if items of clothing suit you, they make you look more attractive, if clothes fit you, they are exactly your size, not too big or too small; 4) similar; 5) similar; 6) different: a rip-off is something that is not worth what you pay for it, a bargain means something on sale at a lower price than its true value; 7) different: put on — to put a piece of clothing on your body, take off — to remove a piece of clothing; 8) similar; 9) similar; 10) different: to wear — to have something such as clothes, shoes, or jewellery on your body, to carry — to hold something in your hand or arms; 11) similar.
8. 1) follow; 2) outfit; 3) reasonable; 4) dressed; 5) latest; 6) bargains; 7) selection; 8) shopping spree; 9) attractive; 10) coming; 11) old-fashioned.
9. 1) is dressed; 2) dressing; 3) dressed; 4) wears; 5) put on; 6) wearing; 7) dressed; 8) get dressed; 9) put on; 10) wear; 11) tried them on; 12) fit.
10. 1) E; 2) G; 3) A; 4) C; 5) F; 6) B; 7) D.
11. 1) price tag; 2) rip-off; 3) sale; 4) bargain; 5) sale; 6) bargain; 7) bargain; 8) sale; 9) window-shopping; 10) shop around.
13. 1) It is obvious that fashion is a **changeable** trend by its nature. Consequently, following fashion costs a lot and it is nothing but a **waste of people's money and time**. 2) It is a well-known fact that plenty of adolescents allocate more than fifty percent of their monthly allowance for the **latest** outfits instead of **saving it for their future**. 3) It should be mentioned that the main purpose of clothes is to protect humans' body from different weather conditions rather than **showing off**. 4) The prime reason behind the popularity of online shopping is its **convenience** which **allows shoppers to purchase items in the comfort of their home**. 5) This happens because people nowadays are busier than ever because of the **fast** pace of the world and they want to **save as much time as they can for relaxation**. 6) Virtual shopping gives people this magnificent prospect of time saving and more and more customers **are enjoying shopping online**. 7) Many people regularly complain about getting tricked while shopping online and the rate of complaints is increasing at a fast rate. For example, **the delivered purchases often fail to meet shoppers' expectations due to their low quality and the return policy of many shops makes it incredibly difficult for customers to get refund**. 8) Additionally, people often become isolated in their rooms while e-shopping which can **seriously affect their feelings and behavior**.
14. 1) Look, my sister Valentina is wearing a light white linen dress and white leather trainers. She looks a bit tired because she's been riding a bike. So, she's standing by her bike and drinking water. 2) If you look carefully, in the background you will see my aunt Christina. She's wearing a short black and yellow skirt, a plain pink top and bright green flip-flops. She looks pleased as she has spent a great day on the beach. She's holding a big beach bag

with towels. If you ask me, I think that people should pay more attention to fashion. 3) As for my preferences, I would prefer to go shopping for clothes with my friends rather than with my parents. The main reason for this is the fact that my parents have a rather old-fashioned taste in clothes. 4) Talking about the similarities between the pictures, I can say that the most striking one is the fact that in both pictures the people are shopping for clothes. 5) However, it is impossible to ignore a number of differences between the pictures. First of all, in the first picture the father and his daughter are choosing clothes, while in the second picture the woman has already chosen a nice raincoat and wellies for her kid. 6) I believe that everyone should have the right for personal space. Thus, in their free time a teacher can wear any clothes they like. For instance, if a teacher is fond of motorbikes, they can put on black leather trousers after their working hours are over. 7) Nonetheless, there is an opposing opinion. It is claimed that those involved in education ought to be dressed according to their social status at all times. The reason for this is the fact that teachers are role models as children tend to copy their behaviour including the way they dress. 8) I think that designer clothes are not worth the money people spend on them. Firstly, such clothes are not practical since they are not suitable for everyday wear. They are supposed to be worn on special occasions. Nonetheless, it is common knowledge that such outfits are not usually worn more than once which makes designer labels a waste of money. 9) However, some people claim that designer clothes are worth the money paid. They believe that such outfits are exclusive luxury and are produced in limited numbers. Thus, if one longs to stand out from the crowd, they must be ready for certain expenses related to purchasing such clothes.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) broke into; 2) brings back; 3) is on; 4) came across; 5) gave up; 6) came up with.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 3

1. 1) I think it's high time I answered your questions. Talking about the last item of clothes I bought, I can say that it's a striped silk shirt. I bought it without trying on as it was in the sale. Unfortunately, it doesn't fit me — it's a bit too small. I wanted to take it back to the shop but it was too late. 2) As for your second question, I prefer shopping with my mates rather than with my parents. Firstly, my friends follow fashion so they can give some valuable advice and help find a stylish outfit. Secondly, unlike shopping with parents, you don't have to hurry when you're with your mates and we spend a great deal of time window-shopping. 3) Answering your last question, I'd like to say that I can recommend Evropeyskiy Shopping centre — it offers a great selection of elegant outfits at reasonable prices. As for the most popular shop among tourists, I think it's one in Red Square called TSUM, but I have to warn you — it sells designer labels at exorbitant prices. If I were you, I'd shop around and choose a smart outfit at an attractive price.

3. 1) broke into; 2) come up with; 3) came across; 4) gave up; 5) is on; 6) bring back.

Урок 4

ПОГОДНЫЕ УСЛОВИЯ, ПРИРОДА И ЗАЩИТА ОКРУЖАЮЩЕЙ СРЕДЫ

1. fog-foggy; rain-rainy; humidity-humid; heat-hot; sun-sunny; ice-icy; wind-windy; shower-showery.
2. *Opinion*: good, nice, lovely, glorious, fine, fair, beautiful, perfect, bad, awful, dreadful, terrible. *Fact*: hot, wet, rainy, sunny, dry, windy, stormy.
3. 1) ...if the weather is nice / good / fine; 2) ok; 3) ...due to bad weather; 4) ...sick of this rainy / terrible weather; 5) ...what to do in dry weather.

4. Students' own answers. *A sample answer:* If I wanted to spend a whole day on the beach, I would definitely prefer sunny and hot weather as I am really keen on sunbathing.
5. 1) As you can see, my brother Anton is wearing a winter jacket, a woolen hat and a thick bright scarf because it is absolutely freezing. The ground is covered with snow as it has been snowing all day. 2) Look, my sister is wearing a bright pink raincoat, a thick woolen sweater and black leather trousers as the day is quite cool and rainy. 3) As you may have noticed, my sister is wearing a bright pink raincoat, a thick woolen sweater and black leather trousers as the day is quite cool and rainy. 4) If you look carefully at the photo, you'll see that my niece Alexandra is wearing a short-sleeved top and a polka dot cotton skirt since it is quite warm.
6. 1) B; 2) E; 3) G; 4) F; 5) H; 6) A; 7) D; 8) C.
7. 1) rough; 2) harbour; 3) steep; 4) pebbles; 5) horizon.
8. 1) similar; 2) similar; 3) different: the environment includes the air, water, and land on Earth, which is affected by man's activities, natural habitat is the natural home of a plant or animal;
4) different: to destroy the environment is to damage the environment really badly, to conserve the environment is to protect the environment and prevent it from changing or being damaged;
5) similar; 6) different: to pollute the environment is to make air, water, soil etc. dangerously dirty and not suitable for people to use, to protect the environment is to keep the environment safe from damage; 7) similar; 8) different: to pump out exhaust fumes — (about cars) to produce gases when the engine is working, to dump chemical waste is to get rid of chemical waste products from industry that are harmful the environment; 9) similar; 10) similar.
9. 1) cause harm; 2) have a negative impact on; 3) to protect; 4) due to; 5) pose a threaten to marine; 6) made up their minds; 7) has only negative influence on.

10.

Verb	Noun	Noun	Adjective	Adverb
harm	harm	*	harmless harmful	harmlessly harmfully
damage	damage	*	damaged damaging	*
*	environment	environmentalist	environmental	environmentally
consume	consumption	consumer	(time / energy) consuming	*
*	nature	naturalist	natural	naturally
conserve	conservation	conservationist	conservational	*
pollute	pollution	pollutant	polluted polluting	*
recycle	recycling	*	recyclable (non-recyclable)	*

11. 1) conservation; 2) consumption; 3) recycling, environmentally; 4) harmful; 5) recycling, pollution; 6) damaging.
12. 1) books, lamps; 2) effective; 3) reduce, limit; 4) classes.
13. I. 1) save, 2) decreasing, 3) consumption, 4) resources, 5) friendly, 6) educate; II. 1) disposable, 2) landfills, 3) harm, 4) mistake, 5) decompose, 6) reusable; III. 1) protect, 2) detrimental, 3) reduce, 4) energy-efficient, 5) turn off lights, 6) appliances; IV. 1) environmental, 2) shortage, 3) waste, 4) tackle, 5) limit, 6) habits; V. 1) efficient, 2) impact, 3) harmful, 4) exhaust fumes, 5) options.

14. 1) In order to **tackle** the problem of water contamination governments should offer support to companies and organizations involved in manufacturing and agriculture to find environment-friendly approaches. These could be **special law regulations, recycling programs, educational courses and many more**. 2) At the same time the influence of individuals over the environment should not be ignored. We have to contribute to the preservation of nature every day. For example, always remember to **save energy by switching off lamps, computers and everything that we do not use**. 3) Despite knowing about biodiversity's **great** importance for a long time, humanity has been causing massive extinction of **different species**. 4) When humans artificially transform the environment, they **destroy** vegetation and animals' natural habitat. For instance, to build new roads people **cut down** trees which leads to **the loss of species' natural habitat**. Because of that, a lot of species are **dying out**. 5) Moreover, the next step in fighting biodiversity loss is informing the general population about the **dangers** of this problem by running public campaigns. This way, people will be more **conscious** of the environment and will **not overuse or destroy its resources**. 6) It is a well-known fact that people's activities that change the environment have a **negative** impact on the world's ecosystem. However, we can significantly reduce the extinction of species by protecting natural areas and **enlightening people about this problem**. 7) It is hard to deny that one of the major reasons for the pollution of the environment is the uncontrolled use of automobiles. If individuals made a conscious effort to change their lifestyle by **cutting down** the use of private cars and using public transport, it would substantially **reduce** the burning of fossil fuels. In other words, a serious attempt could be made by individuals to travel to work **by buses and trains instead of driving a car**.

15. 1) I took this photo last winter when we were on holiday in Stavropol. We had a great time there. Let me tell you a little bit more about this photo. In the foreground you can see my sister Katya. She is wearing a fashionable black leather jacket, skinny jeans and red sneakers. She's holding an umbrella. In the background you can see a street. It has been raining heavily that's why there are lots of puddles on the road. If you look carefully, you'll see some high mountains in the background. The sky is overcast because it is going to rain. 2) Unfortunately, you can't see much in the background because the fog has come down. As you can see, Katya looks unhappy as we have been walking for a long time and she's tired. She can't put up her umbrella because the strong wind is blowing. 3) I am absolutely convinced that bad weather cannot ruin your holiday plans. Firstly, weather forecast is available to everyone. That is why it is possible to plan your holiday according to the weather forecast before you go using special websites on the Internet. Thus, the weather will not prevent you from enjoying your long-awaited vacation. 4) Nevertheless, there is an opposing opinion. It is often argued that it is impossible to have a good time on holiday if the weather changes for the worse. If one has planned a beach holiday, nature disasters such as a hurricane, a tsunami or a volcanic eruption may have a significant influence on the quality of your pastime. 5) To my mind, too much finance is spent on wildlife protection today. Firstly, in this day and age there is a considerable number of burning social issues which should be given a priority in terms of investment. For example, healthcare system in many developing countries is in a very poor state. Thus, governments should invest more money into building healthcare facilities to improve the life standard for local people. 6) However, there are those who claim that wildlife protection is a priority. They say that a significant number of species are now on the brink of extinction and that saving the ecosystem is crucial for the future of the planet. Consequently, we should protect wildlife the wildlife at all costs.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) bring about; 2) carried on; 3) showing off; 4) giving off; 5) went ahead; 6) turned out.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 4

1. 1) In your letter you asked me about the weather in my hometown. Well, I can say that in autumn we often have rainy weather, the sky is overcast and a strong cold wind blows. As for the influence the weather can have on my plans, I must say that quite often the weather might ruin all your plans. For instance, last week all flights from Moscow were cancelled due to the thunderstorm. 2) Let me answer your questions about protecting the environment in my country. Unfortunately, rubbish is not sorted or recycled which leads to soil contamination. As for my family, we try to conserve nature by saving water and energy as well as reducing consumption in all spheres. For example, we tend to use linen napkins instead of paper ones as they can be washed and reused. 3) Now it's time I answered your questions. You ask me about environmental problems in my area. Well, first of all, a lot of endangered species are on the brink of extinction because humanity is destroying their natural habitat. 4) Now I'd like to answer your questions. Talking about environment protection in my school, I can say that we have special classes and workshops to increase students' awareness of environmental problems. At these classes we learn how plastic contaminates the soil and what an individual can do to make a difference. For instance, one needs to use public transport instead of cars to reduce the amount of exhaust fumes in the air.
3. 1) bring about; 2) carry on; 3) go ahead; 4) show off; 5) turned out; 6) give off.

Урок 5

ОБРАЗОВАНИЕ И РОЛЬ ИНОСТРАННОГО ЯЗЫКА В СОВРЕМЕННОМ МИРЕ

1. 1) C; 2) F; 3) E; 4) B; 5) G; 6) A; 7) D.
2. *Study*: Mathematics, French, Biology, languages, Physics, Arabic. *Learn*: how to drive, to dance.
3. *Do*: research, homework, a task, an experiment, a test, an exam. *Make*: a mistake, a suggestion, a decision.
4. 1) similar; 2) similar; 3) similar; 4) similar; 5) similar; 6) different: in face-to-face classes a teacher and their student(s) are in the same room. One can have an individual face-to-face class (when there is only one student) or group face-to-face classes. 7) different: tuition fees are money a student pays to a university for their teaching, scholarship is an amount of money given by a school, college, university, or other organization to pay for the studies of a person with great ability but little money; 8) different: an examiner is someone whose job is to decide how well someone has done in an examination, an invigilator is a person whose job is to watch people taking an exam in order to check that they do not cheat; 9) different: a seminar is an occasion when a teacher or expert and a group of people meet to study and discuss something, a lecture is a formal talk on a serious subject given to a group of people, especially students; 10) different: undergraduate students are studying for their first degree at a college or university, postgraduate students have already received one degree and are studying at a university for a more advanced degree; 11) similar; 12) school curriculum is the subjects studied in a school, college, etc., extra curricular activities are not part of the usual school or college course; 13) similar; 14) similar; 15) similar; 16) similar; 17) different: teachers work at schools, professors work at universities; 18) different: educators are all people involved in teaching others, teachers are those who work at schools; 19) different: compulsory subjects must be studied by all students because it is a rule, optional subjects are those which students can choose to study if they want to; 20) similar; marks — British English, grades — American English; 21) similar: head teacher — British English, principal — American English; 22) different: a classroom is a room where you have lessons at a school or college, a cabinet is a piece of furniture with doors, shelves and drawers, used for showing or storing things;

23) different: a course is a series of lessons about a particular subject, a year is the period of a year that is used by universities / businesses, etc to organize their activities.

7. 1) weak; 2) end; 3) difficult; 4) head; 5) give; 6) trial; 7) redo; 8) graduate from; 9) learn at; 10) five; 11) write; 12) train.

8. I. Back to your questions. In my country school education is **compulsory** — every child has to **attend** school. Most schools are **public**, but some well-off parents want to provide their offspring with **first-class** education and send their kids to **private** schools. If you decide to **continue** your education after you **finish** school, you can **apply** to a university and get **higher** education — but then you'll need to take a few **final** exams at school and then **entrance** exams at university. Or you can just get a job and forget about books and exams. II. Now I'd like to answer your questions. Well, my sister is a **freshman** at Moscow State University, she studies History and hopes to **do** really well in all her exams. Christina is extremely **ambitious** — she was a **straight A** student at school and even won some **academic** competitions. As for my favourite teacher, well, it's hard to pick just one, but I think it's my English teacher Natalia Mikhailovna, not only because she's a great professional — she's really **skilled** and **competent** — but also because she has a great personality: she's **patient** and **sympathetic**. She teaches German and English and all her students **sail** through the exams. III. In your letter you asked me some questions and now I'd like to answer them. Well, when I revise for a test or an exam, I always drink a lot of coffee and burn the midnight oil. We **do** a lot of tests at school every week — I **revise** for hours on end but still I have to say I sometimes fail. As for your second question, in my school all **core** subjects are compulsory so you have to attend them all, but they also offer an **optional** Chinese class on Saturday. Finally, if you **cheat** in the exam and get caught by an invigilator, you will be **disqualified** and will have to **retake** it.

9. 1) head teacher; 2) do a test; 3) a test; 4) higher education; 5) a hard-working student; 6) go to school; 7) to learn how to cook; 8) attend classes; 9) grades; 10) school subjects; 11) in my first year; 12) in the eleventh grade.

10. I. 1) take; 2) for; 3) colours; 4) scrape; 5) apply; 6) first-class; 7) play; 8) missed. II. 1) extracurricular; 2) take; 3) grades; 4) scholarship; 5) tuition; 6) pay; 7) sheets; 8) disqualified; 9) doing. III. 1) take; 2) pass; 3) graduate; 4) study; 5) study / teach; 6) teach; 7) revise.

12. 1) It is apparent that while many colleges and universities set **high** tuition fees, some families cannot fully afford the higher education for their children. Consequently, these students have to **work to pay university and college fees**. 2) Also, if undergraduates get a job while still at university, they **have** a golden opportunity to get some valuable working experience. This improves **their career prospects in the future**. 3) However, it is often claimed the problem of students working during their studies results in lower quality of education and leads to **lower** academic performance. This happens because students working full time often **lack time and energy to do their assignments and get behind with the studies**. 4) Studying abroad can have a positive effect on forming one's **strong** character and **develop their ability** to live independently. The main reason for this is the fact that when they study overseas, students have to **deal with various everyday problems**. 5) Besides, studying in another country, students must learn how to get accustomed to their new environment and how to get along with the teachers and classmates which also helps them **acquire some valuable interpersonal skills**. 6) It is thought that art education at school is a waste of time. Some people claim that there are **more important** subjects that would benefit children in the future. Science, technology and mathematics, for example, are of **great** significance since these subjects allow **students to find a good job after they leave school**. 7) On the other hand, studying

arts does not lead to a successful career. It is hard to deny that these days most artists are struggling to make a living selling their works of art. Thus, spending valuable school time studying arts can be regarded as a **waste of time**. 8) Physical Education is often viewed as a marginal subject within the curriculum and many secondary schools actively **reduce** PE time to make way for **what are deemed more serious or important subjects**. 9) It is a well-known fact that there has been increased pressure on schools to produce exam results. Consequently, much of the time pupils usually spend in PE lessons should now be spent **receiving extra tutoring on topics other than PE**. 10) However, it is hard to underestimate the potential of PE to promote health and **encourage** lifelong physical activity. This is an important issue given that **over 30% of pupils are classed as “overweight” or “obese” according to the latest government figures**. 11) Moreover, PE is also praised for its contribution to improved psychological health and for helping to nurture social and moral development. It is hard to deny that playing sports in PE classes helps to develop the ability to work well with others and children will bring it with them throughout their entire lives. It will benefit them when they get older and prove to be beneficial when **they have to work with others at their jobs**.

13. 1) Let me tell you a few words about this photograph. In the foreground you can see my brother Alex. He is standing with his classmates in front of the main entrance to the school. As you can see, he’s wearing formal plain blue trousers and a white striped linen shirt. Alex looks really happy because he has just passed his French exam with flying colours. 2) I took this photo in my cousin’s bedroom. Look, in the foreground you can see my cousin Sergey and his English tutor Galina Yurievna. On the left there’s a wardrobe and in the background we can see a bed and a poster on the wall. If you look carefully, you’ll see that Sergey looks extremely concentrated as he is copying a text from his textbook. 3) As for Galina Yurievna, she is marking Sergey’s test. As you may have noticed, she is wearing a silk flowery blouse and a checked skirt. She doesn’t look very pleased as Sergey has made a lot of mistakes in his test. 4) As for me, I prefer face-to-face classes with a tutor. There is a number of reasons for that the main of which might be the fact that in face-to-face classes students are normally more engaged in the process of studying and thus achieve better results. 5) I know it may sound a bit strange, but when I was a child I preferred to do my homework in the library rather than at home because I had a baby brother who used to cry a lot. As for the library, it is always quiet and comfortable there. Also, it is free. 6) It may sound obvious but I prefer group classes because it is not as demanding as individual lessons. At the same time you get plenty of opportunities to acquire new knowledge and improve your skills. 7) I believe that homeschooling is indeed the best option for really determined students. Firstly, a homeschooled student can give more attention to subjects which are of most interest to him. Thus, a student can gain profound knowledge in those disciplines which they will need in the future. 8) However, some people claim that homeschooling can by no means be considered the best option for determined students. It is argued that in order to realize their learning potential to the fullest school children need to compete against their peers. That is why only the traditional education system allows students to receive decent education. 9) I am absolutely convinced that native speakers cannot be considered the best language teachers. There is a number of reasons for this the main of which might be the fact that native speakers without proper qualifications do not have deep knowledge of language teaching methods. Consequently, they do not know what difficulties foreign students may face and cannot explain the peculiarities of their mother tongue to their students. 10) However, there is an opposing opinion. There are those who claim that there is no better teacher than a native speaker. It is believed that native speakers have a very high level of proficiency in English and therefore their classes are extremely effective for students.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) came up with; 2) get on; 3) got behind; 4) catch up with; 5) get rid of; 6) look back on.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 5

1. 1) In your letter you asked me some questions about studies. Firstly, if you want to sail through exams, you need to revise your notes, but start in advance, otherwise, you will even have to pull an all-nighter. I wouldn't take cheat sheets to my exam, because once an invigilator noticed them and I was disqualified. Now I will have to retake the exam. Secondly, higher education is a must in my country as it's impossible to get a job I'd you don't have a degree. If you have good grades, you can get a scholarship and your parents won't have to pay high tuition fees. Personally, I am going to apply to three universities and when I graduate I am going to continue my education. 2) Back to your questions. My favourite teacher is Kristina Sergeevna, she taught us in secondary school. She's a great person — very patient and sympathetic, and she's also highly qualified and experienced. She does everything for us to hone our skills and acquire profound knowledge, so her students rarely make mistakes and always sail through exams. Talking about online education, I think that it's a great option for ambitious and responsible students who don't cheat in class and do all their homework. Finally, in my school all subjects are compulsory and you can't choose which of them to attend. 3) In your letter you asked me some questions about studies. Yesterday we did a test and I barely scraped through, although I had been revising for it for two weeks. I got a low mark but I didn't fail it. My Mom said that if I don't enter a university she would get really upset so I promised her to prepare better. As for student grants, I can say that it is difficult to get them so most parents have to pay for their kids' higher education. My brother is a sophomore at MSU and he's a straight A student so he gets a scholarship.
3. 1) look back on; 2) come up with; 3) getting behind with; 4) get rid of; 5) get on with; 6) catching up with.

Урок 6 РАБОТА И КАРЬЕРА

1. I. Laura graduated from University and decided to get a job in a law firm. She hoped her **qualifications** would be enough for getting into that field. Unfortunately, it is a very **competitive area** and hundreds of graduates **apply for** each job. She had been looking for a job for 3 months and she had **to fill in** hundreds of application forms before she was asked to attend an interview. Surprisingly, she was offered the job that same day and **got on-the-job training**. II. As she lived in the suburbs, Laura had to **commute** every day and the journey took almost an hour. The job turned out to be **very stressful**, Laura had to **work under a lot of time pressure** and **do overtime** in order to **meet deadlines**. However, Laura found the job **rewarding**, she really helped people and that made her feel good. After six months she **got promoted** and **got a pay rise**. Moreover, the company promised to give her a **bonus** at the end of the year as well as some **perks** like a company car and a gym membership card. Laura didn't mind the responsibility and hoped to be offered a **permanent contract**. III. However, the company she worked for was having problems. Three employees were **dismissed** for stealing and two of their friends **resigned** in sympathy. Moreover, due to the financial crisis, ten more employees were **made redundant** because the company couldn't afford to keep them, and the managing director decided to **retire** early. The atmosphere was so bad that Laura eventually decided to **hand in her notice**.
- 1) C; 2) E; 3) A; 4) B; 5) D; 6) I; 7) J; 8) G; 9) H; 10) F; 11) O; 12) K; 13) L; 14) M; 15) N; 16) Q; 17) P; 18) S; 19) T; 20) R.

3.	resign	resignation	*	*
	retire	retirement	retired	retiree
	employ	employment unemployment	unemployed self-employed	employer employee
	manage	management	*	manager
	train	training	*	trainer trainee
	apply	application	*	applicant

1) retirement; 2) employers; 3) resignation; 4) management; 5) trainee; 6) manager; 7) unemployed; 8) retirees, retirement; 9) employees; 10) trainers, management; 11) unemployment.

4. 1) different: if one has a part-time job, they work for only part of each day or week (opp. full time), a temporary job continues for only a limited period of time (opp. permanent); 2) similar; 3) similar; 4) different: if you work full time, you work all the hours of a week during which it is usual for people to work; if you work part time, you work for only a part of each day / week; 5) similar; 6) different: experience is knowledge or skill that you gain from doing a job or activity, qualifications show that you have passed an examination or course and you have a particular level of skill or knowledge in a subject; 7) similar; 8) similar; 9) similar; 10) similar; 11) different: if you work flexitime, you work a particular number of hours each week or month, but you can change the times at which they start and finish each day; if workers in a factory, hospital etc. work shifts, they work for a particular period of time during the day or night, and are then replaced by others, so that there are always people working; 12) similar; 13) different: if you work 9 to 5, you have always start at 9 and finish at 5; if you work flexitime, you can change the times at which you start and finish; 14) similar; 15) different: job security means that an individual will keep his or her job without the risk of becoming unemployed, job satisfaction is the feeling of pleasure and achievement that you experience in your job when you know that your work is worth doing.

7. 1) perspectives; 2) half-time; 3) look after; 4) poor; 5) win; 6) challenging; 7) delete; 8) work; 9) considerable; 10) play truant from.

8. 1) built; 2) wrecked; 3) began; 4) part-time; 5) well-paid; 6) unskilled; 7) taking on; 8) opportunities; 9) quit; 10) looking for; 11) made; 12) satisfaction; 13) handsome; 14) keep; 15) well-paid.

11. 1) Let me answer your questions. Well, in my country men usually **resign** at the age of 65 and women at 55. Talking about my family, I can say that my Dad works for a big construction company and my Mom's been working as a **part time** taxi driver since she was **made redundant** last year. They both love their jobs but Mom says it sometimes gets **stressful**. Personally, I'm thinking of becoming a hairstylist because this job is **highly paid** and you can work **flexitime**. Anyway, tell me more about your uncle's business. Does he **run** the company on his own? How many people does his company **employ**? Where's the company located? 2) Now it's time I answered your questions. Well, the first thing you should do to get a job is to go to an **employment** agency in your town and ask them to give you some advice. Probably you'll be asked to **fill in** an **application** form and they'll help you to write your CV. It's a document with the information about your **qualifications** and working **experience**. You also asked me about jobs for teenagers. Well, in Russia it's almost impossible for a teenager to get a **well-paid** job because of **unemployment**. Personally, I'd prefer a **rewarding** job with good chances of getting **promotion**. 3) Now it's time for me to answer your questions. As I see it, working as a graphic designer is the best option for those who can work under a lot of **time pressure** and meet **deadlines** so if you think that you've got what it takes — go ahead. Answering your second question, I think that in Russia acting is very **competitive** as millions of young girls dream of becoming actresses. Personally, I wouldn't like to pursue a career in this **field**. Despite of some **perks** like flowers and presents from fans, most actors are very unhappy people as they don't have any **job security**.

12. 1) for; 2) for, in; 3) for, for; 4) to, -, on; 5) in, in, of, for, of, in, of; 6) between, in, in; 7) under, -.
13. 1) It is often said that modern life makes people feel isolated and working from home might **exacerbate** this. Having no one around to chat with might actually make people **more stressed** and **have a detrimental effect on their mental health**. 2) It is a well-known fact that quite often important decisions need to be made immediately and if an employee is not in the office, their coworkers may have to step in. If this occurs **on a regular basis**, the employee's contribution to the company may decline, decreasing their chances **for promotion**. 3) If students work part-time, it **helps them understand** the value of money. They will realize that it takes a lot of time and effort to make a living, and this experience will teach them **to make wiser choices when buying things**. 4) Moreover, teenage students will learn how to work as a team member and share responsibilities. They will realize how to compromise with other employees and this will help them **develop team spirit**. 5) People who choose a particular job just because it is **well-paid** will find it rather difficult to stay motivated. They have to push themselves to work every morning. Because of this **lack of interest** in the job, they make more errors and take longer to finish tasks. As a result, they have to stay late in the office. The long working hours will eventually **affect their health and family life**. 6) Job satisfaction **increases** productivity. If people like their jobs, no one has to force them to go to work or supervise them. They will perform their job on their own and with **utmost** interest and concentration. This interest that they show will automatically **improve the results and help them achieve more in less time**. 7) For one's personal development, it is very important that people make their own decisions. Making a choice on their own does not mean ignoring other people's point of view; it means absorbing all the available information and **making a decision on their own**. 8) Young people also have a different understanding of the new world that might be different from their parents. Thus, they might make better decisions about their future career which will **result in getting more job satisfaction and becoming more successful**.
14. 1) I believe that it is much better to change jobs several times in your life rather than to do the same job all your life. The arguments which support my position are listed as follows. Firstly, changing careers helps avoid burn out. When one does the same thing for years, they can lose motivation. Consequently, their job satisfaction decreases, which can result in depression. 2) However, there are those who think differently. It is claimed that working in the same place is a key to success as it helps to learn how to do the job efficiently and become a better professional and, therefore, have better career prospects. 3) Nonetheless, there is an opposing opinion. It is often argued, that there is nothing better than changing jobs as it helps an employee to acquire new skills. Thus, they become better as professionals and can expect to earn a higher salary. 4) Frankly speaking, I would prefer a job in which I would communicate with people because I am a very sociable person. Also, I hate paper work. 5) I know it may sound obvious, but I would prefer to work from home. Firstly, you can choose your working hours yourself and you don't have to worry about the dress code. Apart from that, you don't have to commute to work. 6) Talking about my preferences, I have never thought about it before but I probably would prefer to work in an office rather than in a school. Firstly, office workers get a higher salary. Also, an office job is not as stressful. Teachers have to work under a lot of pressure and do a lot of paper work. 7) Frankly speaking, I would prefer the job presented in picture 2, since you don't have any real responsibility. You just do the job, go home and forget about it. 8) I took this photo in a warehouse which belongs to my uncle Dmitriy. As you may have noticed, in the middle of the picture there's my uncle. In the background you can see shelves with various goods. Look, Dmitriy is wearing a plain black T-shirt and denim shorts as it is very hot in the warehouse. My uncle looks really pleased as the business is doing really well. He has received lots of orders and now he is getting them ready for the delivery. 9) You may be wondering why I keep this picture in my album. You know, I have always wanted to have a highly-paid job, with good career prospects and long

holidays. This photo reminds me of my ambitions. 10) Let me tell you a little bit more about this photo. If you look carefully, you will notice a huge bookcase in the background. In the foreground, in the middle of the picture you can see my sister Oksana. She is only 30 but she looks much older as her job is very stressful. She is a teacher. She's wearing yellow trousers, a thick woolen cardigan and brown boots as it is very cold in the room.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) looked into; 2) go over; 3) making up; 4) get down; 5) turned up; 6) take on.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 6

1. 1) In your letter you asked me about jobs for teenagers in my country. Well, I believe one can find a part-time job even if you don't have enough qualifications. Adolescents can get a job in a café or a fast-food restaurant and earn some extra cash. As for my family, my mom is a highly-qualified specialist and she works full-time in a local university. Talking about my dad, he has been laid off recently and now he's looking for a job, and he's been invited to a job interview. 2) Let me answer your questions. I think that in order to get a decent job one needs to prepare for the interview and write a good CV. Then you need to send it to a potential employer and hope that you will be considered a good candidate and invited to an interview. As for your second question, I'd prefer to have a job which brings satisfaction, even if it isn't well-paid. Finally, in Russia men retire at the age of 65 and women at 60. Unfortunately, pensions are very small and retirees have to work. It's difficult for them to get even an unskilled job so they are ready to work even if the salary is small. 3) Let me answer your questions. Well, I want to pursue a brilliant career in Oil and Gas industry. I know that one needs to work really hard but this job is one of the most highly-paid at the moment and it is very stable as there is a lot of oil and gas in my country. Also, there are good career opportunities so in ten years after the graduation one can get a good job in a large company and get not only a high salary but also various perks like a free gym membership card. Talking about unemployment in my country, I don't know much about it but I think now everyone can find a job if they have experience and qualifications. You asked me what you need to get promoted. I think you need to be responsible and to avoid arguing with your employer.

3. 1) take on; 2) made up; 3) turned up; 4) get down; 5) looked into; 6) go over.

Урок 7

ПУТЕШЕСТВИЯ И ТРАНСПОРТ

1. *Plane*: miss the flight, buy tickets in advance, go through passport control; *car*: to stop at a service station, drive on a motorway, get stuck in a traffic jam, have a flat tyre, run out of petrol; *train*: find the right platform, buy tickets in advance, show the tickets to the ticket inspector.

2. 1) different: trip refers to travelling somewhere, staying there and travelling back, a journey refers only to travelling in one direction; 2) different: weekend is 2 days (usually Saturday and Sunday), a holiday is a period of time when you have rest from work / school and / or travel to another place for pleasure; 3) different: a day off is a day when you do not go to work, school etc. because you have a holiday or because you are sick; a day out is a trip you make for pleasure on a particular day; 4) similar; 5) similar; 6) similar; 7) different: a luxurious hotel is very expensive, beautiful, and comfortable, a basic hotel has only the most necessary facilities; 8) similar; 9) different: accommodation is a place for someone to stay, live, or work; a youth hostel is a very cheap type of accommodation where people, especially young people who are travelling, can stay for a short time; 10) different: if a flight is cancelled, it will not happen, if it is delayed, the plane will take off later than it was planned.

4. 1) platform, the others refer to the airport; 2) overhead locker, the others are baggage; 3) cyclist, the others refer to jobs; 4) compartment, the others are all about a plane; 5) flight attendant, the others are things related to flying; 6) pier, the others are means of transport.
5. 1) In your letter you asked me about my last journey. Well, I didn't enjoy it because at **the check-in** I asked for a **window seat** but when I **boarded the plane**, I realized that she had given me **an aisle seat!** Talking about luggage, I can say that after I had my **suitcase** lost last year I prefer to travel light — with **hand luggage** only. As for your last question, luckily, I have never **missed a flight** because I always arrive at the airport in good time. Anyway, tell me more about your **cruise**. How long was it? Where was the departure point? Was there any entertainment on board? Questions: Did you enjoy your last journey? Why / why not? Do you usually take much luggage when you go on holiday? Have you ever missed a flight? 2) Back to your questions. Talking about **package tours**, I can say that I am not a big fan of such holidays because I love to plan **journeys** and book **accommodation** myself. My last **trip** went wrong from the start. First, we **got stuck in a traffic jam** and it took us 30 minutes to get out of the city. Then we had to spend 2 hours at **the service station** because we **had a flat tyre**. As for the best way of touring Russia, I think it is by **train** not only because it is way cheaper than flying but also because there are no formalities like **passport control** or **customs**. Anyway, I am dying to learn more about the **youth hostel**. Is it far from the main **tourist attractions**? What **facilities** are there? Is breakfast included? Questions: Do you like package holidays? Why / why not? Did you enjoy your last trip? What's the best way to travel around your country?
7. 1) stay at a hotel (short period of time), but live in a house (long period of time); 2) board a plane = get on the board, but sit on a chair (on a surface); 3) to book a room in a hotel; 4) stand in a queue, but stay somewhere for the night; 5) lie on the beach = being in horizontal position somewhere, but lay something somewhere = put; 6) to get into a car; 7) try national food; 8) to get on a train, but to get into a car or a taxi; 9) to hire a car, but to rent a room.
8. 1) hire a car; 2) stand in the queue; 3) lying on the beach; 4) board the plane; 5) book a room; 6) trying national food; 7) get into.
10. 1) do; 2) foreign; 3) foreign; 4) do; 5) on pleasure; 6) hold; 7) check out; 8) sofa; 9) personal.
11. I. 1) journey; 2) trip; 3) separately; 4) luxury; 5) made; 6) independently; II. 7) armchair; 8) trip; 9) got off; 10) on; 11) abroad; 12) frequent; III. 13) terrible; 14) reclaim; 15) basic; 16) short; 17) missed; 18) overnight.
12. *Suggested answers:* 1) a package holiday = to take it easy, to meet new people, to soak up the atmosphere = a hotel, a resort, a villa / chalet; 2) a camping holiday = to watch wildlife, to unwind, to meet new people, to learn new skills = a tent; 3) a cruise = to learn more about foreign culture, to unwind, to meet new people, to enjoy spectacular scenery = a ship's cabin; 4) a skiing holiday = to unwind, to learn new skills, to meet new people, etc. = a hotel, a resort, a youth hostel, a guest house, a chalet; 5) a safari = to watch wildlife, to get away from it all, to enjoy spectacular scenery, etc. = a tent, a hotel, a resort; 6) a walking holiday = to watch wildlife, to get away from it all, to enjoy spectacular scenery, etc. = a tent, a hotel, a youth hostel, a guest house, a bungalow; 7) a sailing holiday = to unwind, to meet new people, to enjoy spectacular scenery = a boat's cabin; 8) a sightseeing holiday to broaden your horizons, to learn more about foreign culture, to meet new people, etc. = a hotel, a youth hostel, a guest house; 9) a beach holiday = to sunbathe, to unwind, to take it easy, etc. = a hotel, a bungalow, a resort, a villa, a guest house, a youth hostel.
13. *Suggested answers:* 1) I took this photo last year in Rome. We wanted to learn more about Italian culture and broaden our horizons so we decided to go on a sightseeing holiday there. We stayed in a really luxurious hotel. It was truly a trip of a lifetime! 2) Personally, I would prefer to go on a camping holiday rather than on a sightseeing holiday. There are a few reasons

for it, the main of which is the fact that it helps / it is necessary to unwind and get away from it all. 3) Talking about my childhood preferences, I can say that when I was a kid, I preferred to have a beach holiday rather than a sightseeing holiday. This was because I was really keen on taking it easy and sunbathing. Also, I was not a big fan of learning more about another culture.

14. 1) D; 2) G; 3) F; 4) A; 5) H; 6) I; 7) B; 8) J; 9) C; 10) E.

15. 1) culture shock; 2) itchy feet; 3) out of a suitcase; 4) in the middle of nowhere; 5) off the beaten track; 6) globetrotter; 7) staycation; 8) self-catering.

16. 1) Firstly, tourists spend money on a **wide** range of services, including **hotels, transportation, food and medical services**. This way, tourism generates an additional income which **greatly supports the national economy**. 2) Secondly, tourism **increases** the level of employment by bringing new jobs. For instance, the influx of tourists **results in** a larger demand in restaurant workers, tour guides, hotel staff and employees of retail services and **allows business owners to hire more people for these positions**. 3) However, tourism also has some major disadvantages like **destruction** of popular tourist destinations. Ancient buildings, temples and monuments struggle to cope with a vast amount of visitor's traffic and **get damaged**. 4) Also, the large number of tourists can cause environmental problems. For instance, when places of interest are overcrowded, **natural resources often become overexploited**. 5) It is hard to deny that young people's knowledge of their own countries and culture is now quite limited. This is largely because foreign brands, television shows and cultural objects flood local markets. It should therefore be clear that teenagers **need** to know much more about their own countries, and **travelling around their motherland can help them acquire deep knowledge about it and broaden their horizons**. 6) A tour guide gives travellers **valuable** information about the places they visit, and shows them the best tourist attractions. This happens because tour guides **are specially trained** about the local history and significance of all the places in the region. Otherwise, people travelling alone will not know the places to visit and **so will waste a lot of time trying to find something valuable to see**. 7) In addition, tour guides know things about certain places off the beaten track that are not generally mentioned in brochures. Thus, guided tours are the best way **to save your time and get the most of your trip**. 8) Travelling in a group can ensure safety. When travelling with tour guides, a traveller can be sure that they **can** protect their group members from dangerous situations. The reason for this is the fact that there are **numerous** no-go areas that tourists are unaware of and **they can get into trouble if they go there. A good guide will not let that happen**.

17. 1) I believe that there is nothing better than travelling to explore your own country. I have a few arguments to support my position. Firstly, travelling around your country helps one to understand the national culture and traditions. When you travel, you meet local people and learn about their practices and customs. 2) Nevertheless, there is an opposing opinion. It is believed that in order to gain deeper knowledge about your country it is not necessary to travel around it. It is claimed there are better ways to learn about your motherland. For example, reading books especially encyclopedias and watching travel programmes on TV allows one to get all the necessary information about their country and save money. 3) I am absolutely convinced that staycation is the best option for holiday-makers. I have a number of reasons to support my position the main of which might be the fact that staycation helps avoid stress. It is common knowledge that preparations for one's holiday and a journey to a holiday destination are energy consuming. Tourists often suffer from stress. For instance, one can miss their flight or their hotel can fail to live up to their expectations. 4) However, there are those who argue that staycation is not the best type of holiday. They claim that when a person stays home, they cannot have a proper rest since there is no change of scenery. Consequently, people lack new impressions. 5) In this picture in the background there's a coach. By the coach you can see my brother Max and his guide Svetlana. As you may have noticed, Max is wearing a pink woolen sweater as the day is cold and windy. He looks tired as they have been sightseeing all morning. 6) I took this photo last year when my friends and

I were on holiday in Anapa. We had a great time there. If you look carefully, in the background you can see a narrow cobbled street and plenty of historic buildings. On the right there's a museum and a ticket office in front of it. Look, my friend Waldemar is buying tickets. He looks excited as he is looking forward to the excursion. Waldemar is wearing a short-sleeved green shirt and light trousers as the day is really hot and sunny. 7) Talking about my holiday preferences, I would definitely choose to stay in a hotel rather than at a campsite. There's a number of reasons for it but the main one is the fact that in a hotel there are plenty of facilities. Also, hotels are usually located close to main tourist attractions. 8) When I was a kid, I preferred beach holidays. Firstly, I loved lying on a sun lounger, reading a book and sunbathing. Secondly, I think that hiking tours in the mountains as presented in picture 2 can be really exhausting. 9) I think you'd like to know why I'm showing this picture to you. I remember you told me about your plans to have an adventure holiday next summer, that's why I decided that you'd like to see this photo.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) turned into; 2) looking forward; 3) pull in; 4) put off; 5) make for; 6) make out.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 7

1. 1) In your letter you asked me about my last journey. I really enjoyed the flight because there was a lot of entertainment on board and I had a window seat. If I were you, I would recommend you to pay less and live further from the main tourist attractions and use public transport. As for me, I prefer camping holidays because they let me watch wildlife and enjoy spectacular scenery. 2) Answering your questions I can say that I'm a real globetrotter. I've been to Europe, America and even Australia. My mom says I've got itchy feet. Lots of people in my country prefer beach holidays because they like sunbathing, lying on a sun lounger and reading. I've never tried hiking because I think it's really exhausting. 3) I am absolutely convinced that staycation is the best option for holiday-makers. It helps to avoid stress because preparations for holidays are energy-consuming. If you are planning to go to a seaside resort for your summer holidays, it's better to book a room in a hotel at least 2 months in advance. My worst experience while travelling was when I lost my boarding pass and without it they didn't let me board the plane and I missed the flight.

3. 1) make for; 2) looking forward to; 3) pull in; 4) turned into; 5) put off; 6) make out.

Урок 8

ЗДОРОВЫЙ ОБРАЗ ЖИЗНИ

1. 1) II — 1 — D; 2) III — 2 — F; 3) IV — 3 — E; 4) V — 4 — C; 5) I — 6 — B;
6) VI — 5 — A.

3. I have / I've got	toothache, a headache, a heart disease, an ear infection, a nasty bug, a sore throat, a runny nose, earache, a cold, flu, stomachache, an eye infection, a nasty cut, asthma, high blood pressure, a broken bone, a dust allergy, a high temperature, an upset stomach, a chest infection, a bit of a cough, an allergy
I feel	sick, dizzy, bad, ill
I broke my	leg, arm
My ... hurt(s)	leg, arm, throat
I am	allergic to cats, ill, sick
I can't stop	coughing, sneezing
I think I've caught	a cold, a nasty bug

Students' own answers. *Example:* a) a visit to the doctor: a chest infection, toothache, an ear infection, a nasty bug, earache, an eye infection, asthma, high blood pressure, a dust allergy, a high temperature, if you feel dizzy, if you are allergic to cats, if you can't stop sneezing / coughing; b) going to Accident and Emergency: a broken bone / arm / leg, a nasty cut; c) can be cured at home: a cold, a runny nose, a sore throat.

4. 1) It is a common knowledge that eating a diet rich in fatty foods leads to obesity. 2) It is a well-known fact that salt is bad for you. Many processed foods contain a high amount of salt content, which results in higher blood pressure and increases the risk of heart disease. That is why it is necessary to try to decrease the amount of salt in the diet. 3) Recent research shows that sleep deprivation often results in poor academic performance. 4) ok. 5) It is hard to underestimate the risks of second-hand smoking (breathing in air from smokers). It can cause many of the same long-term diseases as direct smoking. 6) ok. 7) ok. 8) Scientists have found a direct link between sedentary lifestyle and an increased risk of obesity. 9) ok. 10) ok. 11) ok. 12) Being overweight increases the risks of a wide range of diseases, including diabetes, heart diseases, and cancer. 13) Lack of sleep may lead to a number of health problems including obesity, diabetes, and even heart disease. Continued lack of sleep can have a negative impact on your immune system and make you less able to fend off colds and the flu.

5.

Healthy lifestyle	get enough sleep, to have regular medical check ups, cut down on salt and sugar, introduce healthy eating habits to children, to educate people on healthy eating, lose weight, to raise awareness about healthy lifestyle, to reduce stress, to ban junk food, eat a balanced diet, to impose a ban on junk food, go on a diet, maintain a healthy weight, to give up processed food, exercise daily, to launch public campaigns against smoking
Unhealthy lifestyle	eat packaged food, have a sedentary lifestyle

Possible answers:

parents	schools	the government	teenagers themselves
introduce healthy eating habits to children	raise awareness about healthy lifestyle	launch public campaigns against smoking; ban junk food	eat a balanced diet; get enough sleep; cut down on salt and sugar; exercise daily

6. 1) keep fit; 2) take exercise; 3) look; 4) getting well; 5) cure; 6) suffers; 7) examine; 8) treat; 9) pick up; 10) refer; 11) operate; 12) recuperate; 13) undergone; 14) slight; 15) disappeared; 16) anti-inflammatory; 17) having; 18) deteriorated; 19) acute; 20) appeared; 21) harmful; 22) prescribed.

7. 1) I — 1 — G; 2) II — 2 — K; 3) III — 3 — E; 4) V — 4 — H; 5) IV — 5 — C; 6) III — 6 — I; 7) I — 7 — B; 8) IV — 8 — A; 9) II — 9 — D; 10) I — 10 — F; 11) V — 11 — J.

8. 1) similar; 2) different: to gain weight — to become heavier, to lose weight — the opposite; 3) similar; 4) similar; 5) similar; 6) different: looking after your health involves more than just keeping fit (have medical check ups, get enough sleep, etc.); 7) different: if you suffer from sleep deprivation, you sleep less than it is necessary; get enough sleep — the opposite; 8) different: work out — do exercise in the gym; take physical exercise — all sorts of physical activity.

10. 1) I took this photo last year when I was visiting my sister Angela in a hospital. She had broken her leg while skiing and she had to spend two months in hospital. Let me tell you a little bit more about this photo. In the foreground there's my sister. She's lying in bed reading a book. As you can see, she's wearing white cotton pajamas. Angela looks a bit down as it is going to take months for the broken bone to mend. 2) You must be wondering why I decided to show you this picture. Well, I remember you telling me about your plans to go skiing in a ski resort this

winter and I thought that you need to be very careful. 3) Let me show you one photo. I took it last year when my friend Anna and I went on a day trip to St Petersburg. We had a great day and saw a lot of sights. In the evening we went to a restaurant. Look, in the foreground there's Anna and in the background there's a large window. As you may have noticed, Anna is wearing a stylish silk striped blouse and denim shorts. She is having lunch. She's holding a burger in one hand and you can see French fries and a milkshake on the table in front of her. 4) I am showing this photo to you because I know that you often eat fast food. Look, Anna suffers from obesity because she eats unhealthy food every day. 5) Obviously, these pictures have something in common. The most striking similarity is that both photos depict people who have some health issues. Apart from that, both pictures have been taken inside. However, if we look carefully, we can notice a number of differences between the photos. First, in the first picture the girl is treated in hospital while in the other picture the young man is lying in bed in his bedroom. Probably, his illness is not very serious. 6) Personally, I prefer to eat healthy food. First, fresh fruit and vegetables are rich in vitamins. Also, packaged food contains plenty of added salt, sugar and food colorings which are bad for you and can lead to various diseases. 7) Personally, I think it is a bad idea to ban smokers from using state clinics and hospitals. Firstly, it is a common knowledge that the Constitution grants equal rights to every citizen. Consequently, it is against the law to discriminate against a certain group of people regardless of their lifestyle, and smokers are no exception. 8) Nevertheless, there is an opposing opinion. It is often claimed that smokers should be banned from using state healthcare facilities since it is their decision to smoke and damage their health. Consequently, no one but smokers themselves should be responsible for their decision to smoke and taxpayers' money must not be spent on treating smokers from various diseases. Consequently, many people believe that, it would be a good idea for those who smoke to go to private clinics and not to count on the help of the government. 9) Personally, I believe that doing exercise every day is not the best way to become healthier. There are other ways to look after your health which are as good as taking exercise. Firstly, getting enough sleep is crucial for maintaining good health. Recent research shows that there is a direct link between stress and the amount of sleep, and that sleep deprivation increases the risks of various stress-related diseases. 10) Nonetheless, there are those who think that if one wants to be healthy, there is nothing better than daily physical activity. They claim that it is important for everyone as it helps to burn off calories and thus prevent obesity. This will help people to keep fit and stay healthy.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) passed out; 2) ran over; 3) pulled through; 4) came down with; 5) get over; 6) look up.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 8

1. 1) First of all, you need to try to get enough sleep and stop having a sedentary lifestyle. Also, I would recommend you cutting down on fast food because it contains a lot of salt, and salt increases the risk of heart disease. By the way, I think that everyone should exercise daily to reduce stress. 2) Well, if I were you, I would try to eat less sugar and see a doctor to get some advice on how to lose weight. Besides, if you think about having more serious conditions, then your doctor may refer you to a specialist or a hospital where you can have a check-up. 3) Answering your questions I can say that you need to go to bed early, because lack of sleep may lead to a number of health problems, including obesity and diabetes. As for me, I suffer from allergy. I am allergic to cats and sometimes to dust. I can't stop sneezing and my eyes get itchy. I had an accident once, last year I broke my leg when I fell off the bike, they put a plaster cast on it and it took two months to mend.

3. 1) came down; 2) run over; 3) looks up; 4) get over; 5) passed out; 6) pulled through.

Урок 9 СОВРЕМЕННЫЕ ТЕХНОЛОГИИ И КОММУНИКАЦИИ

1. 1) happy, both; 2) unhappy, both; 3) unhappy, both; 4) unhappy, both; 5) happy, smartphone; 6) happy, both; 7) happy, smartphone; 8) happy, smartphone; 9) unhappy, laptop; 10) unhappy, laptop; 11) unhappy, laptop; 12) happy, both.
5. 1) different: if you download a file, you copy it from the Internet to your computer; if you upload a file, you move it from your computer to the Internet; 2) different: to install a piece of software — to add new software to a computer so that it is ready to be used; to run a piece of software — to start using it; 3) similar; 4) different: a search engine is a program or site which helps you find information on the Internet; 5) similar; 6) different: if you click on an icon, you press a button on a computer mouse to choose something from the screen that you want the computer to do; 7) different: to type — to write something using a computer; to print — to produce words, numbers, or pictures on paper, using a printer; 8) different: to shut a computer down means to turn it off; turn on is exactly the opposite; 9) different: if you convert a file, you change its format with help of special software; 10) similar.
6. 1) on, –; 2) on; 3) on; 4) –; 5) to; 6) with; 7) in; 8) up.
7. 1) In your letter you asked me a lot of questions. Well, I generally use my **computer** for studying: I make presentations, edit videos and **type** texts. The last problem I had with my computer was a virus — I **ran a security check** and I found out that someone had **hacked** into my computer and stolen all my passwords! I had to contact the **helpdesk** and they suggested that I should **install** some anti-virus **software**. As for your last question, I can say that it doesn't take me too long to **get used** to using new gadgets because I'm really good with technologies. Anyway, tell me more about your new phone. What **make** is it? Does it have a good **camera**? How long does the battery **last**?
- 2) Now it's time I answered your questions. Well, I think I'm **totally addicted** to social networks and so are my friends. We **upload** new photos and **share** funny videos with cats. Talking about friends, I can say that I have hundreds of friends on Facebook, but I only **friend** people who I know personally. I also have over 4000 **followers** on Instagram and get about 500 **likes** for each post. I sometimes **defriend** people or even **block** someone if I don't like their **comments** or if they keep **oversharing** every mundane detail of their lives. Anyway, tell me more about your Grandpa's **digital literacy** classes. How long is one lesson? Are **gadgets** provided or do you have to bring your own? Are the classrooms **well-equipped**?
8. 1, 2, 3, 5, 6, 10, 11.

10.	Advantages	Disadvantages	Solutions
	provides hours of free entertainment, helps deal with stress of everyday life	internet addiction health problems	limit time spent on the Internet take physical exercise
	social networks: less isolation, easier to meet new people and make friends	cyberbullying, loss of social skills	be careful not to give out personal information
	can access information more easily and more quickly, researching a subject is easier	inaccurate data, tons of irrelevant information, information overload	select reliable sources

11. 1) I'd like to show you one photo. I took it last year at my grandma's place. She turned 70 that day and we came over to wish her happy birthday. Look, in the foreground you can see my granny. On the table there's a new laptop which we gave her as a birthday present. There's nothing much in the background. As you may have noticed, my granny is sitting at the table. She's wearing a woolen cardigan and a flowery dress. She looks surprised as we have just given her the laptop. I must say that my Gran isn't very good with computers. Do you know why I keep this photo in my album? Right after I took this photo my Grandma enrolled on a digital literacy course, got married and moved to San Francisco and I am not going to see her until I have taken all my exams. I really miss her and this picture reminds me of that nice day. You must be wondering why I am showing you this photo. Well, I remember you telling me about your plans to give your grandparents a tablet. I think it's a great idea and they will be as happy as my grandma was on that day. I hope you liked this picture. 2) Talking about the differences between the pictures, I would like to say that in the first picture the girl is typing something on her laptop, whereas in the other photo the young man is watching a film on his tablet. 3) Personally, I would prefer texting to phoning. Firstly, it is way cheaper. Also, it's more convenient as all messages are stored in your phone. 4) Talking about my preferences, when I was a kid I preferred to play games on my tablet rather than on my computer. Firstly, a tablet is portable and you can easily carry it around. Also, there are lots of free interesting games for a tablet, while computer games can be quite costly. 5) In my opinion, adolescents should not teach their elderly relatives how to use a computer. Firstly, old people often think very slowly which can be annoying. As for teenagers, they may have problems with keeping their emotions under control. This can lead to a conflict. 6) Nonetheless, there is an opposing opinion. It is often argued that it is a very good idea for teenagers to teach their grandparents some basic computer skills since it can make a difference in old people's life. 7) Personally, I disagree with the opinion that students should not be allowed to use their mobile phones at school. My arguments are listed as follows. Firstly, mobile technologies are a powerful educational tool. Students can quickly look up a word in an online dictionary or find any other information before, after or during a lesson. 8) Nonetheless, not everyone shares my position. It is often claimed that mobile phones should be banned at schools at all times as modern children are totally addicted to their mobile devices. Thus, they cannot concentrate in classes or relax during a break. A complete ban on mobile phones at schools may lead to decreasing this addiction. 9) In my view, modern technologies indeed bring a lot of stress in our lives. Firstly, people have become totally addicted to their gadgets and if there are any technical problems with them, people get nervous and spend a lot of time and effort to solve the problems or have their devices repaired. For example, if a student types his or her home assignment and the computer suddenly shuts down, the work does not get saved. It is hard to deny that it will cause severe stress. 10) However, there is an opposing opinion. Some people claim that technologies decrease the level of daily stress as now we can buy devices that help to relax. For instance, there are special technologies which can program a microwave so that it turns on and heats up your dinner by certain time.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) look back; 2) put you through; 3) driving at; 4) got behind; 5) turn it off; 6) look it through.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 9

1. 1) In your letter you ask me about technology. In my opinion, social networking sites provide people with an opportunity to share their updates, views and other details which I find

amazing. Talking about friends, I can say that I have a hundred followers on Instagram, but I only friend people who I know personally. I think that teenagers in Russia prefer texting to phoning because it is way cheaper and all the messages are stored in your phone. By the way, I think that technologies make our lives easier because they decrease the level of daily stress as modern devices help to relax. 2) Let me answer your questions. Well, I generally use my laptop for studying: I make presentations, edit videos and type texts. Talking about my preferences, I prefer to play games on my tablet rather than on my computer because a tablet is portable and you can easily carry it around. Answering your last question I can say that lots of parents think that mobile phones should be banned at school because children get addicted to their gadgets and that's why they can't concentrate in classes or relax during the break. 3) I'd like to answer your questions. Well, I think I'm totally addicted to social networks and so are my friends. We upload new photos and share funny videos with cats. The last problem I had with my computer was a virus — I ran a security check and I found out that someone had hacked into my computer and stolen all my passwords! Personally, I disagree with the opinion that students should not be allowed to use their mobile phones at school because mobile technologies are a powerful educational tool. Also, students can quickly look up a word in an online dictionary or find any other information before, after or during a lesson.

3. 1) driving at; 2) got behind; 3) look back; 4) looking through; 5) putting through; 6) turn off.

Урок 10 СПОРТ И ДОСУГ

1. *Go:* skiing, horse-riding, white water rafting, snowboarding, mountain climbing, to the gym. *Play:* tennis, football, table tennis. *Do:* yoga, martial arts, extreme sports, karate.
4. Students' own answers. *Examples:* a net: tennis, volleyball; a ski resort: skiing, snowboarding; a team: football, basketball, hockey; an umpire: tennis; an exercise bike: going to the gym; a stadium: football; an aqualung: diving; trainers: running, tennis; a board: snowboarding; a basket: basketball; a personal trainer: weight lifting; a wetsuit: wakeboarding; performance-enhancing drugs: athletics.
5. 1) coach, all the others are sporting events; 2) a referee, all the others compete; 3) snowboarding, all the others are watersports; 4) a pool, none of the others contain water; 5) a stick, all the others are related to football; 6) golf, none of the others require a ball; 7) diving, all the others require a ball; 8) competitors, all the others come to watch an event.
6. 1) similar; 2) similar; 3) different: a stadium — a building for public events, especially sports and large rock music concerts, consisting of a playing field surrounded by rows of seats; a pitch — a marked out area of ground on which a sport is played (football, cricket, rugby); 4) similar: a referee is someone who makes sure that the rules of a sport such as football, basketball, or boxing, are followed; an umpire — the person who makes sure that the players obey the rules in sports such as tennis, baseball, and cricket; 5) different: the number of points that each team or player has won in a game or competition, a draw is the final result of a game or competition in which both teams or players have the same number of points; 6) similar; 7) similar but: win a race / a game / a match, beat France / your opponent; 8) similar; 9) similar; 10) similar; 11) similar; 12) similar; 13) different: to take up a sport — to start doing it, to go off a sport — to stop liking it.

8. 1) does; 2) works out; 3) keeps; 4) take up; 5) get into; 6) personal; 7) work; 8) support; 9) looking; 10) keen; 11) martial arts; 12) do; 13) keep; 14) pitches; 15) took up; 16) jogging; 17) readmill; 18) exercises; 19) essential.
10. 1) I took this photo last year at the 21st FIFA World Cup, an international football tournament in St Petersburg. My friends and I got tickets to the semi-final and we really enjoyed the match. France were playing Belgium. Look, in the foreground you can see my friends Andrew and Pavel. In the background you can see a lot of spectators. As you probably noticed, my friends are posing for the photo. Very soon the teams will come out to the pitch and the match will kick off. Andrew and Pavel are wearing plain T-shirts and jeans. They look excited. 2) You may be wondering why I decided to show this picture to you. Well, I believe that your sedentary lifestyle poses a great risk to your health and I hope this picture will encourage you to take up a sport. 3) Personally, I prefer to go running rather than to do yoga. The main reason for this is that, in my opinion, running helps to keep fit better than yoga. Apart from that, you do not need any equipment, only a pair of sneakers. 4) I know you must be wondering why I keep this photo in my album. The thing is that my brother Dmitry has moved abroad and I am not going to see him for a few months. I really miss him and this picture reminds me of him. 5) In the first photo you can see a man who is about to dive in the pool. As for the other photo, there's a girl who is skiing down a mountain slope. Talking about the similarities between the pictures, it is obvious that both photos depict people who are keen on sport. Also, if you look carefully, you will notice that the people in both pictures are using various sports equipment: flippers, goggles, skis and a helmet. However, there's a number of differences. In the first photo the man is going swimming, it is a watersport, while in the second photo the girl is going skiing, it is a winter sport. 6) In my opinion, sport can be considered the most important part in the life of every adolescent. My arguments to support this position are listed as follows. First, it is typical for teenagers to pay lots of attention to their looks. That is why it is hard to overestimate the role of sport in their life as it helps them to keep fit and thus look good. 7) However, there are those who claim that sport cannot be called the most important thing in teenagers' lives. It is argued that many teenagers cannot do sports due to poor health. It is a well-known fact that if a person has health issues, for example, a chronic condition, doing sport can have a negative impact on their well-being. Consequently, for many teenagers sport is dangerous. 8) Personally, I am absolutely convinced that PE classes are extremely important. Firstly, physical exercise helps schoolchildren to keep fit. But for PE classes, plenty of teenagers would lead a sedentary lifestyle which would cause health problems. Thus, such classes cannot be considered a waste of time. 9) However, there is an opposing opinion. It is claimed that PE classes at school are nothing but a waste of time because teenagers need to take exams in order to get a place at university. There is a number of subjects which should be studied properly and which are important for adolescents' future, and PE is not on the list. Thus, it is more logical to invest valuable school time into gaining knowledge.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) go in for; 2) put up with; 3) looking for; 4) pass off; 5) care for.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 10

1. 1) In your letter you ask me about PE classes at my school. I think they are extremely important, they help teenagers to keep fit because plenty of teenagers lead a sedentary lifestyle. Personally I prefer running to playing any sport because I don't need any equipment apart from a pair of sneakers. As for your last question I would like to get a personal trainer who will sort out my fitness programme and make me work hard. 2) Let me answer your

questions. I do a lot of yoga and I work out in the gym three times a week. Well, the last sports event I attended was a football match. It was a semi-final and I really enjoyed it. I think sport should be an essential part of everyone's life because it helps you to be in a good mood and maintain good health. 3) I'd like to answer your questions. Well, I believe that your sedentary lifestyle poses a great risk to your health and I hope you will follow my advice to take up a sport. I used to play football as a hobby, but a few weeks ago my family moved to a new place, and there are no pitches nearby. In my opinion, everybody should start with light trainings first, maybe jogging in a park every day or running on a treadmill in a fitness centre.

3. 1) come round; 2) put up with; 3) goes in for; 4) cared for; 5) pass off; 6) looking for.

Урок 11 ПРАЗДНИКИ И ТРАДИЦИИ

1.	Christmas	Birthday	Easter	Halloween
	a wreath	an invitation	egg painting	autumn
	ornaments	a guest list	egg hunting	a pumpkin
	a tinsel	a cake	bunny	a black cat
	a reindeer	party hats	spring	a ghost
	a stocking	party horns	dye eggs	Jack O'Lantern
	a chimney	games	fast	sweets
	Merry Christmas	Happy Birthday	Christ is risen	scary
	a candy cane	presents	holy week	a skeleton
	a sleigh	activities	Easter cakes	a spider
	jingle bells	an entertainer	He is truly risen	trick or treat
	Christmas lights	wish list		a witch
	winter			a haunted house
	a gingerbread man			

2. I. 1) essential part; 2) circular decorations; 3) natural materials. II. 1) stockings hanging; 2) mantelpiece; 3) stuffed; 4) cherish; III. 1) buying gifts; 2) nearest and dearest; 3) get into debt; 4) ruin the vibe.

5. 1) gather; 2) make decorations; 3) the origin of; 4) set off the fireworks; 5) an opening parade; 6) local culture. 7) a custom; 8) took part in; 9) famous historical events; 10) lost their religious meaning; 11) annual festival.

6. 1) daily; 2) play; 3) took part; 4) neighbour; 5) invite; 6) weekend; 7) use.

7. 1) different: a bonfire is a large fire that is made outside to burn unwanted things or for pleasure; a firework is a small container with explosive chemicals that produce bright coloured patterns and loud noises when they explode; 2) similar; 3) different: to take place — to happen; to take part — to be involved in an activity with other people; 4) different: sparklers is

a firework that you hold in your hand that produces a lot of, it sparks as it burns; tinsels are long pieces of thin, shiny material used as decoration; 5) different: to exchange presents — giving someone a present to someone and them giving a present to you; to give presents — to provide someone with a gift; 6) different: a costume is a set of clothes worn in order to look like someone or something, especially for a party; a suit is a set of clothes worn in a particular situation; 8) different: to commemorate — to show honour to the memory of an important person or event in a special way; to congratulate — to praise someone and say that you approve of or are pleased about an achievement; 9) similar; 10) similar.

8. 1) celebrating; 2) main; 3) setting off; 4) strikes; 5) holidays; 6) dye; 7) bless; 8) absolute; 9) recipe; 10) atmosphere; 11) non-working; 12) celebrates; 13) receive; 14) have; 15) holiday; 16) take; 17) participants; 18) hosts.

11. 1) In the background you can see my friend Sergey. As you can see, he's having a great time. I decided to show this picture to you because it's taken at the most famous rock festival in Russia — Nashestvie. It is undoubtedly the place to spend the best time of your life — especially if you are not just a passive visitor expecting to be entertained. I usually explore the whole site and check out at least one show at every venue. 2) New Year holidays are my favourite ones. They normally last for 10 days or more allowing us to recharge our batteries. Moreover, new year always brings a fresh feeling of the start of something new. No matter what happened in the previous year, you always have a second chance to make it great again in the new year. 3) In your letter you ask me about typical Russian holidays. Maslenitsa plays a crucial part in our culture. On this special occasion, we always have a great time enjoying mouth-watering pancakes, games and entertaining events, which are held all over Moscow and are considered to be the most memorable for people of all ages. 4) In the foreground you can see my sister Ann and her boyfriend Oleg. They are celebrating St Valentine's Day. She's baked some heart-shaped cookies for Oleg as a gift. As you can see, she's just received red roses and a card. Oleg is very affectionate: he arranged a romantic meal in a posh restaurant. 5) As you can see, my friends are dressed up in fancy costumes, they are visiting some homes in our neighbourhood. At each house, they demand sweets. If they do not get this, they threaten to play a trick on the host. This is known as playing 'trick-or-treat' and is always done in a friendly spirit. 6) From my point of view, holidays play a crucial role in the lives of people. To start with, holidays are surely the best way to get rid of any stress. It happens because some people tend to be dissatisfied or unhappy and only holidays can bring in the hope of something good and something new and help them to forget about their problems. 7) In my opinion, traditions should be kept alive for a number of reasons. Firstly, following the traditions can be a way of maintaining connections with family and extended family. It is an excellent way to have a family get-together as well as to call distant relatives who live far away. 8) As for me, teaching children how to follow customs and traditions is extremely important. First of all, if children are informed about the traditions of their country, they'll feel stronger love and responsibility for the culture of their country and can preserve and even pass these traditions down to future generations. 9) However, there is an opposing opinion. It is often claimed that public holidays cannot be considered as more than just days off. The reason behind this thought is that these holidays give us an opportunity to exchange gifts, visit amusement parks and take part in many other activities. Moreover, local authorities organise plenty of fairs for these occasions and people attend them to have fun. 10) To start with, exchanging gifts is an excellent way of strengthening relationships in the family. It means that by giving a present people can show that they care about their nearest and dearest. For example, even an inexpensive gift can bring lots of positive emotions to people.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) dress up; 2) wrapped up; 3) join in; 4) find out; 5) run out; 6) took up.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 11

1. 1) In your letter you ask me about my favourite holiday — it's my birthday. I like it because I'm fond of making a guest and a wish list. The most popular holiday among teens in my country is Halloween because everyone likes putting on a fancy dress costume or making a lantern from a pumpkin. In my opinion, the best gift is the one you bought in a shop because a poorly-made handmade present can ruin the vibe of the holiday. 2) Let me answer your questions. People from our town start celebrating New Year at home and then go to the main square to see fireworks. Talking about our family traditions, I can say that we buy a fir-tree and decorate it with ornaments and tinsel, besides, we make Olivier salad, which creates a special atmosphere itself. Also, we watch old comedies on TV. Answering your last question, I can say that I'd like to visit a music festival because you can have the best time of your life there as well as watch different shows at different venues. 3) Answering your questions I can say that the best gift I've ever got was a toy which my cousin made. I think it's very important to give presents to your nearest and dearest because gifts can help to show care and can bring lots of positive emotions. As for your last question, a big party is going to be thrown at my school, we're going to eat pancakes and play different games there. We're going to celebrate Maslenitsa, the holiday which has lost its religious origin, in my opinion, and has become only a festival.

3. 1) dressed up; 2) join in; 3) take up; 4) run out; 5) wrap up; 6) find out.

Урок 12 КНИГИ И ФИЛЬМЫ

1.	Books	Films	Both
	from cover to cover	to catch the latest movies	a predictable plot
	a real page-turner	a director	an interesting twist
	a bestseller	a blockbuster	a cliffhanger
	bedtime reading	a trailer	based on a true story
	couldn't put it down	with English subtitles	the story line is so intriguing
	to flick through	a soundtrack	it tells the story of
	a chapter	cast	heavy-going
	fiction	a premiere	got a good review
	a famous author	a celebrity	came highly recommended the storyline is so intriguing it tells the story of kept me on the edge of my seat a tear-jerker

2. 1) film reviews; 2) subtitles; 3) soundtrack; 4) twists; 5) trailer; 6) heavy-going; 7) celebrities; 8) bestsellers; 9) flicking through.

4. 1) different: a paperback — a book with a cover made of thick paper, a hard book a book with the stiff cover; 2) similar; 3) different: thought-provoking — making you think a lot about the subject, inspirational — making you feel full of hope or encouraged; 4) different: gripping — something interesting or exciting that holds your attention completely, tear-jerking — tragic, makes you cry; 5) similar; 6) similar; 7) different: a plot twist — an unexpected development in a book or film; suspense — the feeling of nervousness that you have when you are waiting for something to happen and uncertain about what it is going to be; 8) similar; 9) similar; 10) similar; 11) similar; 12) similar.

5. 1) oscar-winning; 2) interesting; 3) false; 4) tear; 5) look; 6) romance; 7) carry.

6.

it fired my	imagination
an amazing chain of	events
don't judge a book by its	cover
box office	hit
science	fiction
hold	my attention
the suspense	builds up
glowing	reviews
provides	a fascinating insight into

7. 1) fire; 2) builds; 3) science; 4) box; 5) glowing; 6) judge; 7) inside; 8) chain; 9) held.

8. 1) directed; 2) based; 3) part; 4) shot; 5) dubbed; 6) plot; 7) cast; 8) extra; 9) set; 10) scenes.

10.

a cook book	a book which contains recipes and the history of food
a self-help book	a book which gives techniques and tactics for you to pursue self-improvement
a biography	a book which is about the life story of a person written by someone else
a history book	a book which represent events in the past
a science fiction book	a book which represents actions in the future or in another world or planet
an adventure book	a book where the main character goes on some sort of journey
a fantasy book	a book which is set in an entirely fictional world, or a natural world with magical elements
a mystery or suspense book	a book where the story includes the main characters working out why something has happened or will happen in the future
a romance book	a book where the main character or characters fall in love
a horror book	a book where elements create fear for both the main character and the reader

11. an action film	is a film where you can see lots of exciting things, such as battles, stunts and drive fast
a horror film	is a film where frightening or unnatural things happen
a detective story	is a film which focuses on solving crimes
an adventure film	a film which is similar to an action film, but it can take place in exotic places
a comedy	is a film which makes you laugh
a romance film	is a story which is about falling in love
a romantic comedy	is a sweet film that include romance as well as some funny moments
a documentary	is a film that shows some real-life story, which can be about animals or scientific discoveries
a science-fiction film	is a film which is set in the future and might be about other planets
a drama film	is often a sad story about difficult situations in life
a cartoon	a TV programme or a short film, usually a funny one, made using characters and images that are drawn

13. 1) In the foreground you can see my friend Sergey, he is sitting and reading a book on genetics. He says it's an absolutely gripping book and he strongly recommends it, but I do know he is a bookworm and he can read any books even with no twists in them. 2) In the picture you can see my sister Dasha, as you can see, she likes snuggling up and watching her favourite series. She thinks it is the best way to unwind during the weekend. Besides, she says that TV series teach us moral / life lessons in a fun way. 3) I prefer watching films at the cinemas. First of all, watching a film on a big screen is a lot more fun than watching it at home. Moreover, it is a well-known fact that you have to wait several months for the official release on TV. In addition, a lot of people like the atmosphere of cinema with its dim lighting, popcorn and special effects. 4) I prefer reading paper books for a number of reasons. The fact that readers can underline some words with a pen and can take some important notes on the side of the page, and this makes them become more focused on reading and understanding the content. Moreover, I like the sensation of turning pages and that special smell of paper. 5) Personally, I prefer e-books because the most important thing is comfort. To start with, digital books are much more handy. I can take them anywhere. Also, I can purchase and download more digital books online if I want to, without spending my time on going to a bookstore. What is more important though, is that it is hard to deny that it is very convenient to carry hundreds of books in your pocket and have a possibility to read them at any time. 6) In your letter you ask me about reading. Nowadays it is more than a challenge to motivate children to read books because of the existing distractions, such as playing computer games, socializing on social media, websites, etc. However, I suppose that one can make them love reading through role-modelling. If adults show them that they enjoy reading, it is highly likely that the children will imitate them. 7) Even though we are now in the Internet era, there are still many people who enjoy reading books for a number of reasons. Firstly, reading gives them an opportunity to exercise their mind through learning new vocabulary or enhancing their comprehension skills. According to some research people who enjoy reading are less likely to suffer from dementia because their brain remains active. 8) In my opinion, it is better to read a book than watch its screen version. Firstly, books provide an incredible opportunity to stir and develop the imagination, whereas a screen version depends on the film director. Sometimes actors cannot express all the emotions of

the character and that is why a reader can be disappointed. Besides, books can convey a lot more because they do not have a limited budget or time factor. 9) In my opinion, libraries will not disappear in the future. To start with, libraries have become more attractive for people of all ages. It happens because every library has free Internet access as well as computers. Moreover, libraries often offer the chance to meet famous writers and attend other entertaining events.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) keep up; 2) bottle up; 3) carried away; 4) turning up; 5) cheer up; 6) catch up.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 12

1. 1) In your letter you ask me about reading books. I do love reading and my friends think I'm a bookworm. It's true, being an avid reader I read everything from cover to cover. The last book I read was about the life of a famous scientist and it's based on a true story. I couldn't put it down. I think reading is very important for young people because it develops imagination and provides an insight into some important problems. 2) Let me answer your questions. I'm fond of going to the cinema because one can see premieres there. I believe that everyone should read a review before watching a film to decide if it's worth watching or not. My favourite genre is science fiction because there is always an unpredictable plot as well as some interesting twists. 3) Answering your first question, I can say that I don't watch TV much because all TV programmes have a very simple plot and I prefer to watch something which is highly recommended, for example, Oscar-winning films. The key factor for choosing a film to watch is its director and the cast because only a film like this can keep me on the edge of my seat. Talking about watching films in English, I can say that I sometimes do it but only with subtitles because without them the film can be too heavy-going.

3. 1) catch up; 2) turn up; 3) cheer up; 4) carried away; 5) keep up with; 6) bottles up.

Урок 13 СЕМЬЯ И ДРУЗЬЯ

1.	nuclear / immediate family	extended family
	Mother	grandfather
	Father	grandmother
	sister	uncle
	brother	aunt
	spouse	nephew
	stepmother	niece
	stepfather	cousin
	husband	relative
	wife	brother-in-law
	foster brother	sister-in-law
	foster sister	mother-in-law
	parent	father-in-law
	sibling	grandson
	twin	granddaughter
		grandchild

2. take after	to look alike or act like an older member of your family
grow up	to develop from a child to an adult
fall for	to become very attracted
fit in	to feel happy in a group of people because he was similar to them
get along with	to like each other, be on good terms
go out with	to have a boyfriend / girlfriend
fall out	to have an argument and finish the relationship
hit it off	immediately like someone
break up	to end the relationship
drift apart	gradually end the relationship
let down	to disappoint someone
make up	to forgive each other and become friends again
bring up	to give upbringing, to raise a child

3. I. 1) brought; 2) broke up; 3) take after II. 1) hit off; 2) going out; 3) get along; 4) fell out.
 III. 1) fallen for; 2) grew up; 3) fit in; 4) made up; IV. 1) let down; 2) drifting apart.

4. 1) different: a nuclear family — parents and their children; an extended family — a family unit that includes grandmothers, grandfathers, aunts, and uncles; 2) similar; 3) different: a close relative — someone you are related to through birth or marriage; a distant relative — generally, a relative who is a third cousin or greater, or a great aunt or uncle, especially when you have little or no involvement with him or her; 4) different: ancestors — family members from past generations; descendants — persons related to you and who will live after you, such as your child or grandchild, and all future generations; 5) different: a sibling — a brother or a sister; an only child — a child who has no brothers or sisters; 6) different: next of kin — the person or group of people you are most closely related to; in-laws — a parent of your husband, or wife, or a member of his or her family; 7) different: to start a family — to have children; to support a family — to have enough money to be able to look after a family; 8) similar; 9) different: to adopt — to legally take another person's child into your own family and take care of them as your own child; to foster — to take care of someone else's child, usually for a limited time, without becoming the child's legal parent; 10) different: a breadwinner — the member of a family who earns most of the money that the family needs; a dependant — someone who depends on you for financial support, such as a child or family member who does not work.

5. 1) peer pressure; 2) role models; 3) deprived childhood; 4) bullied; 5) has a beneficial effect; 6) footsteps; 7) moral support; 8) negative impact; 9) set of values; 10) plays a crucial role.

7. household	a group of people or a family who live together
in your blood	it is in your character
a spitting image	look similar to someone
live on one's own	to live independently
family ties	the sense of connection between family members
close-knit relationship	bound together by strong relationships and common interests
run in the family	it can be found often in the family
on speaking terms	friendly enough to talk
family gathering / get-together	an informal event where family members meet up
stay at home parent / mum / dad	a parent who stays at home and looks after children

8. 1) family get-together; 2) stay at home; 3) speaking terms; 4) close-knit; 5) household; 6) live on her own; 7) ties; 8) run in; 9) blood; 10) spitting image.

9. 1) closed; 2) look; 3) intermediate; 4) prolong; 5) love; 6) small; 7) grab; 8) polluted.

10. sibling rivalry	the feeling of competitiveness that often exists between brothers and sisters
a single-parent	a person who is bringing up a child without a partner
hereditary	passed from the genes of a parent to a child
to turn a blind eye to	ignore something that you know is wrong
a dysfunctional family	a family that is not behaving or working normally, where there is conflict, misbehaviour, etc.
family background	the family you come from
overprotective parents	parents who protect their child too much
a spoilt child	a child who shows bad behaviour because they have been allowed to do or have anything they want
generation gap	a situation when younger and older people do not understand each other
authoritarian	demanding that people obey completely and refusing to allow them freedom to act as they wish

11. 1) sibling rivalry; 2) dysfunctional families; 3) hereditary; 4) authoritarian; 5) family background; 6) overprotective parent; 7) spoilt; 8) single parent; 9) generation gaps; 10) turn a blind eye.

13.

Adjective	Opposite adjective	Noun	Opposite noun
polite	impolite	politeness	impoliteness
friendly	unfriendly	friendliness	—
generous	mean	generosity	—
honest	dishonest	honesty	dishonesty
hard-working	lazy	—	laziness
insecure	self-confident	insecurity	self-confidence
talkative	quiet	—	quietness
reliable	unreliable	reliability	—
responsible	irresponsible	responsibility	irresponsibility
patient	impatient	patience	impatience
tidy	untidy	tidiness	untidiness
mature	immature	maturity	immaturity
helpful	unhelpful	helpfulness	—

14. 1) helpful; 2) patience; 3) tidiness; 4) responsibilities; 5) honesty; 6) immature; 7) generosity; 8) unfriendly.

15.

ambitious	a person who has a strong wish to be successful
anxious	a person who is often worried or stressed
affectionate	a person who is showing their love
bossy	a person who likes telling people what to do
naughty	a child who behaves badly or doesn't do what they are told to do
sociable	a person who likes to meet or to spend time with other people
generous	a person who is willing to give money or help more than usual or expected
self-confident	a person who has no doubts about their knowledge or abilities
reserved	a person who doesn't talk or show their feelings or thoughts
stubborn	a person who doesn't want to obey the rules
rude	a person who is not polite or even offensive
sensible	a person who has common sense and practical
imaginative	a person who has new, original and clever ideas
intelligent	a person who is able to learn and understand things easily
sensitive	a person who can be easily hurt or offended

16. 1) In the photo you can see my friend Svetlana, she is texting her boyfriend right now. Probably, she is telling him a funny story about my naughty dog. Svetlana is a great friend, she can always cheer me up and help in every way possible. 2) In the foreground you can see my mother, she is smiling because she knows what I am thinking about. I am very close to my mom and I share everything with her, whether good or bad. She always guides me and supports me whenever there is a need. 3) As you can see, my cousin and I look alike. We have almost the same height and hair colour. I am very fond of rock music and so does she. We both play the guitar at family get-togethers. 4) In the foreground you can see my aunt Dasha and her husband Jacob, they live in America and I can say they are well-matched. They have been married for fifteen years and they have been through thick and thin together. Dasha is very sympathetic, she is my shoulder to cry on and she always lends me some money. 5) In your letter you ask me about my best friend. His name is Sergey and we get on like a house on fire. He's the sweetest person I've ever met! He's smart, helpful, caring, fun to be with and the most important thing is he understands me as nobody else does. 6) In my opinion, friends are much more important than family. Firstly, they can give better advice because sometimes parents do not understand what a teenager can feel whereas friends always sympathise because they face the same situations as well as parents do not see it as a problem. 7) Friendship is considered as one of the treasures that a person can possess. Firstly, true friends share and support each other even during the toughest periods of life. It means that a true friend always feels happy for our success and feels sorry for our failures. 8) Family is extremely important for everyone for a number of reasons. Firstly, family gives us the feeling of security because parents are always ready to support their children regardless of anything. Besides, family provides us with love and it is hard to deny that parents' love is one of the key factors for the physical and mental development of a child. 9) Social networking sites allow us to be in touch with distant relatives even with those who live overseas as well as to find long lost friends, who we haven't spoken to or seen for ages. 10) I think that friends play the most significant role in people's lives. Firstly, friends are like counsellors because they are aware of our deepest secrets, especially those you cannot share with your parents. The more friends you have the more advice you can get.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) made up; 2) fit in; 3) take after; 4) let me down; 5) fallen out; 6) getting on.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 13

1. 1) In your letter you ask me about my grandparents. To be honest, we don't see each other often, but they are role models for me because they are very kind people. You also asked me who in my family I look after. Well, everyone says that I'm a spitting image of my dad but I don't think so — it's because ginger hair runs in my family. To tell the truth, I sometimes fall out with my parents because they are overprotective and I often let them down. 2) Now I'd like to answer your questions. I have only a couple of close friends, but I can say that we have a close-knit relationship because I can tell them all my secrets. In my opinion, the easiest way to find new friends is the Internet because there are some apps that can help people to meet friends with the same set of values. Talking about how I spend my free time with my friends I can say that we like playing computer games but our parents keep saying it has a negative impact on our nervous system. 3) Let me answer your questions. I have an elder brother and we always have a sibling rivalry because we have to share our clothes and a computer. Talking about relationships with my classmates I can say that we get on well and nobody is bullied in our class. Answering your last question I'd like to say that it's better to share your secrets with friends than with parents because friends know your deepest secrets and face the same situations.

3. 1) made up; 2) take after; 3) fell out; 4) gets along; 5) let down; 6) fit in.

Урок 14 ЕДА

1.

a bag of	sugar/rice/flour	a packet of	crisps/biscuits
a bowl of	salad/pasta/soup	a tin of	tuna/peas
a jar of	jam/mustard/pickles	a can of	coke/beer/corn
a pot of	coffee/soup	a jug of	milk/juice/lemonade
a box of	chocolates/doughnuts	a cup of	tea/coffee

a bar of	butter/chocolate
a lump of	sugar/butter
a loaf of	bread
a slice of	lemon/pizza
a spoonful of	sugar/oil

2. 1) tins; 2) box; 3) pot; 4) jug; 5) packets; 6) packets; 7) bars; 8) spoonful; 9) jar; 10) slice.
3. 1) similar; 2) different: to chop — is to cut into small pieces; to slice — to cut food into thin flat pieces; 3) different: to fry — to cook something in hot oil or fat; to boil — to cook food in water that is boiling; 4) similar; 5) different: to cook something using steam; to bake — to cook something such as bread or cake in the oven; 6) similar; 7) different: a plate — a flat, round object that is used for putting food on; a bowl — a round, deep dish which can be used for soup or salad; 8) similar; 9) similar; 10) similar; 11) similar; 12) different: a fussy eater — someone who eats in a particular way or eats a particular food; an adventurous eater — someone who is eager to try new things; 13) different: a kitchen — a room which is used to cook food in; cuisine — a style of cooking; 14) different: diet — a type of food that someone usually eats; food — something that people and animals eat; 15) different: processed food — food which contains chemicals and lasts longer; home-made food — food which is made at home.
4. 1) chopping; 2) both; 3) boil; 4) both; 5) both; 6) diet; 7) processed; 8) fussy; 9) slicing; 10) steam.
5. 1) complicated; 2) throw; 3) well; 4) suppress; 5) fizzy; 6) big; 7) attend; 8) sharp; 9) live on; 10) grow.
7. 1) suppress; 2) living on; 3) fizzy; 4) bland 5) go-to; 6) refreshing; 7) enhance; 8) nourishing; 9) digest; 10) serve; 11) consume; 12) control; 13) exotic; 14) order; 15) refreshing.
8. 1) fresh; 2) ripe; 3) tender; 4) tough; 5) overcooked; 6) underdone; 7) raw; 8) gone; 9) rotten.
9. 1) hot; 2) spicy; 3) sour; 4) mild; 5) crunchy; 6) crispy; 7) tasteless; 8) creamy; 9) bland; 10) savoury; 11) bitter.
11. 1) ok. 2) ok. 3) ok. 4) ok. 5) ok. 6) ok. 7) ok. 8) ok. 9) **From my point of view, people need to learn about what a healthy diet is and how to integrate it in their lives for a number of reasons.**

12. 1) In the foreground you can see my brother Sergey, he is attending cooking classes because he wants to become a chef and I think he's got talent. As you can see, his teacher is showing how to choose the right ingredients for this dish. Sergey looks concentrated on what he is doing but I think cooking is easy — you only need to follow the recipe. 2) I prefer having a meal at the cafe or restaurant for a number of reasons. Firstly, it saves plenty of time, whereas it can take hours to cook even a simple dish at home. What is more, you need to wash the dishes and clean the kitchen afterwards. 3) As for me, I prefer to buy food on the Internet due to some reasons. While shopping online, I can browse for goods and check prices on different sites. Besides, I can have my groceries delivered without spending time in queues. 4) In your letter you ask me about eating habits in my country. We usually have three meals a day. You know, Russians love eating porridge for breakfast and so do I. Soup is an absolute must for lunch, lots of people think that eating soup is good for digestion. For dinner we always have meat or chicken with salad. As for the drinks, we love tea with lemon and kefir — it's a fermented milk drink. 5) Answering your questions I can say that my favourite dish is omelette because it doesn't require time to prepare and because it is very delicious. I am not sure how nutritious it is but I think it is quite healthy. The recipe is easy: you mix eggs and milk, add some salt and fry it for about five minutes. 6) In your letter you ask me about traditional Russian food. I think that the most popular dish in our country is borscht. It is a red beetroot soup which generally includes meat, potatoes, carrots, cabbage and tomatoes. It is usually served with sour cream, however, there can be other local variations. 7) I strongly believe that parents should teach their children how to cook. To start with, making a meal boosts confidence, children tend to feel a sense of pride and achievement. As a result, a child becomes more self-confident in other areas of their life, too. 8) In my opinion, fast food has a harmful effect on people's health. Firstly, it is hard to deny that most fast food meals contain high levels of sugar. Consequently, people consume extra calories with their meals which can lead to obesity. Besides, junk food usually contains less nutrients which can cause some illnesses. 9) First of all, organic food contains no chemical pesticides which can affect human health in harmful way. Consequently, people who consume only organic food tend to live longer. 10) Cooking gives children an opportunity to learn more about nutrients which can be found in food, as well as planning meals and make smarter food choices.

ФРАЗОВЫЕ ГЛАГОЛЫ

2. 1) heat up; 2) gone off; 3) get rid; 4) cut down; 5) take away; 6) thaw out.

КЛЮЧИ К ПРОВЕРОЧНОЙ РАБОТЕ ПО УРОКУ 14

1. 1) In your letter you ask me about my favourite food. I prefer Thai food because it's hot and you need exotic ingredients to make it. To my mind, cooking is a very important skill for young people because if you cook yourself you can cook only healthy food and stay in good shape. Answering your last question, I can say that I rarely eat out because I'm a fussy eater and all cafes and restaurants charge too much for a meal. 2) Let me answer your questions. I usually have three meals a day and I often have snacks between meals, despite knowing that snacks spoil the appetite and lead to gaining some weight. I have porridge for breakfast because it's easy to cook and it's healthy. Talking about fast food, I can say that it's not healthy and there are not many nutrients. Besides, such food leads to

diseases and obesity. 3) In your letter you ask me about traditional Russian dishes. Shchi is one of the main Russian dishes, it's a cabbage soup which is served with sour cream. Many people think that it's healthy and good for digestion. In my opinion, buying food online is very convenient because it saves a lot of time and you don't need to spend time in queues. Answering your last question I can say that a healthy diet should contain fresh fruit and vegetables and one also needs to reduce the consumption of spicy, salty and sweet food.

3. 1) gone off; 2) heat up; 3) get rid; 4) cut down; 5) take away; 6) thaw out.

**Примеры вопросов по ключевым словам
для выполнения задания 2 устной части**

availability of	Are the <i>black chairs</i> available?
admission fee	What is the admission fee? How much is the ticket?
(courses) available	What <i>courses</i> are available <i>at your school</i> ?
accepted	Are <i>reservations</i> accepted? Do you accept <i>reservations</i> ?
acceptance	Do you accept <i>credit cards</i> ? Are <i>credit cards</i> accepted?
age (of the item)	How old is <i>it</i> ?
amount / quantity	How much <i>powder</i> is there <i>in the bag</i> ?
accidents	Have there ever been <i>any accidents</i> <i>in your theme park</i> ?
cost of / price of	How much is <i>the bike</i> ? How much does <i>the bike</i> cost?
duration	How long is <i>the course / trip</i> ?
dates of	What are the dates of <i>the course</i> ?
included in	What is included in the <i>price / course</i> ? Are <i>books</i> included in the price?
price	How much is <i>the course / ticket</i> ?
(payment/delivery) options	What <i>payment</i> options are available?
range of	What range of <i>services</i> do you provide?
(working / opening) hours	What are the <i>opening</i> hours?
number of (people)	How many <i>people</i> can go?
location	Where is <i>the park</i> ? Where is <i>the shop</i> located?
variety of / types of	What kind of <i>drinks / courses</i> do you offer?
necessity to	Is it necessary <i>to bring special clothes / to book in advance</i> ?
facilities	What <i>accommodation</i> facilities do you have / offer?
delivery time	What is the delivery time of <i>the item</i> ?
possibility to	Is it possible <i>to book in advance</i> ?

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→ Единый государственный экзамен -

→ *Бланк ответов №1*



Заполнять гелевой или капиллярной ручкой ЧЕРНЫМИ чернилами ЗАГЛАВНЫМИ ПЕЧАТНЫМИ БУКВАМИ по следующим образцам:

А Б В Г Д Е Ё Ж З И Й К Л М Н О П Р С Т У Ф Х Ц Ч Ш Щ Ъ Ы Ь Э Ю Я 1 2 3 4 5 6 7 8 9 0
А В С D E F G H I J K L M N O P Q R S T U V W X Y Z , - à á â ã ô õ è é ê ë ì í ù ú û

Регион

Код предмета

Название предмета

С правилами экзамена ознакомлен и согласен
Совпадение вариантов в задании
и бланке ответов подтверждаю
Подпись участника ЕГЭ строго внутри окошка.

Резерв 5

ВНИМАНИЕ! Все бланки и листы с контрольными измерительными материалами рассматриваются в комплекте.

Результаты выполнения заданий с ответом в краткой форме

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Замена ошибочных ответов на задания с ответом в краткой форме

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→ *Бланк ответов №2*



Регион	Код предмета	Название предмета
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Резерв - 8

Дополнительный бланк ответов №2	Лист №
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Перепишите значение полей «регион», «код предмета», «название предмета» из БЛАНКА РЕГИСТРАЦИИ.
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--

→ Единый государственный экзамен -

→ *Бланк ответов №1*



Заполнять гелевой или капиллярной ручкой ЧЕРНЫМИ чернилами ЗАГЛАВНЫМИ ПЕЧАТНЫМИ БУКВАМИ по следующим образцам:

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А В С D E F G H I J K L M N O P Q R S T U V W X Y Z , - à á â ã ô õ è é ê ë ì í ù ú û

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Код предмета

Название предмета

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Резерв 5

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Результаты выполнения заданий с ответом в краткой форме

1		21	
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5		25	
6		26	
7		27	
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14		34	
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18		38	
19		39	
20		40	

Замена ошибочных ответов на задания с ответом в краткой форме

	-		
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→ *Бланк ответов №2*



Регион	Код предмета	Название предмета
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Резерв - 8

Дополнительный бланк ответов №2	Лист №
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→ Единый государственный экзамен -

→ *Бланк ответов №1*



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Регион

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Результаты выполнения заданий с ответом в краткой форме

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19		39	
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Замена ошибочных ответов на задания с ответом в краткой форме

	-		
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→ *Бланк ответов №2*



Регион	Код предмета	Название предмета
<input type="text"/>	<input type="text"/>	<input type="text"/>

Резерв - 8

Дополнительный бланк ответов №2	Лист №
<input type="text"/>	<input type="text"/>

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